

# School Performance Grade Redesign

*Advisory Group Meeting  
November 7, 2022*

# Welcome and Overview

## Agenda Overview

- Work-to-date and October meeting overview
- SPG Potential Model Components
- Advisory Group survey data review and share out
- Small group discussion
- Whole group share out
- Next steps

# School Performance Grade Redesign Timeline

## September '21 - August '22

Operation Polaris - Testing & Accountability Committee Formed, Research on Multiple Measures

**RESEARCH**

## September '22 - November '22

Advisory Group Convenes Monthly, Stakeholder Engagement (Survey + Feedback Sessions), New Measures Identified

**DESIGN**

## December '22 - January '23

New Measures Examined by Content Experts, Advisory Group Considers New Criteria for School Performance Grades

## January '23

Policy Recommendations Shared with General Assembly

**IMPLEMENTATION**

## '23-'24 School Year

New Measures Potentially Piloted  
Data Collection Processes Refined

# Work-to-Date Recap

- Reviewed group discussion notes
- Developed advisory group indicator survey
- Conducted stakeholder engagement meetings
- Analyzed indicator survey data

# Ways to Categorize Indicators

## Separate Models by Grade Band

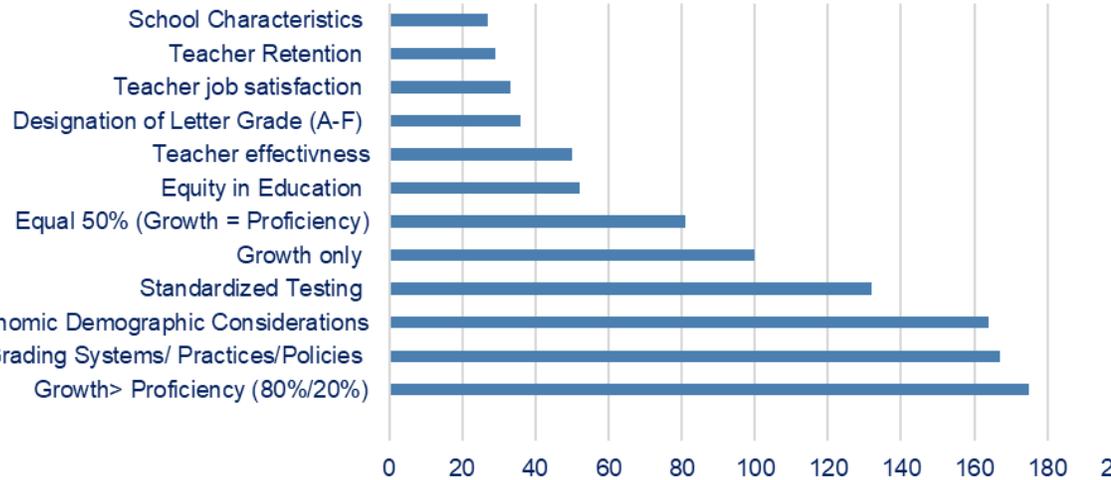
- Elementary
- Middle
- High

## SPG **Choice** Model Concept

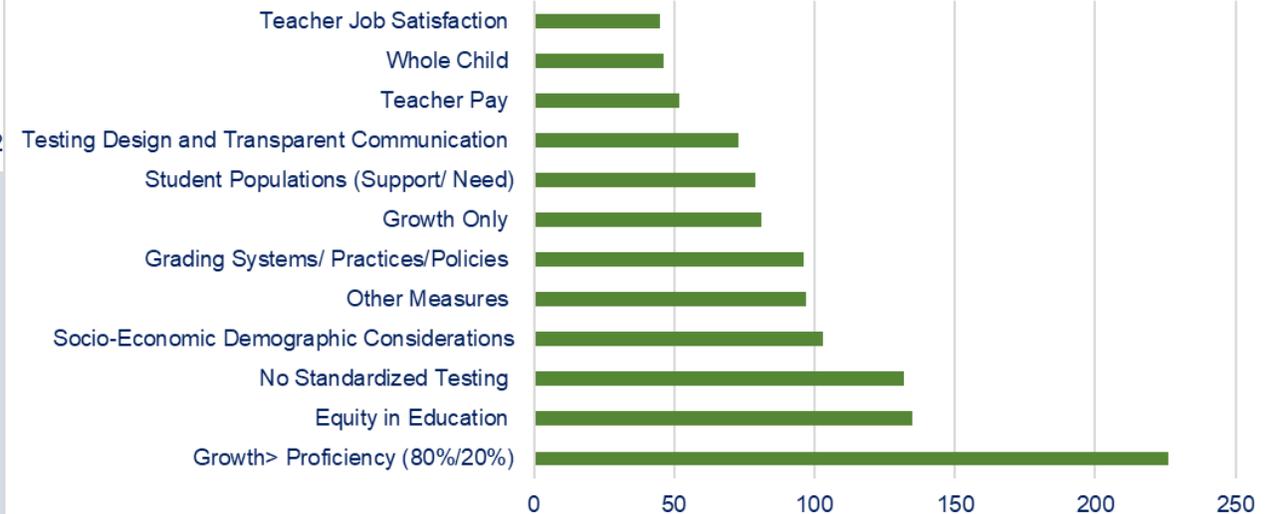
- Required Indicators
- Optional Indicators

# Qualitative Survey Update

Emergent Codes Frequencies Round 1



Emergent Codes Frequencies Round 2



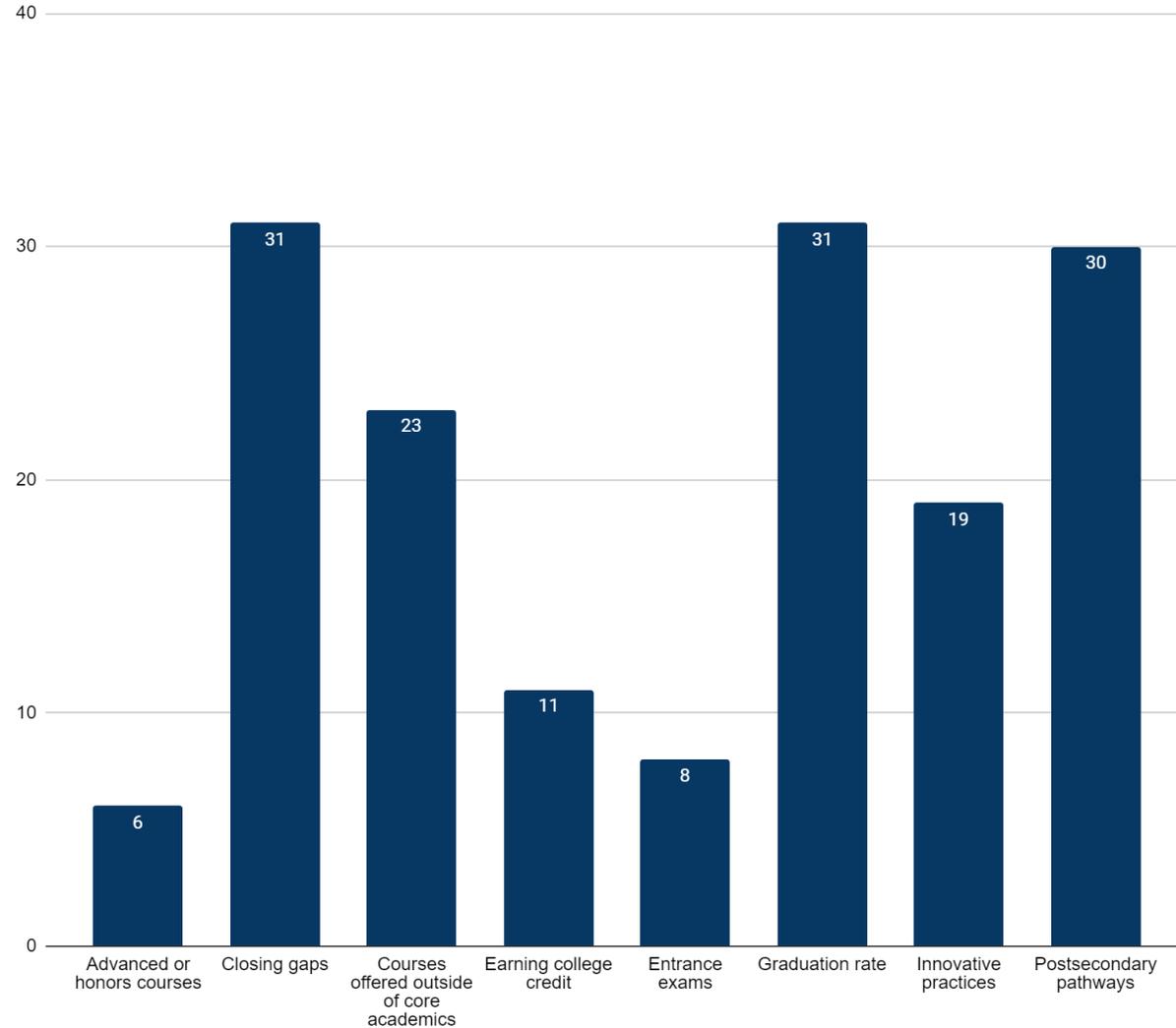
Total Responses Coded (N=4,515)

