Special Grants Training Transcript

1 "Millen, Elizabeth" (4108507904)

00:00:14.339 --> 00:00:21.384

Helen, thank you for joining us. Um, just a couple of housekeeping things before we get started.

2 "Millen, Elizabeth" (4108507904)

00:00:21.384 --> 00:00:32.664

If you have questions, please drop them in the chat as we talk about each grant, we will answer the questions related to that particular grant. If you don't want to um.

3 "Millen, Elizabeth" (4108507904)

00:00:33.565 --> 00:00:46.015

Put it in the chat to everyone, please put it to me Adam is running our screen. So he cannot, um, see chats if they come to him personally. Uh, but you can send them to me or to Lisa.

4 "Millen, Elizabeth" (4108507904)

00:00:46.195 --> 00:00:51.445

Um, either, 1, and we will, uh, read those out for everyone. Um.

5 "Millen, Elizabeth" (4108507904)

00:00:51.750 --> 00:01:05.845

We will be making a copy of the PowerPoint and 1 of the recordings available. It should get posted on the homepage under our resources of, uh, early next week.

6 "Millen, Elizabeth" (4108507904)

00:01:06.025 --> 00:01:12.415

Um, so we will make that available for you and with that, um, Adam.

7 "Millen, Elizabeth" (4108507904)

00:01:12.780 --> 00:01:20.850

I'll turn it over to you. Okay.

8 "Parent, Adam" (3289966336)

00:01:21.955 --> 00:01:35.065

Good afternoon. Everybody my name is Adam parent, and I'm 1 of the fiscal monitoring consultants for regions 78 and traditional schools in a region. 6. I am so happy to be with you guys today talking about special grants.

9 "Parent, Adam" (3289966336)

00:01:35.065 --> 00:01:45.265

Um, today we're going to go through all of the special grants that are housed within and a few of the changes that we've made to those. those

10 "Parent, Adam" (3289966336)

00:01:47.520 --> 00:01:59.010

So, our training focus for today is to understand the functionality of special grants within the, and.

11 "Parent, Adam" (3289966336)

00:01:59.010 --> 00:02:11.455

We're going to also talk about some of the lessons that we learned from the past and how we have honed our practice in, um, the submission process as well as the review of the special grants.

12 "Parent, Adam" (3289966336)

00:02:11.695 --> 00:02:17.725

We really want you guys to have all of your questions answered. And ready to go for when our, um.

13 "Parent, Adam" (3289966336)

00:02:18.060 --> 00:02:32.545

Special grants open on in September, and we will have time at the end of the grants for questions in special circumstances that you want to talk through, but also feel free to reach out to your fiscal monitoring consultant.

14 "Parent, Adam" (3289966336)

00:02:32.815 --> 00:02:43.765

3 out of the 4 will be here today. Presenting with you, Melinda Martina, who covers region 1 and 2 is out of office today. Um, but she is always happy to answer any questions that you have.

15 "Parent, Adam" (3289966336)

00:02:44.760 --> 00:02:49.260

Around fiscal management of special grants as well as.

16 "Parent, Adam" (3289966336)

00:02:49.260 --> 00:02:57.840

So, just a quick overview of our special grants. All of our special grants are housed within the system.

17 "Parent, Adam" (3289966336)

00:02:57.840 --> 00:03:05.250

When you click on 1 of the special grants within your page, you're always gonna learn land on that section's page.

18 "Parent, Adam" (3289966336)

00:03:06.865 --> 00:03:14.605

Instructions and needed information for each grant are going to be on each 1 of them. It's 1 of the common factors throughout.

19 "Parent, Adam" (3289966336)

00:03:14.605 --> 00:03:22.435

So, today you'll see a lot of screen shots of instructions, um, that we'll go through and give you some nuances with understanding them.

20 "Parent, Adam" (3289966336)

00:03:22.860 --> 00:03:33.510

So, accessing them, you will access the special grants through you're going to log in using your.

21 "Parent, Adam" (3289966336)

00:03:33.985 --> 00:03:48.535

And 1 of the items, that we really want you to make sure that you don't do in any time in is use that back button, even if you want to go back a page, use the radio dials to be able to go back a page. Because the system is automatically set up to save any work that is entered.

22 "Parent, Adam" (3289966336)

00:03:48.745 --> 00:03:54.745

When you click to the next page. So going back, we'll inhibit the progress that you had made.

23 "Parent, Adam" (3289966336)

00:03:55.735 --> 00:04:07.315

If you don't know your, you can contact your local user access administrator. That is somebody that is within your that can get you set up with the right access levels.

24 "Parent, Adam" (3289966336)

00:04:07.315 --> 00:04:11.365

So if you were unable to fill out a risk pool grant.

25 "Parent, Adam" (3289966336)

00:04:12.420 --> 00:04:19.830

You will need to reach out to the person within your district. If you don't know who they are, you can always looked under address book in, um.

26 "Parent, Adam" (3289966336)

00:04:19.830 --> 00:04:24.060

Your system, but you may not be able to access that if you can't log in.

27 "Parent, Adam" (3289966336)

00:04:25.555 --> 00:04:30.715

So, common to all of our special grants is that there's always gonna be instructions for completion.

28 "Parent, Adam" (3289966336)

00:04:30.715 --> 00:04:44.665

That's going to be 1 of the 1st, things that you see on your section sections page as well as a history log that history log is going to tell you any changes that were made in the grant and who made them. And what time they were made.

29 "Parent, Adam" (3289966336)

00:04:44.969 --> 00:04:54.959

You'll need to enter contact information for those grants as well as district information. And then, um.

30 "Parent, Adam" (3289966336)

00:04:54.959 --> 00:05:01.224

To be able to start your grant, you're always gonna have to change the status to start the application. Each year.

31 "Parent, Adam" (3289966336)

00:05:01.224 --> 00:05:13.254

When we open up special grants, we always get directors, um, or program compliance monitors, reaching out to us, because they are unable to type into the fields within each of the grants.

32 "Parent, Adam" (3289966336) 00:05:13.464 --> 00:05:24.834 And the 1st thing that we go and check is to make sure that they have changed the application status as you can see on my screen. The current status of this screenshot is application status not started to be able to start.

33 "Parent, Adam" (3289966336)

00:05:24.959 --> 00:05:39.924

You would click change status to draft started. You may get an error message if you don't have access to that grant at this time. And that would be something you would contact your local user, uh, administrator about, to be able to have access to edit that grant.

34 "Parent, Adam" (3289966336)

00:05:40.554 --> 00:05:48.204

So, the 1st thing, when you're troubleshooting is to really look to make sure that you have changed your application status to draft started.

35 "Parent, Adam" (3289966336)

00:05:53.969 --> 00:06:01.709

So, the 1st thing that we are going to talk about is autism funds with Heidi she's 1 of our autism consultants and I'll let her introduce herself.

36 "Carico, Heidi" (555300608)

00:06:01.709 --> 00:06:13.704

Heidi all right Thank you so much Adam. Um, I appreciate you guys are fiscal monitors, giving me a chunk of their time, um, to talk about PRC, 118 autism funds. Um, they are not in the grant system.

37 "Carico, Heidi" (555300608)

00:06:13.704 --> 00:06:28.314

So, uh, they're a little separate, but wanted to give you a preview of what they are. Um, because they just came out yesterday it should have in our office of exceptional children's memo that went to you guys the weekly communication. So.

38 "Carico, Heidi" (555300608)

00:06:28.314 --> 00:06:29.754

weekly communication so

39 "Carico, Heidi" (555300608)

00:06:30.539 --> 00:06:35.489

With no further ado, let's talk a little bit about this.

40 "Carico, Heidi" (555300608)

00:06:37.199 --> 00:06:41.399

So, the the 118 funds are, um.

41 "Carico, Heidi" (555300608)

00:06:41.399 --> 00:06:55.799

Are federal funds that are to be used for targeted assistants and specifically the autism funds are to be used to target autism, the autism population and, um, specifically to build capacity. So they are just 1 piece.

42 "Carico, Heidi" (555300608)

00:06:55.799 --> 00:07:09.654

Of the overall bucket of 118 funds that you guys get, they are just a piece of that. Um, currently there is not a designation when you get autism funds for what are autism funds, what are related service funds, et cetera so, um.

43 "Carico, Heidi" (555300608) 00:07:09.654 --> 00:07:11.424 cetera so um

44 "Carico, Heidi" (555300608)

00:07:11.699 --> 00:07:24.659

So, we communicate that to you typically through an email to let, you know, how much you got funded if you apply for autism funds, just so you guys know, they come as a lump sum with those other 18 funds, 118 funds.

45 "Carico, Heidi" (555300608)

00:07:24.659 --> 00:07:37.979

But the purpose of the autism funds is to assist you guys with increasing capacity and the implementation of, um, effective autism, pro programming for your students with autism. And so we, um.

46 "Carico, Heidi" (555300608)

00:07:37.979 --> 00:07:51.569

We really focus on professional learning and ongoing support to be able to, uh, get information into your educators hands and to help them implement those evidence based practices for our students with autism.

47 "Carico, Heidi" (555300608)

00:07:52.464 --> 00:07:59.034

And you can choose if you do decide to request funds, you can choose a couple levels of support.

48 "Carico, Heidi" (555300608)

00:07:59.034 --> 00:08:11.004

You can either choose general support or team support and that's going to be based on the priorities that that your has with your autism program. And how that aligns with your self assessment.

