



# Testing Accommodations

**Table 1. 2023–24 End-of-Grade General Test Results  
Statewide Student Accommodation Use in Reading and Mathematics  
Grades 3–8**

<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level 3</u> <sup>3</sup>	<u>Percent At or Above Level 4</u> <sup>4</sup>	<u>Mean Scale Score Reading</u>	<u>Mean Scale Score Mathematics</u>
<b>Grade 3</b>						
<b>All Students</b>	<b>111,180</b>	<b>100.0</b>	<b>44.2</b>	<b>24.1</b>	<b>538.6</b>	<b>547.8</b>
Assistive Technology Devices	246	0.2	24.4	12.2	534.3	543.6
Braille Edition	*	*	*	*	*	*
Braille Writer/Slate and Stylus/Electronic Braille Notetaker	*	*	*	*	*	*
Cranmer Abacus	*	*	*	*	*	*
Dictation to Scribe	44	0.0	18.2	9.1	529.7	538.4
Interpreter/Transliterators Signs/Cues Test**	18	0.0	<=5%	<=5%	528.6	537.7
Large Print Edition	30	0.0	50.0	23.3	538.6	545.4
Magnification Devices	25	0.0	44.0	20.0	537.6	543.7
Multiple Testing Sessions	3,967	3.6	12.9	5.2	530.5	539.6
One Test Item Per Page Edition	*	*	*	*	*	*
Scheduled Extended Time	8,191	7.4	14.8	5.4	531.3	541.6
Student Marks Answers in Test Book						
Student Reads Aloud to Self	548	0.5	15.0	<=5%	531.4	540.8
Test Read Aloud (in English)**	18,001	16.2	7.0	<=5%	528.9	539.5
Testing in a Separate Room	12,554	11.3	9.7	<=5%	529.5	539.0
Translator Dictionary	558	0.5	7.0	<=5%	528.3	541.1
<b>Grade 4</b>						
<b>All Students</b>	<b>113,721</b>	<b>100.0</b>	<b>44.6</b>	<b>27.9</b>	<b>542.8</b>	<b>547.8</b>
Assistive Technology Devices	267	0.2	34.5	23.2	539.1	544.5
Braille Edition	*	*	*	*	*	*
Braille Writer/Slate and Stylus/Electronic Braille Notetaker	*	*	*	*	*	*
Cranmer Abacus	*	*	*	*	*	*
Dictation to Scribe	49	0.0	20.4	10.2	535.2	538.9
Interpreter/Transliterators Signs/Cues Test**	30	0.0	<=5%	<=5%	527.1	535.0
Large Print Edition	32	0.0	18.8	18.8	537.1	542.7
Magnification Devices	38	0.0	23.7	18.4	537.0	542.1
Multiple Testing Sessions	4,217	3.7	13.1	5.5	533.7	539.2
One Test Item Per Page Edition	*	*	*	*	*	*
Scheduled Extended Time	8,867	7.8	15.3	6.6	534.8	541.3
Student Marks Answers in Test Book						
Student Reads Aloud to Self	600	0.5	17.3	6.5	535.6	541.1
Test Read Aloud (in English)**	18,793	16.5	6.6	<=5%	531.7	538.8
Testing in a Separate Room	13,467	11.8	9.7	<=5%	532.5	538.4
Translator Dictionary	729	0.6	6.5	<=5%	530.0	539.9

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade test in reading and mathematics. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

\*Performance data are not reported when membership is fewer than ten.

\*\*Use of the "Interpreter/Transliterators Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction- Office of Accountability and Testing.

**Table 1. 2023-24 End-of-Grade General Test Results  
Statewide Student Accommodation Use in Reading and Mathematics  
Grades 3–8 (continued)**