- Round 1: n=1,983
- Round 2: n=2,532

# Advisory Group Indicator Survey Results

- Contains results from advisory group members (not NCDPI staff), based upon conversations with peers.
- Results categorized by academic and non-academic indicators.
- Reverse coded to calculate overall scores from individual rankings.

### Academic Indicators

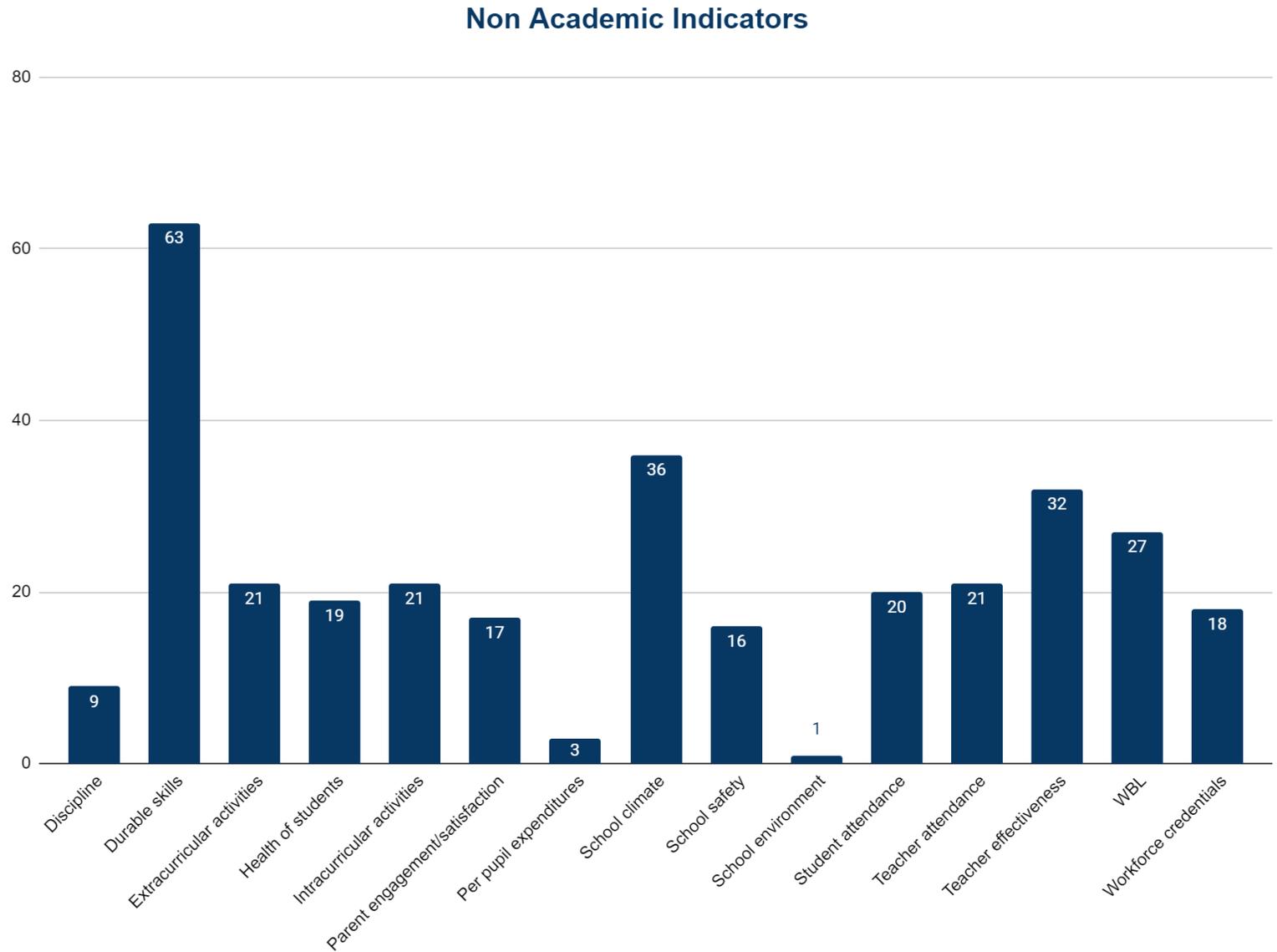


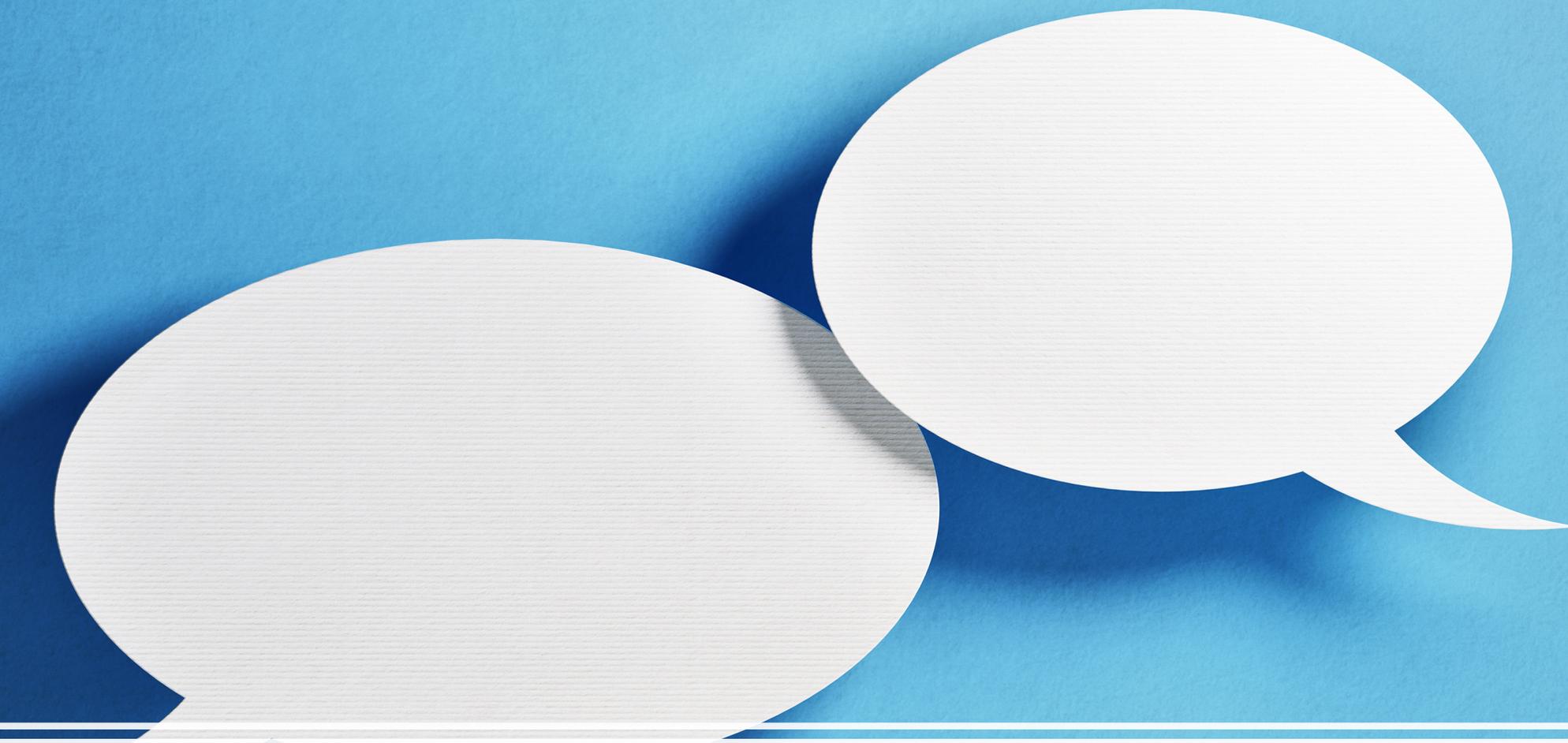
In addition to student test scores, which of the **four** academic indicators most critical to measure school quality?

