

East Carolina University: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <http://www.dpi.state.nc.us/ihe/reports/>

Program Director: Dr. Grant Hayes
Website: <http://www.ecu.edu/cs-educ/>

Address: 154 Speight Building, Greenville, NC 27858

Students

Full Time Students Enrolled in Program	948	Mean SAT of Admitted Students	1,181.18
Part-Time Students Enrolled in Program	14	Mean ACT of Admitted Students	25.54
Full-Time Students Pursuing Licensure Only	10	Mean GPA of Admitted Students	3.28
Part-Time Students Pursuing Licensure Only	772		

Transition to Classroom

Average Number of Semesters to Graduate		3.84
Number Completing the Undergraduate Degree But Not Applied for License		227
Number Completing the Undergraduate Degree and Applying for License		223
Number Completing the Undergraduate License Program But Not Applied for a License		78
Number Completing the Undergraduate License Program and Applied for a License		182
Percent Passing Professional and Content Area Exams		79
Undergraduate Program Completers in NC Schools Within One Year of Program Completion		
Student Teachers	690	Percent Licensed 80 Percent Employed 70
Percentage of Graduates Remaining in Teaching After Four Years		62.54

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 17-18 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.

Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	96.9%	96.4%
Standard 2: Teachers establish a respectful environment for a diverse population of students.	97.0%	96.5%
Standard 3: Teachers know the content they teach.	97.4%	96.1%
Standard 4: Teachers facilitate learning for their students.	96.7%	95.3%
Standard 5: Teachers reflect on their practice.	97.5%	96.7%
Student Growth Percentages		
Meets Growth	68.5%	64.7%
Exceeds Growth	15.6%	15.7%

Program

Full Time Education Faculty	126
Full Time Institution Faculty, Part Time in Education	71
Part Time Education Faculty	58

Graduate Satisfaction Survey (Average 2016-2018)

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.									
Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
77.89	343	78.76	197	80.06	28	74.52	44	87.13	34
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.									
Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
93.32	323	94.38	184	93.65	28	96.83	42	95.14	32

* The number of respondents for the question being asked are too small to be shared.

Employer Survey Data from 2016-17 and 2017-18 Combined

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
3.42	3.41	3.47	3.40	3.43	3.43

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

4 Year Completer Employment 2010-2014 Completers

		East Carolina University
2009-2010 Completers	Number Completed	736
	# Employed 4 Yrs Later	437
	Percent Employed	59.38
2010-2011 Completers	Number Completed	700
	# Employed 4 Yrs Later	422
	Percent Employed	60.29
	Number Completed	677



Public Schools of North Carolina
State Board of Education
Department of Public Instruction

2011-2012 Completers	# Employed 4 Yrs Later	433
	Percent Employed	63.96
2012-2013 Completers	Number Completed	755
	# Employed 4 Yrs Later	477
	Percent Employed	63.18
2013-2014 Completers	Number Completed	678
	# Employed 4 Yrs Later	424
	Percent Employed	62.54