

Elizabeth City State University: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit http://www.dpi.state.nc.us/ihe/reports/

 Program Director: Dr. Gwendolyn Williams
 Address: 1704 Weeksville Road, Elizabeth City, NC 27909

 Website:
 http://www.ecsu.edu/academics/department/education-psychology/index.html

Students			
Full Time Students Enrolled in Program	54	Mean SAT of Admitted Students	n/a
Part-Time Students Enrolled in Program	1	Mean ACT of Admitted Students	n/a
Full-Time Students Pursuing Licensure Only	20	Mean GPA of Admitted Students	3.39
Part-Time Students Pursuing Licensure Only	26		

Transition to Classroom

Average Number of Semesters to Graduate			4.15		
Number Completing the Undergraduate Degree But Not Applied for License				8	
Number Completing the Undergraduate Degree and Applying for License			5		
Number Completing the Undergraduate License Program But Not Applied for a License			5		
Number Completing the Undergraduate License Program and Applied for a License			1		
Percent Passing Professional and Content Area Exams			65		
Undergraduate Program Completers in NC Schools Within One Year of Program Completion					
Student Teachers	35	Percent Licensed	69	Percent Employed	60
Percentage of Graduates Remaining in Teaching After Four Years			70		

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 15-16 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at http://www.ncpublicschools.org/effectiveness-model/ncees/

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	91	96
Standard 2: Teachers establish a respectful environment for a diverse population of students.	89	96
Standard 3: Teachers know the content they teach.	89	95
Standard 4: Teachers facilitate learning for their students.	86	94
Standard 5: Teachers reflect on their practice.	91	96
Student Growth Percentages		
Meets Growth	52	63
Exceeds Growth	22	16



Program

Full Time Education Faculty	12
Full Time Institution Faculty, Part Time in Education	6
Part Time Education Faculty	5

Graduate Satisfaction Survey

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	71.06
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	

* The number of respondents for the question being asked are too small to be shared.

4 Year Completer Employment 2008-2012 Completers

		Elizabeth City State University
	Number Completed	65
2007-2008 Completers	# Employed 4 Yrs Later	39
	Percent Employed	60.00
2008-2009 Completers	Number Completed	67
	# Employed 4 Yrs Later	30
	Percent Employed	44.78
2000 2010	Number Completed	178
2009-2010 Completers	# Employed 4 Yrs Later	8
	Percent Employed	4.49
2010-2011 Completers	Number Completed	434
	# Employed 4 Yrs Later	230
	Percent Employed	53.00
2011-2012 Completers	Number Completed	55
	# Employed 4 Yrs Later	37
	Percent Employed	67.27