49 "Carico, Heidi" (555300608)

00:08:14.849 --> 00:08:19.979

So, now we're going to quickly take a look at the difference between general support and team support.

50 "Carico, Heidi" (555300608)

00:08:42.899 --> 00:08:48.959

So, you guys will have these links, and you can look at them in detail as well. This is our, um.

51 "Carico, Heidi" (555300608)

00:08:48.959 --> 00:08:53.459

General support document that outlines what general support is.

52 "Carico, Heidi" (555300608)

00:08:53.459 --> 00:09:02.819

Basically, general support is our funds to help provide professional learning to increase the knowledge of your educators. Um.

53 "Carico, Heidi" (555300608)

00:09:03.054 --> 00:09:12.564

Around evidence based programming, so that may be sending your educators to professional learning that may be providing substitutes for your educators so that they can participate in that professional learning.

54 "Carico, Heidi" (555300608)

00:09:13.014 --> 00:09:19.464

Um, it might be that you contract someone to come in to provide professional learning and, um.

55 "Carico, Heidi" (555300608)

00:09:19.709 --> 00:09:27.689

Uh, of course, we are here as a team, we offer a an array of professional learning ourselves for you guys. Um.

56 "Carico, Heidi" (555300608)

00:09:27.689 --> 00:09:41.879

But here, if you need us and have any questions about that, you would have to submit a request for funding form and then complete the combined expenditure report that, um, that are required by the office of exceptional children to.

57 "Carico, Heidi" (555300608)

00:09:41.879 --> 00:09:46.079

To describe how you use those funds um.

58 "Carico, Heidi" (555300608)

00:09:46.079 --> 00:09:52.529

And you can see here and I'll talk about this more in a minute that the allocations are based on your, um.

59 "Carico, Heidi" (555300608)

00:09:52.529 --> 00:09:59.129

As well there, so that's that's the basics of our general support.

60 "Carico, Heidi" (555300608)

00:10:02.879 --> 00:10:07.469

And now we'll talk about and bring up team support so you guys can see the difference there.

61 "Carico, Heidi" (555300608)

00:10:11.159 --> 00:10:21.564

The team support level is a higher level of funding it is still based on your, um, but this is to not just, um, have that professional learning piece.

62 "Carico, Heidi" (555300608)

00:10:21.564 --> 00:10:32.694

But for you guys to create an autism team, it this is to support your autism team and the ongoing sorts of support that they provide. Because we know that nothing gets implemented in the classrooms right?

63 "Carico, Heidi" (555300608)

00:10:32.694 --> 00:10:41.124

That that you have to have that, um, ongoing support of some sort coaching of some sort consultation of some sort of.

64 "Carico, Heidi" (555300608)

00:10:41.159 --> 00:10:46.944

To be able to help the, the content that people learn actually get implemented in the classroom.

65 "Carico, Heidi" (555300608)

00:10:47.154 --> 00:11:01.194

So, this is to develop a team that can help support that, um, and same sorts of, uh, requirements were as far as that, um, you have to submit a request for funding forum.

66 "Carico, Heidi" (555300608)

00:11:01.224 --> 00:11:09.594

There's a little more information you have to provide about how you plan to use the funds. Um, still have to submit the, um.

67 "Carico, Heidi" (555300608)

00:11:09.869 --> 00:11:16.559

As well, and you have to have have an identified team of some sort is your autism team.

68 "Carico, Heidi" (555300608)

00:11:16.559 --> 00:11:20.939

And we do ask that your team attends, um.

69 "Carico, Heidi" (555300608)

00:11:21.174 --> 00:11:32.424

Meetings that we have 2 to 3 times a year where we bring the teams, the autism teams from across the state together and provide them some professional learning a lot of networking,

70 "Carico, Heidi" (555300608)

00:11:32.454 --> 00:11:40.584

a lot of updates and information about kind of where autism is at the state level. Where things are going, um, and that sort of thing.

71 "Carico, Heidi" (555300608)

00:11:49.589 --> 00:11:59.459

All right, so as a recap the fine print around this money, if you are requesting this money, you have to complete that request for funding. We had hoped it would go out.

72 "Carico, Heidi" (555300608)

00:11:59.459 --> 00:12:14.364

Um, in the August 10th, uh, communication, but it actually didn't go out until yesterday. So, you guys keep your eyes open you should see it there. Um, the request closes September 19th. So you have until September 19th to make that request we will be holding.

73 "Carico, Heidi" (555300608)

00:12:14.364 --> 00:12:29.364

Um, Q, and a webinars on August, 30th and 31st. If you have more questions, you're considering, um, applying for funds. You're not sure whether these, whether you want to have a team or general support, et cetera, feel free to attend 1 of those. to attend one of those

74 "Carico, Heidi" (555300608)

00:12:29.699 --> 00:12:34.739

Uh, 1 of those sessions, I do want to say, um, that.

75 "Carico, Heidi" (555300608)

00:12:35.094 --> 00:12:46.494

If you do, uh, complete the request for funding, we have attached in the communication. All of the questions that you're going to be asked. So you don't have to go into the link to look at those questions.

76 "Carico, Heidi" (555300608)

00:12:46.494 --> 00:12:53.544

There's an attachment there for you to view those prior to going in to complete that. So you guys can prepare yourself ahead of time.

77 "Carico, Heidi" (555300608)

00:12:53.819 --> 00:13:02.159

Um, once again, the funding allotment, like I said is based on the level of support that you choose and your, your current.

78 "Carico, Heidi" (555300608)

00:13:02.159 --> 00:13:13.139

We do expect that you use all the funds in the year that you, you're given those funds. So the year that they're allotted, we ask that you use them and that is, um.

79 "Carico, Heidi" (555300608)

00:13:13.554 --> 00:13:19.824

1 way to make it easier on you, so that you don't have to track the lifespan of your funds.

80 "Carico, Heidi" (555300608)

00:13:20.184 --> 00:13:34.584

But, um, but these are federal funds, and they do have a shelf life of 2007 months, and so, after, um, receives those funds from the federal government has 27 months to use those funds or revert those back to the federal government.

81 "Carico, Heidi" (555300608)

00:13:34.584 --> 00:13:42.324

And so the funds that you get are not always new funds sometimes they are funds that have been reverted back from other. reverted back from other

82 "Carico, Heidi" (555300608)

00:13:42.839 --> 00:13:55.169

Um, and so you would have to keep track of how old those funds are otherwise, but if you use them all in the year that you have them, you don't have to worry about all that. So we, we do ask that.

83 "Carico, Heidi" (555300608)

00:13:56.094 --> 00:14:08.514

And they, um, there are specific ways. These funds have to be used allowable expenses and so we've created a decision tree to help you decide how to use your funds.

84 "Carico, Heidi" (555300608)

00:14:08.814 --> 00:14:21.384

So, the funds cannot be used for things like contracts or stipends or hardware and things like that. But we do have this decision tree, so you'll have the link to that.

85 "Carico, Heidi" (555300608)

00:14:21.984 --> 00:14:23.994

They have to be used for.

86 "Carico, Heidi" (555300608)

00:14:24.564 --> 00:14:33.654

Autism related things, they have to be used for things that are building capacity. So that means it's not just helping 1 student. It's not buying equipment for 1 student.

87 "Carico, Heidi" (555300608)

00:14:33.834 --> 00:14:44.004

It's things that are going to increase the knowledge and skills of your educators to provide for all the students that they work with and have autism. So, this is here for you as a resource as well.

88 "Carico, Heidi" (555300608) 00:14:44.699 --> 00:14:48.954 I don't expect you to digest all of this right now. Just giving you this infomercial.

89 "Carico, Heidi" (555300608)

00:14:49.284 --> 00:15:03.864

Um, so you guys know what, what that communication was that came out yesterday and and you are welcome to attend those Q and a webinars as well to ask those questions or reach out to your autism consultant. There are 4 of us across the state.

90 "Carico, Heidi" (555300608)

00:15:04.374 --> 00:15:10.704

Um, regional, regionally based, so, uh, reach out to us. If you have questions.

91 "Carico, Heidi" (555300608)

00:15:12.324 --> 00:15:21.084

So 1 more thing to talk to you about quickly. So we've talked about the levels of support that these funds provide at the general level, just for your teachers at a team level.

92 "Carico, Heidi" (555300608)

00:15:21.324 --> 00:15:31.014

We also have this more specialized level, which is our autism model program sites and there will be communication coming out with an application.

93 "Carico, Heidi" (555300608)

00:15:31.014 --> 00:15:40.944

If you are interested in becoming an autism model program site, that will be coming out soon. Um, these sites receive intensive support.

94 "Carico, Heidi" (555300608)

00:15:40.979 --> 00:15:50.724

From us as a state level, autism team, lots of professional learning to be able to develop their autism program, and we utilize implementation science through the whole thing.

95 "Carico, Heidi" (555300608)

00:15:50.904 --> 00:15:57.414

So we are looking at your infrastructure within your to implement.

96 "Carico, Heidi" (555300608)

00:15:58.529 --> 00:16:08.909

Implement an autism initiative and what needs to be strengthened there. We have a practice profile that you guys, um, look at to see.

97 "Carico, Heidi" (555300608)

00:16:08.909 --> 00:16:23.274

To help you develop your own goals around your autism program, et cetera. So it is a much more intensive level of support. But you do also receive an additional 3000 dollars that's in addition to the 1 other 118 funds that you might apply for at the general or team level.

