

WEBVTT

1

00:00:01.409 --> 00:00:11.845

And once again, went to welcome everyone to the federal reporting office hours for July, we will be covering some updates and some reminders.

2

00:00:11.845 --> 00:00:22.644

And this is definitely an opportunity for participants to share any questions asking the questions that you may have concerning.

3

00:00:23.754 --> 00:00:24.864

Federal reporting.

4

00:00:26.425 --> 00:00:38.784

All right so a few things to begin with 1 in talking about indicator, 14, which is the post secondary outcome survey data collection submission.

5

00:00:40.770 --> 00:00:44.310

So each year.

6

00:00:44.310 --> 00:00:50.280

As required by in the state performance plan, annual performance report.

7

00:00:50.280 --> 00:00:55.229

The see division collects exit data or indicator 14.

8

00:00:55.229 --> 00:00:58.134

Which is post school outcomes indicator.

9

00:00:58.134 --> 00:01:11.694

14 data includes a sampling of students who graduate it dropped out, receive a certificate for aged out during the 2019, 2020 school year, and were reported in a 2019, 2020 X account submitted in last fall.

10

00:01:17.484 --> 00:01:31.165

So, selected Liaise were notified in April to complete the survey. This is just a reminder for those. Elissa were selected the due date to complete. The survey data is September 17th 2021.

11

00:01:36.150 --> 00:01:40.290

And once again, if you have any questions, feel free to.

12

00:01:40.290 --> 00:01:45.359  
Then your question and the chat field.

13  
00:01:45.359 --> 00:01:54.659  
Or feel free to unmute. The next topic we want to cover is indicator 7.

14  
00:01:55.680 --> 00:02:06.000  
Some reminders about indicator. 7 indicator. 7 opens August. 2nd and Clovis closes August 20th.

15  
00:02:06.000 --> 00:02:19.620  
Indicator 7 looks at the percentage of preschool students with who demonstrated improved childhood outcomes and this data is based on these.

16  
00:02:19.620 --> 00:02:26.039  
July 1st, 2020 through June 30, 2021, fiscal year.

17  
00:02:29.849 --> 00:02:35.580  
As I mentioned that the indicator 7 opens August 2nd.

18  
00:02:35.580 --> 00:02:40.229  
You can now review your indicator 7 data.

19  
00:02:40.229 --> 00:02:48.599  
You can go into the schedule reports, any cats on the special education tab and click the indicator. 7 report.

20  
00:02:48.599 --> 00:02:56.669  
This will allow you time to review the data to make sure the information is correct. And if there's any possible.

21  
00:02:56.669 --> 00:03:01.889  
Data errors you have opportunity to correct them before.

22  
00:03:01.889 --> 00:03:04.919  
Uh, before indicator, 7 opens up in August.

23  
00:03:04.919 --> 00:03:10.469  
There's also many resources that are available.

24  
00:03:10.469 --> 00:03:20.580

That go over information on indicator. 7, there's the cash training, federal reporting video. So there's an indicator 7 video.

25

00:03:20.580 --> 00:03:24.030

That you can access as well as well as the.

26

00:03:24.030 --> 00:03:29.849

Errors and warnings, reference guide and the indicator 7 reporting checklists.

27

00:03:29.849 --> 00:03:33.780

So all of these resources are available to, you.

28

00:03:33.780 --> 00:03:42.659

From the main menu and the resources section. So once you go to the resources section, be sure to click the federal reporting tab.

29

00:03:49.050 --> 00:03:52.590

Now, I want to talk a little bit about the exit count.

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00:03:56.310 --> 00:04:02.189

The exit count open September 15th and close this September thirtieth.

31

00:04:02.189 --> 00:04:08.310

And the ex account captures the interviewer reporting data on students, exiting special education.

32

00:04:08.310 --> 00:04:16.560

And it's based on the previous fiscal year, July 1st, 2020 through June 30, 2021.

33

00:04:20.850 --> 00:04:24.629

As I mentioned when the ex account opens, you can.

34

00:04:24.629 --> 00:04:29.278

They'll review the ex account report to review your data now.