<u>Category</u>	<u>Number Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>Percent At or Above Level 3<sup>3</sup></u>	<u>Percent At or Above Level 4<sup>4</sup></u>	<u>Mean Scale Score Reading</u>	<u>Mean Scale Score Mathematics</u>
<b>Grade 5</b>						
<b>All Students</b>	<b>114,321</b>	<b>100.0</b>	<b>43.7</b>	<b>26.0</b>	<b>548.4</b>	<b>547.2</b>
Assistive Technology Devices	302	0.3	34.1	18.2	546.0	544.9
Braille Edition	*	*	*	*	*	*
Braille Writer/Slate and Stylus/Electronic Braille Notetaker	*	*	*	*	*	*
Cranmer Abacus	*	*	*	*	*	*
Dictation to Scribe	31	0.0	19.4	<=5%	542.5	540.9
Interpreter/Transliterator Signs/Cues Test**	13	0.0	<=5%	<=5%	533.8	535.9
Large Print Edition	23	0.0	39.1	21.7	546.3	545.5
Magnification Devices	35	0.0	45.7	28.6	547.8	544.2
Multiple Testing Sessions	4,154	3.6	12.4	5.5	540.2	538.3
One Test Item Per Page Edition	*	*	*	*	*	*
Scheduled Extended Time	9,015	7.9	14.5	6.1	541.0	540.3
Student Marks Answers in Test Book						
Student Reads Aloud to Self	530	0.5	12.6	5.1	541.6	540.2
Test Read Aloud (in English)**	18,131	15.9	5.3	<=5%	538.0	537.6
Testing in a Separate Room	13,681	12.0	9.2	<=5%	539.1	537.6
Translator Dictionary	1,038	0.9	<=5%	<=5%	536.5	538.2
<b>Grade 6</b>						
<b>All Students</b>	<b>114,175</b>	<b>100.0</b>	<b>42.0</b>	<b>21.7</b>	<b>550.8</b>	<b>547.0</b>
Assistive Technology Devices	204	0.2	33.5	22.2	549.3	545.7
Braille Edition	*	*	*	*	*	*
Braille Writer/Slate and Stylus/Electronic Braille Notetaker	*	*	*	*	*	*
Cranmer Abacus	*	*	*	*	*	*
Dictation to Scribe	32	0.0	12.5	9.4	543.7	539.5
Interpreter/Transliterator Signs/Cues Test**	11	0.0	<=5%	<=5%	538.0	538.2
Large Print Edition	26	0.0	26.9	19.2	546.3	545.2
Magnification Devices	39	0.0	23.1	10.3	544.8	539.7
Multiple Testing Sessions	2,801	2.5	12.8	<=5%	543.4	539.8
One Test Item Per Page Edition	*	*	*	*	*	*
Scheduled Extended Time	9,041	7.9	12.0	<=5%	543.1	540.2
Student Marks Answers in Test Book						
Student Reads Aloud to Self	386	0.3	10.6	<=5%	542.8	539.8
Test Read Aloud (in English)**	13,885	12.2	<=5%	<=5%	540.4	538.0
Testing in a Separate Room	13,071	11.4	8.1	<=5%	541.9	538.7
Translator Dictionary	1,630	1.4	<=5%	<=5%	539.1	538.0

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade test in reading and mathematics. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

\*Performance data are not reported when membership is fewer than ten.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction- Office of Accountability and Testing.

**Table 1. 2023-24 End-of-Grade General Test Results  
Statewide Student Accommodation Use in Reading and Mathematics  
Grades 3–8 (continued)**

<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level 3</u> <sup>3</sup>	<u>Percent At or Above Level 4</u> <sup>4</sup>	<u>Mean Scale Score Reading</u>	<u>Mean Scale Score Mathematics</u>
<b>Grade 7</b>						
<b>All Students</b>	<b>114,523</b>	<b>100.0</b>	<b>39.6</b>	<b>22.5</b>	<b>552.2</b>	<b>546.1</b>
Assistive Technology Devices	208	0.2	28.4	16.3	549.4	544.3
Braille Edition	*	*	*	*	*	*
Braille Writer/Slate and Stylus/Electronic Braille Notetaker	*	*	*	*	*	*
Cranmer Abacus						
Dictation to Scribe	31	0.0	12.9	<=5%	546.4	537.6
Interpreter/Transliterator Signs/Cues Test**	13	0.0	<=5%	<=5%	537.5	536.0
Large Print Edition	21	0.0	23.8	14.3	545.2	541.3
Magnification Devices	45	0.0	17.8	8.9	545.3	539.6
Multiple Testing Sessions	2,461	2.1	12.7	5.6	544.6	539.1
One Test Item Per Page Edition	*	*	<=5%	<=5%	*	*
Scheduled Extended Time	9,438	8.2	12.3	5.2	544.3	539.7
Student Marks Answers in Test Book						
Student Reads Aloud to Self	344	0.3	11.6	<=5%	543.8	539.2
Test Read Aloud (in English)**	13,377	11.7	<=5%	<=5%	541.0	537.4
Testing in a Separate Room	13,184	11.5	8.1	<=5%	542.9	538.2
Translator Dictionary	1,759	1.5	<=5%	<=5%	539.2	537.8
<b>Grade 8</b>						
<b>All Students</b>	<b>116,721</b>	<b>100.0</b>	<b>20.5</b>	<b>6.7</b>	<b>556.2</b>	<b>536.8</b>
Assistive Technology Devices	193	0.2	16.7	5.8	553.9	535.7
Braille Edition	*	*	*	*	*	*
Braille Writer/Slate and Stylus/Electronic Braille Notetaker	*	*	*	*	*	*
Cranmer Abacus						
Dictation to Scribe	25	0.0	<=5%	<=5%	548.5	531.7
Interpreter/Transliterator Signs/Cues Test**	16	0.0	<=5%	<=5%	543.4	529.3
Large Print Edition	19	0.0	12.5	<=5%	554.6	533.8
Magnification Devices	28	0.0	18.2	<=5%	553.9	533.6
Multiple Testing Sessions	2,251	1.9	7.6	<=5%	548.3	532.2
One Test Item Per Page Edition	*	*	*	*	*	*
Scheduled Extended Time	9,301	8.0	7.2	<=5%	548.1	532.9
Student Marks Answers in Test Book						
Student Reads Aloud to Self	300	0.3	6.9	<=5%	548.0	533.1
Test Read Aloud (in English)**	12,202	10.5	<=5%	<=5%	544.6	530.9
Testing in a Separate Room	13,043	11.2	<=5%	<=5%	546.7	531.4
Translator Dictionary	1,754	1.5	<=5%	<=5%	543.3	531.3

