

Greensboro College: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <http://www.dpi.state.nc.us/ihe/reports/>

Program Director: Dr. Rebecca Blomgren

Address: 815 West Market Street, Greensboro, NC 27401

Website: <https://www.greensboro.edu/teacher-education/>

Students

Full Time Students Enrolled in Program	39	Mean SAT of Admitted Students	n/a
Part-Time Students Enrolled in Program	0	Mean ACT of Admitted Students	n/a
Full-Time Students Pursuing Licensure Only	10	Mean GPA of Admitted Students	3.68
Part-Time Students Pursuing Licensure Only	25		

Transition to Classroom

Average Number of Semesters to Graduate	5.89
Number Completing the Undergraduate Degree But Not Applied for License	0
Number Completing the Undergraduate Degree and Applying for License	8
Number Completing the Undergraduate License Program But Not Applied for a License	0
Number Completing the Undergraduate License Program and Applied for a License	15
Percent Passing Professional and Content Area Exams	100
Undergraduate Program Completers in NC Schools Within One Year of Program Completion	
Student Teachers	26
Percent Licensed	100
Percent Employed	62
Percentage of Graduates Remaining in Teaching After Four Years	69.05

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 16-17 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.

Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	95	97
Standard 2: Teachers establish a respectful environment for a diverse population of students.	94.9	96.3
Standard 3: Teachers know the content they teach.	94.9	95.6
Standard 4: Teachers facilitate learning for their students.	91.7	95.9
Standard 5: Teachers reflect on their practice.	94.8	96.4
Student Growth Percentages		
Meets Growth	59.4	64.5
Exceeds Growth	15.6	15.6

Program

Full Time Education Faculty	4
Full Time Institution Faculty, Part Time in Education	3
Part Time Education Faculty	16

Graduate Satisfaction Survey

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	*
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	*

* The number of respondents for the question being asked are too small to be shared.

Employer Survey

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
N/A	N/A	N/A	N/A	N/A	N/A

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

4 Year Completer Employment 2009-2013 Completers

		Greensboro College
2008-2009 Completers	Number Completed	70
	# Employed 4 Yrs Later	42
	Percent Employed	60
2009-2010 Completers	Number Completed	97
	# Employed 4 Yrs Later	49
	Percent Employed	50.52
2010-2011 Completers	Number Completed	91
	# Employed 4 Yrs Later	50
	Percent Employed	54.95
2011-2012 Completers	Number Completed	58
	# Employed 4 Yrs Later	32
	Percent Employed	55.17
2012-2013 Completers	Number Completed	42
	# Employed 4 Yrs Later	29
	Percent Employed	69.05



Public Schools of North Carolina
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