STATE BOARD POLICIES

The State Board of Education has approved a series of policies related to educator effectiveness. These new policies align with the State Board of Education's belief that every child in North Carolina deserves an effective teacher and school leader.

Policies described below may be accessed from the North Carolina State Board Policy Manual

Statewide Evaluation Instruments for School Personnel:

North Carolina's set of statewide evaluation instruments are based on performance standards for the various positions. The State is one of the only in the country to have a robust statewide evaluation system.

- State Board Policy EVAL-004: The process for teacher evaluation
- State Board Policy EVAL-005: The process for assistant principal and principal evaluation
- **State Board Policy EVAL-006**: The standards and ratings used to evaluate teachers, assistant principals, and principals
- State Board Policy EVAL-014: The Code of Ethics for North Carolina Educators; adherence to the Code of Ethics is an important part of the evaluation instrument
- State Board Policy EVAL-020: The optional evaluation process for district superintendents
- State Board Policy EVAL-021: The optional evaluation process for central office staff members

Annual Evaluation:

In order to ensure that NC public schools have effective teachers and leaders, the State Board requires annual evaluation for teachers, assistant principals, and principals in North Carolina.

- State Board Policy EVAL-005: Annual evaluation for school administrators
- State Board Policy EVAL-022: Annual evaluation for teachers

Data Collection:

The State Board requires school districts to report the results of their teacher and administrator evaluations to the Department of Public Instruction. The Department analyzes these data to guide the assistance it provides to local education agencies. The Department also uses the data to meet federal reporting requirements on educator quality.

• State Board Policy EVAL-019: Requirement for data reporting