35

00:04:29.278 --> 00:04:42.509

So you want to review your data to ensure that information is correct as well as, if there's any possible data errors that need to be addressed you have an opportunity to do that.

36

00:04:42.509 --> 00:04:45.899  
And you go to the schedule reports.

37  
00:04:45.899 --> 00:04:51.478  
Click the special ed tab, and then you would go to the ex account.

38  
00:04:53.819 --> 00:04:58.319  
Once again on the main menu resources section.

39  
00:04:58.319 --> 00:05:04.288  
Click the federal reporting tab and you can view the training video.

40  
00:05:04.288 --> 00:05:10.858  
On the exit count as well as access the errors and warnings reference guide.

41  
00:05:10.858 --> 00:05:18.899  
The same day reporting updates as well as reporting checklists the reporting check lists goes over criteria.

42  
00:05:19.918 --> 00:05:30.269  
How students are included in the ex account so these are some things to check in the record to ensure they are included in the ex account.

43  
00:05:34.288 --> 00:05:45.988  
Some reminders about the modified exit reason. So whenever students withdraw from your MBA and power school, they're also withdrawn and.

44  
00:05:45.988 --> 00:05:52.228  
You want to ensure that once those students are withdrawn and power school, you.

45  
00:05:52.553 --> 00:06:03.324  
Update the modified exit reason and eat cats and to do. So you 1st need to search for those inactive students and to search for those inactive students.

46  
00:06:03.564 --> 00:06:09.653  
You go to the main menu bar, select school system.

47  
00:06:09.928 --> 00:06:15.119  
Once the screen refreshes, you will then see a secondary menu bar.

48

00:06:15.119 --> 00:06:21.449

Under the secondary menu bar from administration used to, like, and active students.

49

00:06:21.449 --> 00:06:28.889

Once the screen refreshes again, you will now see the criteria for selecting and inactive students screen.

50

00:06:28.889 --> 00:06:37.048

From there that is when you would enter the student record information that you're trying to student.

51

00:06:37.048 --> 00:06:44.519

Id or whatever information you have to search for that student record, and then click view and active students.

52

00:06:44.519 --> 00:06:49.319

And once you do that, the student record will display.

53

00:06:49.319 --> 00:07:03.389

So, you click that student records to advance the, the withdrawal code, the Periscope withdraw code and there is a drop list for you to select modified exit reason.

54

00:07:03.389 --> 00:07:08.098

These are the exit reasons to select from.

55

00:07:08.098 --> 00:07:11.218

So, you definitely want to.

56

00:07:11.218 --> 00:07:22.889

Make sure that you answer in that modified exit reason for students that you that, you know, have exited from power school.

57

00:07:22.889 --> 00:07:29.459

This will definitely need to be done prior to the X account. So that is.

58

00:07:29.459 --> 00:07:36.689

Also, another reason why you want to review your ex account report to ensure your data is correct.

59

00:07:41.369 --> 00:07:46.588

All right moving on to indicator 11.

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00:07:50.879 --> 00:07:56.488

Indicator 11 opens in October. It opens October. 1st.

61

00:07:56.488 --> 00:08:00.749

And it is, it's due by October 29.

62

00:08:00.749 --> 00:08:10.079

Indicator 11 captures the percent of students from home referral worth was received and placement determined within 90 days.

63

00:08:10.079 --> 00:08:16.769

During the previous fiscal year July 1st, 2020 through June 32,021.

64

00:08:17.754 --> 00:08:25.853

The delay reason, cobit 19 is still available under the data collection screen and can be used when it is appropriate.

65

00:08:26.184 --> 00:08:26.363

So,

66

00:08:26.363 --> 00:08:28.524

by selecting this delay reason,

67

00:08:28.553 --> 00:08:42.563

it will not results in a change or a higher final percentage rate and it still will require the districts to follow up with their monitoring consultants to ensure the eligibility and placement decisions are made as soon as possible.

68

00:08:42.869 --> 00:08:47.788

So do know that the cobit 19 delay reason is still available.

