

WEBVTT

1

00:00:00.000 --> 00:00:06.059

And also there is the closed captioning that has been enabled.

2

00:00:06.059 --> 00:00:09.989

So, it should be displaying on your screen if you do not.

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00:00:09.989 --> 00:00:15.898

See, the closed captioning displaying on your screen. There should be a CC.

4

00:00:15.898 --> 00:00:19.079

Icon and the lower left.

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00:00:19.079 --> 00:00:25.890

Owner of your screen and once you click that, that should enable the close captioning.

6

00:00:29.519 --> 00:00:38.070

All right, so the purpose of this Q, and a sessions, the office hour session is just to open the floor and.

7

00:00:38.070 --> 00:00:43.615

Answer any questions that you may have regarding federal reporting,

8

00:00:44.155 --> 00:00:44.395

and,

9

00:00:44.395 --> 00:00:46.435

as you're thinking about your questions,

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00:00:46.615 --> 00:00:50.905

feel free to unmute yourself to verbally ask you a question,

11

00:00:51.234 --> 00:00:54.084

or you can send your question in the chat.

12

00:00:54.564 --> 00:00:59.634

We will review and address your questions. Whatever questions that you have.

13

00:01:01.740 --> 00:01:09.569

And while you are thinking about your questions, I want to go over a few updates for today.

14

00:01:10.890 --> 00:01:17.609

A few reminders 1st, we'll want to talk a little bit about indicator. 7.

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00:01:17.609 --> 00:01:20.969

Indicator 7 will be.

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00:01:20.969 --> 00:01:25.200

Completed in E cat it opens August.

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00:01:25.200 --> 00:01:28.829

2nd, and closes August twentieth.

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00:01:28.829 --> 00:01:42.689

And for those who want to know a bit more about indicator, 7, and the indicator 7 count captures the percent of preschool students with we demonstrate improved childhood outcomes.

19

00:01:42.689 --> 00:01:51.030

And it's based on the July 1st, 2020 through June 30, 2021, fiscal year.

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00:01:51.984 --> 00:02:01.465

Now, if you would like to access the recording of the training, webinar, you have access to it from the cat's application.

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00:02:02.034 --> 00:02:07.944

So, in, it has to just simply go to the main menu and scroll down to the bottom the resources section.

22

00:02:08.250 --> 00:02:20.009

And from the resources section, be sure to click the federal reporting tab and there is a link that has training federal reporting webinar videos, that lists.

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00:02:20.009 --> 00:02:34.224

The indicator 7 video, and there are also additional resources that you can refer to the indicator 7 errors and warnings reference that as well as the indicator several reporting checklist.

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00:02:34.555 --> 00:02:40.854

Now, this is very helpful to review when you're preparing for the indicator. 7 count.

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00:02:41.129 --> 00:02:47.250

The reporting check lists, cover some of the criteria we'll harvest the criteria.

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00:02:47.250 --> 00:02:52.560

That is necessary for students to be included in the indicator. 7.

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00:02:54.539 --> 00:03:03.000

So, while we are on indicator, 7 want to open the floor for any questions that you may have regarding indicator. 7.

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00:03:04.169 --> 00:03:13.319

And remember Phil, remember failure freaks on you on you your, your question.

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00:03:13.319 --> 00:03:19.379

Uh, yes, I'm Linda Thompson and I have already ran it indicated 7.

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00:03:19.379 --> 00:03:22.530

But I'm not sure you run it now. Can you.

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00:03:22.530 --> 00:03:36.990

Yeah, and still be stored work on it. Yes, yes you have indicated now okay when I rank it, it didn't pick up my.

32

00:03:36.990 --> 00:03:41.069

And it was in.

33

00:03:43.319 --> 00:03:51.150

Does this have an exit document?

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00:03:51.150 --> 00:03:58.259

Uh, yes, they didn't ensure they own the lease.

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00:04:00.719 --> 00:04:04.889

Okay, so you say that this will not have.

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00:04:04.889 --> 00:04:08.639

That is correct not only report at all.

