

Elizabeth City State University: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <http://www.dpi.state.nc.us/ihe/reports/>

Program Director: Dr. Joy T. Smith

Address: 1704 Weeksville Road, Elizabeth City, NC 27909

Website: <http://www.ecsu.edu/academics/departments/education-psychology/index.html>

Students

Full Time Students Enrolled in Program	50	Mean SAT of Admitted Students	n/a
Part-Time Students Enrolled in Program	1	Mean ACT of Admitted Students	n/a
Full-Time Students Pursuing Licensure Only	14	Mean GPA of Admitted Students	3.36
Part-Time Students Pursuing Licensure Only	35		

Transition to Classroom

Average Number of Semesters to Graduate					3.25
Number Completing the Undergraduate Degree But Not Applied for License					16
Number Completing the Undergraduate Degree and Applying for License					4
Number Completing the Undergraduate License Program But Not Applied for a License					3
Number Completing the Undergraduate License Program and Applied for a License					4
Percent Passing Professional and Content Area Exams					33
Undergraduate Program Completers in NC Schools Within One Year of Program Completion					
Student Teachers	20	Percent Licensed	65	Percent Employed	55
Percentage of Graduates Remaining in Teaching After Four Years					38

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 16-17 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.

Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	89.4	97
Standard 2: Teachers establish a respectful environment for a diverse population of students.	89.4	96.3
Standard 3: Teachers know the content they teach.	92.4	95.6
Standard 4: Teachers facilitate learning for their students.	86.4	95.9
Standard 5: Teachers reflect on their practice.	89.4	96.4
Student Growth Percentages		
Meets Growth	67.3	64.5
Exceeds Growth	16.3	15.6

Program

Full Time Education Faculty	11
Full Time Institution Faculty, Part Time in Education	4
Part Time Education Faculty	10

Graduate Satisfaction Survey

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	69.33
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	91.33

* The number of respondents for the question being asked are too small to be shared.

Employer Survey

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
2.96	2.95	3.23	2.99	2.92	3

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

4 Year Completer Employment 2009-2013 Completers

		Elizabeth City State University
2008-2009 Completers	Number Completed	67
	# Employed 4 Yrs Later	30
	Percent Employed	44.78
2009-2010 Completers	Number Completed	71
	# Employed 4 Yrs Later	35
	Percent Employed	49.3
2010-2011 Completers	Number Completed	82
	# Employed 4 Yrs Later	43
	Percent Employed	52.44
2011-2012 Completers	Number Completed	55
	# Employed 4 Yrs Later	37
	Percent Employed	67.27
2012-2013 Completers	Number Completed	54
	# Employed 4 Yrs Later	38
	Percent Employed	70.37