

1.0 Percent Participation Justification Form 2018–19

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area (i.e., English Language Arts/Reading, Mathematics, and/or Science) with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to Sections 1–4 and the designated signatures are required; it is optional to include additional information (see page 5). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

Section 1: Contact Information

Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.

3-Digit LEA/Charter Code: 340
Contact Name: Andrew Kraft
Contact Phone No.: 336-727-2964
District/Charter Name: Winston-Salem/Forsyth County Schools
Contact Title: Chief Program Officer
Contact E-Mail: aakraft@wsfcs.k12.nc.us

Section 2: Analyzing Contributing Factors

Did the Individualized Education Program (IEP) teams utilize the alternate assessment [eligibility criteria](#) and the [North Carolina Alternate Assessment Decision Making Flow Chart](#) to make alternate assessment participation decisions?

☒ Yes ☐ No

Indicate how all members of the IEP teams have been informed or trained on the alternate assessment eligibility criteria and the North Carolina Alternate Assessment Decision Making Flow Chart. Check all that apply.

Training Method	School Administration	Special Education Staff	Parents	Related Service Staff
Face-to-face training	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Online training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Given copy of guidance documents	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
No training provided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, please explain below	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Other, please explain below:

Click or tap here to enter text.

Does the district or charter school identify students to participate in the alternate assessment that do not traditionally participate (i.e., Speech and Language Impairment, Specific Learning Disability, etc.)? If yes, please explain how the district determined these students meet the criteria for participation in the alternate assessment.

☐ Yes

☒ No

Explain below:

Click or tap here to enter text.

Does the district or charter school provide a targeted program that may contribute to a higher enrollment of students with significant cognitive disabilities?

☒ Yes

☐ No

Explain below:

The Winston-Salem/Forsyth County Schools (WS/FCS) has two public separate schools that serve populations with a higher concentration of students accessing the Extended Content Standards. Eligibility and services determined that the Alternate Assessment (Extend 1) is required based on NC Policies for Students with Disabilities and Testing Students with Disabilities. Also, given that many of these students remain in public school to age 22, there are concentrated higher numbers of students in middle and high school which minimizes the extended number of years at the high school level. These students are accessing the Extend 1 which impacts the 1%.

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Does the district or charter school have a small overall student population that increased the likelihood of exceeding the 1.0 percent threshold?

Click or tap here to enter text.

☐ Yes

☒ No

Explain below:

Section 3: Assurances

Does the district or charter school have a process in place to monitor alternate assessment participation?

☒ Yes

☐ No

Explain below:

The Winston-Salem/Forsyth County Schools (WS/FCS) district provides on-going training and professional development to staff in the determination of students requiring alternate assessment participation. District level support staff is also available to assist teachers and teams in the clarification of alternate assessment based on NC Policies and Testing Students with Disabilities. The WS/FCS Accountability Office also monitors the level of student participation on the Alternate Assessment.

Does the district or charter school have a process in place to identify and address disproportionality in alternate assessment participation (specifically, among race, gender, or socioeconomic status groups)?

☒ Yes

☐ No

Explain below:

The WS/FCS district does have processes in place to review and monitor student participation in the Extend 1 assessments based on NC Policies for Students with Disabilities. Based on the CIPP Indicators 9 and 10, the WS/FCS has not been deemed disproportionate for eligibility or identification, nor are they on the warning list.

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Section 4: Resources and Technical Assistance

What resources and technical assistance does the district or charter school need from the North Carolina Department of Public Instruction to ensure that students are being assessed using the appropriate assessment?

No resources or technical assistance is required from NC DPI at this time.

Signatures

Superintendent/Charter School Director

Keith Smith

Date

3/29/19

Exceptional Children Director/Coordinator

Angela Evans-Everett, EdD

Date

3/28/19

LEA/Charter School Test Coordinator

A. Smith

Date

3/29/19

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director/coordinator, and LEA/charter school testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by May 3, 2019.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 5 for additional information that can be included but is not required.