

1.0 Percent Participation Justification Form 2018–19

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area (i.e., English Language Arts/Reading, Mathematics, and/or Science) with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to Sections 1–4 and the designated signatures are required; it is optional to include additional information (see page 5). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

Section 1: Contact Information

Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.

3-Digit LEA/Charter Code: 910
Contact Name: Gloria Jones
Contact Phone No.: 2524922127
District/Charter Name: Vance County
Contact Title: EC Director
Contact E-Mail: gjones@vcs.k12.nc.us

Section 2: Analyzing Contributing Factors

Did the Individualized Education Program (IEP) teams utilize the alternate assessment eligibility criteria and the North Carolina Alternate Assessment Decision Making Flow Chart to make alternate assessment participation decisions?

☒ Yes ☐ No

Indicate how all members of the IEP teams have been informed or trained on the alternate assessment eligibility criteria and the North Carolina Alternate Assessment Decision Making Flow Chart. Check all that apply.

Training Method	School Administration	Special Education Staff	Parents	Related Service Staff
Face-to-face training	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Online training	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Given copy of guidance documents	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
No training provided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, please explain below	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Other, please explain below:

This year, face-to-face meetings were held with school administration as needed (middle school, high school and an elementary school).

Does the district or charter school identify students to participate in the alternate assessment that do not traditionally participate (i.e., Speech and Language Impairment, Specific Learning Disability, etc.)? If yes, please explain how the district determined these students meet the criteria for participation in the alternate assessment.

☒ Yes

☐ No

Explain below:

The determination was an IEP team decision based on all relevant data for individual students.

Does the district or charter school provide a targeted program that may contribute to a higher enrollment of students with significant cognitive disabilities?

☐ Yes

☒ No

Explain below:

Click or tap here to enter text.

Does the district or charter school have a small overall student population that increased the likelihood of exceeding the 1.0 percent threshold?

☒ Yes

☐ No

Explain below:

Vance County Schools current student population is 5,860 of which 771 are identified as students with disabilities. Although the SWD cohort has remain somewhat constant, hovering around 750+/-, the overall student population has gradually decreased.

Section 3: Assurances

Does the district or charter school have a process in place to monitor alternate assessment participation?

☐ Yes

☒ No

Explain below:

Effective the 2019-2020 school year, Vance County Schools will implement the following process to monitor

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alternate assessment participation: 1) Provide a copy of the NC Testing Participation Report to EC staff and school administrators at the beginning of the school year; 2) Annual face-to-face training regarding Eligibility Criteria for all EC staff and school administrators; 3) Provide guidance documents and North Carolina Alternate Assessment Decision Making Flow Chart for use at IEP meetings; 4) Parent's will sign flowchart indicating that the case manager has discussed the information with the parent and IEP team to inform decisions; 5) Review NC Testing Participation at minimum quarterly; 6) EC staff and school administrators and other designated staff will participate in online training opportunities and updates to strengthen implementation and monitoring efforts.

Does the district or charter school have a process in place to identify and address disproportionality in alternate assessment participation (specifically, among race, gender, or socioeconomic status groups)?

☐ Yes

☒ No

Explain below:

Effective the 2019-2020 school year, Vance County Schools will implement the following process to identify and address disproportionality in alternate assessment participation: 1) EC staff and school administrators will review the NC Testing Participation Report to assess disproportionality among race, gender and EC eligibility areas; 2) Alternate Assessment participation eligibility criteria will be applied to ensure accuracy and appropriateness; 3) Review IEPs to ensure placement and assessment participation are congruent at beginning of year, Annual Review meetings and as deemed necessary.

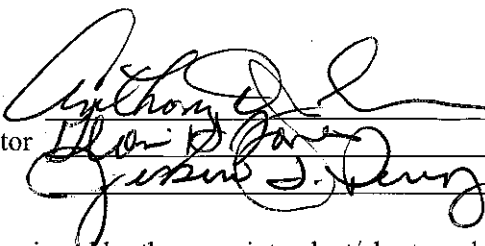
Section 4: Resources and Technical Assistance

What resources and technical assistance does the district or charter school need from the North Carolina Department of Public Instruction to ensure that students are being assessed using the appropriate assessment?

More frequent interactive webinars regarding alternative assessments and related criteria as well as the 1.0 percent participation and related information.

Signatures

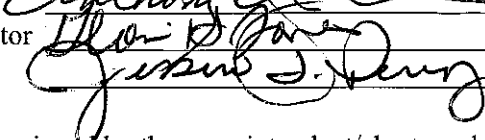
Superintendent/Charter School Director



Date

5-24-19

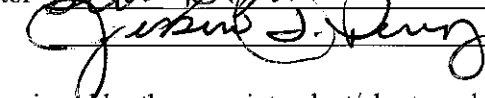
Exceptional Children Director/Coordinator



Date

5-24-19

LEA/Charter School Test Coordinator



Date

5-24-19

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director/coordinator, and LEA/charter school testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by May 3, 2019.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.