

## Guilford Public Schools: Lateral Entry Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <http://www.dpi.state.nc.us/ihe/reports/>

Program Director: Terrik Higgins

Address: 712 N. Eugene St., Greensboro, NC 27401

Website: <https://www.gcsnc.com/Page/11399>

### Students

Full Time Students Enrolled in Program	0	Mean SAT of Admitted Students	N/A
Part-Time Students Enrolled in Program	0	Mean ACT of Admitted Students	N/A
Full-Time Students Pursuing Licensure Only	72	Mean GPA of Admitted Students	3.07
Part-Time Students Pursuing Licensure Only	0		

### Transition to Classroom

Average Number of Semesters to Graduate (part time)	3
Number Completing the Undergraduate Degree But Not Applied for License	0
Number Completing the Undergraduate Degree and Applying for License	0
Number Completing the Undergraduate License Program But Not Applied for a License	0
Number Completing the Undergraduate License Program and Applied for a License	72
Percent Passing Professional and Content Area Exams	N/A
Undergraduate Program Completers in NC Schools Within One Year of Program Completion	
Student Teachers	N/A
Percent Licensed	N/A
Percent Employed	N/A
Percentage of Graduates Remaining in Teaching After Four Years	N/A

### Graduate Effectiveness

*Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 16-17 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.*

*Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>*

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	N/A	97
Standard 2: Teachers establish a respectful environment for a diverse population of students.	N/A	96.3
Standard 3: Teachers know the content they teach.	N/A	95.6
Standard 4: Teachers facilitate learning for their students.	N/A	95.9
Standard 5: Teachers reflect on their practice.	N/A	96.4
Student Growth Percentages		
Meets Growth	N/A	64.5
Exceeds Growth	N/A	15.6

### Program

Full Time Education Faculty	4
Full Time Institution Faculty, Part Time in Education	0
Part Time Education Faculty	0

### Graduate Satisfaction Survey

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	N/A
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	N/A

\* The number of respondents for the question being asked are too small to be shared.

NOTE: This is the first year GPS has reported data. More information will be provided in the coming years.