

# **Barton College: Undergraduate Report Card**

For a detailed report about this institution's Educator Preparation Program(s), visit <a href="http://www.dpi.state.nc.us/ihe/reports/">http://www.dpi.state.nc.us/ihe/reports/</a>

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Website: <a href="https://www.barton.edu/education/">https://www.barton.edu/education/</a>

#### **Students**

Full Time Students Enrolled in Program	49	Mean SAT of Admitted Students	n/a
Part-Time Students Enrolled in Program	3	Mean ACT of Admitted Students	n/a
Full-Time Students Pursuing Licensure Only	1	Mean GPA of Admitted Students	3.25
Part-Time Students Pursuing Licensure Only	9		

### **Transition to Classroom**

Average Number of Semesters to Graduate			4		
Number Completing the Undergraduate Degree But Not Applied for License			9		
Number Completing the Undergraduate Degree and Applying for License			15		
Number Completing the Undergraduate License Program But Not Applied for a License			0		
Number Completing the Undergraduate License Program and Applied for a License			3		
Percent Passing Professional and Content Area Exams			94		
Undergraduate Program Completers in NC Schools Within One Year of Program Completion				•	
Student Teachers	23	Percent Licensed	96	Percent Employed	78
Percentage of Graduates Remaining in Teaching After Four Years			70		

#### **Graduate Effectiveness**

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 15-16 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at <a href="http://www.ncpublicschools.org/effectiveness-model/ncees/">http://www.ncpublicschools.org/effectiveness-model/ncees/</a>

	Percent Profic	Percent Proficient or Above	
	Institution	State	
Standard 1: Teachers demonstrate leadership.	100	96	
Standard 2: Teachers establish a respectful environment for a diverse population of students.	100	96	
Standard 3: Teachers know the content they teach.	93	95	
Standard 4: Teachers facilitate learning for their students.	90	94	
Standard 5: Teachers reflect on their practice.	100	96	
Student Growth Percentages	·		
Meets Growth	71	63	
Exceeds Growth	14	16	



## Program

Full Time Education Faculty	7
Full Time Institution Faculty, Part Time in Education	4
Part Time Education Faculty	3

## **Graduate Satisfaction Survey**

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	*
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	*

<sup>\*</sup> The number of respondents for the question being asked are too small to be shared.

## 4 Year Completer Employment 2008-2012 Completers

		Barton College
2007 2000	Number Completed	31
2007-2008 Completers	# Employed 4 Yrs Later	14
Completers	Percent Employed	45.16
2000 2000	Number Completed	42
2008-2009 Completers	# Employed 4 Yrs Later	30
	Percent Employed	71.43
2009-2010 Completers	Number Completed	43
	# Employed 4 Yrs Later	25
	Percent Employed	58.14
2010 2011	Number Completed	36
2010-2011 Completers	# Employed 4 Yrs Later	22
	Percent Employed	61.11
2011-2012 Completers	Number Completed	36
	# Employed 4 Yrs Later	25
	Percent Employed	69.44