

## Catawba: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <http://www.dpi.state.nc.us/ihe/reports/>

Program Director: Dr. Jim Stringfield

Address: 2300 W. Innes Street, Salisbury, NC 28144

Website: <http://catawba.edu/academics/schools/education/teacher-education/>

### Students

Full Time Students Enrolled in Program	63	Mean SAT of Admitted Students	1,201.5
Part-Time Students Enrolled in Program	0	Mean ACT of Admitted Students	26
Full-Time Students Pursuing Licensure Only	6	Mean GPA of Admitted Students	3.54
Part-Time Students Pursuing Licensure Only	5		

### Transition to Classroom

Average Number of Semesters to Graduate		3.6
Number Completing the Undergraduate Degree But Not Applied for License		8
Number Completing the Undergraduate Degree and Applying for License		24
Number Completing the Undergraduate License Program But Not Applied for a License		3
Number Completing the Undergraduate License Program and Applied for a License		5
Percent Passing Professional and Content Area Exams		79
Undergraduate Program Completers in NC Schools Within One Year of Program Completion		
Student Teachers	29	Percent Licensed 93 Percent Employed 59
Percentage of Graduates Remaining in Teaching After Four Years		54

### Graduate Effectiveness

*Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 15-16 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.*

*Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>*

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	94	96
Standard 2: Teachers establish a respectful environment for a diverse population of students.	94	96
Standard 3: Teachers know the content they teach.	90	95
Standard 4: Teachers facilitate learning for their students.	90	94
Standard 5: Teachers reflect on their practice.	92	96
Student Growth Percentages		
Meets Growth	69	63
Exceeds Growth	0	16

### Program

Full Time Education Faculty	5
Full Time Institution Faculty, Part Time in Education	4
Part Time Education Faculty	7

### Graduate Satisfaction Survey

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	*
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	*

\* The number of respondents for the question being asked are too small to be shared.

### 4 Year Completer Employment 2008-2012 Completers

		Catawba College
2007-2008 Completers	Number Completed	18
	# Employed 4 Yrs Later	10
	Percent Employed	55.56
2008-2009 Completers	Number Completed	29
	# Employed 4 Yrs Later	15
	Percent Employed	51.72
2009-2010 Completers	Number Completed	45
	# Employed 4 Yrs Later	25
	Percent Employed	55.56
2010-2011 Completers	Number Completed	61
	# Employed 4 Yrs Later	33
	Percent Employed	54.10
2011-2012 Completers	Number Completed	44
	# Employed 4 Yrs Later	28
	Percent Employed	63.64