WIDA Screener for Kindergarten
State Specific Guidance

2022–23

Welcome & Introductions
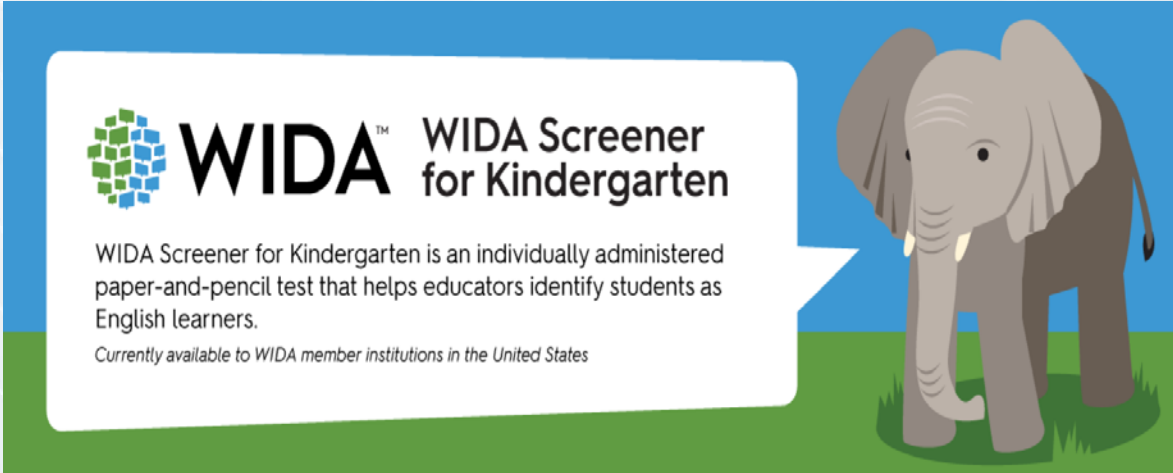
Susan Walz
ESL/Title III

North Carolina Department of
PUBLIC INSTRUCTION

Wendy Wooten
Office of Accountability
and Testing

WIDA Screener for Kindergarten Implementation

- EL Identification (Initial Step) & Home Language Survey Process
- NC Screening Policy
- Test Administrator Training
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- Screener Materials
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WIDA Screener for Kindergarten is an individually administered paper-and-pencil test that helps educators identify students as English learners.

Currently available to WIDA member institutions in the United States

EL Identification Process (Initial Step)

Home Language Survey (HLS)

- [The Home Language Survey Process](#)

  Please follow the HLS process prior to screening any student for ESL services.

NC Screening Policy

NORTH CAROLINA
State Board of Education
Department of Public Instruction

State Board Policy TEST–011

- Effective with the 2022–23 school year, the WIDA Screener for Kindergarten is the state-identified English Language proficiency identification assessment given to students in kindergarten and grade 1 (first semester).

- The initial assessment is required within thirty (30) calendar days of enrollment.

Enrollment Requirements

Students screened prior to July 1, 2022

o W-APT may be used through June 30th, 2022 for EL Identification (within 30 days of enrollment)

   Note: *W-APT will no longer be available in PowerSchool after June 30, 2022.*

Students screened on or after July 1, 2022

o WIDA Screener for Kindergarten must be administered for EL Identification (within 30 days of enrollment)

Please contact susan.walz@dpi.nc.gov for support

W-APT Retirement

- W-APT may not be administered after June 30th and will not be accepted as a valid score.

- ESL Coordinators and District test coordinators should work together to collect and destroy any W-APT materials (district only).

- Charter schools should box and ship all W-APT materials to the Technical Outreach for Public Schools (TOPS) for secure destruction within the first 3 weeks of the 2022–23 school year.

Test Administrator Training

Training Course

- Located in the WIDA Secure Portal

- Self-paced (about 3 hours)

- All information provided on materials utilized, administration, and scoring

- Must be completed prior to administering the screener to students

- Links all necessary resources for test administrators to become familiar with administering the screener

WIDA Screener for Kindergarten: Administration and Scoring

The purpose of this course is to help test administrators successfully prepare for and administer the WIDA Screener for Kindergarten identification and placement assessment.

