

Lenoir Rhyne University: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit http://www.dpi.state.nc.us/ihe/reports/

Program Director: Dr. Hank Weddington

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Website: <u>http://edu.lr.edu/</u>

Students			
Full Time Students Enrolled in Program	41	Mean SAT of Admitted Students	1168.57
Part-Time Students Enrolled in Program	0	Mean ACT of Admitted Students	n/a
Full-Time Students Pursuing Licensure Only	0	Mean GPA of Admitted Students	3.38
Part-Time Students Pursuing Licensure Only	0		

Average Number of Semesters to Graduate			4		
Number Completing the Undergraduate Degree But Not Applied for License				3	
Number Completing the Undergraduate Degree and Applying for License			12		
Number Completing the Undergraduate License Program But Not Applied for a License			0		
Number Completing the Undergraduate License Program and Applied for a License			0		
Percent Passing Professional and Content Area Exams			86		
Undergraduate Program Completers in NC Schools Within One Year of Program Completion					
Student Teachers	28	Percent Licensed	89	Percent Employed	57
Percentage of Graduates Remaining in Teaching After Four Years			82		

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 15-16 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at http://www.ncpublicschools.org/effectiveness-model/ncees/

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	100	96
Standard 2: Teachers establish a respectful environment for a diverse population of students.	100	96
Standard 3: Teachers know the content they teach.	97	95
Standard 4: Teachers facilitate learning for their students.	100	94
Standard 5: Teachers reflect on their practice.	97	96
Student Growth Percentages		
Meets Growth	70	63
Exceeds Growth	18	16

Transition to Classroom



Program

Full Time Education Faculty	7
Full Time Institution Faculty, Part Time in Education	0
Part Time Education Faculty	6

Graduate Satisfaction Survey

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	*
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	*

* The number of respondents for the question being asked are too small to be shared.

4 Year Completer Employment 2008-2012 Completers

		Lenoir-Rhyne
		College
2007 2000	Number Completed	49
2007-2008 Completers	# Employed 4 Yrs Later	28
completers	Percent Employed	57.14
	Number Completed	44
2008-2009 Completers	# Employed 4 Yrs Later	25
	Percent Employed	56.82
2000 2010	Number Completed	33
2009-2010 Completers	# Employed 4 Yrs Later	19
	Percent Employed	57.58
2010 2011	Number Completed	49
2010-2011 Completers	# Employed 4 Yrs Later	26
	Percent Employed	53.06
2011-2012 Completers	Number Completed	47
	# Employed 4 Yrs Later	30
	Percent Employed	63.83