98 "Carico, Heidi" (555300608)

00:16:23.274 --> 00:16:30.684

Um, and these funds are not subject to the decision tree. These funds are, um. these funds are um

99 "Carico, Heidi" (555300608)

00:16:30.959 --> 00:16:36.389

Are to help you with this, uh, amps initiative specifically.

100 "Carico, Heidi" (555300608)

00:16:36.389 --> 00:16:49.049

So, you will see some more information coming out about that as well soon and we will I believe we are also going to hold some Q and a sessions around that. Um, if you have questions around that, when the time comes.

101 "Carico, Heidi" (555300608)

00:16:51.629 --> 00:16:55.349

Okay, and that's all for me any questions before.

102 "Millen, Elizabeth" (4108507904)

00:16:55.349 --> 00:17:03.599

We moved to preschool. Yeah, Heidi is not hanging around with us today. So if you have questions for Heidi now's the time to ask them.

103 "Carico, Heidi" (555300608)

00:17:11.124 --> 00:17:24.594

Okay, I'm going to put my email in the chat so if you guys have questions, you can reach out to me. And if I don't have the direct answer, I might send you to your regional person, your regional autism consultant, and copy them on it.

104 "Carico, Heidi" (555300608)

00:17:24.594 --> 00:17:32.514

But I will go and put my email in there just in case you guys think of something later Thank you so much again for, for giving me this chunk of time greatly appreciate it.

105 "Blanton, Lisa" (3871255552)

00:17:33.204 --> 00:17:47.664

Thank you. Alrighty. All right. Good afternoon. Everyone, I'm Lisa BLANTON. I am the physical monitoring consultant, supporting regions 5, traditional and charter and region 6 charters only.

106 "Blanton, Lisa" (3871255552)

00:17:47.664 --> 00:18:01.164

So, I'm going to be talking about risk pool today, and all of the grants that we are going to be talking about moving forward, uh, will open up within the plan is to open up on September. 2nd.

107 "Blanton, Lisa" (3871255552)

00:18:01.764 --> 00:18:03.174

Um, and we.

108 "Blanton, Lisa" (3871255552)

00:18:04.014 --> 00:18:15.354

The fiscal monitors will begin, reviewing the grants on the 16th of each month. So we, um, and then the turnaround will be typically within 5 days.

109 "Blanton, Lisa" (3871255552)

00:18:15.354 --> 00:18:22.224

So we'll talk a little bit more detail about how to check to see if you have been approved or denied.

110 "Blanton, Lisa" (3871255552)

00:18:22.224 --> 00:18:32.994

Um, what you have put in your application, but keep in mind that in order for you to be able to, um, years to be reviewed on the 15th not only. only

111 "Blanton, Lisa" (3871255552)

00:18:33.179 --> 00:18:39.054

You have to complete the draft, but your chief administrator has to approve it and send it through.

112 "Blanton, Lisa" (3871255552)

00:18:39.054 --> 00:18:52.434

So, it has to be sent through the chief administrator by the 15th of each month, in order for us to pull it down on the 16th and begin reviewing and give you that that short turnaround time.

113 "Blanton, Lisa" (3871255552)

00:18:54.054 --> 00:19:04.464

All right, so with Paul, in this particular grant, it is for students with disabilities ages 3 to 21 who have very high needs.

114 "Blanton, Lisa" (3871255552)

00:19:04.464 --> 00:19:12.264

This grant is not intended to replace any existing state, federal or local funding. funding

115 "Blanton, Lisa" (3871255552)

00:19:13.044 --> 00:19:25.284

Um, these, uh, this application as well, as all of the other applications we're discussing today must be submitted no later than may 15th and this cannot be submitted until after the student's 1st,

116 "Blanton, Lisa" (3871255552)

00:19:25.284 --> 00:19:38.454

day of attendance for the current school year with priority is given to students and needing nursing personal care and assistive technology and we, as we review these,

117 "Blanton, Lisa" (3871255552)

00:19:38.454 --> 00:19:42.564

we're also looking in the prior written notices. notices

118 "Blanton, Lisa" (3871255552)

00:19:42.599 --> 00:19:54.749

Is to make sure that you have data there, um, to support your request. Um, also, um, as of this year questions have been removed regarding past year data.

119 "Blanton, Lisa" (3871255552) 00:19:57.024 --> 00:19:57.654 Right.

120 "Blanton, Lisa" (3871255552)

00:20:00.174 --> 00:20:14.574

Okay so on this screen here you can see, we've provided screenshots for each of the grant so that you can see what it's gonna look like within um, all of this information is found under the tabs within the grants.

121 "Blanton, Lisa" (3871255552)

00:20:15.689 --> 00:20:30.054

The risk pool application approval is based on an average daily membership, which we're looking at the high cost needs being for the particular student 3 times the average amount that a student would be awarded or given.

122 "Blanton, Lisa" (3871255552)

00:20:30.414 --> 00:20:45.264

Um, and that ends up being a little over 32,000 dollars. Um, so just keep that in mind when you're looking at applying for risk pool. Um, this is already Pre calculated in the system. Um. system um

123 "Blanton, Lisa" (3871255552)

00:20:45.689 --> 00:20:49.619

Also is rubric based um, so.

124 "Blanton, Lisa" (3871255552)

00:20:49.619 --> 00:20:57.929

In the grant, you have to fill out the rubric and what we're looking for is a minimum of 8 points to qualify.

125 "Blanton, Lisa" (3871255552)

00:20:57.929 --> 00:21:04.679

If you don't have a minimum of 8 points, it will automatically be denied from us.

126 "Blanton, Lisa" (3871255552)

00:21:05.544 --> 00:21:15.894

Other eligibility criteria to be aware of, with risk pool you can't be funded for more than 5 years. Um, and you can't receive this funding.

127 "Blanton, Lisa" (3871255552)

00:21:16.374 --> 00:21:24.954

If you're student that you're applying for, has already received other special grant funding, such as developmental day center or 29. nine

128 "Blanton, Lisa" (3871255552)

00:21:26.454 --> 00:21:31.044

Um, like I mentioned, before the student needs should be documented in the IP.

129 "Blanton, Lisa" (3871255552)

00:21:31.584 --> 00:21:44.244

Um, and the should provide information and documentation within the application that you've tried interventions, resources and supports, have been put in place to address.

130 "Blanton, Lisa" (3871255552)

00:21:44.244 --> 00:21:55.194

Those student needs notification of approval or to now will be within and also keep in mind that this funding is.

131 "Blanton, Lisa" (3871255552)

00:21:55.349 --> 00:21:59.069

Specific, you can't use the funding for other students.

132 "Blanton, Lisa" (3871255552)

00:21:59.069 --> 00:22:13.919

Um, and the, the funding has to be used within the school year. Um, it will automatically be reverted. If you do not spend it. There is no carry over. Um, so you, you have to apply each year.

133 "Blanton, Lisa" (3871255552)
00:22:15.539 --> 00:22:17.214
Hey, next slide.

134 "Blanton, Lisa" (3871255552)

00:22:19.254 --> 00:22:32.334

All right and, like I mentioned, before the maximum years of funding is for 5 years, um, applications must be submitted annually, um, specific specifically for students, um,

135 "Blanton, Lisa" (3871255552)

00:22:32.334 --> 00:22:45.174

that it doesn't automatically carry over. Like I said before. So you do have to submit new applications annually, notification of approval, or denial can be found within the system and will show you that in just a 2nd.

136 "Blanton, Lisa" (3871255552)

00:22:45.539 --> 00:22:46.739

Um.

137 "Blanton, Lisa" (3871255552)

00:22:48.239 --> 00:22:58.859

Ay, and yep, there we go. So you can see down there at the bottom, um, is the new applicants.

138 "Blanton, Lisa" (3871255552)

00:22:58.859 --> 00:23:12.894

It's up a new applicant summary. Okay so that particular you can look there and you can see the, um, it'll, it'll tell the particular, um, special grant over on the left hand side.

139 "Blanton, Lisa" (3871255552)

00:23:13.254 --> 00:23:15.174

And, um.

140 "Blanton, Lisa" (3871255552)

00:23:16.224 --> 00:23:27.954

The amount that is approved, or yeah, if it's approved, There'll be the amount there if you can see where Adam's move in his cursor and then the app approval status.

141 "Blanton, Lisa" (3871255552)

00:23:27.954 --> 00:23:32.544

So it's going to tell you whether they were approved or denied in that section right there.

142 "Blanton, Lisa" (3871255552)

00:23:34.889 --> 00:23:47.009

Okay, and as you can see here on this particular page, like Adam mentioned before, all of the grants have an instructions tab page. Um, that's found on the section's page.

143 "Blanton, Lisa" (3871255552)

00:23:47.009 --> 00:23:51.419

So, and then here, as you can say, it's the new applicant summary.

144 "Blanton, Lisa" (3871255552)

00:23:51.419 --> 00:24:02.159

Um, so you would basically go down to where his cursory is other under new applicant summary click there and then you can see down at the bottom what that looks like. Um.

145 "Blanton, Lisa" (3871255552)

00:24:02.244 --> 00:24:14.064

Just like I talk to you about there that's where you can go because we're not going to automatically send letters out to let, you know, whether you've been approved or denied you will have to go in, um, you will receive.

146 "Blanton, Lisa" (3871255552)

00:24:14.094 --> 00:24:25.434

Typically, you will receive an email that says that it has been reviewed by, uh, the consultant. And then that's when you can go into your Grant and look up. Um.

