

ESEA TITLE III, PART A – ENGLISH LANGUAGE ACQUISITION (PRC 104)

Grant Basic Overview	Grant Name: English Language Acquisition PRC Code: 104 Period of Availability: 27 months
The purpose of this program is to:	<p>To help ensure that children who are English Learners (ELs), including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English and meet the same State academic content and student achievement standards of non-EL children, and to assist LEAs/charter schools in building their capacity to establish, implement, and sustain language instructional educational programs and programs of English language development for EL children.</p>
Allowable Cost Examples:	<p>(1) to increase the English language proficiency of English learners by providing effective language instruction educational programs that meet the needs of English learners and demonstrate success in increasing—</p> <ul style="list-style-type: none"> (A) English language proficiency; and (B) student academic achievement; <p>(2) to provide effective professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals and other school leaders, administrators, and other school or community-based organizational personnel, that is—</p> <ul style="list-style-type: none"> (A) designed to improve the instruction and assessment of English learners; (B) designed to enhance the ability of such teachers, principals, and other school leaders to understand and implement curricula, assessment practices and measures, and instructional strategies for English learners; (C) effective in increasing children’s English language proficiency or substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of such teachers; and (D) of sufficient intensity and duration (which shall not include activities such as 1-day or short-term workshops and conferences) to have a positive and lasting impact on the teachers’ performance in the classroom, except that this subparagraph shall not apply to an activity that is one component of a long-term, comprehensive professional development plan established by a teacher and the teacher’s supervisor based on an assessment of the needs of the teacher, the supervisor, the students of the teacher, and any local educational agency employing the teacher, as appropriate; and <p>(3) to provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for English learners, which—</p> <ul style="list-style-type: none"> (A) shall include parent, family, and community engagement activities; and (B) may include strategies that serve to coordinate and align related programs.

Grant Rules or Special Spending Provisions:	<p>Funds are allocated on the basis of an annual headcount of the LEA's/charter school's EL students, including immigrant students and youth. Each eligible PSU receives an amount in the same proportion that the population of English learners in schools served by the eligible unit bears to the population of English learners in schools served by all eligible units in the State.</p> <ol style="list-style-type: none"> 1. Any LEA/charter school earning less than \$10,000 based on the formula must enter a consortium with other LEAs/charter schools. For any new consortia created as of 2006: No more than five LEAs are allowed in one consortium. Contact program administrators for the state consortium guidelines, as well as consortium guidance from the US Dept. of Education. 2. If an eligible LEA/charter school is a member of a consortium receiving an award under PRC 104, the LEA/charter school's PRC 104 award shall be allotted to the fiscal agent for the consortium and the sum total of awarded funds shall be used to benefit all of the members of the consortium. 3. Each project can be awarded funds for a period of time beginning July 1st and ending September 30th the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over. Funds are potentially available to LEAs/charter schools for 27 months, provided a timely project application is submitted each year. 4. With the exception of eligible charters that are in their first year of operation, applications not submitted by November 30 will be subject to reversion. Program Administrators will notify the School Allotments Section of any LEA/charter school that does not have an approved budget. 5. Funds must be used to supplement and not supplant existing resources. ESEA section 3115 states, in (g) <i>Supplement, Not Supplant- Federal funds made available under this subpart shall be used so as to supplement the level of Federal, State, and local public funds that, in the absence of such availability, would have been expended for programs for limited English proficient children and immigrant children and youth and in no case to supplant such Federal, State, and local public funds.</i> 6. Administration expenditures are limited to 2% of total expenditures. 7. One-day or short-term workshops and conferences are not permitted unless the activity is a part of an established comprehensive professional development program for an individual teacher. 8. Reallocation of funds: With the exception of eligible charters that are in their first year of operation, funding for current year projects not allocated will be redistributed to eligible units based on the current formula or program needs as determined by grant requirements by February of each year.
Carryover:	<p>There is no carryover limitation.</p>
USED Non-Regulatory Guidance Link(s):	<p>Non-Regulatory Guidance: English Learners and Title III of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) – September 23, 2016</p> <p>Addendum to September 23, 2016 Non-Regulatory Guidance: English Learners and Title III of the Elementary and Secondary Education Act (ESEA), as Amended by the Every Student Succeeds Act (ESSA)</p>
Other Resource Link(s):	<p>U.S. Department of Education's Office of English Language Acquisition (OELA)</p>

2023 NC Annual ESSA Summer Conference Sessions:	Title III PRC 104 and PRC 111
Office of Federal Programs Point of Contact(s):	Shawna Andrews shawna.andrews@dpi.nc.gov Marshal Foster Marshall.foster@dpi.nc.gov