

The goal of the North Carolina Read to Achieve program is to ensure that every student is able to read at or above grade level by the end of third grade. Your student recently took the Read to Achieve Test to provide information about his/her reading ability, and this report provides information about your student's test score. If your student scored Achievement Level 3 or higher on the Read to Achieve Test, their score satisfies promotional requirements as part of the Read to Achieve program. If your student did not score an Achievement Level 3 or higher, your student will be given additional opportunities to meet this requirement throughout the school year. For more information about the Read to Achieve program please contact your student's school.

	Score Summary	Scale Score Comparisons					
A A OT	A scale score of 539 or lower indicates the student is not proficient in the knowledge and skills assessed by the Read to Achieve Test, and the student has NOT MET the third grade reading promotion standard as required by the Read to Achieve law.	Not Proficient Scale Score 520		Met Read to Achieve Promotion Standard			
		Reading Achievement Levels	Not Proficient 515-539	Level 3 540-545	Level 4 546-550	Level 5 551-564	
		Your student	520				
		District average		542			
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For more information on Individual Student Reports, please visit:

https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/testing-policy-and-operations/individual-student-reports-isr



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	Score Summary	Scale Score Comparisons					
Broiting a state of the state o	A scale score of 540 or higher indicates the student is proficient in the knowledge and skills assessed by the Read to Achieve Test, and the student has MET the third grade reading promotion standard as required by the Read to Achieve law.	Level 4 Scale Score 549		Met Read to Achieve Promotion Standard			
		Reading Achievement Levels	Not Proficient 515-539	Level 3 540-545	Level 4 546-550	Level 5 551-564	
		Your student					
			549				
		District average					
			548		548		

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