

## Mid-Atlantic Christian University: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <http://www.dpi.state.nc.us/ihe/reports/>

Program Director: Dr. Cheryl Luton

Address: 287 Rivers Street, Boone, NC 28608-2004

Website: <http://www.macuniversity.edu/academics/departments-of-marketplace-ministry/teacher-education>

### Students

Full Time Students Enrolled in Program	5	Mean SAT of Admitted Students	*
Part-Time Students Enrolled in Program	0	Mean ACT of Admitted Students	*
Full-Time Students Pursuing Licensure Only	0	Mean GPA of Admitted Students	3.44
Part-Time Students Pursuing Licensure Only	0		

### Transition to Classroom

Average Number of Semesters to Graduate					3
Number Completing the Undergraduate Degree But Not Applied for License					0
Number Completing the Undergraduate Degree and Applying for License					2
Number Completing the Undergraduate License Program But Not Applied for a License					0
Number Completing the Undergraduate License Program and Applied for a License					0
Percent Passing Professional and Content Area Exams					N/A
Undergraduate Program Completers in NC Schools Within One Year of Program Completion					
Student Teachers	N/A	Percent Licensed	N/A	Percent Employed	N/A
Percentage of Graduates Remaining in Teaching After Four Years					(N/A reported for sample under 10)
					N/A

### Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 15-16 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	N/A	96
Standard 2: Teachers establish a respectful environment for a diverse population of students.	N/A	96
Standard 3: Teachers know the content they teach.	N/A	95
Standard 4: Teachers facilitate learning for their students.	N/A	94
Standard 5: Teachers reflect on their practice.	N/A	96
Student Growth Percentages		
Meets Growth	N/A	63
Exceeds Growth	N/A	16

### Program

Full Time Education Faculty	1
Full Time Institution Faculty, Part Time in Education	0
Part Time Education Faculty	4

### Graduate Satisfaction Survey

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	*
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	*

\* The number of respondents for the question being asked are too small to be shared.

### 4 Year Completer Employment 2008-2012 Completers

2007-2008 Completers	Number Completed	N/A
	# Employed 4 Yrs Later	N/A
	Percent Employed	N/A
2008-2009 Completers	Number Completed	N/A
	# Employed 4 Yrs Later	N/A
	Percent Employed	N/A
2009-2010 Completers	Number Completed	N/A
	# Employed 4 Yrs Later	N/A
	Percent Employed	N/A
2010-2011 Completers	Number Completed	N/A
	# Employed 4 Yrs Later	N/A
	Percent Employed	N/A
2011-2012 Completers	Number Completed	N/A
	# Employed 4 Yrs Later	N/A
	Percent Employed	N/A