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00:04:08.639 --> 00:04:11.699

Okay, so and so on.

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00:04:11.699 --> 00:04:21.720

On the tabs, the outcomes, the students are not shown up there. I was showing up there. That is correct. They're not showing up there either.

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00:04:21.720 --> 00:04:30.298

So, whenever you remember you rather do you leave it? Leave it sell it.

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00:04:30.298 --> 00:04:36.418

School's unselected no school. I want all the school, so I didn't select any.

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00:04:36.418 --> 00:04:43.379

Okay, but they are ready just for school and it and pick that up.

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00:04:43.379 --> 00:04:50.608

It was that that was completely blank. Okay. Okay. So.

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00:04:50.608 --> 00:04:54.809

Oh, I have it because I wasn't sure.

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00:04:54.809 --> 00:04:59.488

That it will not correct this while went to for this meeting.

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00:04:59.488 --> 00:05:03.358

And if they supposed to show up, I'll put a ticket and.

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00:05:03.358 --> 00:05:14.908

Can we have you come up about roles and in the past who are not picking it up picking up.

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00:05:14.908 --> 00:05:20.369

Now, I have now, I haven't, there's a lot of there's a lot of feedback.

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00:05:20.369 --> 00:05:23.908

Later today. Okay.

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00:05:25.348 --> 00:05:37.168

Sorry about that. Thank you. Yeah, I think the best bet is to go ahead and submit a ticket and just make sure if they're showing up on they'd student details.

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00:05:37.434 --> 00:05:45.533

Page they may not have an error so you just need to check that as well. There's 2 pages. 1 is the exceptions tab and the other student details.

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00:05:45.533 --> 00:05:53.634

So, check the student details, make sure that if they're on there and they're not on the exceptions tab, that just means there's nothing wrong with their with their report.

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00:05:54.059 --> 00:06:06.899

So check both before you submit a ticket, thank you. Okay. Yeah, I did that, but I'll double check it. Run it again and double check and make sure before I put a ticket.

53

00:06:08.999 --> 00:06:23.459

Thank you. All right. Well, you may be thinking about any additional questions.

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00:06:23.459 --> 00:06:29.038

About indicator 7 I want to share the next.

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00:06:29.038 --> 00:06:35.548

Reminder about extra account, it's account will be conducted in cat.

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00:06:35.548 --> 00:06:39.028

It opens September 15th.

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00:06:39.028 --> 00:06:42.119

And close this September 30th.

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00:06:42.119 --> 00:06:48.088

And the extra account looks at the end of your reporting data on students, exiting special education.

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00:06:48.088 --> 00:06:55.439

And it is based on the July 1st, 2020 through June thirtieth, 2021, fiscal year.

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00:06:55.439 --> 00:07:01.978

And once again, there are, there's a training video and other training resources available in.

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00:07:01.978 --> 00:07:14.548

The main menu resources is that link, as I had mentioned before on the indicator 7 slides, the cast training, federal reporting webinar videos.

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00:07:14.548 --> 00:07:17.939

That resource list.

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00:07:17.939 --> 00:07:23.459

All of the training videos on the child counts and indicators submissions.

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00:07:23.459 --> 00:07:27.449

So, you can find the recorded.

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00:07:27.449 --> 00:07:32.399

Webinar video from that link there is also additional resources.

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00:07:32.399 --> 00:07:37.858

Available to help you prepare for the exit count.

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00:07:37.858 --> 00:07:40.949

There's the errors and warnings, reference guide.

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00:07:40.949 --> 00:07:54.389

The cat's X account same day, reporting updates as well as the ex account reporting checklist that goes over the criteria that pulls students into the extra account.

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00:07:56.879 --> 00:08:02.788

Now, about the ex account definitely want to give some reminders is very important.

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00:08:02.788 --> 00:08:06.749

To document the modified exit reason.

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00:08:06.749 --> 00:08:12.538

Once a student with jobs from power school, they are also withdrawn from a cat.

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00:08:12.538 --> 00:08:24.329

But you don't want to stop there, you want to make sure those students to what? With John from parasol any has also have the modified exit reason.

