

Guilford College: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit http://www.dpi.state.nc.us/ihe/reports/

Program Director: Dr. Julie Burke

Address: 815 West Market Street, Greensboro, NC 27401

Website: https://www.greensboro.edu/school-of-education.php

Students				
Full Time Students Enrolled in Program	15	Mean SAT of Admitted Students	n/a	
Part-Time Students Enrolled in Program	0	Mean ACT of Admitted Students	n/a	
Full-Time Students Pursuing Licensure Only	3	Mean GPA of Admitted Students	3.4	
Part-Time Students Pursuing Licensure Only	0			

Average Number of Semesters to Graduate			3.38		
Number Completing the Undergraduate Degree But Not Applied for License			0		
Number Completing the Undergraduate Degree and Applying for License			0		
Number Completing the Undergraduate License Program But Not Applied for a License			0		
Number Completing the Undergraduate License Program and Applied for a License			0		
Percent Passing Professional and Content Area Exams			83		
Undergraduate Program Completers in NC Schools Within One Year of Program Completion					
Student Teachers	14	Percent Licensed	64	Percent Employed	50
Percentage of Graduates Remaining in Teaching After Four Years			45		

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 15-16 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at http://www.ncpublicschools.org/effectiveness-model/ncees/

	Percent Proficient or Above		
	Institution	State	
Standard 1: Teachers demonstrate leadership.	100	96	
Standard 2: Teachers establish a respectful environment for a diverse population of students.	100	96	
Standard 3: Teachers know the content they teach.	100	95	
Standard 4: Teachers facilitate learning for their students.	100	94	
Standard 5: Teachers reflect on their practice.	100	96	
Student Growth Percentages			
Meets Growth	86	63	
Exceeds Growth	7	16	

Transition to Classroom



Program

Full Time Education Faculty	4
Full Time Institution Faculty, Part Time in Education	0
Part Time Education Faculty	1

Graduate Satisfaction Survey

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	*
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	*

* The number of respondents for the question being asked are too small to be shared.

4 Year Completer Employment 2008-2012 Completers

		Guilford
		College
2007-2008 Completers	Number Completed	25
	# Employed 4 Yrs Later	17
	Percent Employed	68.00
2000 2000	Number Completed	21
2008-2009 Completers	# Employed 4 Yrs Later	6
	Percent Employed	28.57
2000 2010	Number Completed	26
2009-2010 Completers	# Employed 4 Yrs Later	13
	Percent Employed	50.00
2010-2011 Completers	Number Completed	33
	# Employed 4 Yrs Later	15
	Percent Employed	45.45
2011-2012 Completers	Number Completed	24
	# Employed 4 Yrs Later	9
	Percent Employed	37.50