

1

00:00:04.434 --> 00:00:18.173

So this session is recorded, and it will be posted on the federal reporting sections on the E on the website. Right now we are in the process of having that website updated on.

2

00:00:18.173 --> 00:00:32.993

We are still working on getting additional resources, like the recordings and the PowerPoint presentations from our previous federal reporting office, our sessions posted to the site. So it is forthcoming and it is forthcoming soon.

3

00:00:33.204 --> 00:00:35.213

So we are definitely working on that.

4

00:00:35.490 --> 00:00:45.450

If you would like to receive a copy of this avenues, PowerPoint, presentation, please take a moment to.

5

00:00:45.450 --> 00:00:58.734

A document, or into your name and your email address in the chat feature and we, I will definitely make sure to send out a copy of today's PowerPoint presentation to you.

6

00:00:59.034 --> 00:01:04.525

So, go ahead and take a minute to send your name and your email address in the chat feature.

7

00:01:07.500 --> 00:01:16.260

And once again, thank you for joining this afternoon session, this is a repeat of this morning session.

8

00:01:16.260 --> 00:01:19.620

In terms of the content, or the updates covered.

9

00:01:19.620 --> 00:01:25.620

We welcome any questions you may have regarding federal reporting.

10

00:01:25.620 --> 00:01:28.709

And, oh.

11

00:01:28.709 --> 00:01:33.120

Don't even know why miss this, but there are.

12

00:01:33.120 --> 00:01:42.120

Some additional consultants on the call with us with me today, who will be assisting with the session and.

13

00:01:42.120 --> 00:01:54.810

Providing any additional clarification on any questions that you have regarding federal reporting. So I want to take a moment if you'd like to mute yourself and just introduce yourself and then we can begin.

14

00:01:54.810 --> 00:02:00.299

Did not mean to leave you all out? Hi, this is.

15

00:02:02.340 --> 00:02:09.150

Hi. Hi, it's Jennifer. Sam's I'll be monitoring the chat today.

16

00:02:11.460 --> 00:02:19.620

Thank you so much.

17

00:02:22.289 --> 00:02:28.229

All right, so let's get started um, as I mentioned, you are.

18

00:02:28.229 --> 00:02:34.104

This the session is for you to ask any questions that you have regarding federal reporting.

19

00:02:34.104 --> 00:02:43.944

So feel free to unmute your Mike and speak or you can send your question through the chat feature and we will address it that way.

20

00:02:44.094 --> 00:02:50.875

So, as we, as we are waiting for questions to come in, I will go over some updates and reminders regarding federal reporting.

21

00:02:55.020 --> 00:03:00.780

We're going to start with indicator, 14 post secondary outcomes.

22

00:03:02.879 --> 00:03:05.879

Each year as required by.

23

00:03:05.879 --> 00:03:17.310

In the state performance plan, annual performance report, the easy division collects exit data for indicator 14, which is post school outcomes.

24

00:03:17.310 --> 00:03:22.710

Indicator of 14 data includes a sampling of students who graduate it.

25

00:03:22.710 --> 00:03:36.300

Dropped out, receive a certificate, or aged out during the previous fiscal year, the 2019 2020 school year and we're reported in the ex account as submitted and last fall.

26

00:03:36.300 --> 00:03:42.330

They are selected that were notified in April to complete the survey.

27

00:03:42.330 --> 00:03:48.240

And the due date to complete, the survey is September 17th this year.

28

00:03:49.349 --> 00:03:56.574

If you want more details on the districts that were selected to participate in the survey this year,

29

00:03:56.814 --> 00:03:59.125

and over the next 5 years,

30

00:03:59.125 --> 00:04:01.974

you can review the district sampling document,

31

00:04:02.155 --> 00:04:04.585

which is located on the website.

32

00:04:04.974 --> 00:04:16.014

And once you access this PowerPoint presentation do know that the links in this PowerPoint presentation are enabled. So once you click that link, you'll be able to access.

33

00:04:16.230 --> 00:04:25.709

The document onto indicators, 7, preschool outcomes.

34

00:04:28.079 --> 00:04:31.499

Indicator 7 opened on August.

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00:04:31.499 --> 00:04:34.738
Back it and it close this August 20th.

36
00:04:34.738 --> 00:04:38.819
And it is based on data from the previous fiscal year.

37
00:04:38.819 --> 00:04:42.869
July 1st, 2020 through June 30th 2021.

38
00:04:42.869 --> 00:04:51.538
An indicator 7 captures their percent of preschool students with who demonstrated improved childhood outcomes.