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00:08:24.329 --> 00:08:28.468

So, in order to locate those students, you'll need to conduct.

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00:08:28.468 --> 00:08:34.048

And inactive student search and to do that.

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00:08:34.048 --> 00:08:42.178

Maximize us a little bit from the main menu you want to go to the admin drop lesson, select school system.

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00:08:42.178 --> 00:08:47.818

And once the screen refreshes, you will then see a secondary menu bar.

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00:08:47.818 --> 00:08:53.908

From the secondary menu bar, you wouldn't go to administration and then select inactive students.

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00:08:53.908 --> 00:09:01.349

And that will open up the search screen to search for the inactive students.

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00:09:01.349 --> 00:09:06.448

So, once you put in the search criteria and click view inactive students.

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00:09:06.448 --> 00:09:10.288

You will then see the link to the student name.

81

00:09:11.308 --> 00:09:17.489

But once you click the student's name link, you will then see where you can.

82

00:09:17.489 --> 00:09:24.089

Document the modified exit reason, it will take you to the screen that shows when the student exited.

83

00:09:24.089 --> 00:09:28.109

It will also show the parents school withdrawal code.

84

00:09:28.109 --> 00:09:33.749

And then there will be a drop list for you to select the modified exit reason.

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00:09:33.749 --> 00:09:38.009

And these are the exit reasons.

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00:09:38.009 --> 00:09:42.089

To select from, do you want to be sure to select the appropriate.

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00:09:42.089 --> 00:09:48.928

Exit reason, why should you do that? You want to click update the database so that is what you'll need to do.

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00:09:48.928 --> 00:09:57.389

To document the modified exit reason for the act of students and it's very important to do that.

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00:09:58.344 --> 00:10:00.413

In preparation for the ex account,

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00:10:00.894 --> 00:10:03.504

otherwise if that is not done,

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00:10:03.504 --> 00:10:08.693

if there are students who have exited special education,

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00:10:08.964 --> 00:10:14.933

and they do not have a modified exit reasons documented and you will see,

93

00:10:14.964 --> 00:10:15.323

though,

94

00:10:15.354 --> 00:10:19.823

you'll see that error message display in your ex account report.

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00:10:22.408 --> 00:10:27.328

So, I want to open a floor for any questions that you may have regarding ex account.

96

00:10:32.578 --> 00:10:46.678

And you are more than welcome to unmute your microphone to ask your question, or seeing your question through the chat feature.

97

00:10:49.619 --> 00:10:53.578

Faculty like this is Katherine. Gerald from Winston yes.

98

00:10:53.578 --> 00:11:02.458

I was wondering, I've kind of been going through exit all year, long, keeping up with exit reasons. Like we should, but I also noticed some kids to.

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00:11:02.458 --> 00:11:05.609

When you go into their record.

100

00:11:05.609 --> 00:11:12.418

Either they've reactivated and there's no opportunity to enter and exit reason. Um, or.

101

00:11:12.418 --> 00:11:24.359

They don't have a drop down in the exit field. Is there any way we can clear those before we get there? Or is that something I need to Zendesk?

102

00:11:24.359 --> 00:11:25.464

What should I do with those?

103

00:11:25.974 --> 00:11:39.474

So typically, when you see the, the modified exit reason disabled or not accessible for a student, and that will be a student that's not as special education.

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00:11:39.474 --> 00:11:52.734

So, the modified exit recent reason should be accessible for students who were, or who are special ed students and you're documenting that modified X reason.

105

00:11:52.764 --> 00:11:56.214

Now, if a student is special, Ed, and.

106

00:11:56.519 --> 00:12:02.249

You do not have access to excuse me? You do not have access to the modified exit reason.

107

00:12:02.249 --> 00:12:06.149

You want to send a ticket through Zendesk.

108

00:12:06.149 --> 00:12:10.678

Definitely want to do that.

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00:12:10.678 --> 00:12:16.558

But as long as a student was AC, you should see that modified exit reason.

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00:12:16.913 --> 00:12:19.734

And also, yes, thanks, Kelly.

