

# School Performance Grade Redesign

*Advisory Group Meeting  
December 12, 2022*

# Welcome and Overview

## Agenda Overview

- Work-to-date and November meeting overview
- Indicator review
- Group discussion
- Indicator weight discussion
- Next steps

# School Performance Grade Redesign Timeline

## September '21 - August '22

Operation Polaris - Testing & Accountability Committee Formed, Research on Multiple Measures

## RESEARCH

## September '22 - November '22

Advisory Group Convenes Monthly, Stakeholder Engagement (Survey + Feedback Sessions), New Measures Identified

## DESIGN

## December '22 - January '23

New Measures Examined by Content Experts, Advisory Group Considers New Criteria for School Performance Grades



## January '23

Policy Recommendations Shared with General Assembly

## IMPLEMENTATION

## '23-'24 School Year

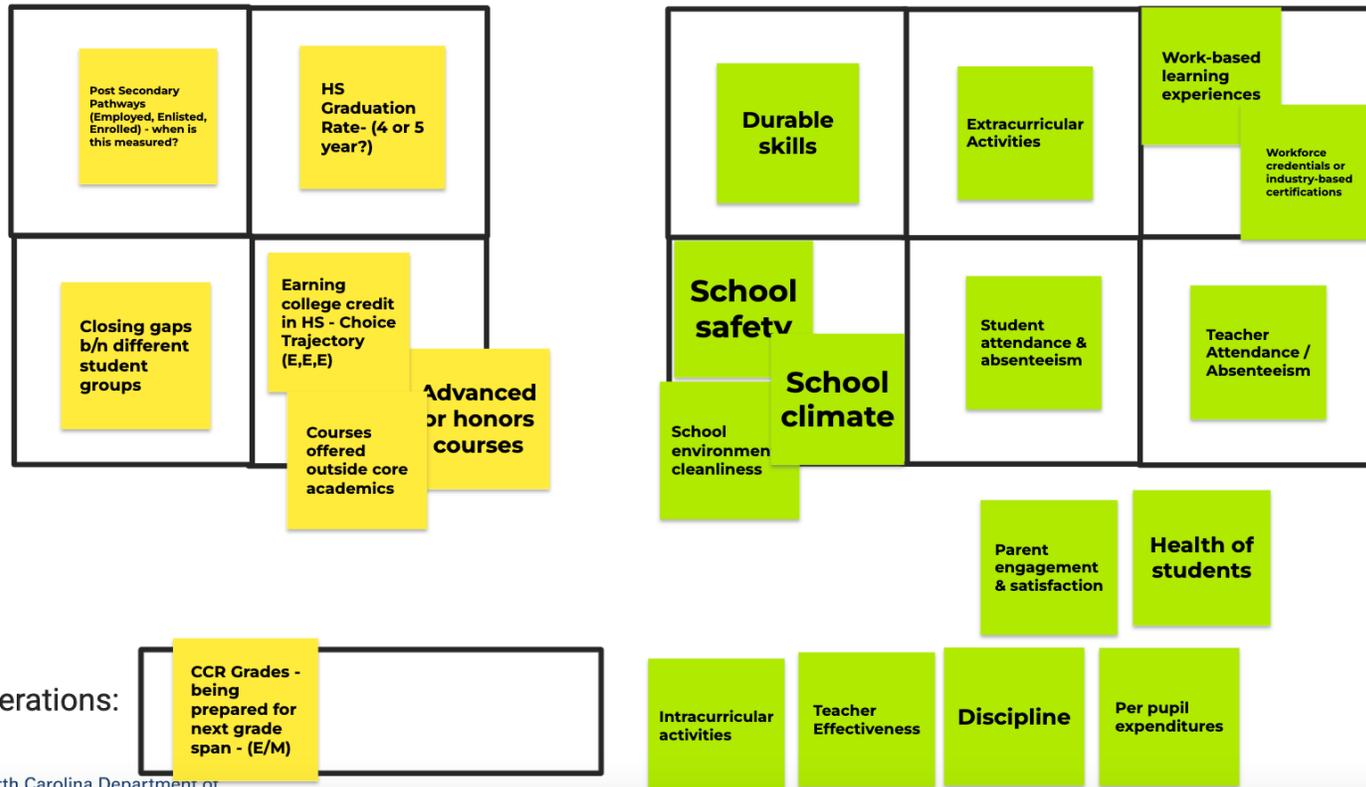
New Measures Potentially Piloted  
Data Collection Processes Refined

