



## North Carolina Central University: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <http://www.dpi.state.nc.us/ihe/reports/>

Program Director: Dr. Audrey Beard

Address: 1801 Fayetteville Street, Durham, NC 27707

Website: <http://www.nccu.edu/soe/index.cfm>

### Students

Full Time Students Enrolled in Program	84	Mean SAT of Admitted Students	n/a
Part-Time Students Enrolled in Program	16	Mean ACT of Admitted Students	n/a
Full-Time Students Pursuing Licensure Only	18	Mean GPA of Admitted Students	3.39
Part-Time Students Pursuing Licensure Only	11		

### Transition to Classroom

Average Number of Semesters to Graduate				4.07	
Number Completing the Undergraduate Degree But Not Applied for License				10	
Number Completing the Undergraduate Degree and Applying for License				0	
Number Completing the Undergraduate License Program But Not Applied for a License				3	
Number Completing the Undergraduate License Program and Applied for a License				0	
Percent Passing Professional and Content Area Exams				48	
Undergraduate Program Completers in NC Schools Within One Year of Program Completion					
Student Teachers	46	Percent Licensed	72	Percent Employed	59
Percentage of Graduates Remaining in Teaching After Four Years				49.53	

### Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 16-17 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.

Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	96.9	97
Standard 2: Teachers establish a respectful environment for a diverse population of students.	95.8	96.3
Standard 3: Teachers know the content they teach.	95.8	95.6
Standard 4: Teachers facilitate learning for their students.	95.9	95.9
Standard 5: Teachers reflect on their practice.	98.9	96.4
Student Growth Percentages		
Meets Growth	49.2	64.5
Exceeds Growth	18.5	15.6

### Program

Full Time Education Faculty	29
Full Time Institution Faculty, Part Time in Education	12
Part Time Education Faculty	2

### Graduate Satisfaction Survey

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	70.67
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	93.12

\* The number of respondents for the question being asked are too small to be shared.

### Employer Survey

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
2.9	2.82	3.07	2.83	2.9	2.88

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

### 4 Year Completer Employment 2009-2013 Completers

		NC Central University
2008-2009 Completers	Number Completed	105
	# Employed 4 Yrs Later	62
	Percent Employed	59.05
2009-2010 Completers	Number Completed	81
	# Employed 4 Yrs Later	49
	Percent Employed	60.49
2010-2011 Completers	Number Completed	101
	# Employed 4 Yrs Later	52
	Percent Employed	51.49
2011-2012 Completers	Number Completed	124
	# Employed 4 Yrs Later	70
	Percent Employed	56.45
2012-2013 Completers	Number Completed	107
	# Employed 4 Yrs Later	53
	Percent Employed	49.53