111

00:12:20.244 --> 00:12:32.783

And if the student had an expired, I P, as of the exit date, then that's also another reason why you're not able to access that modified exit recent drop list.

112

00:12:36.899 --> 00:12:43.619

So, are those kids that I should be worried about, um, on the report itself or I'm.

113

00:12:43.619 --> 00:12:46.678

Is there a way for me to clear those from the report?

114

00:12:48.778 --> 00:12:53.009

So, those students are coming up as an error. Yes.

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00:12:53.009 --> 00:13:02.489

Okay, so those things are coming up as an error and you're not able to document the modified exit reasons and yes.

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00:13:02.489 --> 00:13:10.649

Definitely submit that there's in that's not but he also had another question about those students who are where we activated.

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00:13:10.649 --> 00:13:15.149

Yes, so that it may be that our kids.

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00:13:15.149 --> 00:13:23.609

Sometimes when they transfer within district, um, they get they have a, an, in an exit and an entry.

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00:13:23.609 --> 00:13:37.318

Event that comes up in in and because it's such a short period of time, I may not catch them in their exit state before they reactivate, um, to enter.

120

00:13:37.318 --> 00:13:42.688

An exit reason there so then they're missing an exit reason during that transfer.

121

00:13:44.129 --> 00:13:55.859

So, okay, so those are those students who you say, like, move to another school within the district? Yes. And they, they have they retain like, an exit.

122

00:13:55.859 --> 00:13:59.489

Entry in their student history, there's an exit.

123

00:13:59.489 --> 00:14:05.068

School and then an entry and tree school or re, enter to school.

124

00:14:05.068 --> 00:14:11.519

And there, and there's no way for me to put in an exit reason, because literally they're just transferring from 1.

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00:14:11.519 --> 00:14:20.844

School in our district to another school and our district so technically it's almost it's not really an echo right right, right. Okay.

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00:14:20.874 --> 00:14:27.533

But technically, as long as as soon as they're still enrolled and powerful, those students should not be picking up.

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00:14:28.134 --> 00:14:39.683

On the account, because this, because the student exit and paying back within the same reporting period. Right? So, I think this this happened last year as well.

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00:14:39.683 --> 00:14:46.553

So, I think what they have me doing, most of them are Pre school kids who are who are done by a preschool intake. And then they move into a school.

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00:14:47.219 --> 00:14:59.818

Preschool program, um, I think they had me exclude those kiddos because really, in the end they're under age anyway in under the age limit anyway. So, um.

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00:14:59.818 --> 00:15:03.328

Is that the process you guys still want me to to.

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00:15:03.328 --> 00:15:13.374

Do for those kiddos for reporting purposes report information as soon as age, 14 and above. Okay.

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00:15:13.793 --> 00:15:18.803

So that students who are under the age 14, and they're coming up as an error.

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00:15:19.109 --> 00:15:25.408

And you're not able to correct? Correct? Yes. Okay. Thank you.

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00:15:25.408 --> 00:15:29.038

You're welcome not to say.

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00:15:29.038 --> 00:15:32.399

That every student that you have.

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00:15:32.399 --> 00:15:35.639

That's under the age 14 you just need to exclude them.

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00:15:35.639 --> 00:15:39.178

There are some cases where you may need to, you know.

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00:15:39.178 --> 00:15:42.719

Document the modified exit reason.

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00:15:42.719 --> 00:15:47.668

Well, for those special cases, you can exclude those.

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00:15:47.668 --> 00:15:53.129

If that makes sense, it absolutely does. Thank you.

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00:15:53.129 --> 00:16:03.389

Yeah, and so also I just wanted to.

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00:16:03.389 --> 00:16:15.479

Share verbally well, Kelly shared, if they, if those students are on the report, it can mean that they transfer it to another district, which would also mean they should be excluded on the report.

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00:16:15.479 --> 00:16:23.609

Right and I'll just clarify that if a student moves to another district within the same count, period.