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade test in reading and mathematics. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

\*Performance data are not reported when membership is fewer than ten.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction- Office of Accountability and Testing.

**Table 1. 2023-24 End-of-Grade General Test Results  
Statewide Student Accommodation Use in Reading and Mathematics  
Grades 3–8 (continued)**

<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level 3</u> <sup>3</sup>	<u>Percent At or Above Level 4</u> <sup>4</sup>	<u>Mean Scale Score Reading</u>	<u>Mean Scale Score Mathematics</u>
<b>Grades 3 to 8</b>						
<b>All Students</b>	<b>684,641</b>	<b>100.0</b>	<b>40.0</b>	<b>22.2</b>	<b>548.2</b>	<b>545.9</b>
Assistive Technology Devices	1,420	0.2	29.5	17.0	544.7	543.6
Braille Edition	23	0.0	22.7	18.2	546.7	542.5
Braille Writer/Slate and Stylus/Electronic Braille Notetaker	31	0.0	13.3	10.0	543.5	539.5
Cranmer Abacus	11	0.0	9.1	9.1	539.5	538.3
Dictation to Scribe	212	0.0	15.7	6.2	539.6	538.2
Interpreter/Transliterator Signs/Cues Test**	101	0.0	<=5%	<=5%	533.3	535.2
Large Print Edition	151	0.0	29.7	17.6	543.7	543.0
Magnification Devices	210	0.0	27.9	14.7	544.4	540.7
Multiple Testing Sessions	19,851	2.9	12.3	<=5%	538.8	538.4
One Test Item Per Page Edition	33	0.0	<=5%	<=5%	538.6	539.4
Scheduled Extended Time	53,853	7.9	12.7	<=5%	540.7	539.3
Student Marks Answers in Test Book						
Student Reads Aloud to Self	2,708	0.4	13.2	<=5%	539.4	539.6
Test Read Aloud (in English)**	94,389	13.8	<=5%	<=5%	536.6	537.3
Testing in a Separate Room	79,000	11.5	8.3	<=5%	538.8	537.3
Translator Dictionary	7,468	1.1	<=5%	<=5%	538.1	536.9

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade test in reading and mathematics. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement

Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

\*Performance data are not reported when membership is fewer than ten.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction- Office of Accountability and Testing.