1. Closing gaps
2. Graduation rate
3. Postsecondary pathways
- 
4. Courses offered outside of the core

In addition to student test scores, which of the **six** non-academic indicators are most critical to measure school quality?

1. Durable skills
2. School climate
3. Teacher effectiveness
- 
4. Work-based learning
5. (tied) Extra-curricular activities; intra-curricular activities; teacher attendance





# Stakeholder Discussion Share Out

# Small Group Discussions + Process

**GROUP 1**

**Academic Indicators**  
\*Select 4 Yellow\*


**Non-Academic Indicators**  
\*Select 6 Green\*


**Advanced or honors courses**

**Innovative Teaching / Learning Practices**

Postsecondary Pathways

Courses offered outside core academics

**Earning college credit in HS**

Closing gaps b/n different student groups

**Entrance Exams**

HS Graduation Rate

**School safety**

Teacher Effectiveness

Extracurricular Activities

Workforce credentials or industry-based certifications

School environment / cleanliness

Work-based learning experiences

Teacher Attendance / Absenteeism

Intracurricular activities

**Durable skills**

Student attendance & absenteeism

Discipline

**School climate**

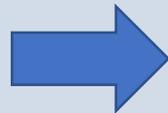
Per pupil expenditures

Parent engagement & satisfaction

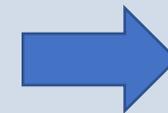
**Health of students**

North Carolina Department of PUBLIC INSTRUCTION

Data Discussion  
*5 Minutes*



Indicators Selected  
*40 Minutes*



Grade Span Indicators  
*5 Minutes*

## Group Share Out

- Share Jamboard
- Provide overview of selected indicators
- Highlights from group discussion

# Next Steps

- Review small group recommendations for similarities and differences.
- Cull the "long list" to a "short list" based upon feedback.
- Review indicators to determine measurements for validity and reliability.
- Continued stakeholder engagement – focusing on in-depth review of "short list" of indicators.
- Provide findings on December 12, 2022 Advisory Group meeting.



North Carolina Department of  
**PUBLIC INSTRUCTION**