School Performance Grade Redesign

Advisory Group Meeting
November 7, 2022
Welcome and Overview

Agenda Overview

• Work-to-date and October meeting overview
• SPG Potential Model Components
• Advisory Group survey data review and share out
• Small group discussion
• Whole group share out
• Next steps
School Performance Grade Redesign Timeline

**September ’21 - August ’22**
Operation Polaris - Testing & Accountability Committee Formed, Research on Multiple Measures

**September ’22 - November ’22**
Advisory Group Convenes Monthly, Stakeholder Engagement (Survey + Feedback Sessions), New Measures Identified

**December ’22 - January ’23**
New Measures Examined by Content Experts, Advisory Group Considers New Criteria for School Performance Grades

**January ’23**
Policy Recommendations Shared with General Assembly

**’23-’24 School Year**
New Measures Potentially Piloted, Data Collection Processes Refined

**RESEARCH**

**DESIGN**

**IMPLEMENTATION**
Work-to-Date Recap

- Reviewed group discussion notes
- Developed advisory group indicator survey
- Conducted stakeholder engagement meetings
- Analyzed indicator survey data
Ways to Categorize Indicators

Separate Models by Grade Band
  • Elementary
  • Middle
  • High

SPG **Choice** Model Concept
  • Required Indicators
  • Optional Indicators
Qualitative Survey Update

Total Responses Coded (N=4,515)

- Round 1: n=1,983
- Round 2: n=2,532
Advisory Group Indicator Survey Results

• Contains results from advisory group members (not NCDPI staff), based upon conversations with peers.

• Results categorized by academic and non-academic indicators.

• Reverse coded to calculate overall scores from individual rankings.
In addition to student test scores, which of the **four** academic indicators most critical to measure school quality?

1. Closing gaps
2. Graduation rate
3. Postsecondary pathways
---
4. Courses offered outside of the core
In addition to student test scores, which of the six non-academic indicators are most critical to measure school quality?

1. Durable skills
2. School climate
3. Teacher effectiveness
4. Work-based learning
5. (tied) Extra-curricular activities; intra-curricular activities; teacher attendance
Stakeholder Discussion Share Out
Small Group Discussions + Process

Data Discussion
5 Minutes

Indicators Selected
40 Minutes

Grade Span Indicators
5 Minutes
Group Share Out

• Share Jamboard
• Provide overview of selected indicators
• Highlights from group discussion
Next Steps

• Review small group recommendations for similarities and differences.

• Cull the "long list" to a "short list" based upon feedback.

• Review indicators to determine measurements for validity and reliability.

• Continued stakeholder engagement – focusing on in-depth review of "short list" of indicators.

• Provide findings on December 12, 2022 Advisory Group meeting.