

# Federal Reporting Office Hours

*July 2021*



# WELCOME TO THE FEDERAL DATA Q&A

We are here to answer your questions!

Feel free to type in the chat or unmute and ask anything you like!



# Indicator 14

## Postsecondary Outcomes Survey Data Collection/Submission



# Indicator 14

- Includes sampling of students who had IEPs and exited during the 2019-2020 school year and not returned
- Selected LEAs were notified in April to complete the survey
- The due date to complete the survey data is September 17<sup>th</sup>



# Indicator 7



# Indicator 7

- Opens August 2<sup>nd</sup>
- Closes August 20<sup>th</sup>
- Captures the percent of preschool students with IEPs who demonstrate improved childhood outcomes
- Based on data from the 7/1/2020 through 6/30/2021 fiscal year



# Indicator 7

- Indicator 7 report available to review data

Scheduled Reports		
Early Warning System	<a href="#">Accommodations Report School/Grade/Class/Test</a>	<a href="#">Exit Count</a>
FAM-S	<a href="#">Caseloads as of a Point in Time</a>	<a href="#">IEP Services Report with Location (xls)</a>
General	<a href="#">Caseloads Report Admin (xls)</a>	<a href="#">IEP Services Report with Location/Transportation (xls)</a>
Progress Monitoring	<a href="#">Child Count</a>	<a href="#">IEP Services Report with Minutes (xls)</a>
Service Logging	<a href="#">Compliance by Case Manager (xls)</a>	<a href="#">Indicator 11</a>
Special Education	<a href="#">Compliance by School (xls)</a>	<a href="#">Indicator 7</a>
	<a href="#">Compliance by Students (xls)</a>	<a href="#">Missing Progress Report (xls)</a>
	<a href="#">Compliance Summary (PDF)</a>	<a href="#">Overdue Eligibility/IEP Report (xls)</a>
	<a href="#">Contacts Report (PDF)</a>	<a href="#">Progress Report Status (PDF)</a>
	<a href="#">ESY By School By Case Manager (xls)</a>	<a href="#">Projected/Missed Eligibility Meetings (xls)</a>
	<a href="#">ESY by Service (xls)</a>	<a href="#">Projected/Missed IEP Meetings (xls)</a>

- Training video and resources available in ECATS (Main Menu > Resources)

Resources				<a href="#">Review the License Agreement</a>	<a href="#">Upload File(s)</a>	<a href="#">Delete/Update Documents</a>
<a href="#">Federal Reporting</a>	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	10/26/2020	Beth Burris	<a href="#">ECATS Indicator 11 Reporting - Exceptions Tab Guide</a>
<a href="#">Service Logging Documents</a>	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris	<a href="#">ECATS Indicator 11 Reporting - Updating Initial Delay Reason Guide</a>
<a href="#">Special Education Documents</a>	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris	<a href="#">ECATS Indicator 11 Reporting - Errors and Warnings Guide</a>
	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris	<a href="#">ECATS Indicator 11 Reporting - FAO Guide</a>
	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris	<a href="#">ECATS Training Federal Reporting Webinar Videos - Last Updated 10/11/2020</a>

[ECATS Indicator 7 Reporting - Errors and Warnings Reference Guide](#)  
[ECATS Indicator 7 Reporting Checklist](#)



# Exit Count



# Exit Count

- Opens September 15<sup>th</sup>
- Closes September 30<sup>th</sup>
- Captures end-of-year reporting data on students exiting special education.
- Based on data from the 7/1/2020 through 6/30/2021 fiscal year



# Exit Count

- Exit Count report available to review data

Scheduled Reports		
Early Warning System	<a href="#">Accommodations Report School/Grade/Class/Test</a>	<a href="#">Exit Count</a>
FAM-S	<a href="#">Caseloads as of a Point in Time</a>	<a href="#">IEP Services Report with Location (xls)</a>
General	<a href="#">Caseloads Report Admin (xls)</a>	<a href="#">IEP Services Report with Location/Transportation (xls)</a>
Progress Monitoring	<a href="#">Child Count</a>	<a href="#">IEP Services Report with Minutes (xls)</a>
Service Logging	<a href="#">Compliance by Case Manager (xls)</a>	<a href="#">Indicator 11</a>
Special Education	<a href="#">Compliance by School (xls)</a>	<a href="#">Indicator 7</a>
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	<a href="#">Contacts Report (PDF)</a>	<a href="#">Progress Report Status (PDF)</a>
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<a href="#">Special Education Documents</a>	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris	<a href="#">ECATS Indicator 11 Reporting - Errors and Warnings Guide</a>
	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris	<a href="#">ECATS Indicator 11 Reporting - FAQ Guide</a>
	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris	<a href="#">ECATS Training Federal Reporting Webinar Videos - Last Updated 10/11/2020</a>

[ECATS Exit Count - Errors and Warnings Reference Guide](#)