147 "Blanton, Lisa" (3871255552)

00:24:25.799 --> 00:24:30.989

Your particular, uh, grant application to see if you'd been approved or to not there.

148 "Blanton, Lisa" (3871255552)

00:24:32.634 --> 00:24:42.234

Also, keep in mind with risk pool, um, salaries for personnel or already preset. So, um, those are based on average amounts.

149 "Blanton, Lisa" (3871255552)

00:24:42.234 --> 00:24:49.704

So, keep in mind that the amount that you may be given, um, may not cover the entire cost of, um.

150 "Blanton, Lisa" (3871255552)

00:24:50.039 --> 00:24:59.304

Of your particular staff member, such as a school nurse. Um, and then there are some times that you might get more than you actually need.

151 "Blanton, Lisa" (3871255552)

00:24:59.784 --> 00:25:12.144

So, it is always a good idea to if, you know, that you have more than you actually need and you get that money awarded early in the year to go ahead and revert some of that money back. If you know, you're not going to use it.

152 "Blanton, Lisa" (3871255552)

00:25:12.144 --> 00:25:18.234

So that it can be used with, um, other high needs students in other counties.

153 "Blanton, Lisa" (3871255552)

00:25:20.004 --> 00:25:31.104

Right. So I believe and also, at the very end of the year, if you don't have, um, if you haven't used all the money, it will automatically reverse.

154 "Blanton, Lisa" (3871255552)

00:25:31.104 --> 00:25:40.404

So, at this time, we have not been requiring you to fill out a reversion form. Um, if you did not use the money at the very end of the year, that would only be if you.

155 "Blanton, Lisa" (3871255552)

00:25:41.009 --> 00:25:45.449

Had, um, additional money that you knew about early on.

156 "Blanton, Lisa" (3871255552)

00:25:45.449 --> 00:25:50.909

All right, I believe it's to you for Adam, for a special state reserve.

157 "Parent, Adam" (3289966336)

00:25:51.624 --> 00:25:53.064

Awesome. Thanks so much Lisa.

158 "Parent, Adam" (3289966336)

00:25:56.394 --> 00:26:07.584

So we are going to talk a little bit about special state reserve and the application for that and who would be eligible for that so, the special state reserve grant funds, or you'll hear us commonly call it. S. R.

159 "Parent, Adam" (3289966336)

00:26:07.914 --> 00:26:20.694

R, for children with disabilities that are age 321, and they're not intended to replace any existing federal or local, exceptional children's funds with all of our special grants they are to help. they are to help

160 "Parent, Adam" (3289966336)

00:26:20.909 --> 00:26:25.619

Port the, they're not to fully fund positions. Um.

161 "Parent, Adam" (3289966336)

00:26:25.619 --> 00:26:35.994

That's why we have set rates built in, because there was an average of cost from all, uh, past years that people expended or expended.

162 "Parent, Adam" (3289966336)

00:26:36.234 --> 00:26:42.834

So, these funds are to help the, and that's why they also have a time limitation around them.

163 "Parent, Adam" (3289966336)

00:26:44.274 --> 00:26:53.964

So, the grant special state reserve is available only for students in their initial year of enrollment in the. So they can't be with you yesterday.

164 "Parent, Adam" (3289966336)

00:26:53.994 --> 00:27:07.164

Uh, last year, or for students that have a major change in condition and we're gonna talk a little bit more about that. In just a moment, the application must be submitted within 90 days of the student's 1st, day of attendance.

165 "Parent, Adam" (3289966336)

00:27:07.739 --> 00:27:17.999

Uh, or the date of the documented changing condition, just like all of our special grants. The last day for submission is May 15th.

166 "Parent, Adam" (3289966336)

00:27:17.999 --> 00:27:22.049

So, uh, the, uh.

167 "Parent, Adam" (3289966336)

00:27:23.094 --> 00:27:32.934

Basis of the application approval, so they are available for students in their initial Europe enrollment, or if there's a major changing condition and major changing condition uh,

168 "Parent, Adam" (3289966336)

00:27:32.964 --> 00:27:47.544

as you can see by this screenshot from is when there's been an unexpected life change that does not include a transition from middle school to high school or Pre K to kindergarten. Those are anticipated changes.

169 "Parent, Adam" (3289966336) 00:27:47.999 --> 00:27:51.329

Or if a student has a.

170 "Parent, Adam" (3289966336)

00:27:51.329 --> 00:27:55.169

A degenerative, uh.

171 "Parent, Adam" (3289966336)

00:27:55.169 --> 00:28:05.604

Condition that would, you know, is going to eventually require a nurse and there's not a major change in condition. That's something that the could plan for the student may still qualify.

172 "Parent, Adam" (3289966336)

00:28:05.724 --> 00:28:16.014

I would encourage you to talk to your fiscal monitoring consultant about that process, but it really is reserved for when, when there is a major medical changing condition.

173 "Parent, Adam" (3289966336)

00:28:16.769 --> 00:28:20.429

Like, a student that has a reading disability gets in a.

174 "Parent, Adam" (3289966336)

00:28:20.429 --> 00:28:34.649

Car accident, and then now requires nursing support as part of their it has to be documented within their IEP that they need that level of service to be able to participate in their education. And so that the.

175 "Parent, Adam" (3289966336)

00:28:34.649 --> 00:28:38.429

District is continuing to provide.

176 "Parent, Adam" (3289966336)

00:28:41.099 --> 00:28:46.709

Students who are not eligible would be if they were in your district last year.

177 "Parent, Adam" (3289966336)

00:28:46.709 --> 00:28:55.794

Um, or if they have applied for any of the other grants that are considered special grants and have been approved for those.

178 "Parent, Adam" (3289966336)

00:28:55.974 --> 00:29:01.734

So they could not be a DDC student and receive a special state reserve.

179 "Parent, Adam" (3289966336)

00:29:05.819 --> 00:29:10.109

So the application approval is also found on.

180 "Parent, Adam" (3289966336)

00:29:10.109 --> 00:29:24.509

Just like in a risk pool on that application approval or new applicant summary it looks exactly like risk pool and you'll be able to see when it is approved. Um.

181 "Parent, Adam" (3289966336)

00:29:24.509 --> 00:29:28.529

Or denied if it is denied, there will be information about.

182 "Parent, Adam" (3289966336)

00:29:28.529 --> 00:29:32.939

Um, what needs what why the denial happened?

183 "Parent, Adam" (3289966336)

00:29:32.939 --> 00:29:37.889

As part of the communication that you receive from your fiscal monitor.

184 "Parent, Adam" (3289966336)

00:29:39.659 --> 00:29:50.279

The instructions are screenshots on the page all of your grants will have instructions pages just like this. You also have a monitor who is happy to help you through any of the process.

185 "Parent, Adam" (3289966336)

00:29:50.279 --> 00:30:01.289

Just like risk pool, uh, as of this year, the past year, uh, data submitted question has been removed because we're able to access that data. Um.

186 "Parent, Adam" (3289966336)

00:30:01.289 --> 00:30:07.019

Using indicated data data as well as E cat's information.

187 "Millen, Elizabeth" (4108507904)

00:30:09.089 --> 00:30:16.254

That is special state reserve Adam we do have 1 special state reserve question for you, uh,

188 "Millen, Elizabeth" (4108507904)

00:30:16.284 --> 00:30:29.874

can special state reserve funding be requested for a student transitioning from homebound back into school setting that requires an assistance of a nurse, or a student has not attended face to face for 2 years.

189 "Parent, Adam" (3289966336)

00:30:30.444 --> 00:30:38.994

So that sounds like a student that you would look at applying for a risk pool for because they were in enrollment even in if they're at least restrictive.

190 "Parent, Adam" (3289966336)

00:30:39.089 --> 00:30:46.859

Environment was homebound, uh, they are still enrolled with in your so they would not qualify for.

191 "Parent, Adam" (3289966336)

00:30:46.859 --> 00:30:59.874

Uh, special state reserve. All right well, I'm gonna pass it back to Lisa for development. Yes, thank you. Adam.

192 "Blanton, Lisa" (3871255552)

00:30:59.874 --> 00:31:09.984

I'm going to talk about developmental day center. Um, so with developmental day, uh, grant funds, these are made available, um, through the.

193 "Blanton, Lisa" (3871255552)

00:31:10.349 --> 00:31:14.219

Go ahead and go on to the next slide.

194 "Blanton, Lisa" (3871255552)

00:31:14.694 --> 00:31:29.514

There we get these grant funds are made available to assist with providing special education and related services to eligible students with disabilities that have been placed in licensed

195 "Blanton, Lisa" (3871255552)

00:31:29.844 --> 00:31:32.244

DDC programs by the team.

196 "Blanton, Lisa" (3871255552)

00:31:32.874 --> 00:31:46.764

So, you will complete an application annually and it is the responsibility of the to request these funds. Community based centers are not to be completing the applications. That would be the responsibility. 197 "Blanton, Lisa" (3871255552)

00:31:50.424 --> 00:31:57.714

All right, so I'm going to talk a little bit about developmental day center, eligibility criteria.

198 "Blanton, Lisa" (3871255552)

00:31:58.134 --> 00:32:09.204

So, for those students that are ages 3 to 5, they must be placed by team and a DDC setting as their least restrictive environment.

