

1

00:00:01.649 --> 00:00:13.948

This session is being recorded, and it will be posted. Once the federal reporting section on the website is available. We're, we are still working on getting additional.

2

00:00:15.089 --> 00:00:28.914

Proteins and the PowerPoint presentations from previous office hour sessions posted to the site. So that is forthcoming. But for now, please type your name and email address in the chat feature.

3

00:00:28.943 --> 00:00:35.603

So, we can capture this information and get you a copy of the PowerPoint presentation to you from today.

4

00:00:37.344 --> 00:00:47.155

And once again, thank you for joining, the federal reporting office hour sessions we welcome any questions you may have regarding federal reporting.

5

00:00:47.725 --> 00:00:58.375

So please feel free to on mute your line, or submit your question in the chat. And as we are waiting for questions to come in.

6

00:00:58.405 --> 00:01:03.384

I will go over some updates and reminders regarding federal reporting.

7

00:01:07.920 --> 00:01:14.010

So, let's begin our discussion or the updates on indicator of 14.

8

00:01:14.010 --> 00:01:20.700

The post secondary outcome, summary, post secondary outcomes, survey, data, collection, submission.

9

00:01:24.150 --> 00:01:27.629

So, each year as required by.

10

00:01:27.629 --> 00:01:31.260

And to stay performance plan and annual performance report.

11

00:01:31.260 --> 00:01:36.750

The easy division collects data for indicator. 14 host school outcomes.

12

00:01:37.584 --> 00:01:52.314

Indicator 14 data includes a sampling of students who graduate it dropped out, receive a certificate or aged out during the 2019 202,020 school year, and were reported and the exit count from 2019 2020.

13

00:01:55.859 --> 00:02:05.069

I submitted and he has last fall so they're out there haven't been selected that were notified in April to complete the survey.

14

00:02:05.069 --> 00:02:10.319

The due date to complete the survey is September.

15

00:02:10.319 --> 00:02:15.870

17, and if you're interested in more details.

16

00:02:15.870 --> 00:02:18.960

1 of the districts selected to participate.

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00:02:18.960 --> 00:02:32.520

Um, and this year's simply sampling, and for those districts who are select to participate over the next 5 years, you can view the district sampling document, which is located on the website.

18

00:02:34.530 --> 00:02:40.349

And once you receive a copy of the PowerPoint, these links within the are.

19

00:02:40.349 --> 00:02:44.699

Enabled so those links will take you directly to the document.

20

00:02:50.490 --> 00:02:54.750

Now, let's talk about indicator 7, preschool outcomes.

21

00:02:58.650 --> 00:03:04.919

Indicator 7 open August. 2nd, and it closes August twentieth.

22

00:03:04.919 --> 00:03:16.889

It is based on data from the previous fiscal year, July 1st, 2020 through June 30, 2021 and it captures percent of preschool students.

23

00:03:16.889 --> 00:03:22.199

With we demonstrate improved childhood outcomes.

24

00:03:26.219 --> 00:03:34.050

Be sure to review the indicator several to check your data and address any possible errors.

25

00:03:34.050 --> 00:03:39.780

There is a training video as well as additional training resources.

26

00:03:39.780 --> 00:03:45.599

Regarding indicator 7 that's available on the E cat's main menu sites.

27

00:03:45.599 --> 00:03:52.110

And their resources section is sure to click the federal reporting tab to access those resources.

28

00:03:54.000 --> 00:03:58.289

I'm going to go over a tip regarding indicator. 7.

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00:03:58.289 --> 00:04:13.284

Let's look at what to do when students transfer from another MBA with no documentation of an entry child child summary and the child has been enrolled in Pre K for at least 6 months.

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00:04:13.680 --> 00:04:22.170

So, what you can do is AC, preschool staff could enter information from the initial eligibility.

31

00:04:22.170 --> 00:04:28.259

As the entry costs, if there wasn't 1 previously entered.

32

00:04:28.644 --> 00:04:42.954

So, this will provide the growth data from beginning of services until exit. If the student has been enrolled and receiving services for 6 months or more. So, this is what the AC preschool staff can do.

33

00:04:43.043 --> 00:04:49.884

If you receive a student, if a student transfers to your district without any documentation over.

