School Performance Grade Redesign

Advisory Group Meeting
December 12, 2022
Welcome and Overview

Agenda Overview

- Work-to-date and November meeting overview
- Indicator review
- Group discussion
- Indicator weight discussion
- Next steps
School Performance Grade Redesign Timeline

**September ’21 - August ’22**
Operation Polaris - Testing & Accountability Committee Formed, Research on Multiple Measures

**September ’22 - November ’22**
Advisory Group Convenes Monthly, Stakeholder Engagement (Survey + Feedback Sessions), New Measures Identified

**December ’22 - January ’23**
New Measures Examined by Content Experts, Advisory Group Considers New Criteria for School Performance Grades

**IMPLEMENTATION**

**January ’23**
Policy Recommendations Shared with General Assembly

**’23-’24 School Year**
New Measures Potentially Piloted, Data Collection Processes Refined
Work-to-Date Recap

- Reviewed Jamboard Small Group Feedback
- Culled Long List of Indicators
- Reviewed Indicators for Validity, Reliability, and Other Factors
Statewide Stakeholder Engagement

- NC School Board Association
- Superintendent Quarterly Meeting
- Public Information Officers
- NCPAPA
- RESA Meetings – Superintendents
- Charter School Leadership
- Chief Academic Officers
- AIM Conference - Office Hours
- Testing and Growth Advisory
- AIG Regional Leadership
- Teacher Leadership Council
- Governors’ Teacher Advisory Council
Process Update on Indicators

• Data from November small group discussions reviewed for levels of agreeance.

• Based upon small group discussions, some indicators were collapsed to provide more aligned metrics.

• Indicators with little agreeance were removed from the model or collapsed into other categories.

• Indicators with little to no valid and reliable measurement were removed from the model.
Academic Indicators – Process Update

Most Agreeance:
1. Extended High School Graduation Rate
2. Advanced Course Work in High School (AP, IB, Honors, JROTC, CCP, CTE, Arts, Work-Based Learning)
3. Improving Student Group Performance
4. Postsecondary Pathways – Employed, Enlisted, Enrolled

*Indicators are under consideration and not finalized
Academic Indicators – Process Update

Some Agreeance:
- Innovative Teaching and Learning Practices (Removed)
- Courses Offered Outside of Core Academics (Collapsed into Advanced Course Work in HS)
- Earning College Credit in High School (Collapsed into Advanced Course Work in HS)

Minimal Agreeance:
- Entrance Exams (Removed)

*Indicators are under consideration and not finalized*
School Quality Indicators – Process Update

Most Agreeance:
1. Durable Skills
2. Student Attendance or Absenteeism
3. Teacher Effectiveness Profile (Teacher Attendance or Absenteeism) *(Collapsed into School Climate)*

*Indicators are under consideration and not finalized*
Some Agreeance:

1. School Climate
2. Teacher Effectiveness *(Collapsed into School Climate)*
3. School Safety *(Collapsed into School Climate)*
4. School Environment & Cleanliness *(Collapsed into School Climate)*
5. Postsecondary Preparation (Work-based Learning Experiences) - *(Collapsed into Academics - Advanced Course Work in HS)*
6. Extracurricular and Intracurricular Activities
7. Health of Students *(Removed)*

*Indicators are under consideration and not finalized*
School Quality Indicators – Process Update

Minimal Agreeance:

• Discipline *(Removed)*
• Per Pupil Expenditures *(Removed)*
• Parent Engagement/Satisfaction *(Collapsed into School Climate)*

*Indicators are under consideration and not finalized*
Ways to Categorize Indicators

Separate Models by Grade Band
- Elementary
- Middle
- High

SPG **Choice** Model Concept
- Required Indicators
- Choice Indicators
Group Discussion

Overall Observations
Major Areas of Concern
Extended High School Graduation Rate

Definition: The percentage of students who graduate within five years (adjusted cohort graduation rate).

Indicator Type: Required

Existing Data System: Yes

State or Federal Model: Possibly Both

Note: This is in addition to the adjusted 4-year cohort rate.

Academic Indicator

Applicable Grade Span
- Elementary School
- Middle School
- High School
Improving Student Group Performance

**Definition:** Increase in student group achievement from previous year (Options: Level 3, Level 4, Change in Academic Achievement Level, Change in Percentile).

**Indicator Type:** Required

**Existing Data System:** Yes

**State or Federal Model:** Possibly Both

Applicable Grade Span

- Elementary School
- Middle School
- High School
Postsecondary Preparation Inputs

**Definition: Elementary:** Number of students participating in career exploration opportunities; **Middle:** Number of students completing Career Development Plans; **High:** Number of students who earn at least one credit in AP, IB, CIE, CCP, Inherently Honors Courses (Arts, CTE, World Language, etc.), Work-based Learning; *(For all: Percentage of unduplicated students)*.

**Indicator Type:** Required

**Existing Data System:** Yes

**State or Federal Model:** Possibly Both

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**Applicable Grade Span**

- Elementary School
- Middle School
- High School

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*North Carolina Department of Public Instruction*
Postsecondary Outcomes – Employed, Enlisted, Enrolled

Definition: Number of graduating students who enlist, enroll, or are employed postsecondary.

Indicator Type: Required

Existing Data System: No

State or Federal Model: Possibly Both

Applicable Grade Span

- Elementary School
- Middle School
- High School

Academic Indicator
Extra/Intra-Curricular Activities

Definition: The percentage of students who participate in extracurricular or intra-curricular (non-course credit) activities (unduplicated).

Indicator Type: Required

Existing Data System: No

State or Federal Model: State

Applicable Grade Span

- Elementary School
- Middle School
- High School

School Quality Indicator
Durable Skills

**Definition:** Identified qualities cited in Portrait of a Graduate; possibly a subset.

**Indicator Type:** Choice

**Existing Data System:** No

**State or Federal Model:** State

Applicable Grade Span

- Elementary School
- Middle School
- High School

School Quality Indicator
Student Absenteeism

**Definition:** The percentage of students whose absences exceed 10% of days in membership.

**Indicator Type:** Choice

**Existing Data System:** Yes

**State or Federal Model:** State

Applicable Grade Span:
- Elementary School
- Middle School
- High School

School Quality Indicator
School Climate

**Definition:** Outcomes of student, parent, and teacher surveys of parent engagement and satisfaction, teacher effectiveness, and school safety, environment and cleanliness.

**Indicator Type:** Choice

**Existing Data System:** No

**State or Federal Model:** State

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**School Quality Indicator**

- Applicable Grade Span:
  - Elementary School
  - Middle School
  - High School
Indicator Weighting Discussion

Growth vs. Proficiency
Academic vs. School Quality
Required vs. Optional
Advisory Group Members – Next Step

Complete the Individual Feedback Survey

https://tinyurl.com/dpispg
NC DPI - Next Steps

• Review results from advisory survey for levels of agreeance.

• Continue to cull the "long list" to a "short list" based upon feedback.

• Review indicators to determine measurements for validity and reliability with accountability experts.

• Continued stakeholder engagement – focusing on in-depth review of "short list" of indicators.

• Next Advisory Group meeting – January 31, 2022 (In person)