



**Table 1. 2020–21 End-of-Grade General Test Results
Statewide Student Accommodation Use in Reading and Mathematics
Grades 3–8**

<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level 3³</u>	<u>Percent At or Above Level 4⁴</u>	<u>Mean Scale Score Reading</u>	<u>Mean Scale Score Mathematics</u>
Grade 3						
All Students	105,890	100.0	34.3	20.5	436.6	543.5
Assistive Technology Devices	148	0.1	22.4	13.6	432.3	540.8
Braille Edition	10	0.0	30.0	30.0	433.8	545.2
Braille Writer/Slate and Stylus (and Braille Paper)	9	0.0	*	*	*	*
Cranmer Abacus	10	0.0	30.0	30.0	434.4	545.2
Dictation to Scribe	58	0.1	13.8	6.9	429.4	538.5
Interpreter/Transliterator Signs/Cues Test**	16	0.0	<=5%	<=5%	421.2	533.1
Large Print Edition	312	0.3	14.8	6.4	431.2	539.1
Magnification Devices	48	0.0	22.9	16.7	433.4	542.7
Multiple Testing Sessions	4,624	4.4	8.2	<=5%	428.6	537.0
One Test Item Per Page Edition	39	0.0	10.3	5.1	428.5	537.9
Scheduled Extended Time	7,067	6.7	8.8	<=5%	429.0	537.8
Student Marks Answers in Test Book	2,140	2.0	10.6	5.8	429.7	537.9
Student Reads Aloud to Self	614	0.6	7.9	<=5%	429.7	538.2
Test Read Aloud (in English)**	13,283	12.5	<=5%	<=5%	427.0	536.3
Testing in a Separate Room	12,919	12.2	6.1	<=5%	427.9	536.6
Grade 4						
All Students	106,164	100.0	30.7	17.5	541.9	543.7
Assistive Technology Devices	169	0.2	16.6	7.1	536.8	539.7
Braille Edition	7	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	5	0.0	*	*	*	*
Cranmer Abacus	5	0.0	*	*	*	*
Dictation to Scribe	43	0.0	9.3	<=5%	534.5	539.0
Interpreter/Transliterator Signs/Cues Test**	15	0.0	6.7	6.7	530.5	535.9
Large Print Edition	250	0.2	11.6	6.4	535.4	538.3
Magnification Devices	38	0.0	18.4	15.8	537.4	540.9
Multiple Testing Sessions	5,026	4.7	6.9	<=5%	533.7	537.3
One Test Item Per Page Edition	19	0.0	<=5%	<=5%	532.1	536.1
Scheduled Extended Time	7,517	7.1	7.6	<=5%	534.0	538.0
Student Marks Answers in Test Book	2,042	1.9	10.8	<=5%	534.7	538.2
Student Reads Aloud to Self	576	0.5	7	<=5%	534.3	537.9
Test Read Aloud (in English)**	13,462	12.7	<=5%	<=5%	531.5	536.4
Testing in a Separate Room	13,564	12.8	5.2	<=5%	532.7	536.9

¹"Number Tested" is the number of students who participated in the end-of-grade test in reading and mathematics. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 4, 2021 are not included in this table.

Prepared by the North Carolina Department of Public Instruction- Division of Accountability Services

**Table 1. 2020–21 End-of-Grade General Test Results
Statewide Student Accommodation Use in Reading and Mathematics
Grades 3–8 (continued)**

