

## Campbell University: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <http://www.dpi.state.nc.us/ihe/reports/>

Program Director: Dr. Karen Nery

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Website: <http://www.campbell.edu/education/>

### Students

Full Time Students Enrolled in Program	79	Mean SAT of Admitted Students	1156.43
Part-Time Students Enrolled in Program	0	Mean ACT of Admitted Students	25.57
Full-Time Students Pursuing Licensure Only	0	Mean GPA of Admitted Students	3.46
Part-Time Students Pursuing Licensure Only	0		

### Transition to Classroom

Average Number of Semesters to Graduate		3.05
Number Completing the Undergraduate Degree But Not Applied for License		11
Number Completing the Undergraduate Degree and Applying for License		28
Number Completing the Undergraduate License Program But Not Applied for a License		0
Number Completing the Undergraduate License Program and Applied for a License		0
Percent Passing Professional and Content Area Exams		70
Undergraduate Program Completers in NC Schools Within One Year of Program Completion		
Student Teachers	33	Percent Licensed 91 Percent Employed 73
Percentage of Graduates Remaining in Teaching After Four Years		58.33

### Graduate Effectiveness

*Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 16-17 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.*

*Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>*

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	98.2	97
Standard 2: Teachers establish a respectful environment for a diverse population of students.	99.1	96.3
Standard 3: Teachers know the content they teach.	98.2	95.6
Standard 4: Teachers facilitate learning for their students.	98.2	95.9
Standard 5: Teachers reflect on their practice.	98.2	96.4
Student Growth Percentages		
Meets Growth	64.6	64.5
Exceeds Growth	16.5	15.6

### Program

Full Time Education Faculty	8
Full Time Institution Faculty, Part Time in Education	0
Part Time Education Faculty	9

### Graduate Satisfaction Survey

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	*
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	*

\* The number of respondents for the question being asked are too small to be shared.

### Employer Survey

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
3.59	3.58	3.42	3.47	3.45	3.52

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

### 4 Year Completer Employment 2009-2013 Completers

		Campbell University
2008-2009 Completers	Number Completed	78
	# Employed 4 Yrs Later	44
	Percent Employed	56.41
2009-2010 Completers	Number Completed	54
	# Employed 4 Yrs Later	32
	Percent Employed	59.26
2010-2011 Completers	Number Completed	83
	# Employed 4 Yrs Later	45
	Percent Employed	54.22
2011-2012 Completers	Number Completed	61
	# Employed 4 Yrs Later	35
	Percent Employed	57.38
2012-2013 Completers	Number Completed	72
	# Employed 4 Yrs Later	42
	Percent Employed	58.33