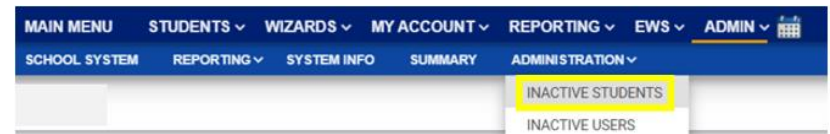
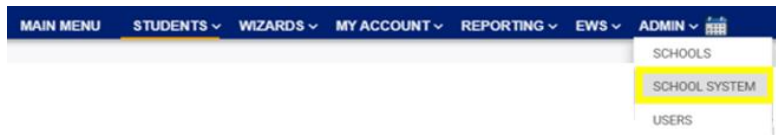
[ECATS Exit Count - Same Day Reporting Updates](#)

[ECATS Exit Count Reporting Checklist](#)



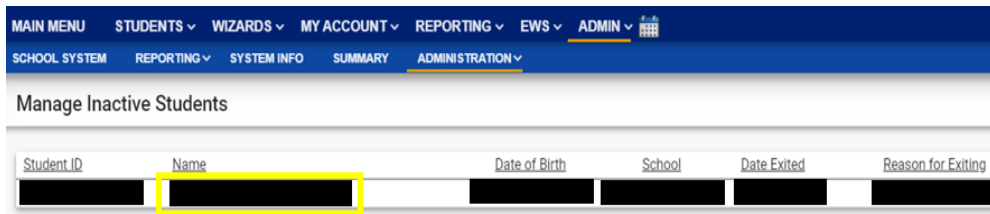
# Reminder: modified Exit reason

- Students withdrawn from your LEA in PowerSchool are also withdrawn in ECATS
- Conduct inactive students search to access student record

A screenshot of the 'Criteria for Selecting Inactive Students to View' search form. The form includes fields for: 'Last School Attended' (set to 'All Schools'), 'Student Last Name', 'Student First Name', 'Student Middle Name', 'Date of Birth', 'Student ID', 'Students Exited After', 'Students Exited Before', 'Exit Reason' (set to '-Any-'), and 'Sort List By' (set to 'Student's Last Name'). Each name field has an 'Exact Match' checkbox. At the bottom, there is a yellow button labeled 'VIEW INACTIVE STUDENTS \*'.

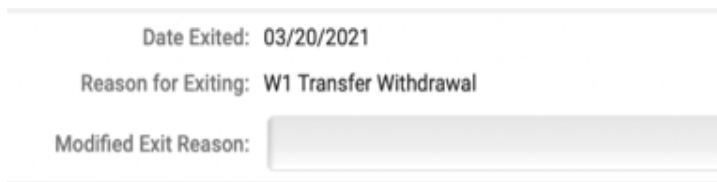
# Reminder: modified Exit reason

- Click the inactive student's name link to access the record



Student ID	Name	Date of Birth	School	Date Exited	Reason for Exiting

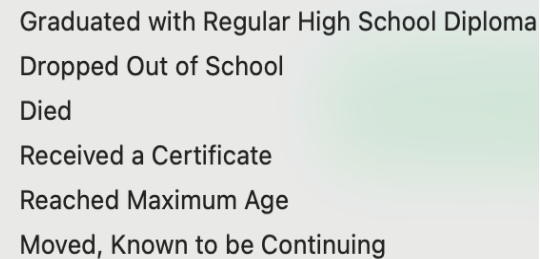
- Select the appropriate Modified Exit Reason and click Update Database.



Date Exited: 03/20/2021

Reason for Exiting: W1 Transfer Withdrawal

Modified Exit Reason:



- Graduated with Regular High School Diploma
- Dropped Out of School
- Died
- Received a Certificate
- Reached Maximum Age
- Moved, Known to be Continuing

# Indicator 11



# Indicator 11

- Opens October 1<sup>st</sup> and closes October 29<sup>th</sup>
- Captures the percent of students for whom a referral was received, and placement determined within 90 days during the 7/1/2020 through 6/30/2021 fiscal year
- The delay reason “COVID-19” is still available under the data collection screen and can be used when appropriate. Selecting this delay reason will not result in a higher final percentage rate and will still require districts to follow up with their monitoring consultant to ensure eligibility and placement decisions are made as soon as possible.



# Indicator 11

- Indicator 11 report available to review data

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	<a href="#">Compliance by Case Manager (xls)</a>	<b>Indicator 11</b>
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	<a href="#">Compliance by Students (xls)</a>	<a href="#">Missing Progress Report (xls)</a>
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	<input type="checkbox"/>		Federal Reporting	10/13/2020	Beth Burris	<a href="#">ECATS Indicator 11 Reporting - Updating Initial Delay Reason Guide</a>
Service Logging Documents	<input type="checkbox"/>		Federal Reporting	10/13/2020	Beth Burris	<a href="#">ECATS Indicator 11 Reporting - Errors and Warnings Guide</a>
Special Education Documents	<input type="checkbox"/>		Federal Reporting	10/13/2020	Beth Burris	<a href="#">ECATS Indicator 11 Reporting - FAQ Guide</a>
	<input type="checkbox"/>		Federal Reporting	10/13/2020	Beth Burris	<a href="#">ECATS Training Federal Reporting Webinar Videos - Last Updated 10/11/2020</a>



# Reminder: Consent Response

- Be sure to document and submit the Consent to Evaluate Response and Consent for Placement Response from the Consent screen.

