

Gardner-Webb University: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <http://www.dpi.state.nc.us/ihe/reports/>

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Website: <http://gardner-webb.edu/academic-programs-and-resources/colleges-and-schools/education/undergraduate-programs/elementary-education/index>

Students

Full Time Students Enrolled in Program	68	Mean SAT of Admitted Students	1196.25
Part-Time Students Enrolled in Program	0	Mean ACT of Admitted Students	27
Full-Time Students Pursuing Licensure Only	3	Mean GPA of Admitted Students	3.47
Part-Time Students Pursuing Licensure Only	0		

Transition to Classroom

Average Number of Semesters to Graduate					4.41
Number Completing the Undergraduate Degree But Not Applied for License					29
Number Completing the Undergraduate Degree and Applying for License					0
Number Completing the Undergraduate License Program But Not Applied for a License					0
Number Completing the Undergraduate License Program and Applied for a License					0
Percent Passing Professional and Content Area Exams					69
Undergraduate Program Completers in NC Schools Within One Year of Program Completion					
Student Teachers	17	Percent Licensed	94	Percent Employed	71
Percentage of Graduates Remaining in Teaching After Four Years					53

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 15-16 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.

Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	98	96
Standard 2: Teachers establish a respectful environment for a diverse population of students.	98	96
Standard 3: Teachers know the content they teach.	100	95
Standard 4: Teachers facilitate learning for their students.	100	94
Standard 5: Teachers reflect on their practice.	100	96
Student Growth Percentages		
Meets Growth	63	63
Exceeds Growth	7	16

Program

Full Time Education Faculty	5
Full Time Institution Faculty, Part Time in Education	4
Part Time Education Faculty	1

Graduate Satisfaction Survey

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	*
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	*

* The number of respondents for the question being asked are too small to be shared.

4 Year Completer Employment 2008-2012 Completers

		Gardner-Webb University
2007-2008 Completers	Number Completed	28
	# Employed 4 Yrs Later	15
	Percent Employed	53.57
2008-2009 Completers	Number Completed	46
	# Employed 4 Yrs Later	23
	Percent Employed	50.00
2009-2010 Completers	Number Completed	54
	# Employed 4 Yrs Later	24
	Percent Employed	44.44
2010-2011 Completers	Number Completed	47
	# Employed 4 Yrs Later	30
	Percent Employed	63.83
2011-2012 Completers	Number Completed	45
	# Employed 4 Yrs Later	28
	Percent Employed	62.22