<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level 3³</u>	<u>Percent At or Above Level 4⁴</u>	<u>Mean Scale Score Reading</u>	<u>Mean Scale Score Mathematics</u>
Grade 5						
All Students	108,163	100.0	32	18.7	547.3	543.5
Assistive Technology Devices	186	0.2	17.9	8.2	542.6	539.8
Braille Edition	8	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	7	0.0	*	*	*	*
Cranmer Abacus	6	0.0	*	*	*	*
Dictation to Scribe	46	0.0	15.2	10.9	540.5	539.6
Interpreter/Transliterator Signs/Cues Test**	22	0.0	<=5%	<=5%	534.2	532.0
Large Print Edition	267	0.2	16	7.2	541.6	538.7
Magnification Devices	27	0.0	15.4	7.7	543.0	539.3
Multiple Testing Sessions	5,195	4.8	7.1	<=5%	539.3	536.2
One Test Item Per Page Edition	7	0.0	*	*	*	*
Scheduled Extended Time	7,329	6.8	7.9	<=5%	539.8	537.2
Student Marks Answers in Test Book	1,731	1.6	9.8	<=5%	540.1	537.0
Student Reads Aloud to Self	593	0.5	7.1	<=5%	539.8	537.1
Test Read Aloud (in English)**	12,881	11.9	<=5%	<=5%	537.1	535.1
Testing in a Separate Room	13,590	12.6	5	<=5%	538.5	535.8
Grade 6						
All Students	110,928	100.0	32.6	15.8	550.1	543.9
Assistive Technology Devices	177	0.2	22.0	8.5	546.6	541.1
Braille Edition	3	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	3	0.0	*	*	*	*
Cranmer Abacus	2	0.0	*	*	*	*
Dictation to Scribe	16	0.0	12.5	<=5%	542.0	539.6
Interpreter/Transliterator Signs/Cues Test**	15	0.0	<=5%	<=5%	538.0	535.9
Large Print Edition	139	0.1	23.2	8.7	547.2	541.6
Magnification Devices	47	0.0	25.5	12.8	547.4	542.3
Multiple Testing Sessions	3,771	3.4	9.1	<=5%	543.0	538.1
One Test Item Per Page Edition	6	0.0	*	*	*	*
Scheduled Extended Time	7,843	7.1	7.8	<=5%	542.7	538.2
Student Marks Answers in Test Book	655	0.6	12.4	<=5%	544.1	538.9
Student Reads Aloud to Self	509	0.5	6.2	<=5%	542.3	537.9
Test Read Aloud (in English)**	11,305	10.2	<=5%	<=5%	540.1	536.4
Testing in a Separate Room	12,560	11.3	5.6	<=5%	541.7	537.2

¹"Number Tested" is the number of students who participated in the end-of-grade test in reading and mathematics. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

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Table 1. 2020–21 End-of-Grade General Test Results
Statewide Student Accommodation Use in Reading and Mathematics
Grades 3–8 (continued)

<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level 3³</u>	<u>Percent At or Above Level 4⁴</u>	<u>Mean Scale Score Reading</u>	<u>Mean Scale Score Mathematics</u>
Grade 7						
All Students	112,125	100.0	34.2	19.9	552.3	544.5
Assistive Technology Devices	154	0.1	22.4	12.5	548.2	542.2
Braille Edition	5	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	3	0.0	*	*	*	*
Cranmer Abacus	5	0.0	*	*	*	*
Dictation to Scribe	22	0.0	13.6	13.6	544.5	538.1
Interpreter/Transliterator Signs/Cues Test**	21	0.0	<=5%	<=5%	539.5	538.4
Large Print Edition	470	0.4	29.7	17.1	550.7	544.0
Magnification Devices	31	0.0	23.3	6.7	546.5	540.5
Multiple Testing Sessions	3,064	2.7	8.9	<=5%	544.5	538.7
One Test Item Per Page Edition	4	0.0	*	*	*	*
Scheduled Extended Time	8,248	7.4	8.0	<=5%	544.4	538.9
Student Marks Answers in Test Book	565	0.5	15.4	8.6	545.7	539.9
Student Reads Aloud to Self	372	0.3	6.5	<=5%	544.2	539.0
Test Read Aloud (in English)**	11,040	9.8	<=5%	<=5%	541.5	537.3
Testing in a Separate Room	12,886	11.5	5.5	<=5%	543.2	538.0
Grade 8						
All Students	112,293	100.0	12.4	<=5%	556.1	534.0
Assistive Technology Devices	125	0.1	5.5	<=5%	551.3	532.1
Braille Edition	9	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	5	0.0	*	*	*	*
Cranmer Abacus	3	0.0	*	*	*	*
Dictation to Scribe	21	0.0	<=5%	<=5%	548.3	529.4
Interpreter/Transliterator Signs/Cues Test**	32	0.0	<=5%	<=5%	543.8	530.4
Large Print Edition	481	0.4	8.6	<=5%	554.0	533.2
Magnification Devices	42	0.0	<=5%	<=5%	551.0	531.2
Multiple Testing Sessions	2,393	2.1	<=5%	<=5%	548.9	530.6
One Test Item Per Page Edition	3	0.0	*	*	*	*
Scheduled Extended Time	7,905	7.0	<=5%	<=5%	548.4	530.8
Student Marks Answers in Test Book	454	0.4	5.4	<=5%	550.3	531.0
Student Reads Aloud to Self	257	0.2	<=5%	<=5%	548.5	531.5
Test Read Aloud (in English)**	9,778	8.7	<=5%	<=5%	545.4	529.3
Testing in a Separate Room	11,937	10.6	<=5%	<=5%	547.2	529.9