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00:16:23.994 --> 00:16:36.114

Let's say they started with you in August, and then they move in November and they're still receiving services in the new district. Then they would. That's not a true exit. They would not be included on your account.

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00:16:36.443 --> 00:16:42.594

If they do show up, you can exclude them because they are still active in North Carolina. That's not a true.

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00:16:42.928 --> 00:16:47.129

Exit yes.

147

00:16:48.359 --> 00:16:53.818

Yes, thank you for including that information very helpful.

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00:16:56.548 --> 00:17:06.328

All right, as you may be thinking about any additional questions regarding exit count, let's move forward with indicator 11.

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00:17:06.328 --> 00:17:09.479

Reminders.

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00:17:09.479 --> 00:17:13.259

Indicator 11 will be conducted in E cats.

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00:17:13.259 --> 00:17:18.898

It opens October 1st, and it closes October 29.

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00:17:18.898 --> 00:17:30.269

And the indicator of 11 account looks at the percentage students for whom referral was received and placement was determined within 90 days. And it's based on the July. 1st.

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00:17:30.269 --> 00:17:34.828

2020 through June, 30 of 2021, fiscal year.

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00:17:34.828 --> 00:17:48.479

I definitely want to give the reminder that the delay reason cobit 19 is still available under the data collection tab. And if you want to use it as appropriate.

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00:17:48.479 --> 00:17:52.979

And by selecting that delay reason, will not.

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00:17:52.979 --> 00:17:58.739

Provide a laser focus food units with a higher final.

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00:17:58.739 --> 00:18:10.558

Percentage right, and it still will require districts to follow up with the monitoring. They're monitoring consultant to ensure the eligibility in place and make decisions.

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00:18:10.558 --> 00:18:17.429

Or conduct the as soon as possible. So, as I mentioned with.

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00:18:17.429 --> 00:18:29.368

Indicator 7 and X account there's a training video and other training resources available in cats on the main menu screen resources section.

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00:18:29.368 --> 00:18:39.929

There is the indicator 11 training. Webinar that's available as well as additional training resources. The exceptions.

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00:18:39.929 --> 00:18:45.898

Tab guide how to update the initial delay reason.

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00:18:45.898 --> 00:18:50.038

There's the got on the errors and warnings.

163

00:18:50.038 --> 00:18:53.939

And there's also an essay Q that that is.

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00:18:53.939 --> 00:19:01.769

Available and it can so definitely be sure to review that information as you're preparing.

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00:19:01.769 --> 00:19:11.338

For an indicator 11, and, you know, you will notice that there's the ex account indicator 11 indicator. 7.

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00:19:11.338 --> 00:19:15.058

And it seems like all of that is occurring.

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00:19:15.058 --> 00:19:20.159

Not necessarily at the same time, but very close together.

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00:19:20.159 --> 00:19:26.578

So this is definitely a great opportunity to start looking at your data now.

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00:19:26.578 --> 00:19:29.939

Or, as soon as possible to start.

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00:19:29.939 --> 00:19:39.419

Updating the information as needed if you have any errors that need to be corrected, this will definitely be a great time to.

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00:19:39.419 --> 00:19:51.689

Address those errors very important reminders when you're preparing for indicator 11 I want to take a moment to talk about the consent.

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00:19:51.689 --> 00:20:00.058

Response is very important to document and submit the consent to evaluate response and the consent replacement response.

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00:20:00.058 --> 00:20:06.028

From the consent screen a lot of times we see that the consent.

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00:20:06.028 --> 00:20:11.788

Forms are finalized however, the response is not submitted.

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00:20:11.788 --> 00:20:24.419

So, the consent response creates an event on the student history screen, which is also linked to the indicator 11 report. So, if you.

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00:20:24.419 --> 00:20:32.848

Find any errors some of the errors like initial placement delay reason, or consent missing.

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00:20:32.848 --> 00:20:47.844

Take a look at the consent screen and you want to look to see has the response been documented and submit it if you go to the consent screen and you see that the

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00:20:47.844 --> 00:20:49.463

sections are blank.