199 "Blanton, Lisa" (3871255552)

00:32:09.479 --> 00:32:10.169

So,

200 "Blanton, Lisa" (3871255552)

00:32:10.164 --> 00:32:25.134

we fiscal monitors will be checking to see if this is in the or the prior written notice we are looking to see that there is an actual statement saying that the AP team has determined and

201 "Blanton, Lisa" (3871255552)

00:32:25.134 --> 00:32:29.334

placed the child in a DDC classroom.

202 "Blanton, Lisa" (3871255552)

00:32:30.114 --> 00:32:42.924

So, a lot of people put that under the least restrictive environment statement. We did have a question yesterday that said, is it, okay if they don't have an, but in the prior written notice and yes, that is.

203 "Blanton, Lisa" (3871255552) 00:32:42.924 --> 00:32:52.584 Okay, as long as it's in 1 or the other, we typically do look and read the eyepiece thoroughly as well as the prior written notices.

204 "Blanton, Lisa" (3871255552)

00:32:52.584 --> 00:32:59.754

So before we're going to make a final decision, we will we'll look through that carefully to see that it has been.

205 "Blanton, Lisa" (3871255552)

00:32:59.759 --> 00:33:09.689

I'm captured in 1 or the other, but if it's not there, we will be returning that, um, as the nod so that you can, um.

206 "Blanton, Lisa" (3871255552)

00:33:09.689 --> 00:33:23.784

Have a chance to fix that and then you can reapply if you don't have it in there. So just keep that in mind. That's what we are. Definitely. Looking for. Um, is that particular statement along with being placed by the team?

207 "Blanton, Lisa" (3871255552)

00:33:23.844 --> 00:33:31.344

Um, for ages, 3 to 5, they have to attend 5 days a week, and they need to either have 3 hours a day,

208 "Blanton, Lisa" (3871255552)

00:33:31.344 --> 00:33:39.594

especially designed instruction or 2 hours a day with 1 weekly related service or 1 hour with 2.

209 "Blanton, Lisa" (3871255552)

00:33:39.689 --> 00:33:41.699

Weekly related services.

210 "Blanton, Lisa" (3871255552)

00:33:41.699 --> 00:33:56.244

And again, that has to be 5 days a week. Um, and then for ages 6 to 21, then again, they must be placed by the AP team, and they have to attend 5 days a week with a minimum of 4 hours a day.

211 "Blanton, Lisa" (3871255552)

00:33:56.244 --> 00:33:58.614

Especially designed instruction. instruction

212 "Blanton, Lisa" (3871255552)

00:34:00.984 --> 00:34:12.594

Okay all right so keep in mind that each uh, DDC must have a, if they have a contract with a community based center,

213 "Blanton, Lisa" (3871255552)

00:34:12.594 --> 00:34:21.564

there has to be a contract in place between the and the community based center. Please make sure that it is signed by both parties.

214 "Blanton, Lisa" (3871255552)

00:34:21.864 --> 00:34:30.744

Because it will be denied if there are no signatures on the line, the contract that has been uploaded, make sure also that you have.

215 "Blanton, Lisa" (3871255552)

00:34:30.749 --> 00:34:38.069

A copy of the current operating operating license uploaded into the system as well. Um.

216 "Blanton, Lisa" (3871255552)

00:34:38.069 --> 00:34:42.629

And just make sure you upload all the licenses for each site.

217 "Blanton, Lisa" (3871255552)

00:34:43.769 --> 00:34:52.109

And rosters keep in mind roster should be updated as often as possible um, with your with your students there. So.

218 "Blanton, Lisa" (3871255552)

00:34:53.184 --> 00:35:07.734

Okay, and then next slide has the instructions on it again. Like I said, like we've mentioned before each special grant has the instructions. So it's laid out for you. Exactly what all you need to do.

219 "Blanton, Lisa" (3871255552)

00:35:08.184 --> 00:35:21.534

Um, just keep in mind that if the contracts with more than 1 community based center, there has to be an application for each included in your documents. Um, also, if the.

220 "Blanton, Lisa" (3871255552)

00:35:22.109 --> 00:35:34.919

Has multiple sites that are school based sites 1 application can be used and you can combine all the students into, um, on that 1. um, so just keep that in mind as well.

221 "Blanton, Lisa" (3871255552)

00:35:36.744 --> 00:35:51.474

Okay, so, on this page, this is just showing you, you can go in and look at the approved student funding, um, any withdrawn student funding and then the total funding that you have.

222 "Blanton, Lisa" (3871255552)

00:35:51.474 --> 00:35:59.034

This kind of just gives you an overall look, um, of your funding there. That's just a screenshot of your approvals.

223 "Blanton, Lisa" (3871255552)

00:35:59.249 --> 00:36:14.219

Um, okay, and then the next page, this is where you can actually go in and look to see, um, whether your student has been approved or denied. Um, so it shows you, um.

224 "Blanton, Lisa" (3871255552)

00:36:14.219 --> 00:36:28.739

The, the amount that has been approved for the number of months. So keep in mind that, regardless of when you submit your grant, we base, um, the.

225 "Blanton, Lisa" (3871255552)

00:36:28.739 --> 00:36:43.164

Approval on when their, their start date, um, and the DDC program, um, began. So, regardless of when you, you put that information in, um, it will be based on the number of months that they've been in the program.

226 "Blanton, Lisa" (3871255552)

00:36:43.644 --> 00:36:58.194

But I do want to recommend highly recommend that, you know, as you, as you get students that you're putting those in, as they come in and not waiting until the end of the year to to do that. And that way.

227 "Blanton, Lisa" (3871255552) 00:36:58.739 --> 00:37:00.299 It's it's, you know.

228 "Blanton, Lisa" (3871255552)

00:37:00.299 --> 00:37:03.989

Continuously get those funds and not get behind there.

229 "Blanton, Lisa" (3871255552)

00:37:04.434 --> 00:37:18.144

Um, make sure that you change the month, and the drop down to the current month when you are updating, you will add new students to the existing roster for the center where they attend at the top.

230 "Blanton, Lisa" (3871255552)

00:37:18.594 --> 00:37:29.154

If a student has already been approved, you do not have to enter the power school number again there. Um, but if we have denied the student in the past, you can enter that student.

231 "Blanton, Lisa" (3871255552)

00:37:29.459 --> 00:37:33.869

Power school number again and make changes there.

232 "Blanton, Lisa" (3871255552)

00:37:33.894 --> 00:37:46.464

Okay, keep in mind that there should be no student names or initials, uh, provided in any information that you've uploaded. We only want power school numbers that is very confidential information.

233 "Blanton, Lisa" (3871255552)

00:37:46.824 --> 00:37:51.354

And just like I mentioned before the funding is dependent on the child's eligibility date.

234 "Blanton, Lisa" (3871255552)

00:37:51.384 --> 00:38:03.864

Not when the application is submitted and as you have students that withdraw, make sure you go into your application and put the date of withdrawal. So that can.

235 "Blanton, Lisa" (3871255552)

00:38:03.869 --> 00:38:06.899

Be kept up to date there.

236 "Blanton, Lisa" (3871255552)

00:38:08.639 --> 00:38:15.630

And again, just don't forget too, as you're completing your applications, you are changing the map in the dropdown box.

237 "Millen, Elizabeth" (4108507904)

00:38:17.250 --> 00:38:25.680

Okay, Lisa, we do have some questions for you. Let me scroll back up. Um.

238 "Millen, Elizabeth" (4108507904)

00:38:25.680 --> 00:38:34.620

At what point will monitors begin enforcing the wording of the DDC placement and the prior written notices it re, relates to payment.

239 "Blanton, Lisa" (3871255552)

00:38:35.785 --> 00:38:46.825

Okay, so we are going to start enforcing that, you know, this year. So that's what we're looking for as far as DDC placement.

240 "Blanton, Lisa" (3871255552)

00:38:47.725 --> 00:39:02.365

I know that that some of us were a little more lenient, um, last year, and let some of those, um, slide through at times with, with a little warning saying, make sure that you update, um,

241 "Blanton, Lisa" (3871255552)

00:39:02.395 --> 00:39:04.615

and put that in for next year. But I believe.

242 "Blanton, Lisa" (3871255552)

00:39:04.620 --> 00:39:13.585

I believe we're all going to be looking very carefully at that and enforcing that, making sure that that wording is there at the beginning um,

243 "Blanton, Lisa" (3871255552)

00:39:13.765 --> 00:39:24.685

and starting in September so I would strongly suggest if you don't have that wording in there to go ahead. And do some amendments to your, um, prior to applying.

244 "Parent, Adam" (3289966336)

00:39:25.050 --> 00:39:28.560

Lisa, in addition, it doesn't have to just be.

245 "Parent, Adam" (3289966336)

00:39:29.580 --> 00:39:39.060

In the sorry in the prior written notice, it can also be.

246 "Parent, Adam" (3289966336)

00:39:39.655 --> 00:39:52.765

With in the least restrictive environment statement, but in years past, this has always been a requirement. This is not a new requirement that the student have to be in a setting to be able to get funds.

247 "Parent, Adam" (3289966336)

00:39:53.065 --> 00:40:05.695

We are just continuing to hone our practice to be able to make sure that we are meeting the grant expectations um, because we have oversight committees as well. And that is something that we need to make sure that we are working toward.

248 "Parent, Adam" (3289966336) 00:40:06.295 --> 00:40:08.575

And so having that setting.

249 "Millen, Elizabeth" (4108507904)

00:40:09.060 --> 00:40:22.825

They're receiving services within a license center is part of the grant requirement for initial funding, and we do scour through the looking for it in, at any point on that to see.