34

00:04:50.189 --> 00:04:53.548

Entry costs from the previous district.

35

00:04:53.548 --> 00:04:57.869  
You can simply use the.

36  
00:04:57.869 --> 00:05:02.038  
Initial eligibility data to document that entry cost.

37  
00:05:02.038 --> 00:05:12.088  
And moving on to exit counts.

38  
00:05:16.709 --> 00:05:22.738  
The ex account opens September 15th and closes September 30.

39  
00:05:22.738 --> 00:05:26.038  
The X account captures the end of your data.

40  
00:05:26.038 --> 00:05:32.579  
Reporting they don't want students who exit it from special education during the previous fiscal year.

41  
00:05:32.579 --> 00:05:36.358  
July 1st, 2020, 30 of 2021.

42  
00:05:39.298 --> 00:05:42.778  
Although the ex account has not started yet.

43  
00:05:42.778 --> 00:05:51.718  
You still have access to the exit count data. So you want to be sure to query the ex account report to check your data.

44  
00:05:51.718 --> 00:05:58.678  
And address any possible errors that must be corrected before certifying the data in September.

45  
00:06:00.658 --> 00:06:04.379  
There is a training video available on the X.

46  
00:06:04.379 --> 00:06:07.918  
As well, as other ex account resources.

47  
00:06:07.918 --> 00:06:12.689  
It's available and on the main menu in the resources section.

48

00:06:17.459 --> 00:06:21.269

Someone take a moment to go over and important a reminder.

49

00:06:21.269 --> 00:06:25.168

Regarding preparing for the ex account.

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00:06:25.168 --> 00:06:34.829

You want to ensure that the AC, that the exit reason has been documented the modified exit reason has been documented and a cat.

51

00:06:34.829 --> 00:06:39.329

Were student records that have exit from your district.

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00:06:39.329 --> 00:06:43.559

So, please remember if an easy student exits from your district.

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00:06:43.559 --> 00:06:49.019

You must go into 8 cats and select the modified exit reason.

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00:06:49.019 --> 00:06:53.309

Now, to do, so you need to 1st search for the student record.

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00:06:53.309 --> 00:06:57.658

And a search for the student record from the main menu.

56

00:06:57.658 --> 00:07:05.338

You would select school system once the screen refreshes you then go to the secondary menu.

57

00:07:05.338 --> 00:07:09.809

And select inactive students under administration.

58

00:07:09.809 --> 00:07:19.139

I don't wants to screen refresh this again. You will then have the criteria for selecting inactive students to view screen and that's when you would answer and.

59

00:07:19.139 --> 00:07:23.879

Your student information to search for that an active student record.

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00:07:23.879 --> 00:07:29.519

And once you see the results of the search, you simply click.

61

00:07:29.519 --> 00:07:39.899

The link to the student's name, and that will open up the inactive student record for you to select the modified exit reason.

62

00:07:44.009 --> 00:07:50.129

So this is very important for, you know, when you have a student that exits from your district.

63

00:07:50.129 --> 00:07:54.509

Be sure to document the modified exit reason.

64

00:07:56.218 --> 00:08:07.079

So this will clear up some of the errors from the ex account report. Now, once you, once you document the modified exit reason.

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00:08:07.079 --> 00:08:13.588

Or you're in inactive student record, be sure to also go back to the student level report view.

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00:08:13.588 --> 00:08:18.959

To click update reports so once you do that.

67

00:08:18.959 --> 00:08:23.309

That will clear the error in your ex account report.

68

00:08:25.829 --> 00:08:30.178

I'm going to pause for a moment to see. Are there any questions so far.

69

00:08:30.178 --> 00:08:35.999

That regarding what I've covered so far, anything about indicator 14.

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00:08:35.999 --> 00:08:39.538

Indicator 7 or ex account take a moment.

71

00:08:40.948 --> 00:08:52.408

Uh, there is a question. Uh, huh. The 1st question is it's not about what you've already covered, but is there a timeline on graduate students should be removed from.

72

00:08:55.469 --> 00:09:00.089

Well, I always say on a practical.

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00:09:00.089 --> 00:09:05.158

It would be best practice to document.

