**East Carolina University: Undergraduate Report Card**

For a detailed report about this institution’s Educator Preparation Program(s), visit <https://www.dpi.nc.gov/report-cards-tests/epp-reports>

Program Director: Dr. Grant Hayes Address: 154 Speight Building, Greenville, NC 27858

Website: <http://www.ecu.edu/cs-educ/>

**Students**

|  |  |  |  |
| --- | --- | --- | --- |
| Full Time Students Enrolled in Program | 957 | Mean SAT of Admitted Students | 1188.92 |
| Part-Time Students Enrolled in Program | 11 | Mean ACT of Admitted Students | 25.51 |
| Full-Time Students Pursuing Licensure Only | 8 | Mean GPA of Admitted Students | 3.26 |
| Part-Time Students Pursuing Licensure Only | 994 |

\* Sample sizes fewer than 5 not reported

**Transition to Classroom**

|  |  |
| --- | --- |
| Average Number of Semesters to Graduate | 4.21 |
| Number Completing the Undergraduate Degree But Not Applied for License | 243 |
| Number Completing the Undergraduate Degree and Applying for License | 225 |
| Number Completing the Undergraduate License Program But Not Applied for a License | 0 |
| Number Completing the Undergraduate License Program and Applied for a License | 228 |
| Percent Passing Professional and Content Area Exams | 95 |
| Undergraduate Program Completers in NC Schools Within One Year of Program Completion |
| Student Teachers | 510 | Percent Licensed | 89 | Percent Employed | 73 |
| Percentage of Graduates Remaining in Teaching After Four Years | 59.67 |

\* Sample sizes fewer than 5 not reported

**Graduate Effectiveness**

*Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 18-19 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at* [*http://www.ncpublicschools.org/effectiveness-model/ncees/*](http://www.ncpublicschools.org/effectiveness-model/ncees/)

|  |  |
| --- | --- |
|  | Percent Proficient or Above |
|  | East Carolina University | State |
| Standard 1: Teachers demonstrate leadership. | 97.1% | 96.4% |
| Standard 2: Teachers establish a respectful environment for a diverse population of students. | 97.2% | 96.4% |
| Standard 3: Teachers know the content they teach. | 96.8% | 95.0% |
| Standard 4: Teachers facilitate learning for their students. | 96.4% | 94.5% |
| Standard 5: Teachers reflect on their practice. | 96.5% | 73.2% |
| Student Growth Percentages |
| Meets Growth | 69.2% | 65.0% |
| Exceeds Growth | 16.0% | 13.0% |

**Program**

|  |  |
| --- | --- |
| Full Time Education Faculty | 140 |
| Full Time Institution Faculty, Part Time in Education | 76 |
| Part Time Education Faculty | 96 |

**Graduate Satisfaction Survey (Average 2017-2019)**

|  |
| --- |
| On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'. |
| Overall | Overall Count | Elementary | Elementary Count | Middle Grades | Middle Grades Count | Secondary Grades | Secondary Count | Exceptional | Exceptional Count |
| 77.77 | 297 | 78.43 | 181 | 70.31 | 16 | 75.51 | 49 | 88.54 | 20 |
| On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'. |
| Overall | Overall Count | Elementary | Elementary Count | Middle Grades | Middle Grades Count | Secondary Grades | Secondary Count | Exceptional | Exceptional Count |
| 90.21 | 284 | 90.17 | 173 | 90.00 | 15 | 90.21 | 47 | 92.50 | 20 |

**\*** The number of respondents for the question being asked are too small to be shared.

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|  |

**Employer Survey (Average 2017-2019)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Mean Standard 1 Items | Mean Standard 2 Items | Mean Standard 3 Items | Mean Standard 4 Items | Mean Standard 5 Items | Overall mean |
| 3.42 | 3.41 | 3.46 | 3.40 | 3.44 | 3.42 |
| Question stem: Relative to other first-year teachers, how effective were your institution’s candidates at the following teaching tasks… |
| Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective |
| NOTE: Values are not reported if there are less than 10 teachers from a given institution |

**4-Year Completer Employment 2011-2015 Completers**

|  |  |  |
| --- | --- | --- |
|  |  | East Carolina University |
| 2010-2011 Completers | Number Completed | 699 |
| # Employed 4 Yrs Later | 436 |
| Percent Employed | 62.37 |
| 2011-2012 Completers | Number Completed | 679 |
| # Employed 4 Yrs Later | 446 |
| Percent Employed | 65.68 |
| 2012-2013 Completers | Number Completed | 755 |
| # Employed 4 Yrs Later | 487 |
| Percent Employed | 64.5 |
| 2013-2014 Completers | Number Completed | 678 |
| # Employed 4 Yrs Later | 412 |
| Percent Employed | 60.77 |
| 2014-2015 Completers | Number Completed | 600 |
| # Employed 4 Yrs Later | 358 |
| Percent Employed | 59.67 |