Course Details   Course Resources   Go to Course

Test Administration Manual (TAM)

- Download and save this resource to your device for quick reference

- Utilize "Control F" to "find" answers to questions you may have in advance of administrations

- Always consult the TAM for answers to screening questions prior to asking your EL Coordinator/Testing Coordinator or Regional Accountability Coordinator

Test Administrator Certification

Requirements for Certification

- Certification must be completed every two years

- Test administrators must take the Oral Language and Literacy Quizzes

- Completion of the full course and the two quizzes certifies test administrators to administer the full, four-domain test (Listening, Speaking, Reading & Writing)

- Obtain a score of at least 80% on each quiz

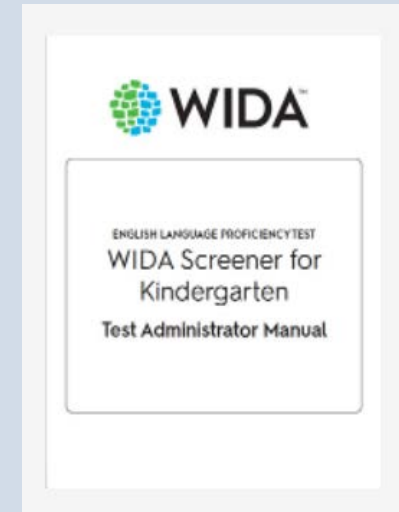- Provide annual certification to local leadership

Screener Materials

Reusable Kit Contents

Contain the following items:

- Storybook (*New Friends*)
- Cards
- Test Administrator Manual
- Test Administrator Script

Reusable Kits

- Are **not** ordered in a 1:1 ratio

- Kits, like ACCESS Kinder Kits, are reused across many students and potentially for several years

- Will be available for order all year

- Beginning in October, replenishment options will be available for individual items (storybook, card sets, test administrator manual, and test administrator script)

Consumable Materials

Consist of the following items:

- Response Booklet

- Score Sheets

WIDA

ENGLISH LANGUAGE PROFICIENCY TEST
WIDA Screener for Kindergarten
Response Booklet

WIDA

ENGLISH LANGUAGE PROFICIENCY TEST
WIDA Screener for Kindergarten
Score Sheets

Consumable Materials

- Are ordered in a 1:1 ratio (for each administration)

- Will be available for order all year

Ordering Materials

Materials

- Materials are ordered in the NCEducation materials ordering system

- Orders are placed through your test coordinator who has access to the ordering system

- Materials are also available for download (local printing) from the training course

WIDA recommends color administrations

Ordering Process

1. Determine if your school/site needs materials between July 1–mid August

2. Work with staff at schools/sites where kindergarten students will be screened to determine the minimum number of reusable and consumable materials needed in each location for the start of the 2022–23 school year

3. Provide this information to your district testing coordinator for him/her to place the order in the NCEducation materials ordering system

Orders (July 1–mid August)

- Schools with need for materials between July 1 and mid–August will ship first.

- Orders will require RAC approval and a justification from the district testing coordinator during this time period

- After mid-August, shipments will be packaged and delivered in the order received in the ordering system and will not require RAC approval

Shipments & Replenishment

- Materials will begin shipping from the Technical Outreach for Public Schools (TOPS) warehouse in mid-June

- The ordering system will only allow orders for reusable kits and consumable material orders through–October

- Beginning in October, the system will allow individual ordering of items in reusable kits (lost/damaged items)

Security

School & Site-based Security Requirements

- Access limited to the certified staff member administering

- Kept in a secure locked facility

- Available as needed and not a chore for the certified staff member to access

- Inventory accounted for locally on an annual basis through the public school unit test coordinator

Preparing for Administrations

Scheduling Screener Sessions

- Schedule 30-minute test sessions when administering the Listening & Speaking domains only

- Schedule 45-minute test sessions when administering all domains (Listening & Speaking, Writing, and Reading).

These times are recommended by WIDA. The time will change based on the language skills of a student. This screener will not take as long to administer as the other Screeners.

