

Catawba: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <http://www.dpi.state.nc.us/ihe/reports/>

Program Director: Dr. Jim Stringfield

Address: 2300 W. Innes Street, Salisbury, NC 28144

Website: <http://catawba.edu/academics/schools/education/teacher-education/>

Students

Full Time Students Enrolled in Program	45	Mean SAT of Admitted Students	1241.67
Part-Time Students Enrolled in Program	0	Mean ACT of Admitted Students	25.8
Full-Time Students Pursuing Licensure Only	7	Mean GPA of Admitted Students	3.52
Part-Time Students Pursuing Licensure Only	3		

Transition to Classroom

Average Number of Semesters to Graduate					3.65
Number Completing the Undergraduate Degree But Not Applied for License					2
Number Completing the Undergraduate Degree and Applying for License					23
Number Completing the Undergraduate License Program But Not Applied for a License					0
Number Completing the Undergraduate License Program and Applied for a License					8
Percent Passing Professional and Content Area Exams					85
Undergraduate Program Completers in NC Schools Within One Year of Program Completion					
Student Teachers	34	Percent Licensed	85	Percent Employed	53
Percentage of Graduates Remaining in Teaching After Four Years					54.35

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 16-17 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.

Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	100	97
Standard 2: Teachers establish a respectful environment for a diverse population of students.	100	96.3
Standard 3: Teachers know the content they teach.	98.4	95.6
Standard 4: Teachers facilitate learning for their students.	98.4	95.9
Standard 5: Teachers reflect on their practice.	98.4	96.4
Student Growth Percentages		
Meets Growth	66.7	64.5
Exceeds Growth	14.3	15.6

Program

Full Time Education Faculty	5
Full Time Institution Faculty, Part Time in Education	3
Part Time Education Faculty	5

Graduate Satisfaction Survey

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	*
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	*

* The number of respondents for the question being asked are too small to be shared.

Employer Survey

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
3.75	3.85	3.73	3.8	3.77	3.79

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

4 Year Completer Employment 2009-2013 Completers

		Catawba College
2008-2009 Completers	Number Completed	29
	# Employed 4 Yrs Later	15
	Percent Employed	51.72
2009-2010 Completers	Number Completed	45
	# Employed 4 Yrs Later	25
	Percent Employed	55.56
2010-2011 Completers	Number Completed	61
	# Employed 4 Yrs Later	33
	Percent Employed	54.10
2011-2012 Completers	Number Completed	44
	# Employed 4 Yrs Later	28
	Percent Employed	63.64
2012-2013 Completers	Number Completed	46
	# Employed 4 Yrs Later	25
	Percent Employed	54.35



Public Schools of North Carolina
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