250 "Millen, Elizabeth" (4108507904)

00:40:22.855 --> 00:40:34.735

Is it in the least restrictive environment statement? Is it somewhere in the description? Uh, that that child is being placed in a DDC classroom. Um, the next question, I'm.

251 "Millen, Elizabeth" (4108507904)

00:40:35.215 --> 00:40:47.425

Going to take guys, all licensed centers are in a hold harmless state for licensure. So, childcare license may be expired. Assuming there will be no ill effects on the DDC based on this.

252 "Millen, Elizabeth" (4108507904)

00:40:47.725 --> 00:40:52.915

We are aware of that and we do get monthly communication, uh, from.

253 "Millen, Elizabeth" (4108507904)

00:40:54.270 --> 00:41:08.545

Dhs, uh, with a listing of the licenses and those that are in that state. So, no, you will not be as long as you are on the list that we get from DDC, and you've uploaded your copy of the license, even though it may have been expired.

00:41:08.845 --> 00:41:18.055

Um, as long as we can verify that you, you are 1 of the ones that are in the held harmless state. We're good. Uh, we also get copied on if there are any, um.

255 "Millen, Elizabeth" (4108507904)

00:41:18.330 --> 00:41:27.270

Corrective actions that go out from related to your DDC license. We get copied on that as well. So we would be aware of that.

256 "Millen, Elizabeth" (4108507904)

00:41:29.125 --> 00:41:43.765

Yes, you do need to submit the question is if a student was DDC last year, and we'll be again this year, do we need to resubmit? Absolutely for all of the special grants it's a new year. You're starting fresh and you reapply, uh, for the students.

257 "Parent, Adam" (3289966336)

00:41:45.895 --> 00:41:59.635

Any other DDC questions um, I think I see 1 that is, is the weekly related service required to be direct service s. A. S.

258 "Parent, Adam" (3289966336)

00:41:59.665 --> 00:42:01.525

S time included.

259 "Millen, Elizabeth" (4108507904)

00:42:06.505 --> 00:42:16.735

The grant does not specify, it does, say, a weekly related service so what we are going to look for, and guys y'all jump in what we're going to look for.

260 "Millen, Elizabeth" (4108507904)

00:42:16.735 --> 00:42:31.585

Is it listed as a weekly service or is that student getting a related at least 1 related service and, you know, that is on a sliding scale. If they're getting the minimum number of hours the 3 hours, the related service doesn't.

261 "Millen, Elizabeth" (4108507904)

00:42:31.830 --> 00:42:35.550

Play into it if it's 2 hours, then it's a week 1 week.

262 "Millen, Elizabeth" (4108507904)

00:42:35.550 --> 00:42:47.755

Weekly related service, and if it is 1 hour, then it is 2 weekly related services, but if it's in there as a support and it's not showing that that is happening on a weekly basis,

263 "Millen, Elizabeth" (4108507904)

00:42:47.755 --> 00:42:52.075

we're going to look at that because it does need to be that they're receiving that service.

264 "Millen, Elizabeth" (4108507904)

00:43:01.410 --> 00:43:05.850

Um, new 1 came in do amendments need to be done.

265 "Millen, Elizabeth" (4108507904)

00:43:05.850 --> 00:43:11.910

Just to enter the new required statement or can we add it at the annual review?

266 "Millen, Elizabeth" (4108507904)

00:43:13.140 --> 00:43:18.600

Depends on when you're going to apply for funding, because we're going to look for it. Um.

00:43:18.600 --> 00:43:25.920

Somewhere in the documentation for that student for it, to be clear to us that the student is placed in a center.

268 "Millen, Elizabeth" (4108507904)

00:43:25.920 --> 00:43:34.590

Um, and without some, um, indication of that, we will not be able to approve the funding until we see it.

269 "Millen, Elizabeth" (4108507904)

00:43:37.710 --> 00:43:41.580

Any additional DDC questions.

270 "Millen, Elizabeth" (4108507904)

00:43:46.980 --> 00:44:01.800

If not, we will move on to community residential centers. This does not impact everyone. Uh, but we do it is 1 of our special grants. So we're gonna take a few minutes to go through it as well. Um, Adam, you can go ahead.

271 "Millen, Elizabeth" (4108507904) 00:44:01.800 --> 00:44:08.790

Community residential centres funds are again made available, uh, by the state board.

272 "Millen, Elizabeth" (4108507904)00:44:08.790 --> 00:44:14.610If you're has a residential center.

273 "Millen, Elizabeth" (4108507904)00:44:15.325 --> 00:44:29.335

Within its boundaries, you would be the 1 applying for these funds, and it's for students that are placed in that community residential center through the local management entity the, or the managed care organization. The.

274 "Millen, Elizabeth" (4108507904)

00:44:30.480 --> 00:44:39.060

So this isn't something that you have done, but you have the privilege of having this facility within your district.

275 "Millen, Elizabeth" (4108507904)

00:44:39.060 --> 00:44:47.040

You would be the only 1 that can request the funding the cannot apply for the funding directly. It is flow through money.

276 "Millen, Elizabeth" (4108507904)

00:44:47.515 --> 00:45:00.715

Um, and students that are there for the current school year. So, again, just like everybody else. You've got to resubmit annually and those of you with know that the students are there for an extended period of time.

277 "Millen, Elizabeth" (4108507904)

00:45:01.105 --> 00:45:15.805

Um, but you would, uh, they do have to apply for that that on an annual basis um, like, all the rest of them, it can be updated if a student leaves, uh, or a new student comes in those updates can be submitted in the month that,

278 "Millen, Elizabeth" (4108507904)

00:45:15.805 --> 00:45:16.975

that event takes place.

279 "Millen, Elizabeth" (4108507904)

00:45:22.380 --> 00:45:33.270

The placement and what is covered in this is the educational services. It is not the residential piece, but it is, uh, providing additional support for.

280 "Millen, Elizabeth" (4108507904)

00:45:33.270 --> 00:45:44.040

The residential services, the educational services that are taking place for this student, and that's just a screenshot of the introduction and the description of the services.

281 "Millen, Elizabeth" (4108507904)00:45:46.290 --> 00:45:50.580Um, again, when you're uploading this, um.

282 "Millen, Elizabeth" (4108507904)

00:45:51.565 --> 00:46:03.805

And completing it, you will get information from your your community partner for your community residential center. Um, 1 of the things to remember as you're adding students.

283 "Millen, Elizabeth" (4108507904)

00:46:04.315 --> 00:46:07.795

If they were an item I think that's my next slide. Um.

284 "Millen, Elizabeth" (4108507904)

00:46:08.130 --> 00:46:19.920

Yes, there it is um, if you are if the students had services beginning, July of 22.

285 "Millen, Elizabeth" (4108507904)

00:46:20.515 --> 00:46:34.255

Last year's funding was gone by then, make sure you're checking that box if you're seeking, uh, reimbursement or funding for. So, that's the only thing that it's the service has already taken place.

286 "Millen, Elizabeth" (4108507904)

00:46:34.615 --> 00:46:48.865

Um, so if you're doing your initial application, and the students had on their for the summer of 22, please make sure you check that box. Um, it's very difficult to go back and get that done.

287 "Millen, Elizabeth" (4108507904)

00:46:48.865 --> 00:46:49.915

If you don't. don't

288 "Millen, Elizabeth" (4108507904)

00:46:49.945 --> 00:46:57.775

I'll do it on the initial I have to get the vendor involved and have him do some behind the scenes, uh, script writing in order to get that done.

289 "Millen, Elizabeth" (4108507904)

00:46:57.775 --> 00:47:05.695

So, if you are, um, if you did provide and it was on the make sure you check that box. Um.

290 "Millen, Elizabeth" (4108507904)

00:47:05.970 --> 00:47:09.360

For that fund that additional funding pace.

291 "Parent, Adam" (3289966336)

00:47:14.670 --> 00:47:23.550

Right, right we will continue on with group foster home funds. Uh, these are some of the easiest funds to, uh.

292 "Parent, Adam" (3289966336)

00:47:23.550 --> 00:47:34.500

Apply for within our system so group pop, foster home funds are allocated through both PRC 032, which is state and federal.

293 "Parent, Adam" (3289966336)

00:47:34.500 --> 00:47:37.530

Which is and they're, um.

294 "Parent, Adam" (3289966336)

00:47:37.530 --> 00:47:50.130

Comparable to the student child count funds essentially they are to replace the funds for a student that you did not know what's coming and has just moved into a foster or a group home. Um, and.

295 "Parent, Adam" (3289966336)

00:47:50.130 --> 00:47:58.710

It is to be able to supplement using, uh, both the state and federal funds. Just like all of our Grant's applications are due by May 15th.

296 "Parent, Adam" (3289966336)

00:47:58.710 --> 00:48:02.280

This grant is for.

297 "Parent, Adam" (3289966336)

00:48:02.280 --> 00:48:12.570

Brand new students to you, uh, that have joined a group or a foster home within your district. So they would need to be newly enrolled within your.

298 "Parent, Adam" (3289966336)

00:48:12.570 --> 00:48:26.130

And not students that are just in a group home if you received funds for them last year, uh, via a headcount, either, December, 1 or sorry, child count either, December, 1 or April 1, these students would not be approved.

299 "Parent, Adam" (3289966336)

00:48:27.300 --> 00:48:35.580

For this grant, all the information that is needed is for the student to have an eligible North Carolina and, um.

