

Duke University: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <http://www.dpi.state.nc.us/ihe/reports/>

Program Director: Dr. Susan Wynn

Address: 213 West Duke Building, Durham, NC 27708

Website: <http://educationprogram.duke.edu/undergraduate/>

Students

Full Time Students Enrolled in Program	19	Mean SAT of Admitted Students	1405
Part-Time Students Enrolled in Program	0	Mean ACT of Admitted Students	31.22
Full-Time Students Pursuing Licensure Only	0	Mean GPA of Admitted Students	3.43
Part-Time Students Pursuing Licensure Only	0		

Transition to Classroom

Average Number of Semesters to Graduate					3.29
Number Completing the Undergraduate Degree But Not Applied for License					0
Number Completing the Undergraduate Degree and Applying for License					7
Number Completing the Undergraduate License Program But Not Applied for a License					0
Number Completing the Undergraduate License Program and Applied for a License					0
Percent Passing Professional and Content Area Exams					100
Undergraduate Program Completers in NC Schools Within One Year of Program Completion					
Student Teachers	18	Percent Licensed	94	Percent Employed	61
Percentage of Graduates Remaining in Teaching After Four Years					24.14

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 16-17 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.

Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	100	97
Standard 2: Teachers establish a respectful environment for a diverse population of students.	90.9	96.3
Standard 3: Teachers know the content they teach.	100	95.6
Standard 4: Teachers facilitate learning for their students.	95.5	95.9
Standard 5: Teachers reflect on their practice.	100	96.4
Student Growth Percentages		
Meets Growth	42.1	64.5
Exceeds Growth	36.8	15.6

Program

Full Time Education Faculty	6
Full Time Institution Faculty, Part Time in Education	15
Part Time Education Faculty	8

Graduate Satisfaction Survey

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	81.2
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	70

* The number of respondents for the question being asked are too small to be shared.

Employer Survey

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
N/A	N/A	N/A	N/A	N/A	N/A

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

4 Year Completer Employment 2009-2013 Completers

		Duke University
2008-2009 Completers	Number Completed	28
	# Employed 4 Yrs Later	8
	Percent Employed	28.57
2009-2010 Completers	Number Completed	17
	# Employed 4 Yrs Later	2
	Percent Employed	11.76
2010-2011 Completers	Number Completed	33
	# Employed 4 Yrs Later	3
	Percent Employed	9.09
2011-2012 Completers	Number Completed	13
	# Employed 4 Yrs Later	n/a
	Percent Employed	n/a
2012-2013 Completers	Number Completed	29
	# Employed 4 Yrs Later	7
	Percent Employed	24.14