

# **Duke University: Undergraduate Report Card**

For a detailed report about this institution's Educator Preparation Program(s), visit <a href="http://www.dpi.state.nc.us/ihe/reports/">http://www.dpi.state.nc.us/ihe/reports/</a>

Program Director: Dr. Susan Wynn Address: 213 West Duke Building, Durham, NC 27708

Website: <a href="http://educationprogram.duke.edu/undergraduate/">http://educationprogram.duke.edu/undergraduate/</a>

### **Students**

Full Time Students Enrolled in Program	23	Mean SAT of Admitted Students	1388
Part-Time Students Enrolled in Program	0	Mean ACT of Admitted Students	30.93
Full-Time Students Pursuing Licensure Only	0	Mean GPA of Admitted Students	3.46
Part-Time Students Pursuing Licensure Only	0		

#### **Transition to Classroom**

Transition to Classicom					
Average Number of Semesters to Graduate			3.5		
Number Completing the Undergraduate Degree But Not Applied for License			0		
Number Completing the Undergraduate Degree and Applying for License			11		
Number Completing the Undergraduate License Program But Not Applied for a License			0		
Number Completing the Undergraduate License Program and Applied for a License			0		
Percent Passing Professional and Content Area Exams			100		
Undergraduate Program Completers in NC Schools Within One Year of Program Completion				•	
Student Teachers	25	Percent Licensed	84	Percent Employed	52
Percentage of Graduates Remaining in Teaching After Four Years			24		

### **Graduate Effectiveness**

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 15-16 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at <a href="http://www.ncpublicschools.org/effectiveness-model/ncees/">http://www.ncpublicschools.org/effectiveness-model/ncees/</a>

	Percent Profic	Percent Proficient or Above	
	Institution	State	
Standard 1: Teachers demonstrate leadership.	100	96	
Standard 2: Teachers establish a respectful environment for a diverse population of students.	100	96	
Standard 3: Teachers know the content they teach.	100	95	
Standard 4: Teachers facilitate learning for their students.	100	94	
Standard 5: Teachers reflect on their practice.	100	96	
Student Growth Percentages			
Meets Growth	52	63	
Exceeds Growth	30	16	



## Program

Full Time Education Faculty	5
Full Time Institution Faculty, Part Time in Education	18
Part Time Education Faculty	19

## **Graduate Satisfaction Survey**

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	*
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	*

<sup>\*</sup> The number of respondents for the question being asked are too small to be shared.

## 4 Year Completer Employment 2008-2012 Completers

		Duke University
	Number Completed	10
2007-2008 Completers	# Employed 4 Yrs Later	1
	Percent Employed	10.00
2008-2009 Completers	Number Completed	28
	# Employed 4 Yrs Later	8
	Percent Employed	28.57
2009-2010 Completers	Number Completed	17
	# Employed 4 Yrs Later	2
	Percent Employed	11.76
2010-2011 Completers	Number Completed	33
	# Employed 4 Yrs Later	3
	Percent Employed	9.09
2011-2012 Completers	Number Completed	13
	# Employed 4 Yrs Later	0
	Percent Employed	0