**Table 2. 2023–24 End-of-Grade General Test Results  
Statewide Student Accommodation Use in Science  
Grades 5 and 8**

<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level 3</u> <sup>3</sup>	<u>Percent At or Above Level 4</u> <sup>4</sup>	<u>Mean Scale Score Science</u>
<b>Grade 5</b>					
<b>All Students</b>	<b>114,297</b>	<b>100.0</b>	<b>66.1</b>	<b>54.9</b>	<b>252.1</b>
Assistive Technology Devices	259	0.2	58.3	46.3	249.6
Braille Edition					
Braille Writer/Slate and Stylus/Electronic Braille Notetaker	*	*	*	*	*
Cranmer Abacus	*	*	*	*	*
Dictation to Scribe	27	0.0	29.6	22.2	243.7
Interpreter/Transliterator Signs/Cues Test	14	0.0	21.4	<=5%	237.9
Large Print Edition	426	0.4	73.9	64.6	254.5
Magnification Devices	27	0.0	63.0	51.9	251.1
Multiple Testing Sessions	3,783	3.3	33.3	23.8	243.4
One Test Item Per Page Edition					
Scheduled Extended Time	8,212	7.2	39.2	28.7	245.1
Student Marks Answers in Test Book					
Student Reads Aloud to Self	274	0.2	45.6	35.0	246.6
Test Read Aloud (in English)**	17,925	15.7	26.1	16.8	241.8
Testing in a Separate Room	12,889	11.3	29.5	20.3	242.6
Translator Dictionary	984	0.9	17.4	10.0	238.6
<b>Grade 8</b>					
<b>All Students</b>	<b>116,623</b>	<b>100.0</b>	<b>70.1</b>	<b>61.7</b>	<b>250.9</b>
Assistive Technology Devices	179	0.2	62.6	57.5	249.1
Braille Edition					
Braille Writer/Slate and Stylus/Electronic Braille Notetaker	*	*	*	*	*
Cranmer Abacus					
Dictation to Scribe	17	0.0	47.1	41.2	244.5
Interpreter/Transliterator Signs/Cues Test	16	0.0	18.8	6.3	236.3
Large Print Edition	100	0.1	63.0	53.0	248.5
Magnification Devices	22	0.0	63.6	63.6	250.5
Multiple Testing Sessions	2,065	1.8	42.9	34.1	243.6
One Test Item Per Page Edition					
Scheduled Extended Time	8,488	7.3	40.4	31.3	243.1
Student Marks Answers in Test Book					
Student Reads Aloud to Self	184	0.2	50.0	39.7	245.0
Test Read Aloud (in English)**	12,295	10.5	25.9	18.1	239.6
Testing in a Separate Room	12,053	10.3	33.8	25.8	241.5
Translator Dictionary	1,631	1.4	17.7	12.2	237.3
<b>Grade 5 and 8</b>					
<b>All Students</b>	<b>230,920</b>	<b>100.0</b>	<b>68.1</b>	<b>58.3</b>	<b>251.5</b>
Assistive Technology Devices	438	0.2	60.0	50.9	249.4
Braille Edition					
Braille Writer/Slate and Stylus/Electronic Braille Notetaker	*	*	*	*	*
Cranmer Abacus	*	*	*	*	*
Dictation to Scribe	44	0.0	36.4	29.5	244.0
Interpreter/Transliterator Signs/Cues Test	30	0.0	20.0	<=5%	237.0
Large Print Edition	526	0.2	71.9	62.4	253.4
Magnification Devices	49	0.0	63.3	57.1	250.9
Multiple Testing Sessions	5,848	2.5	36.7	27.4	243.5
One Test Item Per Page Edition					
Scheduled Extended Time	16,700	7.2	39.8	30.0	244.1
Student Marks Answers in Test Book					
Student Reads Aloud to Self	458	0.2	47.4	36.9	245.9
Test Read Aloud (in English)**	30,220	13.1	26.0	17.3	240.9
Testing in a Separate Room	24,942	10.8	31.6	23.0	242.1
Translator Dictionary	2,615	1.1	17.6	11.4	237.8

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade test in science. The number of accommodations is based on the number of students who received the accommodation in science.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing the science test at or above Achievement Level 3 by the number of students with valid scores in science.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing the science test at or above Achievement Level 4 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than ten.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction- Office of Accountability and Testing.