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²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

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Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

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**Table 1. 2020–21 End-of-Grade General Test Results
Statewide Student Accommodation Use in Reading and Mathematics
Grades 3–8 (continued)**

<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
<u>Grades 3 to 8</u>	<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level 3</u> ³	<u>Above Level 4</u> ⁴	<u>Scale Score</u>	<u>Scale Score</u>
All Students	655,563	100.0	30.2	16.6	Reading	Mathematics
Assistive Technology Devices	959	0.1	18.4	8.7		
Braille Edition	42	0.0	20.5	15.4		
Braille Writer/Slate and Stylus (and Braille Paper)	32	0.0	22.6	16.1		
Cranmer Abacus	31	0.0	19.4	19.4		
Dictation to Scribe	206	0.0	11.8	6.9		
Interpreter/Transliterator Signs/Cues Test**	121	0.0	<=5%	<=5%		
Large Print Edition	1,919	0.3	18.0	8.5		
Magnification Devices	233	0.0	18.7	10.7		
Multiple Testing Sessions	24,073	3.7	7.5	<=5%		
One Test Item Per Page Edition	78	0.0	6.4	<=5%		
Scheduled Extended Time	45,909	7.0	7.3	<=5%		
Student Marks Answers in Test Book	7,587	1.2	10.7	5.1		
Student Reads Aloud to Self	2,921	0.4	6.8	<=5%		
Test Read Aloud (in English)**	71,749	10.9	<=5%	<=5%		
Testing in a Separate Room	77,456	11.8	5.0	<=5%		

¹"Number Tested" is the number of students who participated in the end-of-grade test in reading and mathematics. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

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**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

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**Table 2. 2020–21 End-of-Grade General Test Results
Statewide Student Accommodation Use in Science
Grades 5 and 8**