39
00:04:53.879 --> 00:05:01.079
So be sure to check your data by reviewing the indicator. 7 report in.

40
00:05:01.079 --> 00:05:12.598
And if you have any errors that need to be addressed to be sure, to address those, so you're able to certify your data before, or by August, 20.

41
00:05:13.824 --> 00:05:28.613
And in as you will be able to access a training video, that covers the indicator 7, how to run the report and how to address some of those errors as well as additional training resources. 1 indicator 7.

42
00:05:28.793 --> 00:05:30.173
so once you log into.

43
00:05:31.048 --> 00:05:41.968
Go to your main menu scroll down some resources section, you'll be able to access those resources from the federal reporting tab.

44
00:05:45.059 --> 00:05:48.088
So, let's go over a tip.

45
00:05:48.088 --> 00:05:51.209
In regards to indicator.

46
00:05:51.209 --> 00:06:04.228
Let's look at what to do when students transfer from another with no documentation an entry cost or childhood outcome summary.

47

00:06:04.228 --> 00:06:12.838

And a child has been enrolled in Pre K for at least 6 months. So this student will need to be included in indicator. 7.

48

00:06:12.838 --> 00:06:18.028

So, in this event, what the easy preschool staff could do.

49

00:06:18.028 --> 00:06:26.399

Is the easy preschool staff could enter information from the initial eligibility as the entry childhood outcome? Summary.

50

00:06:26.399 --> 00:06:31.408

If there wasn't 1 previously answered from the previous district.

51

00:06:31.408 --> 00:06:42.959

So, this will provide real data from beginning of services until the exit if the student has been enrolled and receiving services for 6 months or more.

52

00:06:42.959 --> 00:06:50.249

So this is what can be done. This is what you can do if you have a student transfers to district, but.

53

00:06:51.689 --> 00:06:55.499

Entry data, the entry costs and you need to.

54

00:06:55.499 --> 00:07:08.394

Include a student indicator 7 before we move forward with exit panel, want to pause a moment to see.

55

00:07:08.663 --> 00:07:11.903

Are there any questions that need to be addressed?

56

00:07:18.269 --> 00:07:22.829

They're on that. Okay, thank you.

57

00:07:22.829 --> 00:07:28.168

So, moving on to update some reminders by exit counts.

58

00:07:29.189 --> 00:07:35.274

Next account opens and open September 15th and closes September 30th.

59

00:07:35.483 --> 00:07:45.954

So the ex account captures the end of year data end of year reporting data on students who exit it from special education during the previous fiscal fiscal year.

60

00:07:47.278 --> 00:07:51.778

July 1st, 2020 through June 30th 2021.

61

00:07:52.978 --> 00:08:01.408

And although the X account opens next month, you still have an opportunity to check your data now.

62

00:08:01.408 --> 00:08:07.559

And to do, so you can view the exit count report and.

63

00:08:07.559 --> 00:08:20.848

So be sure to query the ex account report to check your data and address any possible errors that must be corrected before certifying your ex account data in September.

64

00:08:22.288 --> 00:08:35.879

Just like I mentioned with the indicator, 7 trainer resources there are ex account training resources. There's a training video as well as additional exit count training, resources available in.

65

00:08:35.879 --> 00:08:44.908

So, what's your E, cat just go to the main menu scroll to the resources section and click the federal reporting tab to view those resources?

66

00:08:48.418 --> 00:08:53.099

Quick reminders about preparing for the exit count.

67

00:08:53.099 --> 00:08:56.548

We're students who exit your district.

68

00:08:56.548 --> 00:09:01.469

You want to make sure you document the modified exit reason and it gets.

69

00:09:01.469 --> 00:09:14.009

You know, that once a student exit your exits Periscope and you're in, you'll see, you'll notice that the student has a parasol withdraw code and that's record.

70

00:09:14.009 --> 00:09:18.958

From there, you will need to document the modified exit reasons.

71

00:09:18.958 --> 00:09:28.469

Before you can document the modified exit reason, you need to conduct an inactive student search for that student record.

72

00:09:28.469 --> 00:09:31.558

And to do so from the.

73

00:09:31.558 --> 00:09:37.109

Main menu bar, you will go to admin, select school system.

74

00:09:37.109 --> 00:09:42.389

Once the screen refreshes you go to the secondary menu bar.

75

00:09:42.389 --> 00:09:46.379

And select inactive student under administration.

76

00:09:46.379 --> 00:09:52.168

And then what is free refreshes you then see the inactive search.

77

00:09:52.168 --> 00:09:57.178

Field the enact of search screen for you to locate the inactive student.

