

# **Chowan University: Undergraduate Report Card**

For a detailed report about this institution's Educator Preparation Program(s), visit <a href="http://www.dpi.state.nc.us/ihe/reports/">http://www.dpi.state.nc.us/ihe/reports/</a>

Program Director: Dr. Ella Benson Address: One University Place, Murfreesboro, NC 27855

Website: https://www.chowan.edu/academics/school-education

#### **Students**

Full Time Students Enrolled in Program	30	Mean SAT of Admitted Students	1272.5
Part-Time Students Enrolled in Program	0	Mean ACT of Admitted Students	n/a
Full-Time Students Pursuing Licensure Only	1	Mean GPA of Admitted Students	3.35
Part-Time Students Pursuing Licensure Only	0		

#### **Transition to Classroom**

Average Number of Semesters to Graduate			n/a		
Number Completing the Undergraduate Degree But Not Applied for License				0	
Number Completing the Undergraduate Degree and Applying for License			16		
Number Completing the Undergraduate License Program But Not Applied for a License			0		
Number Completing the Undergraduate License Program and Applied for a License			1		
Percent Passing Professional and Content Area Exams			92		
Undergraduate Program Completers in NC Schools Within One Year of Program Completion					
Student Teachers	16	Percent Licensed	88	Percent Employed	31
Percentage of Graduates Remaining in Teaching After Four Years			23		

### **Graduate Effectiveness**

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 15-16 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at <a href="http://www.ncpublicschools.org/effectiveness-model/ncees/">http://www.ncpublicschools.org/effectiveness-model/ncees/</a>

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	100	96
Standard 2: Teachers establish a respectful environment for a diverse population of students.	100	96
Standard 3: Teachers know the content they teach.		95
Standard 4: Teachers facilitate learning for their students.	100	94
Standard 5: Teachers reflect on their practice.	100	96
Student Growth Percentages		
Meets Growth	38	63
Exceeds Growth	13	16



## Program

Full Time Education Faculty	3
Full Time Institution Faculty, Part Time in Education	
Part Time Education Faculty	4

## **Graduate Satisfaction Survey**

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	*
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	*

<sup>\*</sup> The number of respondents for the question being asked are too small to be shared.

## 4 Year Completer Employment 2008-2012 Completers

		Chowan
		University
	Number Completed	7
2007-2008 Completers	# Employed 4 Yrs Later	3
Completers	Percent Employed	42.86
2000 2000	Number Completed	9
2008-2009 Completers	# Employed 4 Yrs Later	4
	Percent Employed	44.44
2000 2010	Number Completed	20
2009-2010 Completers	# Employed 4 Yrs Later	6
	Percent Employed	30.00
2010-2011 Completers	Number Completed	12
	# Employed 4 Yrs Later	3
	Percent Employed	25.00
2011-2012 Completers	Number Completed	14
	# Employed 4 Yrs Later	6
	Percent Employed	42.86