69

00:08:50.639 --> 00:09:03.028

As well, as the indicator, 11 report is is net is currently available although indicator 11 opens in October. You can now check your data, you can review your data.

70

00:09:03.028 --> 00:09:10.948

From the schedule report section and click the special ed tab and then click indicator. 11 definitely want to.

71

00:09:10.948 --> 00:09:14.399

Take this opportunity to review your data.

72

00:09:14.399 --> 00:09:19.798

And address any possible errors, or exceptions that may display in your report.

73

00:09:21.089 --> 00:09:25.619

In addition with the indicator 11 report now, being available.

74

00:09:25.619 --> 00:09:29.938

There's also training resources available and a cat.

75

00:09:29.938 --> 00:09:33.719

On the main menu screen resources section.

76

00:09:33.719 --> 00:09:45.328

Click the federal reporting tab and so you have access to the training video the indicator 11 training video an epic Hugh guide.

77

00:09:45.328 --> 00:09:54.298

A description of, uh, the errors and warnings inside, it explains what those errors are and what those warnings are and how to address them.

78

00:09:55.408 --> 00:10:03.328

There's also a resource on updating the initial delay reason guide as well as the exceptions half that, uh.

79

00:10:03.328 --> 00:10:07.469

That further explains some of those exceptions.

80

00:10:07.469 --> 00:10:15.178

So, there are many resources available in cats from the main menu resources section.

81

00:10:19.769 --> 00:10:24.538

I want to give her a reminder about the consent response.

82

00:10:24.538 --> 00:10:39.058

Any students they have going through the initial placement process, be sure to document and submit the consent to evaluate response as well as the consent for placement response from the consent screen.

83

00:10:39.058 --> 00:10:44.578

You can go to the easy process consent page and.

84

00:10:44.964 --> 00:10:58.974

Finalize a consent document, however, you need to go back to the consent page and submit the response. Once you submit the response that is what creates the event on the student history screen.

85

00:10:58.974 --> 00:11:03.024

So it's important to go back and submit the consent response.

86

00:11:03.208 --> 00:11:08.578

On the consent screen in addition to submitting the response.

87

00:11:08.578 --> 00:11:14.219

Be sure to upload a copy of the signed consent form for documents.

88

00:11:14.219 --> 00:11:21.928

That is necessary for that is needed for policy monitoring reviews. So also be sure.

89

00:11:21.928 --> 00:11:28.469

To upload the sign copy of the consent forms to your document screen for the student.

90

00:11:34.259 --> 00:11:38.278

Now, some updates, I'll remind you about indicator 12.

91

00:11:41.698 --> 00:11:45.448

Indicator 12 is due by October 29.

92

00:11:45.714 --> 00:11:57.024

Indicated 12 captures data on students who receive part C services, and were referred to part B during the previous fiscal year July 1st, 2020 through June, 30 of 2021.

93

00:11:57.024 --> 00:12:03.173

so, all students must have an develop within 90 days of the referral and receive services spotted 3rd thing.

94

00:12:07.379 --> 00:12:11.849



And the cater 12 would be submitted on spreadsheets by.

95

00:12:11.849 --> 00:12:17.818

Um, all Liaise and you can access the spreadsheet from the site.

96

00:12:17.818 --> 00:12:25.109

Under resources, and you'll notice that the, that you can't fight has a date. It has changed.

97

00:12:26.609 --> 00:12:30.958

So that is the link for the resources.

98

00:12:30.958 --> 00:12:36.359

Screen all right.

99

00:12:37.889 --> 00:12:52.614

More information about indicator 12 there is a clarification tab indicated 12 spreadsheet that provides more detailed information about the information collected within the spreadsheet and how to

100

00:12:52.614 --> 00:12:53.484

enter the data.

101

00:12:53.788 --> 00:12:58.288

Charts as the previous led mission that all need to submit.

102

00:12:58.288 --> 00:13:07.078

What is the exclusion? The exception to that statement is chargeable charter schools do not need to submit indicator 12 spreadsheets.