# Work-to-Date Recap

## GROUP 1

Academic Indicators  
\*Select 4 Yellow\*

Non-Academic Indicators  
\*Select 6 Green\*



- Reviewed Jamboard Small Group Feedback
- Culled Long List of Indicators
- Reviewed Indicators for Validity, Reliability, and Other Factors

# Statewide Stakeholder Engagement

- NC School Board Association
- Superintendent Quarterly Meeting
- Public Information Officers
- NCPAPA
- RESA Meetings – Superintendents
- Charter School Leadership
- Chief Academic Officers
- AIM Conference - Office Hours
- Testing and Growth Advisory
- AIG Regional Leadership
- Teacher Leadership Council
- Governors' Teacher Advisory Council



# Process Update on Indicators

- Data from November small group discussions **reviewed for levels of agreeance.**
- Based upon small group discussions **some indicators were collapsed** to provided more aligned metrics.
- Indicators with **little agreeance were removed** from the model or collapsed into other categories.
- Indicators with little to **no valid and reliable measurement were removed** from the model.

# Academic Indicators – Process Update

## Most Agreeance:

1. Extended High School Graduation Rate
2. Advanced Course Work in High School (AP, IB, Honors, JROTC, CCP, CTE, Arts, Work-Based Learning)
3. Improving Student Group Performance
4. Postsecondary Pathways – Employed, Enlisted, Enrolled

*\*Indicators are under consideration and not finalized*

# Academic Indicators – Process Update

## Some Agreeance:

- Innovative Teaching and Learning Practices (**Removed**)
- Courses Offered Outside of Core Academics (**Collapsed into Advanced Course Work in HS**)
- Earning College Credit in High School (**Collapsed into Advanced Course Work in HS**)

## Minimal Agreeance:

- Entrance Exams (**Removed**)

*\*Indicators are under consideration and not finalized*

# School Quality Indicators – Process Update

## Most Agreeance:

1. Durable Skills
2. Student Attendance or Absenteeism
3. Teacher Effectiveness Profile (Teacher Attendance or Absenteeism) (**Collapsed into School Climate**)

*\*Indicators are under consideration and not finalized*

# School Quality Indicators – Process Update

## Some Agreeance:

1. School Climate
2. Teacher Effectiveness (**Collapsed into School Climate**)
3. School Safety (**Collapsed into School Climate**)
4. School Environment & Cleanliness (**Collapsed into School Climate**)
5. Postsecondary Preparation (Work-based Learning Experiences) - (**Collapsed into Academics - Advanced Course Work in HS**)
6. Extracurricular and Intracurricular Activities
7. Health of Students (**Removed**)

*\*Indicators are under consideration and not finalized*

# School Quality Indicators – Process Update

## Minimal Agreeance:

- Discipline (**Removed**)
- Per Pupil Expenditures (**Removed**)
- Parent Engagement/Satisfaction (**Collapsed into School Climate**)

*\*Indicators are under consideration and not finalized*

# Ways to Categorize Indicators

## Separate Models by Grade Band

- Elementary
- Middle
- High

## SPG **Choice** Model Concept

- Required Indicators
- Choice Indicators

# Group Discussion

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Overall Observations  
Major Areas of Concern

# Extended High School Graduation Rate

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**Definition:** The percentage of students who graduate within five years (adjusted cohort graduation rate).

**Indicator Type:** Required

**Existing Data System:** Yes

**State or Federal Model:** Possibly Both

Note: This is in addition to the adjusted 4-year cohort rate.

Applicable Grade  
Span

Elementary  
School

Middle  
School

High  
School

Academic Indicator

# Improving Student Group Performance

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**Definition:** Increase in student group achievement from previous year (Options: Level 3, Level 4, Change in Academic Achievement Level, Change in Percentile).

**Indicator Type:** Required

**Existing Data System:** Yes

**State or Federal Model:** Possibly Both

Applicable Grade  
Span

Elementary  
School

Middle  
School

High  
School

Academic Indicator

# Postsecondary Preparation Inputs

**Definition: Elementary:** Number of students participating in career exploration opportunities; **Middle:** Number of students completing Career Development Plans; **High:** Number of students who earn at least one credit in AP, IB, CIE, CCP, Inherently Honors Courses (Arts, CTE, World Language, etc.), Work-based Learning; *(For all: Percentage of unduplicated students).*

**Indicator Type:** Required

**Existing Data System:** Yes

**State or Federal Model:** Possibly Both

**Academic Indicator**

Applicable Grade Span

**Elementary School**

**Middle School**

**High School**

# Postsecondary Outcomes – Employed, Enlisted, Enrolled

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**Definition:** Number of graduating students who enlist, enroll, or are employed postsecondary.

