

Appalachian State University: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit http://www.dpi.state.nc.us/ihe/reports/

Program Director: Dr. Monica Lambert Address: 151 College Street, Boone, NC 28608

Website: https://rcoe.appstate.edu/

Students

Full Time Students Enrolled in Program	745	Mean SAT of Admitted Students	1204.91
Part-Time Students Enrolled in Program	33	Mean ACT of Admitted Students	26.64
Full-Time Students Pursuing Licensure Only	3	Mean GPA of Admitted Students	3.48
Part-Time Students Pursuing Licensure Only	0		

Transition to Classroom

	P	rogram Completers ar	nd Licensed Complete	ers		
Baccalaureate Degree Undergraduate Licensure Only Residency						
Program Complete	License Complete	Program Complete	License Complete	ete Program Complete License C		plete
0	388	0 1		0 0		

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 18-19 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at http://www.ncpublicschools.org/effectiveness-model/ncees/

	Percent Proficient or Abov	
	Appalachian State University	State
Standard 1: Teachers demonstrate leadership.	98.8%	96.4%
Standard 2: Teachers establish a respectful environment for a diverse population of students.	98.1%	96.4%
Standard 3: Teachers know the content they teach.	98.1%	95.0%
Standard 4: Teachers facilitate learning for their students.	98.2%	94.5%
Standard 5: Teachers reflect on their practice.	98.5%	73.2%



Meets Growth	69.4%	65.0%
Exceeds Growth	12.4%	13.0%

Program

Full Time Education Faculty	90
Full Time Institution Faculty, Part Time in Education	6
Part Time Education Faculty	36
Field Supervisors to Students Ratio	1:6

Graduate Satisfaction Survey (Average 2017-2019)

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.

Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
74.19	321	79.02	128	71.04	41	64.21	73	80.22	31

On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.

Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
86.74	307	91.26	119	84.39	41	84.51	71	73.33	30

^{*} The number of respondents for the question being asked are too small to be shared.

Employer Survey (Average 2017-2019)

Mean Standard 1	Mean Standard 2	Mean Standard 3	Mean Standard 4	Mean Standard 5	Overall
Items	Items	Items	Items	Items	mean
3.50	3.49	3.56	3.50	3.50	3.51

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective NOTE: Values are not reported if there are less than 10 teachers from a given institution

4-Year Completer Employment 2011-2015 Completers

	Appalachian State University
Number Completed	498



2010-2011	# Employed 4 Yrs Later	300
Completers	Percent Employed	60.24
2011 2012	Number Completed	586
2011-2012 Completers	# Employed 4 Yrs Later	353
Completers	Percent Employed	60.24
	Number Completed	393
2012-2013 Completers	# Employed 4 Yrs Later	246
Completers	Percent Employed	62.6
-01011	Number Completed	445
2013-2014 Completers	# Employed 4 Yrs Later	283
Completers	Percent Employed	63.6
2014 2015	Number Completed	380
2014-2015 Completers	# Employed 4 Yrs Later	241
Completers	Percent Employed	63.42