103

00:13:07.078 --> 00:13:21.778

And the updated child, fine and transition calculator has already been developed to support and collecting this information. So this tool and the related technical assistance resources there are some videos posted.

104

00:13:21.778 --> 00:13:26.188

They're now posted on the side under resources.

105

00:13:26.188 --> 00:13:29.458

So, if you have any questions.

106

00:13:29.458 --> 00:13:40.619

Regarding indicator, 12 be sure to submit your questions to the AC indicators at DPI that and see that.

107

00:13:46.048 --> 00:13:53.729

And also, um, just wanted to give a reminder about the indicator 12.

108

00:13:53.729 --> 00:14:00.989

For those students who are going through that initial place out process also be sure to.

109

00:14:00.989 --> 00:14:07.619

Submit your, uh, to upload a copy of the consent forms for these students as well. Once again.

110

00:14:07.619 --> 00:14:13.198

Once you upload the consent for us and go back to that screen.

111

00:14:13.198 --> 00:14:21.028

That also applied to indicated 12 be sure to upload a copy of the signed consent forms to those, the documents.

112

00:14:21.028 --> 00:14:24.208

To the documents turns up those students as well.

113

00:14:26.729 --> 00:14:31.948

Right. So, since there were no questions along the way.

114

00:14:31.948 --> 00:14:38.188

The floor is open for any questions that you may have.

115

00:14:38.188 --> 00:14:41.219

Regarding any of the information.

116

00:14:50.369 --> 00:15:03.538

Okay, so I think 1 question regarding indicator, 711 and exit, can you review the general guidelines for determining which districts should exclude a duplicate?

117

00:15:03.538 --> 00:15:09.958

Student on indicator 7 indicator or 11 and exit reports yes. For indicator.

118

00:15:09.958 --> 00:15:14.188  
7, if you have students that.

119  
00:15:14.188 --> 00:15:17.489  
Displays as a duplicate.

120  
00:15:19.438 --> 00:15:24.119  
That has the most recent data.

121  
00:15:24.119 --> 00:15:28.379  
So the student that so that the student moves for 1.

122  
00:15:28.379 --> 00:15:33.149  
To a new the, the has the most.

123  
00:15:33.149 --> 00:15:38.009  
Recent enrollment within the reporting period.

124  
00:15:38.009 --> 00:15:41.668  
Would include that student so, for example.

125  
00:15:41.668 --> 00:15:47.158  
If a student, if a student moved.

126  
00:15:47.158 --> 00:15:51.418  
Let's say August 1st.

127  
00:15:51.418 --> 00:15:54.479  
2021.

128  
00:15:54.479 --> 00:16:00.448  
And the student, enrolls and a new August 15th, 2020.

129  
00:16:00.448 --> 00:16:06.958  
Then a student didn't the, that has the student as of August 15th, 2020.

130  
00:16:06.958 --> 00:16:11.818  
Would include that student and their indicator 7.

131  
00:16:11.818 --> 00:16:18.298  
The that has, um, the student who exited August 1st.

132

00:16:18.298 --> 00:16:24.538

Would exclude that student, so that's the same for indicator. 11 and exit.

133

00:16:24.538 --> 00:16:37.918

Reports the FDA that has the student enrolled the most, the most recent enrollment date within that reporting, period would include the student in their.

134

00:16:37.918 --> 00:16:41.458

And they're indicator 7 indicator live in, or.

135

00:16:41.458 --> 00:16:45.599

For exit would be the most recent exit.

136

00:16:45.599 --> 00:16:50.489

So, for exit the, you know, the student exit.

137

00:16:50.489 --> 00:16:53.818

Let's say June.

138

00:16:53.818 --> 00:16:57.119

15th and.

139

00:16:57.119 --> 00:17:02.188

Enrolled and Elliot excuse me and Elliot a.

140

00:17:02.188 --> 00:17:06.419

And enrolled and June 16th.

141

00:17:06.419 --> 00:17:12.659

And exit it, June 25th would include that student.

142

00:17:12.659 --> 00:17:17.519

And that extra account and would exclude that.

