

ESSA Title I, Part D Section 1401: The Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk

Grant Basic Overview	Grant Name:	The Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk
	PRC Code:	107 (Local Delinquent Facility/ 050 (Local Neglected Facility)
	Period of Availability:	27 months
The purpose of this program is to:	Support the operation of PSU programs that involve collaboration with locally operated Neglected or Delinquent facilities <ul style="list-style-type: none"> • <u>to carry out high quality education programs</u> to prepare children and youth for secondary school completion, training, employment, or further education; • <u>to provide activities to facilitate the transition</u> of such children and youth from the correctional program to further education or employment; and • <u>to operate programs which may serve at-risk children and youth</u> 	
Allowable Cost Examples:	<ol style="list-style-type: none"> 1. programs that serve children and youth returning to local schools from correctional facilities, to assist in the transition of such children and youth to the school environment and help them remain in school in order to complete their education; 2. dropout prevention programs which serve at-risk children and youth; 3. the coordination of health and social services for such individuals if there is a likelihood that the provision of such services, including day care, drug and alcohol counseling, and mental health services, will improve the likelihood such individuals will complete their education; 4. special programs to meet the unique academic needs of participating children and youth, including career and technical education, special education, career counseling, curriculum-based youth entrepreneurship education, and assistance in securing student loans or grants for postsecondary education; 5. programs providing mentoring and peer mediation; 6. programs for at-risk Indian children and youth, including such children and youth in correctional facilities in the area served by the local educational agency that are operated by the Secretary of the Interior or Indian tribes; and 	

	<p>7. pay for success initiatives.</p> <p>CONTRACTS AND GRANTS- A local educational agency may use funds directly or through subgrants, contracts, or cooperative agreements.</p>
Grant Rules or Special Spending Provisions:	<p>Transitional and supportive programs operated in local educational agencies under this subpart shall be designed primarily to meet the transitional and academic needs of students returning to local educational agencies or alternative education programs from correctional facilities. Services to students at-risk of dropping out of school shall not have a negative impact on meeting such transitional and academic needs of the students returning from correctional facilities.</p> <p>Special Rule</p> <ul style="list-style-type: none"> • If more than 30% of youth in a local N or D facility reside <u>OUTSIDE</u> boundaries served by the PSU (after leaving such facility), the PSU is not required to operate a program of support for children and youth returning from the N or D facility. • If 30% or less of youth in a local N or D facility reside <u>OUTSIDE</u> boundaries served by the PSU (after leaving such facility) the PSU is required to operate a program of support for children and youth returning from the N or D facility. <p>Each local educational agency that conducts a program under Title ID shall evaluate the program, disaggregating data on participation by gender, race, ethnicity, and age, while protecting individual student privacy, to determine the program's impact on the ability of participants —</p> <ul style="list-style-type: none"> • to maintain and improve educational achievement and to graduate from high school in the number of years established by the State under either the four-year adjusted cohort graduation rate or the extended-year adjusted cohort graduation rate, if applicable; • to accrue school credits that meet State requirements for grade promotion and high school graduation; • to make the transition to a regular program or other education program operated by a local educational agency or school operated or funded by the Bureau of Indian Education; • to complete high school (or high school equivalency requirements) and obtain employment after leaving the correctional facility or institution for neglected or delinquent children and youth; and • as appropriate, to participate in postsecondary education and job training programs.
Carryover:	There is no carryover limitation.

USED Non-Regulatory Guidance Link(s):	Title I, Part D Non-Regulatory Guidance — 2006 PDF DOC
Other Resource Link(s):	Home NDTAC: Technical Assistance Center for the Education of Youth Who Are Neglected, Delinquent, or At-Risk Neglected or Delinquent October Headcount- Webinar Presentation Neglected or Delinquent Year End Headcount- Webinar Presentation Subpart 2 Monitoring Instrument (see Element 8) <ul style="list-style-type: none"> • 2021 - 2025 Consolidated Monitoring Instrument
2023 NC Annual ESSA Summer Conference Sessions:	Title I, Part D- Neglected, Delinquent, and At-Risk Programs
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