Consent to Evaluate

[CREATE CONSENT TO EVALUATE](#)



Use the link directly above to create a final parent/guardian/student Consent to Evaluate document. Then submit the response information in the fields directly below.

Initial or Reeval? ☒ Initial ☐ Reeval

Parent/Guardian/Student Consent to Evaluate Response: Parent/Guardian/Student Signed - Yes

Parent/Guardian/Student Consent to Evaluate Date Signed: 09/23/2020

[SUBMIT CONSENT TO EVALUATE RESPONSE](#)

Consent for Services

[CREATE CONSENT FOR SERVICES](#)



Use the link directly above to create a final parent/guardian/student consent for services document. Then submit the response information in the fields directly below.

Parent/Guardian/Student Consent for Services Response: Parent/Guardian/Student Signed - Yes

Parent/Guardian/Student Consent for Services Date Signed: 12/11/2020

[SUBMIT CONSENT FOR SERVICES RESPONSE](#)

- Be sure to upload a copy of the signed Consent form to Documents.

[CREATE DRAFT \(WILL BE SAVED FOR 30 DAYS\)](#)

[CREATE FINAL DOCUMENT \(WILL BE SAVED\)](#)

[UPLOAD EXTERNAL DOCUMENT\(S\)](#)

Documents created for

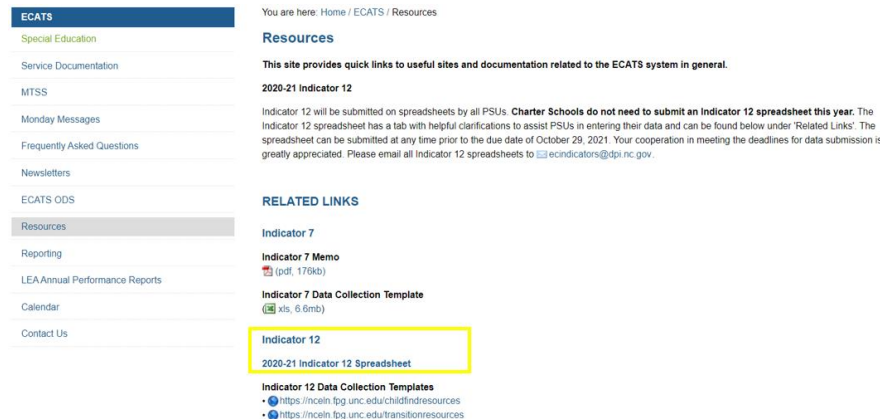


# Indicator 12



# Indicator 12

- Due by October 29<sup>th</sup>
- Captures data on students who received Part C services and were referred to Part B during the 7/1/2020 through 6/30/2021 fiscal year.
- All students must have an IEP developed within 90 days of the referral and receive services by their 3rd birthday.
- Indicator 12 will be submitted on spreadsheets by all LEAs and can be accessed from the ECATS site under Resources (<https://ec.ncpublicschools.gov/ecats/resources>).



The screenshot shows the ECATS website's Resources page. On the left is a navigation menu with links like Special Education, Service Documentation, MTSS, Monday Messages, Frequently Asked Questions, Newsletters, ECATS ODS, Resources (highlighted), Reporting, LEA Annual Performance Reports, Calendar, and Contact Us. The main content area has a breadcrumb trail 'You are here: Home / ECATS / Resources' and a 'Resources' section. It includes a general statement about quick links, a section for '2020-21 Indicator 12' with a paragraph about submission deadlines and a contact email, and a 'RELATED LINKS' section. In the 'RELATED LINKS' section, 'Indicator 7' is listed with a memo and data collection template. Below it, 'Indicator 12' is listed with a '2020-21 Indicator 12 Spreadsheet' link, which is highlighted with a yellow box. At the bottom, there are links for 'Indicator 12 Data Collection Templates' with two URLs.



# Indicator 12

- The spreadsheet has a tab with helpful clarifications to assist PSUs on entering their data.
- Charter Schools do not need to submit Indicator 12 spreadsheets this year.
- The updated Child Find and Transition Calculator has been developed to support PSUs in collecting this information. This tool and related technical assistance resources are now posted on the ECATS site under Resources (<https://ec.ncpublicschools.gov/ecats/resources>).
- Submit any questions or concerns you may have about Indicator 12 to: [ecindicators@dpi.nc.gov](mailto:ecindicators@dpi.nc.gov).

