



Reevaluation

Student:	Student UID#	DOB:
School:	Grade:	Age:

REEVALUATION

Current EC Eligibility Category(ies):

I. Review of Existing Data (Must address all areas if data is available)

Record Review

Attendance:

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Past and current grades/work samples:

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Results of local and state assessment data:

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Relevant medical/health information:

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Discipline reports:

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IEP Progress:

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Summary

Evaluations and information provided by the parent/guardian(s):

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Classroom-based assessments:

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Observational data collected:

Date:		Results:	
Date:		Results:	

Additional observational data provided by teachers, administrators, and other relevant school staff:

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Additional information (if any) reviewed from other sources: (i.e. absences, tardies, suspensions, mobility rates, out-of-state IEP, medical information)

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II. Reevaluation Decision

The IEP Team has determined that no additional formal evaluations are needed.

If no additional formal evaluations are needed, explain why:

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Student:	Student UID#	DOB:
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I disagree with the IEP Team decision to not conduct formal evaluations.

Signature:

Date:

The IEP Team has decided that formal evaluations are needed to determine:

YES	NO	Eligibility
		If the student continues to have a disability, or a different disability area is suspected.
		If the student continues to need special education and related services.

YES	NO	Programming: Development of the Individualized Education Program
		Present levels of academic achievement and functional performance.
		Whether any additions or modifications to special education and/or related services are needed to meet measurable annual goals and participation in the general curriculum.

III. IEP Team Participants

The following IEP Team members participated in the reevaluation and/or evaluation plan.

Name	Position	Date
	Parent/Guardian/Student	
	Parent/Guardian/Student	
	LEA Representative	
	Special Education Teacher	
	General Education Teacher	
	Interpreter of Instructional Implications of Evaluations	

IV. Procedural Safeguards

- A copy of the *Parent Rights and Responsibilities in Special Education: Notice of Procedural Safeguards* has been provided to the parent/guardian if evaluations will be conducted.
- A copy of the Reevaluation Report, Eligibility Report, and Prior Written Notice will be provided to the parent/guardian.