

Greensboro College: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <http://www.dpi.state.nc.us/ihe/reports/>

Program Director: Dr. Rebecca Blomgren

Address: 815 West Market Street, Greensboro, NC 27401

Website: <https://www.greensboro.edu/school-of-education.php>

Students

| | | | |
|--|----|-------------------------------|------|
| Full Time Students Enrolled in Program | 46 | Mean SAT of Admitted Students | n/a |
| Part-Time Students Enrolled in Program | 1 | Mean ACT of Admitted Students | n/a |
| Full-Time Students Pursuing Licensure Only | 18 | Mean GPA of Admitted Students | 3.63 |
| Part-Time Students Pursuing Licensure Only | 33 | | |

Transition to Classroom

| | | |
|--|----|--|
| Average Number of Semesters to Graduate | | 3.75 |
| Number Completing the Undergraduate Degree But Not Applied for License | | 0 |
| Number Completing the Undergraduate Degree and Applying for License | | 12 |
| Number Completing the Undergraduate License Program But Not Applied for a License | | 0 |
| Number Completing the Undergraduate License Program and Applied for a License | | 19 |
| Percent Passing Professional and Content Area Exams | | 100 |
| Undergraduate Program Completers in NC Schools Within One Year of Program Completion | | |
| Student Teachers | 21 | Percent Licensed 100 Percent Employed 62 |
| Percentage of Graduates Remaining in Teaching After Four Years | | 69 |

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 15-16 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.

Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

| | Percent Proficient or Above | |
|---|-----------------------------|-------|
| | Institution | State |
| Standard 1: Teachers demonstrate leadership. | 100 | 96 |
| Standard 2: Teachers establish a respectful environment for a diverse population of students. | 97 | 96 |
| Standard 3: Teachers know the content they teach. | 100 | 95 |
| Standard 4: Teachers facilitate learning for their students. | 97 | 94 |
| Standard 5: Teachers reflect on their practice. | 100 | 96 |
| Student Growth Percentages | | |
| Meets Growth | 65 | 63 |
| Exceeds Growth | 13 | 16 |

Program

| | |
|---|----|
| Full Time Education Faculty | 4 |
| Full Time Institution Faculty, Part Time in Education | 5 |
| Part Time Education Faculty | 13 |

Graduate Satisfaction Survey

| | |
|--|------|
| On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'. | 78.4 |
| On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'. | * |

* The number of respondents for the question being asked are too small to be shared.

4 Year Completer Employment 2008-2012 Completers

| | | Greensboro College |
|----------------------|------------------------|--------------------|
| 2007-2008 Completers | Number Completed | 30 |
| | # Employed 4 Yrs Later | 18 |
| | Percent Employed | 60.00 |
| 2008-2009 Completers | Number Completed | 70 |
| | # Employed 4 Yrs Later | 42 |
| | Percent Employed | 60.00 |
| 2009-2010 Completers | Number Completed | 97 |
| | # Employed 4 Yrs Later | 49 |
| | Percent Employed | 50.52 |
| 2010-2011 Completers | Number Completed | 91 |
| | # Employed 4 Yrs Later | 50 |
| | Percent Employed | 54.95 |
| 2011-2012 Completers | Number Completed | 58 |
| | # Employed 4 Yrs Later | 32 |
| | Percent Employed | 55.17 |