**Table 3. 2023–24 End-of-Course General Test Results  
Statewide Student Accommodation Use by Course**

<u>Course</u>	<u>Category</u>	<u>Number Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>Percent At or Above Level 3<sup>3</sup></u>	<u>Percent At or Above Level 4<sup>4</sup></u>	<u>Mean Scale Score</u>
Biology	All Students	<b>116,506</b>	<b>100.0</b>	<b>53.9</b>	<b>45.5</b>	<b>249.7</b>
	Assistive Technology Devices	115	0.1	50.4	40.9	248.6
	Braille Edition					
	Braille Writer/Slate and Stylus/Electronic Braille Notetaker	*	*	*	*	*
	Cranmer Abacus	*	*	*	*	*
	Dictation to Scribe	21	0.0	28.6	28.6	241.6
	Interpreter/Transliterater Signs/Cues Test**	15	0.0	20.0	13.3	239.1
	Large Print Edition	89	0.1	36.0	27.0	245.3
	Magnification Devices	21	0.0	33.3	23.8	244.6
	Multiple Testing Sessions	1,113	1.0	31.8	23.9	244.0
	One Test Item Per Page Edition					
	Scheduled Extended Time	8,391	7.2	22.8	17.2	241.9
	Student Marks Answers in Test Book					
	Student Reads Aloud to Self	103	0.1	20.4	13.6	241.2
	Test Read Aloud (in English)**	7,782	6.7	9.7	6.1	238.3
Testing in a Separate Room	10,208	8.8	19.8	14.6	241.1	
Translator Dictionary	1,616	1.4	6.6	<=5%	236.9	
English II	All Students	<b>120,980</b>	<b>100.0</b>	<b>60.3</b>	<b>36.5</b>	<b>550.5</b>
	Assistive Technology Devices	139	0.1	51.8	33.1	548.3
	Braille Edition					
	Braille Writer/Slate and Stylus/Electronic Braille Notetaker	*	*	*	*	*
	Cranmer Abacus					
	Dictation to Scribe	19	0.0	10.5	5.3	541.1
	Interpreter/Transliterater Signs/Cues Test**					
	Large Print Edition	222	0.2	59.9	30.6	549.9
	Magnification Devices	30	0.0	46.7	26.7	546.3
	Multiple Testing Sessions	1,260	1.0	31.2	15.3	543.7
	One Test Item Per Page Edition					
	Scheduled Extended Time	9,113	7.5	23.7	11.0	542.5
	Student Marks Answers in Test Book					
	Student Reads Aloud to Self	139	0.1	27.3	12.2	543.7
	Test Read Aloud (in English)**					
Testing in a Separate Room	10,985	9.1	20.2	8.4	541.7	
Translator Dictionary	2,005	1.7	<=5%	<=5%	537.1	

<sup>1</sup>"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 3 by the number of students with valid scores in science.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 4 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than ten.

\*\*Use of the "Interpreter/Transliterater Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after October 3, 2024 are not included in this table.

Prepared by the North Carolina Department of Public Instruction- Office of Accountability and Testing.

**Table 3. 2023–24 End-of-Course General Test Results  
Statewide Student Accommodation Use by Course (continued)**

<u>Course</u>	<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level 3</u> <sup>3</sup>	<u>Percent At or Above Level 4</u> <sup>4</sup>	<u>Mean Scale Score</u>
NC Math 1	All Students	127,127	100.0	51.6	27.6	548.0
	Assistive Technology Devices	143	0.1	46.9	25.9	547.1
	Braille Edition					
	Braille Writer/Slate and Stylus/Electronic Braille Notetaker	*	*	*	*	*
	Cranmer Abacus	*	*	*	*	*
	Dictation to Scribe	16	0.0	43.8	12.5	541.9
	Interpreter/Transliterator Signs/Cues Test**	10	0.0	10.0	<=5%	539.0
	Large Print Edition	199	0.2	41.7	16.1	545.2
	Magnification Devices	37	0.0	29.7	16.2	543.1
	Multiple Testing Sessions	1,498	1.2	23.8	9.6	541.6
	One Test Item Per Page Edition					
	Scheduled Extended Time	10,190	8.0	19.8	7.2	540.9
	Student Marks Answers in Test Book					
	Student Reads Aloud to Self	160	0.1	24.4	9.4	541.5
	Test Read Aloud (in English)**	10,842	8.5	10.3	<=5%	538.7
Testing in a Separate Room	12,470	9.8	15.8	<=5%	540.0	
Translator Dictionary	2,557	2.0	10.2	<=5%	538.4	
NC Math 3	All Students	111,383	100.0	58.2	34.6	551.4
	Assistive Technology Devices	112	0.1	57.1	32.1	551.0
	Braille Edition					
	Braille Writer/Slate and Stylus/Electronic Braille Notetaker	*	*	*	*	*
	Cranmer Abacus					
	Dictation to Scribe	15	0.0	53.3	26.7	547.7
	Interpreter/Transliterator Signs/Cues Test**	*	*	*	*	*
	Large Print Edition	117	0.1	58.1	37.6	551.4
	Magnification Devices	22	0.0	45.5	18.2	548.0
	Multiple Testing Sessions	855	0.8	32.0	16.5	546.2
	One Test Item Per Page Edition					
	Scheduled Extended Time	7,129	6.4	31.1	13.2	545.7
	Student Marks Answers in Test Book					
	Student Reads Aloud to Self	82	0.1	32.9	14.6	547.2
	Test Read Aloud (in English)**	5,349	4.8	16.2	<=5%	542.9
Testing in a Separate Room	8,071	7.2	26.1	9.8	544.7	
Translator Dictionary	1,251	1.1	14.1	<=5%	542.4	

<sup>1</sup>"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 3 by the number of students with valid scores in science.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 4 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than ten.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

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