143

00:17:20.159 --> 00:17:26.068

Let me know if that clarifies your question.

144

00:17:29.874 --> 00:17:44.604

Any other questions about federal reporting, upcoming counts definitely wants to emphasize the importance of looking at your data. Now. Um, those reports indicator, 7 and indicator.

145

00:17:44.604 --> 00:17:46.344  
11 the exit count.

146

00:17:46.648 --> 00:17:52.078  
Reports are currently available in cat, so you definitely want to.

147

00:17:52.078 --> 00:17:57.269  
Take this opportunity to review your data to make sure it's correct.

148

00:17:58.318 --> 00:18:04.739  
And is there any possible errors or exceptions that need to be addressed?  
You have, um.

149

00:18:04.739 --> 00:18:07.769  
Ample opportunity ample time to address those.

150

00:18:15.808 --> 00:18:21.659  
Okay, and another question, do we anticipate that indicator 12? What eventually move to 8 cats?

151

00:18:23.219 --> 00:18:26.848  
I don't have any.

152

00:18:26.848 --> 00:18:32.818  
Update on that, but if if that is something that will.

153

00:18:32.818 --> 00:18:36.058  
A car then we will definitely.

154

00:18:36.058 --> 00:18:39.118  
We will definitely.

155

00:18:39.118 --> 00:18:46.409  
Include that, and, you know, the, we can communications as well as the Monday messages.

156

00:18:53.969 --> 00:18:57.959  
Okay, so we have a.

157

00:18:59.699 --> 00:19:09.808

Question I have a question that's not about indicated 12 in previous years. We calculated the indicated 12 numbers based on date of birth.

158

00:19:09.808 --> 00:19:13.288

Now, we're using the notification date.

159

00:19:13.288 --> 00:19:17.999

That is to be in line with reporting.

160

00:19:17.999 --> 00:19:29.249

We have several cases from last year who will not be counted at all whose notification date of birth falls into the gray area.

161

00:19:29.249 --> 00:19:37.439

How would these students how are these cases be reconciled once again? The indicator 12.

162

00:19:37.439 --> 00:19:41.939

Spreadsheets have been updated to be aligned with reporting.

163

00:19:43.919 --> 00:19:53.519

Also, we have several children who we receive notification from around March and June. Who's date of birth is well, after the October.

164

00:19:53.519 --> 00:19:58.739

Deadline for indicators. Well, I'm suspecting we'll.

165

00:19:58.739 --> 00:20:03.898

Have several children are still in process when next year's indicator 12 is due.

166

00:20:06.689 --> 00:20:18.449

So, it's just based on indicated 12 data is based on, um, those referrals and placements, um, by the 3rd birthday that occurred doing due last.

167

00:20:18.449 --> 00:20:21.689

2020 30.

168

00:20:21.689 --> 00:20:26.548

2021, fiscal year.

169

00:20:29.669 --> 00:20:36.179

I know if anyone else wants to chime in to address. This question's last statement.

170

00:20:37.679 --> 00:20:51.328

layla, regardless of state of emergency code that, or whatever districts are to expedite the referrals the evaluations to get those students placed.

171

00:20:51.328 --> 00:20:59.219

Um, as close to that 3rd birthday, as as humanly possible, I mean, there have been no federal exceptions to the requirements.

172

00:21:01.199 --> 00:21:09.509

Thank you Patty.

173

00:21:09.509 --> 00:21:14.398

So, let's see.

174

00:21:16.858 --> 00:21:28.048

Next question, so the data for indicators, 7 and 11 reflect student, individual data, not the comp, not completion of the process.

175

00:21:28.048 --> 00:21:39.179

By the district that completed the process, let me read this again.

176

00:21:43.858 --> 00:21:57.749

Hey, Kelly, I can expand on that a little bit up. I was just referring to when you talked about the duplicates and you were trying to see who it was to exclude them and it.

177

00:21:57.749 --> 00:22:02.153

You mentioned the most current enrollment so,

178

00:22:02.394 --> 00:22:07.253

even though the process may have been completed during that reporting year,

179

00:22:07.284 --> 00:22:08.963

add in another district,

180

00:22:08.993 --> 00:22:11.483  
if at the time of reporting it,

181  
00:22:11.544 --> 00:22:14.663  
it's the district that has the student.