<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level 3³</u>	<u>Percent At or Above Level 4⁴</u>	<u>Mean Scale Score Science</u>
Grade 5					
All Students	107,898	100	53.8	42.2	249.1
Assistive Technology Devices	162	0.2	43.2	30.9	244.8
Braille Edition	8	0.0	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	6	0.0	*	*	*
Cranmer Abacus	2	0.0	*	*	*
Dictation to Scribe	34	0.0	38.2	32.4	246.1
Interpreter/Transliterator Signs/Cues Test	23	0.0	<=5%	<=5%	233.0
Large Print Edition	261	0.2	32.6	24.9	243.9
Magnification Devices	23	0.0	65.2	47.8	249.8
Multiple Testing Sessions	4,276	4.0	23.2	16.0	241.3
One Test Item Per Page Edition	7	0.0	*	*	*
Scheduled Extended Time	5,833	5.4	25.8	17.2	242.1
Student Marks Answers in Test Book	475	0.4	28.6	23.8	243.5
Student Reads Aloud to Self	256	0.2	27.0	19.1	242.3
Test Read Aloud (in English)**	12,328	11.4	14.5	8.3	239.2
Testing in a Separate Room	11,620	10.8	19.9	12.9	240.5
Grade 8					
All Students	111,690	100	70.4	62.0	250.3
Assistive Technology Devices	100	0.1	47.0	44.0	245.6
Braille Edition	8	0.0	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	3	0.0	*	*	*
Cranmer Abacus	1	0.0	*	*	*
Dictation to Scribe	19	0.0	42.1	31.6	242.6
Interpreter/Transliterator Signs/Cues Test	29	0.0	13.8	13.8	236.2
Large Print Edition	457	0.4	73.1	62.4	250.3
Magnification Devices	38	0.0	55.3	52.6	246.7
Multiple Testing Sessions	2,043	1.8	39.1	31.5	243.0
One Test Item Per Page Edition	2	0.0	*	*	*
Scheduled Extended Time	6,688	6.0	37.5	28.9	242.5
Student Marks Answers in Test Book	162	0.1	51.2	40.1	244.9
Student Reads Aloud to Self	144	0.1	46.5	31.3	242.9
Test Read Aloud (in English)**	9,668	8.7	23.4	15.9	239.5
Testing in a Separate Room	10,643	9.5	31.5	23.5	241.2
Grade 5 and 8					
All Students	219,588	100	62.2	52.3	
Assistive Technology Devices	262	0.1	44.7	35.9	
Braille Edition	16	0.0	62.5	43.8	
Braille Writer/Slate and Stylus (and Braille Paper)	9	0.0	*	*	
Cranmer Abacus	3	0.0	*	*	
Dictation to Scribe	53	0.0	39.6	32.1	
Interpreter/Transliterator Signs/Cues Test	52	0.0	7.7	7.7	
Large Print Edition	718	0.3	58.4	48.7	
Magnification Devices	61	0.0	59.0	50.8	
Multiple Testing Sessions	6,319	2.9	28.4	21.0	
One Test Item Per Page Edition	9	0.0	*	*	
Scheduled Extended Time	12,521	5.7	32.1	23.4	
Student Marks Answers in Test Book	637	0.3	34.4	27.9	
Student Reads Aloud to Self	400	0.2	34.0	23.5	
Test Read Aloud (in English)**	21,996	10.0	18.4	11.6	
Testing in a Separate Room	22,263	10.1	25.4	23.4	

¹"Number Tested" is the number of students who participated in the end-of-grade test in science. The number of accommodations is based on the number of students who received the accommodation in science.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing the science test at or above Achievement Level 3 by the number of students with valid scores in science.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing the science test at or above Achievement Level 4 by the number of students with valid scores in science.

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Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

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**Table 3. 2020–21 End-of-Course General Test Results
Statewide Student Accommodation Use by Course**

Course	Category	Number	Percent	Percent	Percent	Mean
		Tested ¹	Percent ²	At or Above Level 3 ³	At or Above Level 4 ⁴	Scale Score
Biology	All Students	103,366	100.0	45.8	39.0	248.2
	Assistive Technology Devices	67	0.1	32.8	28.4	244.7
	Braille Edition	6	0.0	*	*	*
	Braille Writer/Slate and Stylus (and Braille Paper)	5	0.0	*	*	*
	Cranmer Abacus	1	0.0	*	*	*
	Dictation to Scribe	12	0.0	33.3	33.3	244.8
	Interpreter/Transliterator Signs/Cues Test**	26	0.0	11.5	7.7	239.5
	Large Print Edition	66	0.1	45.5	34.8	247.2
	Magnification Devices	30	0.0	36.7	30.0	246.8
	Multiple Testing Sessions	909	0.9	24.2	18.3	242.2
	One Test Item Per Page Edition	5	0.0	*	*	*
	Scheduled Extended Time	7,152	6.9	16.4	12.6	240.2
	Student Marks Answers in Test Book	142	0.1	24.6	19.7	242.2
	Student Reads Aloud to Self	135	0.1	11.9	10.4	239.6
	Test Read Aloud (in English)**	6,262	6.1	5.6	<=5%	236.9
	Testing in a Separate Room	8,889	8.6	13.1	9.7	239.4
English II	All Students	108,564	100.0	58.9	35.3	550.2
	Assistive Technology Devices	87	0.1	40.2	25.3	547.0
	Braille Edition	7	0.0	*	*	*
	Braille Writer/Slate and Stylus (and Braille Paper)	6	0.0	*	*	*
	Cranmer Abacus	0	0.0	*	*	*
	Dictation to Scribe	25	0.0	36.0	20.0	544.7
	Interpreter/Transliterator Signs/Cues Test**	0	0.0	*	*	*
	Large Print Edition	217	0.2	44.2	27.2	548.0
	Magnification Devices	25	0.0	52.0	28.0	548.5
	Multiple Testing Sessions	974	0.9	28.0	12.8	543.6
	One Test Item Per Page Edition	2	0.0	*	*	*
	Scheduled Extended Time	7,325	6.7	21.8	10.0	541.9
	Student Marks Answers in Test Book	78	0.1	44.9	19.2	546.4
	Student Reads Aloud to Self	144	0.1	21.5	9.0	542.3
	Test Read Aloud (in English)**	0	0.0	*	*	*
	Testing in a Separate Room	8,856	8.2	17.2	6.7	541.0

