Guilford College: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit http://www.dpi.state.nc.us/ihe/reports/

Program Director: Dr. Julie Burke   Address: 5800 West Friendly Avenue, Greensboro NC 27410
Website: https://www.guilford.edu/education-studies-department

Students

Full Time Students Enrolled in Program	20	Mean SAT of Admitted Students	1268
Part-Time Students Enrolled in Program	0	Mean ACT of Admitted Students	n/a
Full-Time Students Pursuing Licensure Only	6	Mean GPA of Admitted Students	3.27
Part-Time Students Pursuing Licensure Only	1		

Transition to Classroom

Average Number of Semesters to Graduate	3.62
Number Completing the Undergraduate Degree But Not Applied for License	6
Number Completing the Undergraduate Degree and Applying for License	4
Number Completing the Undergraduate License Program But Not Applied for a License	0
Number Completing the Undergraduate License Program and Applied for a License	3
Percent Passing Professional and Content Area Exams	100

Undergraduate Program Completers in NC Schools Within One Year of Program Completion					
Student Teachers	17	Percent Licensed	94	Percent Employed	59

Percentage of Graduates Remaining in Teaching After Four Years	45.16

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 16-17 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at http://www.ncpublicschools.org/effectiveness-model/ncees/

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	92.9	97
Standard 2: Teachers establish a respectful environment for a diverse population of students.	100	96.3
Standard 3: Teachers know the content they teach.	96.4	95.6
Standard 4: Teachers facilitate learning for their students.	92.9	95.9
Standard 5: Teachers reflect on their practice.	96.4	96.4
Student Growth Percentages		
Meets Growth	69.2	64.5
Exceeds Growth	11.5	15.6

Program

Full Time Education Faculty	4
Full Time Institution Faculty, Part Time in Education	0
Part Time Education Faculty	1

Graduate Satisfaction Survey

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	*
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	*

* The number of respondents for the question being asked are too small to be shared.

Employer Survey

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
N/A	N/A	N/A	N/A	N/A	N/A

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks…

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

4 Year Completer Employment 2009-2013 Completers

		Guilford College
2008-2009 Completers	Number Completed	21
	# Employed 4 Yrs Later	6
	Percent Employed	28.57
2009-2010 Completers	Number Completed	26
	# Employed 4 Yrs Later	13
	Percent Employed	50
2010-2011 Completers	Number Completed	33
	# Employed 4 Yrs Later	15
	Percent Employed	45.45
2011-2012 Completers	Number Completed	24
	# Employed 4 Yrs Later	9
	Percent Employed	37.5
2012-2013 Completers	Number Completed	31
	# Employed 4 Yrs Later	14
	Percent Employed	45.16