182  
00:22:14.999 --> 00:22:26.548  
Did I hear you? I was just saying, let me go back. Okay, so indicator 11 is a little different.

183  
00:22:26.548 --> 00:22:30.028  
And 11 is a little different because.

184  
00:22:30.028 --> 00:22:35.969  
And Kelly help me out with this, because there's different nuances to indicate 11.

185  
00:22:35.969 --> 00:22:39.719  
So, in account 11, the district that initiate.

186  
00:22:39.719 --> 00:22:50.519  
The referral cause there, there are some exclusions and, you know, subtractions, that's along the way. So, if the district that.

187  
00:22:51.689 --> 00:22:57.088  
Began the referral if the student moves during that initial place, that process.

188  
00:22:57.088 --> 00:23:01.858  
They would be excluded because they transferred.

189  
00:23:01.858 --> 00:23:05.429  
During the process.

190  
00:23:05.429 --> 00:23:15.419  
I believe I can help you out a little bit on this 1. I want to confuse anyone else. No problem there. It actually, for that specific reason, um.

191  
00:23:15.419 --> 00:23:27.023  
If they move during the 90 day, timeline, either district can exclude them. They're going to be excluded from the total data regardless. So whoever finds the error 1st and excludes them.



192

00:23:27.713 --> 00:23:36.683

It's not gonna make a difference in your data in your final data, because they're subtracted out as transferred in and out prior to 90 days on both sides.

193

00:23:38.429 --> 00:23:47.009

Thank you and for indicator, 7, let's look at that's looking at students who have completed.

194

00:23:47.009 --> 00:23:58.648

The preschool part of them, and they have child childhood outcome, summary beta. So, if the student moves, so let's say if if district a.

195

00:23:58.973 --> 00:24:13.523

Has documented that cost data, that childhood outcome, summary data, but then they move into another district within that. Within that fiscal year. Within that reporting period, the new district would include that student.

196

00:24:13.919 --> 00:24:17.338

In their indicator 7, because that's where they are.

197

00:24:24.419 --> 00:24:31.499

Okay are for indicate. Okay, so, for that question.

198

00:24:34.439 --> 00:24:46.169

Okay all right so I'll go back to the indicator at 12.

199

00:24:47.548 --> 00:24:53.818

Question and reach out to our other consultants for further guidance on that.

200

00:24:59.338 --> 00:25:04.979

Okay, is there an updated contact list of data managers?

201

00:25:04.979 --> 00:25:09.838

And if so where is that posted? I know there is a.

202

00:25:10.888 --> 00:25:14.818

Google document that.

203

00:25:16.828 --> 00:25:21.689

I just got to try to Leila and Kelly on that post. It.

204

00:25:21.689 --> 00:25:25.919

It's not posted and it's better that it's not because it is a.

205

00:25:25.919 --> 00:25:28.979

A fluid document that changes, so.

206

00:25:29.663 --> 00:25:39.804

When districts access it, they can update their data manager themselves if it's not correct or if they reach out to another district that they find the right they can also update it.

207

00:25:40.253 --> 00:25:45.413

Um, so it is on, it is saved in Google Drive and I just share the link.

208

00:25:47.368 --> 00:25:52.949

Thank you so, check your chat. That's the link to.

209

00:25:52.949 --> 00:25:55.644

The data managers list.

210

00:26:16.044 --> 00:26:17.963

Okay maybe this.

211

00:26:20.219 --> 00:26:26.489

Okay, to follow up on the 2nd, concern curious as to how.

212

00:26:26.489 --> 00:26:31.439

We are to record children and process whose date of birth.

213

00:26:31.439 --> 00:26:36.419

Is after the indicator 12 submission data.

214

00:26:36.419 --> 00:26:41.219

So, I'm supposing that what you're asking is if they turn 3.

215

00:26:41.219 --> 00:26:49.199

After July, June, 30 of 2021, for those students who.