78

00:09:57.178 --> 00:10:04.379

And so, once you put in the search criteria to look for that inactive student, you will then see the link.

79

00:10:04.379 --> 00:10:07.769

To the student's name and which you would click that.

80

00:10:07.769 --> 00:10:17.188

So, you can have access to document the modified exit reason. So you want to select the appropriate modified exit reason.

81

00:10:17.188 --> 00:10:20.249

And click update database.

82

00:10:20.249 --> 00:10:31.019

So this is what you'll need to do to document the modified exit reason for students that have exit it for your students that have exit.

83

00:10:31.019 --> 00:10:44.068

Your district after you have documented the modified exit reason, it is also important to navigate back to or to navigate to.

84

00:10:44.068 --> 00:10:52.259

The student level report view, and from the student level report view, be sure to click update report.

85

00:10:52.259 --> 00:11:01.349

Once you click update report on the student level report view, this will clear any error that.

86

00:11:01.349 --> 00:11:05.729

Displayed in the ex account for that particular inactive student.

87

00:11:09.298 --> 00:11:14.249

That may have been a lot to process and digest.

88

00:11:14.249 --> 00:11:21.509

So, I'm going to take a moment and just pause and see are there any questions about the ex account?

89

00:11:21.509 --> 00:11:35.818

Hi.

90

00:11:35.818 --> 00:11:43.408

And do you know if you have any questions that come to, you please feel free to unmute your mic, or send your question in a chat.

91

00:11:43.408 --> 00:11:48.958

Next we have indicator 11.

92

00:11:49.583 --> 00:11:55.854

Indicator 11 opens in October. It opens October 1st and closed is October 29th.

93

00:11:55.854 --> 00:12:05.094

So indicator 11 captures the percentage of timely placement within 90 days, and is based on the previous fiscal year.

94
00:12:05.818 --> 00:12:10.259
July 1st, 2020 through June 30, 2021.

95
00:12:10.734 --> 00:12:17.783
Do note that the delay refund cobit 19 is still available under the data collection screen.

96
00:12:18.114 --> 00:12:25.943
However, if you select this delay reason, it will not result in a higher final percentage rate for your district.

97
00:12:26.219 --> 00:12:37.078
Districts will still need to follow up with their monitoring consultant to ensure eligibility and placement decisions are made as soon as possible.

98
00:12:41.519 --> 00:12:51.058
And as I had mentioned with indicator, 7 and X account, the indicator 11 report is currently available for you to.

99
00:12:52.558 --> 00:13:04.589
View your data and also ensure that it is correct as well as address any possible errors before certifying your indicator 11 data and October.

100
00:13:05.969 --> 00:13:16.168
There's also the indicator, 11 training, video and training resources available in, on the main menu screen and the resources section.

101
00:13:18.688 --> 00:13:27.389
Some reminders about preparing for the indicator. 11 is when I talk a little bit about the consent response.

102
00:13:27.389 --> 00:13:39.479
It is very important to document and submit the consent to evaluate response as well as the consent for placement response on the consent screen.

103
00:13:39.479 --> 00:13:46.948
Yes, you can create the document that I sent to evaluate and consent for placement document from the consent.

104
00:13:46.948 --> 00:13:52.884

Screen under AC process, however, you need to go back and submit the response.

105

00:13:53.333 --> 00:14:06.923

Once you submit the response document estimate the response from the consent screen that is what creates the consent event on the student history screen. So it's important to be sure you.

106

00:14:07.229 --> 00:14:14.609

Uh, submit that consent response so it will create the consent event on the student history screen.

107

00:14:14.609 --> 00:14:18.568

It is, and this can help.

108

00:14:18.568 --> 00:14:25.918

This can help resolve the initial placement delay reason that may display in your indicator. 11 report.

109

00:14:27.028 --> 00:14:41.339

And it is also important to upload a copy of the signed consent forms to the documents tab for the, the student records. And this is what's needed for policy monitoring reviews.

110

00:14:47.818 --> 00:14:53.999

Okay, now I'm talking about indicator 12, but let me pause and see, are there any questions.

111

00:14:59.339 --> 00:15:05.339

Okay, as a minor feel free to senior question to the chat or unmute.

112

00:15:09.058 --> 00:15:17.308

All right, so indicator, 12 indicator 12 is due by October 19th.

113

00:15:17.308 --> 00:15:20.698

In the October 19th, October, 29.

114

00:15:21.808 --> 00:15:27.269

Indicated 12 is due by October 29. let me correct myself.

115

00:15:27.269 --> 00:15:35.278

Indicated as well captures the data on students who receive part C services and were referred to part B.