300 "Parent, Adam" (3289966336)

00:48:35.580 --> 00:48:49.525

That they are enrolled within your, and we would be able to fund those students within the group foster home and they need to be attending a group or foster home. That provides 24 hour care for them.

301 "Parent, Adam" (3289966336)

00:48:49.525 --> 00:48:54.655

So, it can't be a part time or a weekend kind of respite situation. situation

302 "Parent, Adam" (3289966336)

00:48:58.290 --> 00:49:01.380

Back to Elizabeth, for out of district funds.

303 "Millen, Elizabeth" (4108507904)

00:49:01.380 --> 00:49:13.950

Okay, uh, before we get to out of district, the 5 that we have talked about so far are applications that you will submit. Um, it does open up September 2nd.

304 "Millen, Elizabeth" (4108507904)

00:49:14.275 --> 00:49:29.185

And we will do the 1st, pull to review at close of business on September 15th and those have to be through chief admin approved in order for us to pull them down and to be able to review them.

00:49:29.185 --> 00:49:30.655

Um. um

306 "Millen, Elizabeth" (4108507904)

00:49:30.960 --> 00:49:43.410

And I'll get to that group foster home questions, just a 2nd, so with all of these 5, you will, we will review our goal is to review within a week. We notify school business.

307 "Millen, Elizabeth" (4108507904)

00:49:44.005 --> 00:49:49.945

After we have completed all the reviews, you will have the notification in the grant that we have reviewed it.

308 "Millen, Elizabeth" (4108507904)

00:49:49.975 --> 00:50:01.465

You go in, you look, you see if you were proved, not approved and how much funding to expect we then send that information through our section chief to school business for allotment.

309 "Millen, Elizabeth" (4108507904)

00:50:01.855 --> 00:50:13.165

We don't have control over when school business allots those funds. So, we will we send them to them, but then they have their timetable for when they release your funding. And that's for all the.

310 "Millen, Elizabeth" (4108507904)

00:50:13.410 --> 00:50:16.290

That we have talked about so far, um.

311 "Millen, Elizabeth" (4108507904)

00:50:16.795 --> 00:50:27.505

Then you will, but you will see through the allotment system when you do get that funding. Uh, but we don't have control over when that happens. But we do notify them after we've reviewed each month.

312 "Millen, Elizabeth" (4108507904)

00:50:27.535 --> 00:50:36.655

We notify them of the ones we have approved, and how much funding, um, needs to be released. Okay. Backing up to the question that came in for foster home.

313 "Millen, Elizabeth" (4108507904)

00:50:36.655 --> 00:50:46.225

If the student comes from a different county and is new to ours, would they qualify for group foster home, uh, funding and if they're in a therapeutic.

314 "Millen, Elizabeth" (4108507904)

00:50:46.290 --> 00:50:55.140

Foster home are they eligible? Okay so the 1st question, if they are new to your county and they're coming in to your county.

315 "Millen, Elizabeth" (4108507904)

00:50:56.185 --> 00:51:04.795

Into a great foster home that is in your county, and they are new to them. They were not on your child count in the, uh, 2122 school year.

316 "Millen, Elizabeth" (4108507904)

00:51:04.795 --> 00:51:13.315

Yes, they are eligible for group foster, home, funding, uh, therapeutic foster home has always been a little bit of a gray area.

317 "Millen, Elizabeth" (4108507904)

00:51:13.315 --> 00:51:25.075

Um, and I would reach out amber specifically with yours, uh, to your monitor, uh, for them to be able to answer that question for you because. that question for you because

318 "Millen, Elizabeth" (4108507904)

00:51:25.140 --> 00:51:29.970

There's some parameters around therapeutic that are different.

319 "Millen, Elizabeth" (4108507904)

00:51:29.970 --> 00:51:37.920

Uh, in a lot of places, and those are easier just to talk through with you so, give me a call. Uh, and we'll talk about that specifically.

320 "Millen, Elizabeth" (4108507904)

00:51:37.920 --> 00:51:42.900

Any other questions before we go on to out of district.

321 "Millen, Elizabeth" (4108507904)

00:51:42.900 --> 00:51:50.670

All right out of district is the 1 that is different out of the 6. you're going to apply the same way.

322 "Millen, Elizabeth" (4108507904)

00:51:50.670 --> 00:51:56.490

But it is a reimbursement fund and not a.

323 "Millen, Elizabeth" (4108507904)

00:51:56.490 --> 00:52:04.860

Upfront money like the other 5. so it is set aside funds for students that Europe has determined.

00:52:04.860 --> 00:52:15.810

You cannot meet their needs in your, they exceed your capacity and you're making the choice. The team is making the choice.

325 "Millen, Elizabeth" (4108507904)

00:52:15.810 --> 00:52:24.330

To place them in and out of district placement, it can be a public, private residential. It can be in state. It can be out of state.

326 "Millen, Elizabeth" (4108507904)

00:52:24.330 --> 00:52:29.940

That's up to the I. T team to decide, uh, we don't weigh in on that.

327 "Millen, Elizabeth" (4108507904)

00:52:29.940 --> 00:52:36.180

We're getting the information after the fact so you have made the decision to place this child.

328 "Millen, Elizabeth" (4108507904)

00:52:36.180 --> 00:52:45.810

In and out of district placement, you're going to complete the application for out of district placement within 30 days of the student being.

329 "Millen, Elizabeth" (4108507904)

00:52:46.525 --> 00:53:00.655

In that placement the last day to submit again, this application just like all the rest of them is May 15th. So may 15th we can, uh, we will still be able to process it after. May. 15th is the cut off by policy.

330 "Millen, Elizabeth" (4108507904)00:53:00.655 --> 00:53:15.625

So we can't look at that, but hopefully, you're not making it out of district placement that late in the year you might be, but it might be for the next year, and you could apply them. So, the payments are not guaranteed, but it is made, um, when funding is available, but as I. but as i

331 "Millen, Elizabeth" (4108507904)

00:53:15.810 --> 00:53:17.490

And it's a reimbursement Adam.

332 "Millen, Elizabeth" (4108507904)

00:53:18.925 --> 00:53:28.585

Excellent so I know y'all can't read that. It's small. I'm gonna explain it to you, but that is a screenshot of the instructions. What you're gonna do is complete that application.

333 "Millen, Elizabeth" (4108507904)

00:53:29.185 --> 00:53:40.405

You're gonna break down what the estimated cost is going to be, and it can be educational and related services. It can be a residential services and extended school year.

334 "Millen, Elizabeth" (4108507904)

00:53:40.405 --> 00:53:48.475

If that's been determined, uh, by the team that they're going to have extended school year, while they're at this out of district placement.

335 "Millen, Elizabeth" (4108507904)

00:53:49.440 --> 00:54:03.925

You're going to do all of that estimations based on your contract, you're going to upload a copy of that contract, uh, that you have without out of district placement. Please redact the student name. If it is on the contract.

336 "Millen, Elizabeth" (4108507904)

00:54:04.405 --> 00:54:19.015

All we need on there is your the student power school ID so get you a nice dark black marker and redact any of the, uh, student name information on a copy before you upload it to us. Not on your original. Um.

337 "Millen, Elizabeth" (4108507904)

00:54:19.440 --> 00:54:23.035

To make sure those contracts are signed that has been an issue.

338 "Millen, Elizabeth" (4108507904)

00:54:23.514 --> 00:54:34.465

Uh, we get a contract and it might have the, the signature of the superintendent, or the chief financial officer, or whoever signs your contract but it's not signed by the.

339 "Millen, Elizabeth" (4108507904)

00:54:35.070 --> 00:54:39.750

Out of district placement person so we make sure you've got, but.

340 "Millen, Elizabeth" (4108507904)

00:54:39.750 --> 00:54:51.810

Copy of the contract signed by both parties, uh, by whatever signatures are required before you upload it, because that's gonna delay as well. We also will need a copy of.

341 "Millen, Elizabeth" (4108507904)

00:54:51.810 --> 00:55:04.165

The calendar, the school count your calendar for the facility where the student has been placed, we're gonna review all of that. You're gonna submit it. It's going to be approved, move forward by chief admin.

342 "Millen, Elizabeth" (4108507904)

00:55:04.165 --> 00:55:07.555

We're gonna review it and see if.

343 "Millen, Elizabeth" (4108507904)

00:55:07.860 --> 00:55:16.770

Everything meets the criteria that we have, we're not debating whether or not the placement is appropriate. That's not our job. That is an team.

344 "Millen, Elizabeth" (4108507904)

00:55:16.770 --> 00:55:21.420

Um, we're not debating any, uh.

345 "Millen, Elizabeth" (4108507904)

00:55:21.420 --> 00:55:31.050

If that's the right placement, we're just looking to make sure that it meets the criteria for the grant. We're going to tell you whether it is approved.

346 "Millen, Elizabeth" (4108507904)

00:55:31.050 --> 00:55:36.030

And then when you get at the end of.

347 "Millen, Elizabeth" (4108507904)

00:55:36.030 --> 00:55:44.275

The year, or the end of that child's placement whichever comes 1st, if they leave that facility January, then you can close it out.

348 "Millen, Elizabeth" (4108507904)

00:55:44.275 --> 00:55:58.285

Then, if it's in June, if the end of they're still there at the end of the year, this is the only 1 that actually stays open beyond the May 15th deadline. Because what we need you to do at the end of the year is upload.