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00:20:49.769 --> 00:21:00.898

But there has been a consent to evaluate form documented and there's also been a consent for services for document up and no response then be sure.

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00:21:00.898 --> 00:21:04.648

To document and submit the response.

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00:21:04.648 --> 00:21:11.278

And what's also important is to upload a copy of the.

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00:21:11.278 --> 00:21:14.669

Find consent form to the document.

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00:21:16.138 --> 00:21:21.509

The sign the consent form is what the monitoring consultants also look for.

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00:21:24.298 --> 00:21:38.759

And key reminders about how to, how can you tell the consent response has been submitted you can 1st check the student history screen and look for the event on the student history screen.

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00:21:38.759 --> 00:21:42.568

You can check the consent screen.

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00:21:42.568 --> 00:21:49.558

And if you see that the information has not been documented, definitely want to be sure to document it and submit.

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00:21:49.558 --> 00:21:55.769

Also, if you're on the document screen, you'll notice certain.

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00:21:55.769 --> 00:22:07.378

Document, so we'll have a red E, the left of it that lets, you know, that that has been and event created. So, if you see a record of a consent.

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00:22:07.378 --> 00:22:15.959

But it does not have the red E next to it that lets, you know, that the response has not been submitted for that consent form.

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00:22:15.959 --> 00:22:19.618

So you want to go back to the consent screen.

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00:22:19.618 --> 00:22:32.788

Submit the response and you'll see the E, the red E then display on the documents screen as well as the student history screen will create a new event.

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00:22:32.788 --> 00:22:43.469

For that consent response submitted and I'm sure that was a lot to digest. So.

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00:22:43.469 --> 00:22:48.808

So, I want to take the open.

194

00:22:48.808 --> 00:22:54.179

Yes, I want to ask a question about the process of a teacher.

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00:22:54.179 --> 00:22:57.838

And doing that, so it tells the meeting.

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00:22:57.838 --> 00:23:03.209

Print consent form and the parents signs it.

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00:23:03.209 --> 00:23:08.219

The hard copy, then they are to go to the easy process.

198

00:23:08.219 --> 00:23:15.179

And go down to the bottom and put in the information that the parent herder see the end of date and consent.

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00:23:15.179 --> 00:23:23.939

And he, to me, that is that correct? That's correct. That's correct. And that, that is every process. So if you get to go back to submit it.

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00:23:23.939 --> 00:23:28.199

Then, therefore, it would not be in the event com.

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00:23:28.199 --> 00:23:32.338

That document that's for it. Okay. Thank you.

202

00:23:32.338 --> 00:23:42.088

You're welcome and you definitely want to check that because that will cut down the number of errors that may display in the indicator.

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00:23:42.088 --> 00:23:49.528

11 count, and it's definitely indicator library report and definitely run the report. Now.

204

00:23:49.528 --> 00:23:57.959

If you start to see some of those errors come up, that's the regard that's in regard to missing consent.

205

00:23:57.959 --> 00:24:05.818

Then definitely start addressing that and, you know, it's best practice is not to wait until October.

206

00:24:05.818 --> 00:24:10.348

tober seems like, oh, I have plenty of time.

207

00:24:10.348 --> 00:24:19.979

We have plenty of time to address any possible errors that come up, but definitely is best practice not to wait until the last last minute.

208

00:24:21.419 --> 00:24:31.558

I do have an additional question, or I don't it might be coming if the parent, if they can have the meeting and the parent gave them, um.

209

00:24:31.558 --> 00:24:35.638

Because sent to the whole meeting in their absences.

210

00:24:35.638 --> 00:24:50.519

I think I'm saying this, right and anyway there's a delay in the form being fine, because somewhat a reason there's a lame and it won't be assigned and by being delayed.

211

00:24:50.519 --> 00:24:56.429
And it pays to time of the.

212
00:24:56.429 --> 00:25:06.868
And those, the day off for a service for services yes.

213
00:25:09.959 --> 00:25:15.719
So, signing the consent for services after the begin date, is that.

214
00:25:15.719 --> 00:25:26.699
Yes, for some reason, sent it home and didn't get back in time, but never got it back, but it's, it's different than.

