



Campbell University: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <https://www.dpi.nc.gov/report-cards-tests/epp-reports>

Program Director: Dr. Karen Nery

Address: 116 T. T. Lanier Street, Taylor Hall Building, Builes Creek, NC 27506

Website: <http://www.campbell.edu/education/>

Students

Full Time Students Enrolled in Program	114	Mean SAT of Admitted Students	1,193.67
Part-Time Students Enrolled in Program	0	Mean ACT of Admitted Students	26.76
Full-Time Students Pursuing Licensure Only	1	Mean GPA of Admitted Students	3.55
Part-Time Students Pursuing Licensure Only	0		

Transition to Classroom

Average Number of Semesters to Graduate				3.82	
Number Completing the Undergraduate Degree But Not Applied for License				11	
Number Completing the Undergraduate Degree and Applying for License				23	
Number Completing the Undergraduate License Program But Not Applied for a License				1	
Number Completing the Undergraduate License Program and Applied for a License				0	
Percent Passing Professional and Content Area Exams				85	
Undergraduate Program Completers in NC Schools Within One Year of Program Completion					
Student Teachers	27	Percent Licensed	81	Percent Employed	63
Percentage of Graduates Remaining in Teaching After Four Years				56.76	

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 18-19 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.

Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

	Percent Proficient or Above	
	Campbell University	State
Standard 1: Teachers demonstrate leadership.	95.3%	96.4%
Standard 2: Teachers establish a respectful environment for a diverse population of students.	98.4%	96.4%
Standard 3: Teachers know the content they teach.	93.8%	95.0%
Standard 4: Teachers facilitate learning for their students.	90.7%	94.5%
Standard 5: Teachers reflect on their practice.	95.3%	73.2%



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Student Growth Percentages

Meets Growth	62.8%	65.0%
Exceeds Growth	20.9%	13.0%

Program

Full Time Education Faculty	9
Full Time Institution Faculty, Part Time in Education	0
Part Time Education Faculty	8

Graduate Satisfaction Survey (Average 2017-2019)

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.

Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
72.57	24	80.21	12	*	1	*	3	86.67	5

On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.

Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
92.17	23	92.50	12	*	1	*	3	*	4

* The number of respondents for the question being asked are too small to be shared.

Employer Survey (Average 2017-2019)

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
3.40	3.41	3.45	3.46	3.45	3.43

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

4-Year Completer Employment 2011-2015 Completers

	Campbell University
Number Completed	70



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2010-2011 Completers	# Employed 4 Yrs Later	45
	Percent Employed	64.29
2011-2012 Completers	Number Completed	64
	# Employed 4 Yrs Later	41
	Percent Employed	64.06
2012-2013 Completers	Number Completed	72
	# Employed 4 Yrs Later	40
	Percent Employed	55.56
2013-2014 Completers	Number Completed	72
	# Employed 4 Yrs Later	48
	Percent Employed	66.67
2014-2015 Completers	Number Completed	37
	# Employed 4 Yrs Later	21
	Percent Employed	56.76