Before Administrations

- Partner with a colleague to practice the test administration

- Be familiar with the stopping rules

- Review the *Speaking Practice Activity* in the Training Course and use the **Speaking Rubric** to support your decision making

- Review the *Writing Practice Activity* in the Training Course and use your **Writing Rubric** to support your decision making

Scoring

Score Sheets

A score sheet is used for each screener administration. Enter the scores online (for the domains administered) in the score calculator.

Online Score Calculator

Scores & Reports

- Scores entered from score sheets into the score calculator will generate proficiency levels

- Score Reports show proficiency levels for each domain administered

- Composite Scores are generated automatically in the score report, but are not reported in PowerSchool

- Scores need to be added into PowerSchool to complete a student's EL identification

Complete student demographics before scoring

WIDA

WIDA Screener for Kindergarten Score Report

Test Date: 05/11/2022   **Test Administrator/Scorer:**

Student Information

First Name:	**Last Name:**
Birthdate:	**Current Grade:** K
State ID:	**School:**
District:	**State:**

Home Language(s):

WIDA Screener for Kindergarten provides a snapshot of an English language learner's general English language proficiency. The proficiency level scores are one factor to consider as you determine whether a student can benefit from English language support services.

Language Domain Scores	Proficiency Level
Listening	2
Speaking	5
Writing	2
Reading	3
Composite Scores	**Proficiency Level**
Oral Language - 50% Listening + 50% Speaking	4
Literacy - 50% Reading + 50% Writing	2
Overall - 35% Reading + 35% Writing + 15% Listening + 15% Speaking	3

Proficiency levels are defined as part of the WIDA English Language Development Standards Framework. For more information about the framework, visit the ELD Standards Framework page. To better understand the proficiency level scores, refer to the kindergarten proficiency level descriptors.

Scoring Reminders

- Responses are scored locally. If students are responding appropriately to the test prompts, they can use the cards any way they like. For example, if a student clearly indicates a response by pointing both to a card and to a place in the storybook—instead of picking up the card and placing it in the appropriate spot—there is no need to correct this approach to the task.

- Writing samples are provided in the Test Administrator Manual to help assign student **Writing** scores

- Test administrators are encouraged to utilize scoring rubrics while assessing students

- After scores are entered in PowerSchool, file the student score sheet in the student's cumulative record

- Student response booklets are retained (securely) for 6 months and then securely destroyed per test coordinator directives; charter schools ship student response booklets to TOPS for secure storage

Identification Criteria

Screening by Semester

- **Kindergarten 1st Semester**
  - *Listening and Speaking*

- **Kindergarten 2nd Semester and Grade 1 – 1st Semester**
  - *Listening, Speaking, Reading, and Writing*

NC Identification Criteria for Screeners

WIDA Screener for Kindergarten			
GRADE	**DOMAINS**	**QUALIFIES FOR SERVICE**	**DOES NOT QUALIFY FOR SERVICE**
Kindergarten 1st Semester	Listening and Speaking	Any domain score below 5	All domain scores are 5 or above
Kindergarten 2nd Semester Grade 1 1st Semester	Listening, Speaking, Reading, and Writing	Any domain score below 5	All domain scores are 5 or above
WIDA Screener			
Grade 1 (2nd Semester) Grades 2–12	Listening, Speaking, Reading, and Writing	Any domain score below 5	All domain scores are 5 or above

Accessibility & Accommodations

Accessibility Supports

The following accessibility supports are built-in features of WIDA Screener for Kindergarten and don't need to be provided or documented as accommodations:

- Extended Time

- Human Reader

- Large Print

Accommodations

- Targeted accommodations can be used on WIDA assessments in accordance with students' IEPs as allowed by policy

Work with your school's EC Team to determine if a student needs additional accommodations to access this screening tool.

Reminders

Planning for Successful Administrations

- Practice administering the screener prior to the first administration (role play or set a mock administration with test administrators)

- Re-read the test administrator script prior to administering the screener

- Utilize the scoring rubrics during the screening to help guide scoring

- Choose screening locations free of distraction and where students will be comfortable

Thank you for your time and dedication to NC English Learners.

North Carolina Department of
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