215
00:25:30.778 --> 00:25:37.828
Okay, let me see, do we have anyway anyone on Tammy on the call and you see check.

216
00:25:41.459 --> 00:25:48.689
Huh.

217
00:25:48.689 --> 00:25:54.778
That's a question that we'll have to take down, but I do remember in previous.

218
00:25:54.778 --> 00:26:02.128
Updates or conversations with PMA I know they stress the importance of.

219
00:26:02.128 --> 00:26:10.348
You know, planning ahead of time to kind to kind of address that situation but of course.

220
00:26:10.348 --> 00:26:15.298
When you think about timing, you cannot always predict timing.

221
00:26:15.298 --> 00:26:27.868
With getting the signatures and things of that nature. I don't have an answer for what you do.

222
00:26:27.868 --> 00:26:32.459
Regarding the begin date if the consent.

223
00:26:33.929 --> 00:26:38.429

All if this, the signature of the consent replacement falls.

224

00:26:38.429 --> 00:26:42.058

After the.

225

00:26:43.378 --> 00:26:52.558

Other than let's say, if the begin day is is is plan to begin a week after that.

226

00:26:52.558 --> 00:26:56.068

Initial placement meeting.

227

00:26:56.068 --> 00:27:05.249

Is just will definitely have to do their due diligence in contact in communicating with the parent, or parents.

228

00:27:05.249 --> 00:27:08.308

Regarding the consent for placement.

229

00:27:08.308 --> 00:27:12.538

You know, to get the signature in a timely fashion.

230

00:27:15.179 --> 00:27:22.739

I don't know what are some of the other? What what are some of the other things that admission acceptance? Some of the other districts on the call.

231

00:27:22.739 --> 00:27:32.368

Have you come across that issue? Okay.

232

00:27:37.588 --> 00:27:44.788

Um, this is Katherine. Gerald, again from Winston, I have, I have not necessarily seen that issue.

233

00:27:46.588 --> 00:27:52.259

Not in in my monitoring of indicator 11 um.

234

00:27:54.179 --> 00:28:00.028

I haven't come across it. I'm not saying that it doesn't happen, but, um, most of the time we're, we're getting.

235

00:28:01.078 --> 00:28:04.469

Them in, and it's not impacting.

236

00:28:04.469 --> 00:28:09.058

It is most helpful when I'm going through data to, to look at that data.

237

00:28:09.058 --> 00:28:22.108

And then to go back and refresh, I found myself refreshing. It often refreshing the report and looking through the data and comparing it to what's what's in. So when.

238

00:28:22.108 --> 00:28:26.699

When you're hitting that I'm blinking right now. My.

239

00:28:26.699 --> 00:28:30.479

The assessment, um, the, um.

240

00:28:30.479 --> 00:28:34.858

The report refresher, um.

241

00:28:35.634 --> 00:28:50.243

You can kind of tell when those things are are pulling in and they're pulling in incorrectly. So I haven't really seen that. And when I'm refreshing if I've gone back and entered something, because I can see it in in cats.

242

00:28:51.509 --> 00:28:56.999

I'm not seeing that issue that's not 1 of the issues that I'm seeing.

243

00:28:56.999 --> 00:29:01.798

Huh yeah.

244

00:29:03.509 --> 00:29:10.259

Thank you. So.

245

00:29:10.259 --> 00:29:15.148

I'm thinking also.

246

00:29:15.148 --> 00:29:23.159

I think part of that the question was, if that this the consent for services goes beyond that 90 days.

247

00:29:23.159 --> 00:29:28.979

Timeline and, yeah, it would require an initial place and delay reason.

248

00:29:31.919 --> 00:29:35.338

To be documented, but that's the question that we can capture.

249

00:29:35.338 --> 00:29:41.909

And see, if we can include if they queues or if we, if we can.

250

00:29:41.909 --> 00:29:50.939

Be able to respond to that. Yes and please put that.

251

00:29:50.939 --> 00:29:55.979

The question that you had about the consent, the consent question.