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00:09:05.158 --> 00:09:09.089

That information as soon as is received.

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00:09:09.089 --> 00:09:14.578

Maybe within the month of the student graduating.

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00:09:14.578 --> 00:09:19.649

Rather than waiting until, you know, closer to ex account.

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00:09:19.649 --> 00:09:28.649

so if they're if a student if you still have access to the student in power school if there needs to be something a check and power school or in

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00:09:28.649 --> 00:09:34.589

I would say within within the month of knowing that the student has exited or graduated.

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00:09:34.589 --> 00:09:40.259

Best practice would be to document or, you know, document that modified exit reason and.

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00:09:41.458 --> 00:09:50.818

We can't put in an exit reason until the child's inactivated in and that has not happened yet for our graduates.

81

00:09:50.818 --> 00:09:55.469

Okay, so the student has not been and activated through power school.

82

00:09:56.214 --> 00:10:09.624

The graduates have all been marked as graduates in power school, and when power school turned back on, in mid July, that information is supposed to feed over to E, cats and inactivate them and eat cats.

83

00:10:10.073 --> 00:10:16.494

And that piece has not happened yet. So, we cannot enter in these modified exit reasons until they're inactivated.

84

00:10:16.769 --> 00:10:22.649

Knowing as active students and E cat still.

85

00:10:22.649 --> 00:10:37.224

Clearly this is literally Libby, I spoke to sue and about that and those students will remain active until the last day that students can graduate for this school year.

86

00:10:37.614 --> 00:10:40.163

And I believe that's mid August.

87

00:10:41.969 --> 00:10:50.009

So, once once that date passes, then power school they will, I'll update in.

88

00:10:50.009 --> 00:10:53.369

Okay.

89

00:10:53.369 --> 00:11:07.014

Thank you for that Libby is there any way that can be looked at for next year? Because that it makes it very confusing for our staff out in the schools to, to set up their caseloads for the new school year.

90

00:11:07.014 --> 00:11:18.744

Because all of those kids are still listed as 12nd graders. And and it's hard to distinguish who was a graduate. And who wasn't, especially if you're new to the school and you don't know who those kids are.

91

00:11:19.048 --> 00:11:30.688

I would have to talk to sue and about that, but okay. I think it's just because this year, because a coded, um, they delayed the.

92

00:11:30.688 --> 00:11:34.318

That date and I don't think it's typically that late.

93

00:11:34.318 --> 00:11:38.099

I will find out for you thanks.

94

00:11:38.099 --> 00:11:41.219

Sure, thank you.

95

00:11:42.778 --> 00:11:55.528



Uh, the next question color is indicate of 7 is there a verification form that needs to be submitted? If someone other than AC director certifies the data? And if it is where the, Where's the form.

96

00:11:55.528 --> 00:12:06.058

Right. You should be able to locate that form from the verification form from the, the resources section.

97

00:12:06.058 --> 00:12:15.958

Under on the main menu I'm sorry Kelly just typed in and said, no verification is needed for indicate of 7.

98

00:12:18.089 --> 00:12:26.129

Thanks for clarification, however, verification forms for.

99

00:12:26.129 --> 00:12:29.548

The the child accounts you can fund if you're.

100

00:12:29.548 --> 00:12:34.948

If you need verification forms for an active child count, you'll be able to find that on the E cats.

101

00:12:34.948 --> 00:12:38.278

Main menu resources section.

102

00:12:40.288 --> 00:12:46.408

And you just answer that next question can you remind us where, which, which child counts.

103

00:12:46.408 --> 00:12:49.708

Need a verification form.

104

00:12:49.708 --> 00:12:53.698

Yeah, which 1, which 1 requires the verification for.

105

00:12:53.698 --> 00:12:57.389

So, you just can't answer. Okay.

106

00:12:59.308 --> 00:13:08.219

Any other questions so, question so far. All right.

107

00:13:09.479 --> 00:13:18.418

Thank you for participating with your questions. Those are great. Questions are now moving on to indicator. 11 child find.

108

00:13:20.818 --> 00:13:26.458

Indicator 11 opens October 1st and close it October 29.