00:55:58.285 --> 00:56:05.605

There is a request for reimbursement form and your invoices to show us what the actual expenditures were for that. that

350 "Millen, Elizabeth" (4108507904)

00:56:06.030 --> 00:56:09.720

We've got an estimate now we have the actual.

351 "Millen, Elizabeth" (4108507904)

00:56:09.720 --> 00:56:18.270

Then, if it is approved will reimburse up to 50% of your total cost.

352 "Millen, Elizabeth" (4108507904)

00:56:18.270 --> 00:56:22.860

So, we're not carrying the whole thing, but 50% of your total calls.

353 "Millen, Elizabeth" (4108507904)

00:56:22.860 --> 00:56:28.140

After your, and your December, 1 and April 1 child count.

354 "Millen, Elizabeth" (4108507904)

00:56:28.140 --> 00:56:43.105

Per child funding has been subtracted from that, because you've already received those funding so we're gonna subtract that and we get those figures straight from school business. Those are the same figures we use in risk poll. So those come straight from school business every year.

355 "Millen, Elizabeth" (4108507904) 00:56:43.735 --> 00:56:58.135 Um, but we will subtract that. So, this 1 is an ongoing 1. um, but the main thing is getting it in there within the 30 days of the placement. So we can review it, make sure everything is in order. And then we will work with you at the end of the year of.

356 "Millen, Elizabeth" (4108507904)

00:56:58.140 --> 00:57:02.850

About getting those invoices and to seek the reimbursement um.

357 "Millen, Elizabeth" (4108507904)

00:57:03.145 --> 00:57:15.415

Can reimbursement for transportation be requested as well if it's being paid under a separate contract um, it can be requested you. W, we would need to see that contract as well.

358 "Millen, Elizabeth" (4108507904)

00:57:15.415 --> 00:57:22.705

And as we all know, transportation is a related service, but again that's going to go in with that reimbursement piece.

359 "Millen, Elizabeth" (4108507904)

00:57:23.040 --> 00:57:27.900

Uh, but if it's under a separate contract, then we're going to need that piece as well.

360 "Millen, Elizabeth" (4108507904)

00:57:27.900 --> 00:57:42.895

Um, and that the copy of that signed contract, but anything related to that out of district placement, um, you can seek that reimbursement, but again, it is 50% of your final, total cost minus your.

361 "Millen, Elizabeth" (4108507904)

00:57:42.895 --> 00:57:43.405

your

362 "Millen, Elizabeth" (4108507904)

00:57:44.485 --> 00:57:56.785

Per child and your December and April 1 child count funding from last year it's always last year's funding because we start before we have December, April 1 child count.

363 "Millen, Elizabeth" (4108507904)

00:57:56.785 --> 00:57:59.695

So we are, uh, it's always based on the previous years.

364 "Millen, Elizabeth" (4108507904)

00:58:00.030 --> 00:58:04.260

That's a lot that 1 is 1 of our, uh.

365 "Millen, Elizabeth" (4108507904)

00:58:04.260 --> 00:58:14.580

Grants that is not a straightforward and has some moving pieces that please reach out to your physical, uh, monitors to, uh, if you have questions about this.

366 "Millen, Elizabeth" (4108507904)

00:58:14.580 --> 00:58:21.510

And for my charter, uh, representatives that are on.

367 "Millen, Elizabeth" (4108507904)

00:58:21.510 --> 00:58:35.215

These grants are available to you guys that we do have charters that apply for out of district. We have a few charters that have started applying for group foster home. If they have students in a group or foster home, that are attending their school.

00:58:35.665 --> 00:58:47.335

It is available to you if you meet the criteria, the 2 that really do not apply to charters would be the DDC because we don't have any charters with DDC licensure, or those contracts,

369 "Millen, Elizabeth" (4108507904)

00:58:47.995 --> 00:58:51.325

and the community residential because that always.

370 "Millen, Elizabeth" (4108507904)

00:58:51.510 --> 00:58:54.840

Is through the, um, county.

371 "Millen, Elizabeth" (4108507904)

00:58:54.840 --> 00:58:59.310

Uh, where the community residential center is based.

372 "Millen, Elizabeth" (4108507904)

00:58:59.310 --> 00:59:08.280

All right guys, that is everything we had, we do have our contact information and our regions. Um.

373 "Millen, Elizabeth" (4108507904)

00:59:09.685 --> 00:59:24.025

Melinda is not with us, but she is reaching 1 and 2 I have 3 and 4. Lisa has all of reach and 5 and the charters in 6. Adam has the traditional in 6 and all of 7 and 8 and also our section chief Nichols and Claire.

374 "Millen, Elizabeth" (4108507904)

00:59:24.505 --> 00:59:35.905

We will hang out for any questions. We always schedule extra time so that you can ask questions. Don't feel like you have to hang around. We're going to give you some time back.

375 "Millen, Elizabeth" (4108507904)

00:59:35.965 --> 00:59:39.535

Uh, as I said, in the beginning, and I answered a couple of.

376 "Millen, Elizabeth" (4108507904)

00:59:39.600 --> 00:59:51.450

Times in the chat, we will make the PowerPoint and 1 of the 2 recording either yesterday's recording or today's recording available the beginning of next week.

377 "Millen, Elizabeth" (4108507904)

00:59:51.450 --> 00:59:57.990

Um, in the resource tab on the, um.

378 "Millen, Elizabeth" (4108507904)

00:59:59.940 --> 01:00:04.830

Scp homepage and Adam is reading my mind and pulling it up. Um.

379 "Millen, Elizabeth" (4108507904)

01:00:04.830 --> 01:00:09.000

So, if you see resources.

380 "Millen, Elizabeth" (4108507904)

01:00:09.000 --> 01:00:16.830

You can get there without even sign and in, um, and then we will have it under the tab.

381 "Millen, Elizabeth" (4108507904)01:00:18.180 --> 01:00:31.530

And then special grants, I will be removing, uh, last. Okay. I've already taken it out. I wanted to make sure I didn't have last year's PowerPoint still in there. I made myself a note. Uh, we will upload the new for this year. Um.

382 "Millen, Elizabeth" (4108507904)

01:00:31.530 --> 01:00:36.420

And then, um, it will be available, but it'll be probably be.

383 "Millen, Elizabeth" (4108507904)

01:00:36.420 --> 01:00:41.190

Early next week before we get it on the site, but it will be there. Um.

384 "Millen, Elizabeth" (4108507904)

01:00:42.870 --> 01:00:51.240

Carefully, I do see your note. Uh, well, I see you put my name, but you didn't ask, uh, amber if you will reach out. Um.

385 "Millen, Elizabeth" (4108507904)

01:00:51.240 --> 01:00:57.720

To Lisa, or I, um, we will provide that clarification for you.

386 "Millen, Elizabeth" (4108507904)

01:00:59.310 --> 01:01:11.040

Lisa, are you saying, amber? No. Yeah. Okay. Good. Um, Kimberly Davis you just put my name, but I don't see a note following that. So I didn't know if you had a question for me.

387 "Millen, Elizabeth" (4108507904)

01:01:17.605 --> 01:01:26.995

For the DDC grant um, yes, we did talk about the DTC Grant and the initial submission. It's an open submission.

388 "Millen, Elizabeth" (4108507904)

01:01:26.995 --> 01:01:35.875

We pull down each month if you don't have time between September 2nd and September 15th to get all of your DDC in entered.

389 "Millen, Elizabeth" (4108507904)

01:01:36.055 --> 01:01:45.235

Uh, we're gonna pull down again on October 15th, so don't feel like you have to rush to get it done. Um. done um

390 "Millen, Elizabeth" (4108507904)

01:01:45.540 --> 01:01:53.550

It's whenever you get it to us, and we will review it, because the funding is based on the day.

391 "Millen, Elizabeth" (4108507904)

01:01:53.550 --> 01:01:57.750

The students started in the program, not the date that you submitted.

392 "Millen, Elizabeth" (4108507904)

01:01:58.285 --> 01:02:09.175

The application, so we're really not saying there's a due date for the submission. We're just saying that we will pull down the information and process any grants.

393 "Millen, Elizabeth" (4108507904)

01:02:09.205 --> 01:02:22.825

That came that our through chief admin by close of business on the 15th uh, usually the end of the day. But typically, it's about 637 o'clock on the 16th that I pull that information down. that information down

01:02:24.660 --> 01:02:32.910

Good questions guys, thank you for participating today. We're gonna hang out. Uh, if you have additional questions.

395 "Millen, Elizabeth" (4108507904)

01:02:34.320 --> 01:02:47.490

If not enjoy the gift back of your afternoon. I know everybody's gearing up either. You have already started school or you're getting ready to start school. Uh, so we don't want to take any more of your time than we have to. Um.

396 "Millen, Elizabeth" (4108507904)

01:02:48.570 --> 01:02:58.020

But just know that we are here reach out. If you have questions, if you're wondering the difference between a special state reserve application and a risk application.

397 "Millen, Elizabeth" (4108507904)

01:02:58.020 --> 01:03:08.515

If you are not sure if you've met your 5 year limit on a risk pool application, we keep that list. So you don't have to re, again, reach out to your consultant.

398 "Millen, Elizabeth" (4108507904)

01:03:08.905 --> 01:03:17.965

We will help, you know, whether or not, uh, you still have a time left to be able to apply if you've already gotten your 5 years of funding for that student.

399 "Millen, Elizabeth" (4108507904)

01:03:18.270 --> 01:03:19.500

Hello.