252

00:29:55.979 --> 00:30:00.148

If you can send us an email.

253

00:30:01.288 --> 00:30:04.888

If the consent is late, you know, we have a delay.

254

00:30:04.888 --> 00:30:10.558

If you if you can send that email to me.

255

00:30:10.558 --> 00:30:14.939

I can consult with the monitoring consultants.

256

00:30:16.618 --> 00:30:20.909

And see what their response is.

257

00:30:22.798 --> 00:30:25.858

Okay, thank you.

258

00:30:25.858 --> 00:30:29.128

Email.

259

00:30:30.808 --> 00:30:35.219

All right, so I was just put my email in there. Thank you.

260

00:30:35.903 --> 00:30:36.413

All right,

261

00:30:36.443 --> 00:30:42.534

so indicator 12 indicate a 12 is going to be captured through a spreadsheet,

262

00:30:42.564 --> 00:30:55.644

not in a cat's and it is due October 29 the indicator 12 it pulls captures data on students who receive part C services and referred for part B,

263

00:30:55.644 --> 00:30:56.304

during the July.

264

00:30:56.304 --> 00:30:59.213

1st, 2020 through June, 30 of 2021, fiscal year.

265

00:31:01.259 --> 00:31:12.509

We're students to be included and indicator 12 the student must have an develop within 90 days of the referral and surfaces began by the 3rd birthday.

266

00:31:12.509 --> 00:31:23.189

And as I mentioned, indicated, 12 is submitted on the spreadsheets, and you can actually access the indicator 12 Sprint spread sheet from the.

267

00:31:23.189 --> 00:31:29.038

Not the E has application, but the E cap site on the resources.

268

00:31:29.038 --> 00:31:39.239

So, if you go to the Nancy pub schools that go for slash cats forward, slash resources, you'll see a blurb about indicator 12.

269

00:31:39.239 --> 00:31:43.858

As well, as the spreadsheet for indicator, 12.

270

00:31:44.999 --> 00:31:51.804

Now, charter schools do not have to submit, do not need to submit indicator, 12 spreadsheet.

271

00:31:52.703 --> 00:32:06.713

Once you accept the spreadsheet, there is a tab entitle clarifications and that addresses any questions that you may have regarding the documentation of indicated, 12 in the spreadsheet.

272

00:32:07.048 --> 00:32:15.838

And also, by June 18th, there will be and an updated child fine and transition calculator.

273

00:32:15.838 --> 00:32:22.199

Tool that will be available on the E cap site under resources.

274

00:32:22.794 --> 00:32:37.463

This site here by June 18th and so if you have any questions regarding indicator, 12, you will want to send them to the AC indicators at dot. Gov.

275

00:32:38.278 --> 00:32:49.679

Now, I do apologize for rushing through this last bit of information since I have gone over the time for our session.

276

00:32:49.679 --> 00:32:58.019

But want to open up the floor if anyone has any questions regarding indicator 12.

277

00:32:59.969 --> 00:33:04.048

Feel free to mute your mic or send your question through the chat.

278

00:33:14.519 --> 00:33:21.778

And as you all are processing this information for those who may need to jump off.

279

00:33:21.778 --> 00:33:28.169

That does that sound good? They need to leave this.

280

00:33:28.169 --> 00:33:35.759

Session I want to thank you all for attending the asking session and sharing your questions.

281

00:33:35.759 --> 00:33:39.088

I'm Thank you for your attention.

282

00:33:39.088 --> 00:33:42.808

And once again, if you have any questions that.

283

00:33:42.808 --> 00:33:56.159

Um, we're not able to answer during a session. I did put my email in a chat feel free to send that question. So we can consult with the other consultants to get a response.

284

00:33:56.159 --> 00:33:59.939

So, once again, thank you all so much for.

285

00:33:59.939 --> 00:34:04.679

Attending the afternoon session of the federal reporting office hours.

286

00:34:04.679 --> 00:34:08.579

And I hope everyone has a wonderful rest of the day.

287

00:34:12.298 --> 00:34:23.759

Thanks, thank you.