109

00:13:26.458 --> 00:13:35.489

It captures to present it percentage of time. We placement within 90 days, and it's based on last year's fiscal year.

110

00:13:36.568 --> 00:13:41.219

Which is July 1st, 2020 through June 30, 2021.

111

00:13:41.219 --> 00:13:52.859

Now, the delay reason, cobit 19 is still available under the data collection screen. However, selecting this delay reason will not result in a higher.

112

00:13:52.859 --> 00:14:04.198

Final percentage rate, so districts will still need to follow up with their monitoring consultant to ensure eligibility and placement decisions are made as soon as possible.

113

00:14:06.808 --> 00:14:10.464

The indicator 11st report is available to review,

114

00:14:10.464 --> 00:14:24.984

and we highly suggest that you query the report so you can ensure that data is correct and you have an opportunity to address or correct any possible errors before certifying your data in October.

115

00:14:26.369 --> 00:14:38.428

There is a training video on indicator, 11 as well as additional indicator level resources available and on the main menu resources section make sure to click your.

116

00:14:38.428 --> 00:14:42.958

Like, the federal reporting tab to access those resources.

117

00:14:47.278 --> 00:14:59.933

An indicator, 11 reminder be sure to document and submit the consent for placement response on the consent screen. Now, this is very important for indicator, 11 and indicator 12.

118

00:15:00.323 --> 00:15:07.854

it can help resolve the initial placement delay reason that may display and the indicator 11 reports.

119

00:15:08.249 --> 00:15:14.399

It is also important to upload a copy of the signed consent form.

120

00:15:15.629 --> 00:15:20.458

And this is needed for policy monitoring views reviews.

121

00:15:22.438 --> 00:15:27.629

I just wanted to give reminder that when you are documenting the consent.

122

00:15:27.629 --> 00:15:31.678

Once you go under AC process consent, you can.

123

00:15:31.678 --> 00:15:35.548

Add and finalize.

124

00:15:35.548 --> 00:15:41.639

A consent document, however, you need to go back and submit the response.

125

00:15:41.639 --> 00:15:45.479

Once you submit the response that is what creates.

126

00:15:45.479 --> 00:15:49.528

The consent event on the student history screen.

127

00:15:49.528 --> 00:15:53.458

So be sure to document and submit.

128

00:15:53.458 --> 00:15:56.999

The consent response from the consent screen.

129

00:16:01.979 --> 00:16:02.428

Now,

130

00:16:02.453 --> 00:16:03.443

about indicator,

131

00:16:03.443 --> 00:16:08.124  
12 indicator,

132

00:16:08.124 --> 00:16:12.774  
12 captures data on students who receive part C services,

133

00:16:12.803 --> 00:16:17.244  
and were referred to part B during the previous fiscal year.

134

00:16:17.548 --> 00:16:22.198  
July 1st, 2020th of June 30 of 2021.

135

00:16:22.198 --> 00:16:33.058  
So, all students may all citizens must have an developed within 90 days  
of the referral and services began by their 3rd birthday.

136

00:16:33.058 --> 00:16:38.879  
The indicator 12 spreadsheet must be submitted by October 29.

137

00:16:38.879 --> 00:16:43.408  
And the links included links are included in this PowerPoint.

138

00:16:44.519 --> 00:16:51.839  
You can access the indicator 12 spreadsheet from the website under the  
reporting section.

139

00:16:53.999 --> 00:16:58.528  
And this is the screenshot of the location on the website.

140

00:17:04.138 --> 00:17:07.469  
So, about the indicator, 12 spreadsheet.

141

00:17:07.469 --> 00:17:15.808  
The indicator, 12 spreadsheet has a tab with helpful clarifications to  
assist Liaise with entering their data.

142

00:17:15.808 --> 00:17:19.499  
Charter schools do not need to submit indicator 12.

143

00:17:19.499 --> 00:17:28.439  
And you will find the corrected child, find transition calculator, post  
it to the has website under reporting.

144

00:17:31.858 --> 00:17:37.828

Now, a little bit about that indicator, the child fund and transition calculator.

145

00:17:37.828 --> 00:17:46.318

There there was an error and the child font and transition calculator, which was recently noted.

