

Bennett College: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit http://www.dpi.state.nc.us/ihe/reports/

Program Director: Dr. Annette Wilson Address: 900 E. Washington Street, Greensboro, 27401

Website: http://www.bennett.edu/academics/majors.html

Students

| Full Time Students Enrolled in Program | 3 | Mean SAT of Admitted Students | N/A |
|--|---|-------------------------------|-----|
| Part-Time Students Enrolled in Program | 0 | Mean ACT of Admitted Students | N/A |
| Full-Time Students Pursuing Licensure Only | 0 | Mean GPA of Admitted Students | N/A |
| Part-Time Students Pursuing Licensure Only | 0 | | |

Transition to Classroom

| Average Number of Semesters to Graduate | | | | | 6 |
|--|------------|-----------------------------------|---------|--|-----|
| Number Completing the Undergradua | ite Degree | But Not Applied for License | | | 0 |
| Number Completing the Undergradua | ite Degree | and Applying for License | | | 0 |
| Number Completing the Undergradua | te Licens | e Program But Not Applied for a l | License | | 0 |
| Number Completing the Undergraduate License Program and Applied for a License | | | | | 0 |
| Percent Passing Professional and Content Area Exams | | | | | N/A |
| Undergraduate Program Completers in NC Schools Within One Year of Program Completion | | | | | |
| Student Teachers N/A Percent Licensed N/A Percent Employed | | | | | |
| Percentage of Graduates Remaining in Teaching After Four Years | | | | | N/A |

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 17-18 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at http://www.ncpublicschools.org/effectiveness-model/ncees/

| | Percent Proficient or Abo | |
|---|---------------------------|-------|
| | Institution | State |
| Standard 1: Teachers demonstrate leadership. | N/A | 96.4% |
| Standard 2: Teachers establish a respectful environment for a diverse population of students. | N/A | 96.5% |
| Standard 3: Teachers know the content they teach. | N/A | 96.1% |
| Standard 4: Teachers facilitate learning for their students. | N/A | 95.3% |
| Standard 5: Teachers reflect on their practice. | N/A | 96.7% |
| Student Growth Percentages | | |
| Meets Growth | N/A | 64.7% |
| Exceeds Growth | N/A | 15.7% |



Program

| Full Time Education Faculty | 3 |
|---|---|
| Full Time Institution Faculty, Part Time in Education | 0 |
| Part Time Education Faculty | 1 |

Graduate Satisfaction Survey (Average 2016-2018)

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.

| Overall | Overall Count | Elementary | Elementary Count | Middle Grades | Middle Grades Count | Secondary Grades | Secondary Count | Exceptional | Exceptional Count |
|---------|------------------|------------|---------------------|------------------|---------------------------|---------------------|--------------------|-------------|----------------------|
| * | * | * | * | | | | | | |

On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.

| Overall | Overall Count | Elementary | Elementary Count | Middle Grades | Middle Grades Count | Secondary Grades | Secondary Count | Exceptional | Exceptional Count |
|---------|------------------|------------|---------------------|------------------|---------------------------|---------------------|--------------------|-------------|----------------------|
| * | * | * | * | | | | | | |

^{*} The number of respondents for the question being asked are too small to be shared.

Employer Survey

| Mean Standard 1 | Mean Standard 2 | Mean Standard 3 | Mean Standard 4 | Mean Standard 5 | Overall |
|-----------------|-----------------|-----------------|-----------------|-----------------|---------|
| Items | Items | Items | Items | Items | mean |
| * | * | * | * | * | * |

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective NOTE: Values are not reported if there are less than 10 teachers from a given institution

4 Year Completer Employment 2010-2014 Completers

| | | Bennett College |
|-------------------------|------------------------|-----------------|
| 2000 2010 | Number Completed | 8 |
| 2009-2010 Completers | # Employed 4 Yrs Later | 1 |
| Completers | Percent Employed | 12.5 |
| 2010 2011 | Number Completed | 7 |
| 2010-2011 Completers | # Employed 4 Yrs Later | 1 |
| | Percent Employed | 14.29 |



| 2011-2012 Completers | Number Completed | 9 |
|-------------------------|------------------------|-----|
| | # Employed 4 Yrs Later | n/a |
| Completers | Percent Employed | n/a |
| 2012-2013 Completers | Number Completed | 10 |
| | # Employed 4 Yrs Later | n/a |
| | Percent Employed | n/a |
| -01011 | Number Completed | n/a |
| 2013-2014 Completers | # Employed 4 Yrs Later | n/a |
| | Percent Employed | n/a |