

Livingstone College: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit https://www.dpi.nc.gov/report-cards-tests/epp-reports

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Website: http://www.livingstone.edu/academics/division-of-education-and-social-work/

Students

Full Time Students Enrolled in Program	39	Mean SAT of Admitted Students	NA
Part-Time Students Enrolled in Program	1	Mean ACT of Admitted Students	NA
Full-Time Students Pursuing Licensure Only	0	Mean GPA of Admitted Students	3.1
Part-Time Students Pursuing Licensure Only	0		

^{*} Sample sizes fewer than 5 not reported

Transition to Classroom

Average Number of Semesters to Graduate					4
Number Completing the Undergradua	te Degree	e But Not Applied for License			NA
Number Completing the Undergradua	te Degree	e and Applying for License			NA
Number Completing the Undergraduate License Program But Not Applied for a License					NA
Number Completing the Undergraduate License Program and Applied for a License					NA
Percent Passing Professional and Content Area Exams					NA
Undergraduate Program Completers in NC Schools Within One Year of Program Completion					
Student Teachers NA Percent Licensed NA Percent Employed					
Percentage of Graduates Remaining in	n Teachin	g After Four Years			*

^{*} Sample sizes fewer than 5 not reported

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 18-19 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at http://www.ncpublicschools.org/effectiveness-model/ncees/

	Percent Proficient or Above	
	Livingstone College	State
Standard 1: Teachers demonstrate leadership.		96.4%
Standard 2: Teachers establish a respectful environment for a diverse population of students.	66.7%	96.4%
Standard 3: Teachers know the content they teach.	100.0%	95.0%
Standard 4: Teachers facilitate learning for their students.		94.5%



Standard 5: Teachers reflect on their practice.	73.2%
Student Growth Percentages	
Meets Growth	65.0%
Exceeds Growth	13.0%

Program

Full Time Education Faculty	4
Full Time Institution Faculty, Part Time in Education	0
Part Time Education Faculty	0

Graduate Satisfaction Survey (Average 2017-2019)

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.

Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
*	1	*	1	N/A	N/A	N/A	N/A	N/A	N/A

On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.

Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
*	1	*	1	N/A	N/A	N/A	N/A	N/A	N/A

^{*} The number of respondents for the question being asked are too small to be shared.

Employer Survey (Average 2017-2019)

Mean Standard 1	Mean Standard 2	Mean Standard 3	Mean Standard 4	Mean Standard 5	Overall
Items	Items	Items	Items	Items	mean
1.88	2.33	2.33	2.75	*	2.38

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective NOTE: Values are not reported if there are less than 10 teachers from a given institution

4-Year Completer Employment 2011-2015 Completers

	Livingstone
	College



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2010 2011	Number Completed	*
2010-2011 Completers	# Employed 4 Yrs Later	*
Completers	Percent Employed	*
2011 2012	Number Completed	*
2011-2012 Completers	# Employed 4 Yrs Later	*
Completers	Percent Employed	*
2012 2012	Number Completed	*
2012-2013 Completers	# Employed 4 Yrs Later	*
Completers	Percent Employed	*
2012 2014	Number Completed	*
2013-2014 Completers	# Employed 4 Yrs Later	*
Completers	Percent Employed	*
2014 2015	Number Completed	*
2014-2015 Completers	# Employed 4 Yrs Later	*
Completers	Percent Employed	*