216

00:26:49.199 --> 00:26:59.009

Are going from pharmacy to part B in their placement that is developed about a 3rd birthday and it's after.

217

00:26:59.009 --> 00:27:04.709

June 30,021, then that they, those students will fall within the new.

218

00:27:04.709 --> 00:27:13.919

Fiscal year, which is July 1st, 2021, June 32,022. so those students will be captured in next year's indicator 12.

219

00:27:15.148 --> 00:27:25.769

Uh, for except we have a child who received notification on June, 17, 2021, but whose 3rd birthday is not until March 2022.

220

00:27:25.769 --> 00:27:31.709

This child would be in the gray area when that'd be counted. Oh, I see what you're saying.

221

00:27:31.709 --> 00:27:35.939

I am.

222

00:27:35.939 --> 00:27:44.278

Just don't want the to I think we need to pull Katie in for this discussion.

223

00:27:44.278 --> 00:27:52.618

I'm not 100% positive that we've changed it to the notification date. It should be the referral receipt by school day.

224

00:27:52.618 --> 00:27:56.578

To the 3rd birth date so we might need to check on that.

225

00:27:56.578 --> 00:28:02.939

Okay, but, you know, folks need to be cautious with these because.

226

00:28:02.939 --> 00:28:09.358

These kids are also counting against the 90 day timeline so regardless of 3rd birthday.

227

00:28:09.358 --> 00:28:15.328

They're couldn't count against you on indicator 11 because the 90 day timeline is kicking.

228

00:28:15.328 --> 00:28:25.108

True, right so they could have, you know, a placement well before the 3rd birthday, but the does not begin until the 3rd birthday.

229

00:28:25.108 --> 00:28:35.429

Right, but the consent serve has to be recorded before the 90 day time. Onyx by these 3 year olds are a double whammy.

230

00:28:35.429 --> 00:28:47.759

You've got to make the 3rd birthday, but you've also got to meet the 90 day comma and that's where a lot of times we get in into into trouble by not adhering to both timelines.

231

00:28:52.614 --> 00:29:05.604

Thank you go back and review this spreadsheet and talk to Katie and just make sure that that how we're because both 11 and 12 should start on the referral receipt by school day,

232

00:29:05.933 --> 00:29:09.983

12 and on the 3rd birth date in the 90 day.

233

00:29:09.983 --> 00:29:16.193

Timeline. Right? So so we'll just need to check on that. And Sean will get back to, you.

234

00:29:16.528 --> 00:29:19.709

Yeah, so there's also another.

235

00:29:19.709 --> 00:29:27.148

Comment about confusion of the the language used in regards to notification date.

236

00:29:31.229 --> 00:29:41.999

To, as, you know, Patty had mentioned this in reference to the referral received by school. They definitely have to look at that referral received by a school date and just ensuring that.

237

00:29:41.999 --> 00:29:45.269

The process has been completed within the 90 days.

238

00:29:50.489 --> 00:29:54.568

Some great questions.

239

00:29:54.568 --> 00:29:58.528

Yeah, we definitely don't want any conflict confusion around.

240

00:29:58.528 --> 00:30:05.759

The timeline for 12, so we'll go back and have a look at the calculator and the memo and see what we can do.

241

00:30:05.759 --> 00:30:14.278

And I see that gone over my time, it is 1033.

242

00:30:14.278 --> 00:30:17.788

And, uh, what's going to appreciate every 1.

243

00:30:17.788 --> 00:30:24.868

Uh, attending and your questions, I'm submitting your questions, sharing your questions. Thank you very much.

244

00:30:24.868 --> 00:30:28.558

And we will have us an afternoon session.

245

00:30:28.558 --> 00:30:38.878

At 2, P. M. and this is going to be a repeat of the information presented this morning you're more than welcome to come in for the 2 o'clock session.

246

00:30:38.878 --> 00:30:46.229

Um, and you know, what's going to hope everyone has enjoy the rest of their day. Thank you so much.

247

00:30:50.818 --> 00:30:54.000

Hello.