116

00:15:35.604 --> 00:15:46.913

During the July 12020throughjune30th 2021, fiscal year. So all students must have an developed within 90 days of the referral and the services began by their 3rd.

117

00:15:52.109 --> 00:16:06.928

1st thing and so the indicator 12 spreadsheet is available on the website under reporting. So the indicator 12 data will be collected through the spreadsheet.

118

00:16:06.928 --> 00:16:15.958

And as I had mentioned earlier, once you receive a copy of this PowerPoint presentation, you will be able to access.

119

00:16:15.958 --> 00:16:20.278

You'll be able to access the resources from the links.

120

00:16:20.278 --> 00:16:22.193

Enabled within his PowerPoint,

121

00:16:26.754 --> 00:16:37.374

and this is just a screenshot of the location of the indicated 12 spreadsheet on the website under the reporting tab.

122

00:16:41.999 --> 00:16:46.349

So, once you access the indicated top spreadsheet, the.

123

00:16:46.349 --> 00:16:53.458

Spreadsheet has a tab that has clarifications to help with answering the data and the spreadsheet.

124

00:16:53.458 --> 00:16:59.458

Charter schools do not need to submit indicator 12 data.

125

00:16:59.458 --> 00:17:07.138

And the corrected child time and transition calculator has been posted to the website.

126

00:17:07.138 --> 00:17:14.368

Under reporting, so, let me talk a little bit more about the child finding transition calculator.

127

00:17:16.318 --> 00:17:26.669

There was an error in the previous child fine and transition calculator that was recently noted and the document or the file has now been corrected.

128

00:17:26.669 --> 00:17:37.229

So, the child fund and transition calculator is available to help support Eli's with collects and information they need in order to submit.

129

00:17:37.229 --> 00:17:44.219

And the indicated 12 spreadsheet this year. So the correct that resource has been posted to the website.

130

00:17:44.219 --> 00:17:47.909

Under reporting, and this is a screenshot.

131

00:17:47.909 --> 00:17:51.538

Of where it is is under the reporting tab.

132

00:17:53.429 --> 00:18:06.088

For those districts who are, who may have already transferred data into the previous child fund and transition calculator you'll need to contact the regional consultant. Katie Lewis.

133

00:18:06.088 --> 00:18:09.209

Or instructions on how to make the correction.

134

00:18:09.209 --> 00:18:19.469

And any questions that you have regarding indicator, 12, please submit them through easy indicators at DPI that that GLB.

135

00:18:24.328 --> 00:18:28.048

Now want to go over another reminder as.

136

00:18:28.048 --> 00:18:33.419

I had mentioned with indicator 11. this applies to indicator 11 and indicator 12.

137

00:18:33.419 --> 00:18:41.909

Just a reminder to document and submit the consent response from the consent through the consent screen and.

138

00:18:41.909 --> 00:18:49.199

Once again, once you submit the consent response, that is what creates the consent event.

139

00:18:49.199 --> 00:18:58.709

On the student history screen and also be sure to upload a copy of the consigned consent forms to the document screen for your students.

140

00:18:58.709 --> 00:19:06.719

Is sooner record and other reminders and tips regarding E cats?

141

00:19:08.848 --> 00:19:17.818

For students who transfer it to your district we know we're starting a new school year for many schools or many district.

142

00:19:17.818 --> 00:19:23.159

So, if you have a situation where you have new students who have transferred to your district.

143

00:19:23.159 --> 00:19:26.788

And they are identified as is.

144

00:19:26.788 --> 00:19:32.878

Eligible for special education services, but you do not see there easy records.

145

00:19:32.878 --> 00:19:40.108

And there are a few things, there are a few things that you will need to check when a 1st check.

146

00:19:40.108 --> 00:19:47.729

The following in power school you want to see is the student's still enrolled in the previous in Paris school.

147

00:19:47.729 --> 00:19:55.709

Does the name match? Exactly in Paris school and previous and the new, for example.

148

00:19:55.709 --> 00:20:02.009

Is the previous list and a full middle name?

149

00:20:02.009 --> 00:20:15.328

For the student, we're as the new list, an initial a middle initial. So a slight difference in this could cause the student records from not pulling over into the new.

150

00:20:15.328 --> 00:20:23.848

You also want to check are there entry and exit dates in the correct order in the previous.

151

00:20:23.848 --> 00:20:32.608

And is the entry date, and the new before the exit day in a previous. So these are some things to check with the Pascoe representative.

152

00:20:32.608 --> 00:20:42.118

In so you want to check and verify if the user who needs to view the student record has the appropriate school assignments.