146

00:17:46.318 --> 00:17:53.878

And the file has now been corrected to support elliot's with collecting this information needed for indicator 12.

147

00:17:53.878 --> 00:18:00.659

So, the correct resource has met post it to the website under resources.

148

00:18:01.739 --> 00:18:04.769

This is the, this is a screen shot here.

149

00:18:06.689 --> 00:18:13.469

Now, for those who have already transferred data into the child fund and transition calculator.

150

00:18:13.469 --> 00:18:17.638

Please contact the regional consultant Katie Lewis.

151

00:18:17.638 --> 00:18:24.058

Or instructions on how to make the correction and her information is listed here in the PowerPoint.

152

00:18:25.229 --> 00:18:30.868

And if you have any questions or concerns that you may have about indicator, 12.

153

00:18:30.868 --> 00:18:37.348

Be sure to submit your questions to easy indicators at DPI that answer that.

154

00:18:40.169 --> 00:18:49.949

And as I had remembered, as I had mentioned, as I had mentioned during the previous slide on indicator at 11.

155

00:18:49.949 --> 00:18:56.699

Also, I'll be sure to upload a copy of the signed consent forms for your students.

156

00:18:56.699 --> 00:19:05.038

In regards to indicator 12, you know, this also applies indicated 12 and is needed for policy monitoring reviews.

157

00:19:06.838 --> 00:19:09.989

So this applies to both indicator, 11 and 12.

158

00:19:14.068 --> 00:19:17.519

Now, other reminders and tips or E, cats.

159

00:19:19.439 --> 00:19:24.929

Or students who transfer into your, they are enrolled in power school.

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00:19:24.929 --> 00:19:30.689

But their AC records are not displaying and E, cats here are a few things to check.

161

00:19:30.689 --> 00:19:38.939

With your Periscope representative you want to check is the student still enrolled in the previous.

162

00:19:38.939 --> 00:19:47.308

And power school check to see if the name matches exactly. In power school in the previous and the new.

163

00:19:47.308 --> 00:19:52.528

For example, that's a student, have a full middle name listed in their previous MBA.

164

00:19:52.528 --> 00:20:03.449

But a middle initial listed and a new, so, this slight difference to make calls that you see records, not pulling over into the new system.

165

00:20:05.249 --> 00:20:11.459

Are the entry and exit dates in the proper order in the previous Elliot and power school.

166

00:20:11.459 --> 00:20:24.989

And is the entry for the exit date in the previous so, these are some things that may keep the student records from transferring into the new.

167

00:20:26.278 --> 00:20:34.469

Also verify that the user needing to view the student record, it has the appropriate school assignments and the user types.

168

00:20:34.469 --> 00:20:42.328

So, if you've checked all this information in Paris school, or if all the information at Paris school has been updated.

169

00:20:42.328 --> 00:20:52.169

And the students records are still are not transferring to a cats and a new that is when you will need to submit a Zen desk.

170

00:20:53.759 --> 00:21:00.148

Now, I want to pause again to check or any questions. So far.

171

00:21:07.019 --> 00:21:14.278

No more questions in the chat. kaligo however, Shelley, did it make 1 comment.

172

00:21:14.278 --> 00:21:20.368

I guess Libby, this could be for you last year as graduates are still showing up as active in E.

173

00:21:20.368 --> 00:21:30.088

So, she just wanted to make sure that someone knew that as well. Right? That's what we were speaking of just a minute ago that I'm.

174

00:21:30.088 --> 00:21:38.759

Because the last day for graduation got pushed out to August of this year, they are waiting to do all of those at 1 time.

175

00:21:38.759 --> 00:21:45.659

But oh, okay. I was going say, I don't know if she's talking about the 21 graduates. Are you talking about the 20.

176

00:21:45.659 --> 00:21:59.334

Graduate shell. Okay. If you could just clarify that full. Sorry but okay. Sorry. I had to find my button.

177

00:21:59.814 --> 00:22:14.003

No, I was just at saying, last year's graduate student graduate students are still showing and we are having the same issue with we started school on Monday. So our, our high school teachers are struggling with.

178

00:22:14.308 --> 00:22:24.088

All these students that are still showing in as active versus the kids that are actually active. So I understand that. It's, it'll be a few weeks.