¹"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 3 by the number of students with valid scores in science.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 4 by the number of students with valid scores in science.

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All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

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Prepared by the North Carolina Department of Public Instruction- Division of Accountability Services

**Table 3. 2020–21 End-of-Course General Test Results
Statewide Student Accommodation Use by Course (continued)**

Course	Category	Number	Percent	Percent	Percent	Mean
		Tested ¹	Percent ²	At or Above Level 3 ³	At or Above Level 4 ⁴	Scale Score
NC Math 1	All Students	115,009	100	40.2	17.8	545.6
	Assistive Technology Devices	88	0.1	28.4	15.9	543.6
	Braille Edition	6	0.0	*	*	*
	Braille Writer/Slate and Stylus (and Braille Paper)	5	0.0	*	*	*
	Cranmer Abacus	8	0.0	*	*	*
	Dictation to Scribe	21	0.0	33.3	28.6	545.4
	Interpreter/Transliterator Signs/Cues Test**	19	0.0	<=5%	<=5%	536.9
	Large Print Edition	195	0.2	54.9	27.7	549.1
	Magnification Devices	24	0.0	29.2	12.5	542.5
	Multiple Testing Sessions	1,283	1.1	15.6	<=5%	540.4
	One Test Item Per Page Edition	1	0.0	*	*	*
	Scheduled Extended Time	8,087	7.0	12.0	<=5%	539.4
	Student Marks Answers in Test Book	124	0.1	12.9	5.6	540.5
	Student Reads Aloud to Self	171	0.1	10.5	5.3	539.7
	Test Read Aloud (in English)**	8,449	7.0	5.1	<=5%	537.9
	Testing in a Separate Room	10,783	9.4	8.8	<=5%	538.7
NC Math 3	All Students	97,477	100	45.2	25.6	549.0
	Assistive Technology Devices	53	0.1	45.3	26.4	549.4
	Braille Edition	1	0.0	*	*	*
	Braille Writer/Slate and Stylus (and Braille Paper)	1	0.0	*	*	*
	Cranmer Abacus	0	0.0	*	*	*
	Dictation to Scribe	10	0.0	40.0	20.0	546.4
	Interpreter/Transliterator Signs/Cues Test**	9	0.0	*	*	*
	Large Print Edition	86	0.1	50.0	29.1	550.3
	Magnification Devices	24	0.0	45.8	8.3	547.5
	Multiple Testing Sessions	616	0.6	25.6	9.6	544.4
	One Test Item Per Page Edition	0	0.0	*	*	*
	Scheduled Extended Time	5,764	5.9	19.9	7.9	543.6
	Student Marks Answers in Test Book	81	0.1	24.7	7.4	544.7
	Student Reads Aloud to Self	100	0.1	25.0	13.0	544.8
	Test Read Aloud (in English)**	3,878	5.9	19.9	<=5%	541.3
	Testing in a Separate Room	6,437	6.6	15.4	5.3	542.6

¹"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 3 by the number of students with valid scores in science.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 4, 2021 are not included in this table.

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