**Winston Salem State University: Undergraduate Report Card**

For a detailed report about this institution’s Educator Preparation Program(s), visit <https://www.dpi.nc.gov/report-cards-tests/epp-reports>

Program Director: Dr. Beth Day-Hairston Address: 130 Carolina Hall, Winston-Salem, NC 27110

Website: <http://www.wssu.edu/casbe/academics/departments/educ/default.aspx>

**Students**

|  |  |  |  |
| --- | --- | --- | --- |
| Full Time Students Enrolled in Program | 31 | Mean SAT of Admitted Students | NA |
| Part-Time Students Enrolled in Program | 2 | Mean ACT of Admitted Students | \* |
| Full-Time Students Pursuing Licensure Only | 0 | Mean GPA of Admitted Students | 3.43 |
| Part-Time Students Pursuing Licensure Only | 0 |

\* Sample sizes fewer than 5 not reported

**Transition to Classroom**

|  |  |
| --- | --- |
| Average Number of Semesters to Graduate | 3 |
| Number Completing the Undergraduate Degree But Not Applied for License | 6 |
| Number Completing the Undergraduate Degree and Applying for License | 7 |
| Number Completing the Undergraduate License Program But Not Applied for a License | 0 |
| Number Completing the Undergraduate License Program and Applied for a License | 0 |
| Percent Passing Professional and Content Area Exams | 63 |
| Undergraduate Program Completers in NC Schools Within One Year of Program Completion |
| Student Teachers | 21 | Percent Licensed | 81 | Percent Employed | 81 |
| Percentage of Graduates Remaining in Teaching After Four Years | 65.79 |

\* Sample sizes fewer than 5 not reported

**Graduate Effectiveness**

*Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 18-19 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at* [*http://www.ncpublicschools.org/effectiveness-model/ncees/*](http://www.ncpublicschools.org/effectiveness-model/ncees/)

|  |  |
| --- | --- |
|  | Percent Proficient or Above |
|  | Winston-Salem State University | State |
| Standard 1: Teachers demonstrate leadership. | 98.3% | 96.4% |
| Standard 2: Teachers establish a respectful environment for a diverse population of students. | 98.2% | 96.4% |
| Standard 3: Teachers know the content they teach. | 93.0% | 95.0% |
| Standard 4: Teachers facilitate learning for their students. | 93.0% | 94.5% |
| Standard 5: Teachers reflect on their practice. | 98.2% | 73.2% |
| Student Growth Percentages |
| Meets Growth | 78.0% | 65.0% |
| Exceeds Growth | 19.5% | 13.0% |

**Program**

|  |  |
| --- | --- |
| Full Time Education Faculty | 14 |
| Full Time Institution Faculty, Part Time in Education | 4 |
| Part Time Education Faculty | 24 |

**Graduate Satisfaction Survey (Average 2017-2019)**

|  |
| --- |
| On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'. |
| Overall | Overall Count | Elementary | Elementary Count | Middle Grades | Middle Grades Count | Secondary Grades | Secondary Count | Exceptional | Exceptional Count |
| 72.08 | 10 | 87.50 | 5 | \* | 1 | \* | 1 | \* | 1 |
| On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'. |
| Overall | Overall Count | Elementary | Elementary Count | Middle Grades | Middle Grades Count | Secondary Grades | Secondary Count | Exceptional | Exceptional Count |
| 96.25 | 8 | \* | 4 | \* | 1 | N/A | N/A | \* | 1 |

**\*** The number of respondents for the question being asked are too small to be shared.

|  |
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|  |

**Employer Survey (Average 2017-2019)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Mean Standard 1 Items | Mean Standard 2 Items | Mean Standard 3 Items | Mean Standard 4 Items | Mean Standard 5 Items | Overall mean |
| 3.30 | 3.20 | 3.20 | 3.26 | 3.27 | 3.24 |
| Question stem: Relative to other first-year teachers, how effective were your institution’s candidates at the following teaching tasks… |
| Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective |
| NOTE: Values are not reported if there are less than 10 teachers from a given institution |

**4-Year Completer Employment 2011-2015 Completers**

|  |  |  |
| --- | --- | --- |
|  |  | Winston-Salem State University |
| 2010-2011 Completers | Number Completed | 59 |
| # Employed 4 Yrs Later | 39 |
| Percent Employed | 66.1 |
| 2011-2012 Completers | Number Completed | 62 |
| # Employed 4 Yrs Later | 46 |
| Percent Employed | 74.19 |
| 2012-2013 Completers | Number Completed | 57 |
| # Employed 4 Yrs Later | 34 |
| Percent Employed | 59.65 |
| 2013-2014 Completers | Number Completed | 37 |
| # Employed 4 Yrs Later | 24 |
| Percent Employed | 64.86 |
| 2014-2015 Completers | Number Completed | 38 |
| # Employed 4 Yrs Later | 25 |
| Percent Employed | 65.79 |