179

00:22:24.088 --> 00:22:29.489

Okay, right Thank you. So you were talking 21 graduates? Not 2020.

180

00:22:29.489 --> 00:22:34.858

The May 21 graduates. Okay. Yeah. All right.

181

00:22:34.858 --> 00:22:42.653

Perfect. Okay, thank you. Ala, can I say something?

182

00:22:44.634 --> 00:22:52.493

Just so people know and are aware on it on 12 we do it for 11.

183

00:22:52.733 --> 00:23:02.784

it's a little bit easier on 11, because we have student numbers, but on 12, this the worksheet and report that comes in is just a summary.

184

00:23:02.844 --> 00:23:16.314

So we don't really get the student numbers of the of the babies that are referred. So, a lot of times in our monitoring, we have to verify that those students have actually been placed.

185

00:23:16.344 --> 00:23:28.013

So we have to reach out to districts and say, okay, we need to know who these babies are that had been referred. So we need those student numbers. So just keep those.

186

00:23:28.348 --> 00:23:36.328

Workbooks not the summary. Well, I mean, you you keep the summaries, but we often need to ask for.

187

00:23:37.044 --> 00:23:51.743

The actual worksheets with this with the student identifying numbers on them so that we can do our federal responsibility of verifying placement.

188



00:23:52.134 --> 00:23:56.723

That's part of what's required is that part of that problem? 1 and then the.

189

00:23:57.538 --> 00:24:11.903

From 2, that happens after that. So don't be surprised. We're not saying that you didn't submit anything or that you didn't do something. Right? That's not something that we can pull out of.

190

00:24:12.473 --> 00:24:22.523

Because we don't know who was included on that worksheet because all that submitted is that summary workbook. So we have to reach as monitors.

191

00:24:22.523 --> 00:24:28.013

We have to reach out to the districts and say, okay, can you send us the student numbers?

192

00:24:28.318 --> 00:24:41.453

Or those identifiers of of who was actually included in that report for that year. So we can do our follow up general supervision. And sometimes people get confused about that.

193

00:24:41.453 --> 00:24:50.993

And they're like, well, I was submitted that and you submitted what we asked you to do. We just need a little bit more information to do our follow up responsibilities.

194

00:24:51.358 --> 00:24:55.409

Thank you for sharing that.

195

00:25:01.979 --> 00:25:07.679

Any other questions discussions.

196

00:25:07.679 --> 00:25:13.558

Reminders the floor is open.

197

00:25:43.888 --> 00:25:46.979

So, I definitely wanted to want to read.

198

00:25:46.979 --> 00:25:53.189

Reiterate and emphasize the importance of reviewing.

199

00:25:53.189 --> 00:25:58.078

The reports, you know, now we're.

200

00:25:58.078 --> 00:26:10.528

We are and indicator 7, however is important to prepare for indicator. 11.

201

00:26:10.528 --> 00:26:13.528

And X account, you do not have to wait.

202

00:26:13.528 --> 00:26:18.148

Until October or September to start working.

203

00:26:18.148 --> 00:26:29.969

On your ex account, or your indicator 11, you still, you currently have the reports available to view your data and check for any errors. So be sure to take.

204

00:26:29.969 --> 00:26:36.269

A moment to review your data in preparation for those submissions.

205

00:26:36.269 --> 00:26:49.949

As well, and once again, if you would like to receive a copy of this PowerPoint, be sure to type your name and email in the chat before you leave. So we can get this information to, you.

206

00:27:28.709 --> 00:27:31.858

All right, well, I have 1030.

207

00:27:31.858 --> 00:27:39.328

So, I want to thank everyone for their time attention and participation during our morning session.

208

00:27:39.328 --> 00:27:45.538

If you have any questions, feel free to reach out and send me an email.

209

00:27:45.538 --> 00:27:51.568

I will get the copy of this PowerPoint presentation to you all today.

210

00:27:51.568 --> 00:27:59.638

And once again, thank you so much for joining in our morning session I hope everyone enjoy the rest of your day. Thank you.

211

00:28:01.858 --> 00:28:06.659  
Hello.