

1.0 Percent Participation Justification Form 2018–19

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area (i.e., English Language Arts/Reading, Mathematics, and/or Science) with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to Sections 1–4 and the designated signatures are required; it is optional to include additional information (see page 5). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

Section 1: Contact Information

Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.

3-Digit LEA/Charter Code: 93P
Contact Name: Nicki Montague
Contact Phone No.: (919) 263-1422
District/Charter Name: Rolesville Charter Academy
Contact Title: Upper Elementary Dean / Testing Coordinator
Contact E-Mail: 109.nmontague@nhaschools.com

Section 2: Analyzing Contributing Factors

Did the Individualized Education Program (IEP) teams utilize the alternate assessment eligibility criteria and the North Carolina Alternate Assessment Decision Making Flow Chart to make alternate assessment participation decisions?

☒ Yes ☐ No

Indicate how all members of the IEP teams have been informed or trained on the alternate assessment eligibility criteria and the North Carolina Alternate Assessment Decision Making Flow Chart. Check all that apply.

Training Method	School Administration	Special Education Staff	Parents	Related Service Staff
Face-to-face training	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Given copy of guidance documents	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
No training provided	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other, please explain below	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Other, please explain below:

Click or tap here to enter text.

Does the district or charter school identify students to participate in the alternate assessment that do not traditionally participate (i.e., Speech and Language Impairment, Specific Learning Disability, etc.)? If yes, please explain how the district determined these students meet the criteria for participation in the alternate assessment.

☐ Yes

☒ No

Explain below:

Click or tap here to enter text.

Does the district or charter school provide a targeted program that may contribute to a higher enrollment of students with significant cognitive disabilities?

☐ Yes

☒ No

Explain below:

Rolesville Charter provides a continuum of services for students with disabilities. There is not a specific targeted program. This is the first year that Rolesville Charter Academy has been open. The students that are participating in the Extend 1 assessment were placed on that assessment by the LEA that they came from prior to attending our school. One student that came to Rolesville Charter Academy on the Extend 1 was removed because the team determined he did not meet the criteria for participating in the Extend 1. The other two students have been determined to be appropriately placed on the Extend 1. Currently, they are the only two students in our school that are participating.

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Does the district or charter school have a small overall student population that increased the likelihood of exceeding the 1.0 percent threshold?

☒ Yes

☐ No

Explain below:

Rolesville Charter Academy has roughly 84-86 students per grade. If one student in the grade is participating in the Extend 1, this causes the school to exceed the 1.0 percent participation threshold.

Section 3: Assurances

Does the district or charter school have a process in place to monitor alternate assessment participation?

☒ Yes

☐ No

Explain below:

Every IEP that came with students who were accepted into Rolesville Charter Academy were reviewed including the assessment that the student was to participate in was reviewed by the special education supervisor, special education dean, and dean over assessments.

Steps that will continue to be taken to address exceeding the 1% participation in the alternate assessment:

- 1.) Ensure all teachers, administrators, and related service personnel that serve on IEP teams are trained on the criteria for participating on the Extend 1 alternate assessment.
- 2.) Ensure all teachers, administrators, and related services personnel are trained on how to determine if a student's educational needs are best met on the Extended Content Standards.
- 3.) Ensure that parents are educated about the requirements for participating on the Extend 1.

Does the district or charter school have a process in place to identify and address disproportionality in alternate assessment participation (specifically, among race, gender, or socioeconomic status groups)?

☒ Yes

☐ No

Explain below:

The students that are enrolled at Rolesville Charter Academy are accepted to the school via a lottery. When accepted, the school is not aware of the race/ethnicity, socioeconomic status, or special education/IEP status of the students. Rolesville Charter Academy has not been identified as having disproportionality. The students participating in the Extend 1 this year are from different racial/ethnic groups.

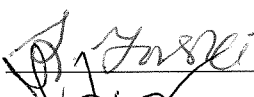
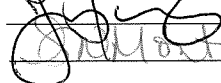
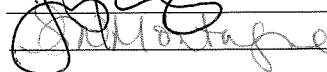
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Section 4: Resources and Technical Assistance

What resources and technical assistance does the district or charter school need from the North Carolina Department of Public Instruction to ensure that students are being assessed using the appropriate assessment?

No additional resources are needed at this time.

Signatures

Superintendent/Charter School Director		Date	4/29/19
Exceptional Children Director/Coordinator		Date	4/29/19
LEA/Charter School Test Coordinator		Date	4/29/19

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director/coordinator, and LEA/charter school testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by May 3, 2019.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 5 for additional information that can be included but is not required.