East Carolina University: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit http://www.dpi.state.nc.us/ihe/reports/

Program Director: Dr. Grant Hayes   Address: 154 Speight Building, Greenville, NC 27858
Website: http://www.ecu.edu/cs-educ/

Students

Full Time Students Enrolled in Program	1049	Mean SAT of Admitted Students	1172.56
Part-Time Students Enrolled in Program	17	Mean ACT of Admitted Students	25.5
Full-Time Students Pursuing Licensure Only	12	Mean GPA of Admitted Students	3.29
Part-Time Students Pursuing Licensure Only	518		

Transition to Classroom

Average Number of Semesters to Graduate					4.15
Number Completing the Undergraduate Degree But Not Applied for License					132
Number Completing the Undergraduate Degree and Applying for License					239
Number Completing the Undergraduate License Program But Not Applied for a License					0
Number Completing the Undergraduate License Program and Applied for a License					145
Percent Passing Professional and Content Area Exams					81
Undergraduate Program Completers in NC Schools Within One Year of Program Completion					
Student Teachers	677	Percent Licensed	406	Percent Employed	59.97
Percentage of Graduates Remaining in Teaching After Four Years					63.18

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 16-17 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at http://www.ncpublicschools.org/effectiveness-model/ncees/

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	97.4	97
Standard 2: Teachers establish a respectful environment for a diverse population of students.	97.2	96.3
Standard 3: Teachers know the content they teach.	96.6	95.6
Standard 4: Teachers facilitate learning for their students.	96.7	95.9
Standard 5: Teachers reflect on their practice.	97.6	96.4
Student Growth Percentages		
Meets Growth	63.9	64.5
Exceeds Growth	16.2	15.6

Program

Full Time Education Faculty	132
Full Time Institution Faculty, Part Time in Education	72
Part Time Education Faculty	58

Graduate Satisfaction Survey

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	79.77
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	90.97

* The number of respondents for the question being asked are too small to be shared.

Employer Survey

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
3.4	3.34	3.42	3.36	3.39	3.37

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks…

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

4 Year Completer Employment 2009-2013 Completers

		East Carolina University
2008-2009 Completers	Number Completed	599
	# Employed 4 Yrs Later	377
	Percent Employed	62.94
2009-2010 Completers	Number Completed	736
	# Employed 4 Yrs Later	437
	Percent Employed	59.38
2010-2011 Completers	Number Completed	700
	# Employed 4 Yrs Later	422
	Percent Employed	60.29
2011-2012 Completers	Number Completed	677
	# Employed 4 Yrs Later	433
	Percent Employed	63.96
2012-2013 Completers	Number Completed	755
	# Employed 4 Yrs Later	477
	Percent Employed	63.18