

East Carolina University: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit https://www.dpi.nc.gov/report-cards-tests/epp-reports

Program Director: Dr. Grant Hayes Address: 154 Speight Building, Greenville, NC 27858

Website: http://www.ecu.edu/cs-educ/

Students

Full Time Students Enrolled in Program	957	Mean SAT of Admitted Students	1188.92
Part-Time Students Enrolled in Program	11	Mean ACT of Admitted Students	25.51
Full-Time Students Pursuing Licensure Only	8	Mean GPA of Admitted Students	3.26
Part-Time Students Pursuing Licensure Only	994		_

^{*} Sample sizes fewer than 5 not reported

Transition to Classroom

Average Number of Semesters to Graduate					4.21	
Number Completing the Undergradua	te Degree	e But Not Applied for License			243	
Number Completing the Undergradua	te Degree	e and Applying for License			225	
Number Completing the Undergraduate License Program But Not Applied for a License					0	
Number Completing the Undergraduate License Program and Applied for a License					228	
Percent Passing Professional and Content Area Exams					95	
Undergraduate Program Completers in NC Schools Within One Year of Program Completion						
Student Teachers	510	Percent Licensed	89	Percent Employed	73	
Percentage of Graduates Remaining in Teaching After Four Years					59.67	

^{*} Sample sizes fewer than 5 not reported

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 18-19 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at http://www.ncpublicschools.org/effectiveness-model/ncees/

	Percent Proficient or Abo	
	East Carolina University	State
Standard 1: Teachers demonstrate leadership.	97.1%	96.4%
Standard 2: Teachers establish a respectful environment for a diverse population of students.	97.2%	96.4%
Standard 3: Teachers know the content they teach.	96.8%	95.0%



Standard 4: Teachers facilitate learning for their students.	96.4%	94.5%			
Standard 5: Teachers reflect on their practice.	96.5%	73.2%			
Student Growth Percentages					
Meets Growth	69.2%	65.0%			
Exceeds Growth	16.0%	13.0%			

Program

Full Time Education Faculty	140
Full Time Institution Faculty, Part Time in Education	76
Part Time Education Faculty	96

Graduate Satisfaction Survey (Average 2017-2019)

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.

Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
77.77	297	78.43	181	70.31	16	75.51	49	88.54	20

On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.

Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
90.21	284	90.17	173	90.00	15	90.21	47	92.50	20

^{*} The number of respondents for the question being asked are too small to be shared.

Employer Survey (Average 2017-2019)

Mean Standard 1	Mean Standard 2	Mean Standard 3	Mean Standard 4	Mean Standard 5	Overall
Items	Items	Items	Items	Items	mean
3.42	3.41	3.46	3.40	3.44	3.42

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective NOTE: Values are not reported if there are less than 10 teachers from a given institution

4-Year Completer Employment 2011-2015 Completers



		East Carolina University
2010 2011	Number Completed	699
2010-2011 Completers	# Employed 4 Yrs Later	436
Completers	Percent Employed	62.37
2011 2012	Number Completed	679
2011-2012 Completers	# Employed 4 Yrs Later	446
Completers	Percent Employed	65.68
2012 2012	Number Completed	755
2012-2013 Completers	# Employed 4 Yrs Later	487
Completers	Percent Employed	64.5
2012 2011	Number Completed	678
2013-2014 Completers	# Employed 4 Yrs Later	412
Completers	Percent Employed	60.77
2014 2015	Number Completed	600
2014-2015 Completers	# Employed 4 Yrs Later	358
Completers	Percent Employed	59.67