153

00:20:42.118 --> 00:20:50.729

And user type, and if all of this has been checked out or all the information that parsable has an update and correct. It.

154

00:20:50.729 --> 00:21:01.588

But the information is still the students AC, records are still not planned to then that is when you want to submit a Zen desk ticket for further assistance.

155

00:21:05.788 --> 00:21:12.628

So, at this time, I want to open up the line and a chat box for any questions that you may have.

156

00:21:18.479 --> 00:21:19.854

Or any clarifications,

157

00:21:48.653 --> 00:21:49.884

and as a reminder,

158

00:21:49.884 --> 00:21:54.594

if you like to receive a copy of the PowerPoint presentation,

159

00:21:54.594 --> 00:22:00.473

please take a moment to your email address in the chat feature.

160

00:22:00.503 --> 00:22:02.634

Thank you for those who have done. So already.

161

00:22:11.189 --> 00:22:21.298

Definitely want to emphasize the importance of viewing your data and preparation and preparation for your indicator. 11.

162

00:22:21.298 --> 00:22:24.538

As well as your ex account, although we are.

163

00:22:24.538 --> 00:22:28.739

Have started with the indicator 7 count as.

164

00:22:28.739 --> 00:22:32.278

It has open this month August. 2nd.

165

00:22:33.298 --> 00:22:41.699

You still can move forward and start looking at your indicator 11 data as well as your ex account data.

166

00:22:41.699 --> 00:22:49.769

If there are any records that have errors that need to be addressed, please be sure to.

167

00:22:49.769 --> 00:22:53.098

Address those before the count begins.

168

00:22:54.808 --> 00:23:03.209

So, I want to emphasize you do not have to wait until September or October to began your work.

169

00:23:03.209 --> 00:23:08.818

On the ex account in September or the indicator 11 count in October.

170

00:23:22.378 --> 00:23:27.449

And as I mentioned before, there are many.

171

00:23:27.449 --> 00:23:30.568

There are many resources available.

172

00:23:30.568 --> 00:23:34.979

And E, cats from the main menu, the resources.

173

00:23:34.979 --> 00:23:44.219

Section under federal reporting tab, you had your training videos as well as additional training, handouts and resources and.

174

00:24:00.328 --> 00:24:10.078

I want to ask for any of our from any of our consultants on the line is are there any other points of clarification that needs to be.

175

00:24:10.078 --> 00:24:20.308

Address to our audience are there any additional points of clarification or updates or reminders that will help them?

176

00:24:20.308 --> 00:24:24.298

Or a system with their federal reporting data.

177

00:24:30.028 --> 00:24:34.108

Hi, clay love. This is Libby.

178

00:24:34.108 --> 00:24:43.949

Funny this morning, there was a lot of questions about the same. You're still showing up in a cat's just a reminder that those will not be.

179

00:24:43.949 --> 00:24:47.398

Taken out or.

180

00:24:47.398 --> 00:24:51.628

Show graduated until mid August.

181

00:24:53.249 --> 00:24:56.638

Yes, thank you so much. Yes.

182

00:24:56.638 --> 00:25:07.229

Yeah, so that is a known issue for your seniors, you've graduated this past year.

183

00:25:07.229 --> 00:25:15.598

That is a known issue for the new teachers who are trying to work on their scheduling.

184

00:25:15.598 --> 00:25:20.098

So on and so forth, and they may still see students who have already graduated.

185

00:25:30.959 --> 00:25:35.848

Any other updates or questions.

186

00:25:53.249 --> 00:25:57.088

Okay, well I will stay on the line.

187

00:25:58.679 --> 00:26:06.269

If you have any questions as you think of, or if you have any questions, you feel free to email me.

188

00:26:06.269 --> 00:26:13.888

And once again for those, if you want a copy of this PowerPoint presentation, please type your.

189

00:26:13.888 --> 00:26:16.949

Please type your email in the chat field.

190

00:26:19.199 --> 00:26:22.919

Take a moment in your email in the chat field and.

191

00:26:22.919 --> 00:26:25.949

We'll send you a copy.

192

00:26:30.568 --> 00:26:34.739

And if there are no additional questions.

193

00:26:34.739 --> 00:26:38.788

Or any points of clarification need is.

194

00:26:38.788 --> 00:26:47.368

Feel free to enjoy the rest of your afternoon and thank you so much for attending and participating in this.

195

00:26:47.368 --> 00:26:52.078

Session Thank you so much for your time and I hope.

196

00:26:52.078 --> 00:26:55.618

Everyone enjoys the, the rest of their afternoon.

197

00:27:00.328 --> 00:27:06.048

Thank you so much everyone you.