**Indicator Type:** Required

**Existing Data System:** No

**State or Federal Model:** Possibly Both

Applicable Grade  
Span

Elementary  
School

Middle  
School

High  
School

Academic Indicator

# Extra/Intra-Curricular Activities

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**Definition:** The percentage of students who participate in extracurricular or intra-curricular (non-course credit) activities (unduplicated).

**Indicator Type:** Required

**Existing Data System:** No

**State or Federal Model:** State

Applicable Grade Span

Elementary School

Middle School

High School

School Quality Indicator

# Durable Skills

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**Definition:** Identified qualities cited in Portrait of a Graduate; possibly a subset.

**Indicator Type:** Choice

**Existing Data System:** No

**State or Federal Model:** State

Applicable Grade  
Span

Elementary  
School

Middle  
School

High  
School

School Quality  
Indicator

# Student Absenteeism

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**Definition:** The percentage of students whose absences exceed 10% of days in membership.

**Indicator Type:** Choice

**Existing Data System:** Yes

**State or Federal Model:** State

Applicable Grade  
Span

Elementary  
School

Middle  
School

High  
School

School Quality  
Indicator

# School Climate

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**Definition:** Outcomes of student, parent, and teacher surveys of parent engagement and satisfaction, teacher effectiveness, and school safety, environment and cleanliness.

**Indicator Type:** Choice

**Existing Data System:** No

**State or Federal Model:** State

**School Quality  
Indicator**

**Applicable Grade  
Span**

**Elementary  
School**

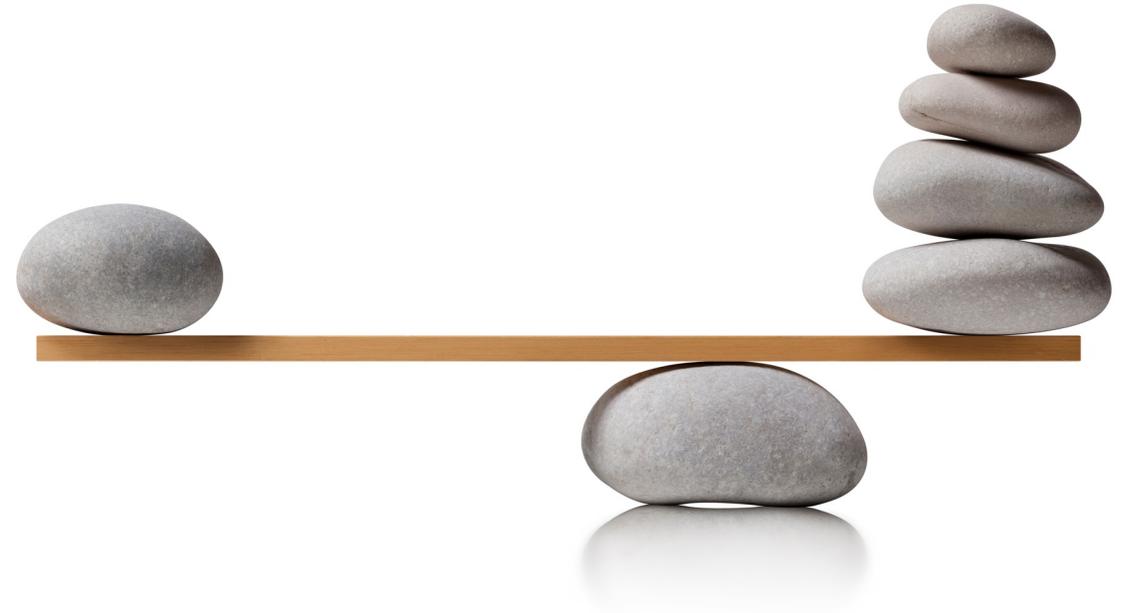
**Middle  
School**

**High  
School**

# Indicator Weighting Discussion

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Growth vs. Proficiency  
Academic vs. School Quality  
Required vs. Optional



# Advisory Group Members – Next Step

Complete the Individual Feedback Survey

*<https://tinyurl.com/dpispgr>*



# NC DPI - Next Steps

- Review results from advisory survey for levels of agreeance.
- Continue to cull the "long list" to a "short list" based upon feedback.
- Review indicators to determine measurements for validity and reliability with accountability experts.
- Continued stakeholder engagement – focusing on in-depth review of "short list" of indicators.
- **Next Advisory Group meeting – January 31, 2022 (In person)**



North Carolina Department of  
**PUBLIC INSTRUCTION**