

Greensboro College: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <https://www.dpi.nc.gov/report-cards-tests/epp-reports>

Program Director: Dr. Rebecca Blomgren
Website: <https://www.greensboro.edu/teacher-education/>

Address: 815 West Market Street, Greensboro, NC 27401

Students

| | | | |
|--|----|-------------------------------|------|
| Full Time Students Enrolled in Program | 35 | Mean SAT of Admitted Students | * |
| Part-Time Students Enrolled in Program | 0 | Mean ACT of Admitted Students | * |
| Full-Time Students Pursuing Licensure Only | 6 | Mean GPA of Admitted Students | 3.67 |
| Part-Time Students Pursuing Licensure Only | 25 | | |

* Sample sizes fewer than 5 not reported

Transition to Classroom

| | | | |
|--|----|------------------|----|
| Average Number of Semesters to Graduate | | 3.92 | |
| Number Completing the Undergraduate Degree But Not Applied for License | | 0 | |
| Number Completing the Undergraduate Degree and Applying for License | | 13 | |
| Number Completing the Undergraduate License Program But Not Applied for a License | | 0 | |
| Number Completing the Undergraduate License Program and Applied for a License | | 15 | |
| Percent Passing Professional and Content Area Exams | | 100 | |
| Undergraduate Program Completers in NC Schools Within One Year of Program Completion | | | |
| Student Teachers | 25 | Percent Licensed | 96 |
| | | Percent Employed | 72 |
| Percentage of Graduates Remaining in Teaching After Four Years | | 71.43 | |

* Sample sizes fewer than 5 not reported

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 18-19 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

| | Percent Proficient or Above | |
|---|-----------------------------|-------|
| | Greensboro College | State |
| Standard 1: Teachers demonstrate leadership. | 97.3% | 96.4% |
| Standard 2: Teachers establish a respectful environment for a diverse population of students. | 94.0% | 96.4% |
| Standard 3: Teachers know the content they teach. | 97.0% | 95.0% |
| Standard 4: Teachers facilitate learning for their students. | 91.6% | 94.5% |

| | | |
|---|-------|-------|
| Standard 5: Teachers reflect on their practice. | 96.9% | 73.2% |
| Student Growth Percentages | | |
| Meets Growth | 61.1% | 65.0% |
| Exceeds Growth | 11.1% | 13.0% |

Program

| | |
|---|---|
| Full Time Education Faculty | 3 |
| Full Time Institution Faculty, Part Time in Education | 4 |
| Part Time Education Faculty | 7 |

Graduate Satisfaction Survey (Average 2017-2019)

| On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'. | | | | | | | | | |
|--|---------------|------------|------------------|---------------|---------------------|------------------|-----------------|-------------|-------------------|
| Overall | Overall Count | Elementary | Elementary Count | Middle Grades | Middle Grades Count | Secondary Grades | Secondary Count | Exceptional | Exceptional Count |
| 76.74 | 9 | * | 4 | N/A | N/A | N/A | N/A | * | 3 |
| On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'. | | | | | | | | | |
| Overall | Overall Count | Elementary | Elementary Count | Middle Grades | Middle Grades Count | Secondary Grades | Secondary Count | Exceptional | Exceptional Count |
| 90.00 | 9 | * | 4 | N/A | N/A | N/A | N/A | * | 3 |

* The number of respondents for the question being asked are too small to be shared.

Employer Survey (Average 2017-2019)

| Mean Standard 1 Items | Mean Standard 2 Items | Mean Standard 3 Items | Mean Standard 4 Items | Mean Standard 5 Items | Overall mean |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------|
| 3.46 | 3.44 | 3.44 | 3.50 | 3.54 | 3.47 |

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

4-Year Completer Employment 2011-2015 Completers

| | | |
|--|--|--------------------|
| | | Greensboro College |
|--|--|--------------------|



Public Schools of North Carolina
State Board of Education
Department of Public Instruction

| | | |
|-------------------------|------------------------|-------|
| 2010-2011 Completers | Number Completed | 90 |
| | # Employed 4 Yrs Later | 52 |
| | Percent Employed | 57.78 |
| 2011-2012 Completers | Number Completed | 58 |
| | # Employed 4 Yrs Later | 32 |
| | Percent Employed | 55.17 |
| 2012-2013 Completers | Number Completed | 42 |
| | # Employed 4 Yrs Later | 30 |
| | Percent Employed | 71.43 |
| 2013-2014 Completers | Number Completed | 59 |
| | # Employed 4 Yrs Later | 42 |
| | Percent Employed | 71.19 |
| 2014-2015 Completers | Number Completed | 21 |
| | # Employed 4 Yrs Later | 15 |
| | Percent Employed | 71.43 |