

ESSA Title I, Part C: Education of Migratory Children

Grant Basic Overview	<p>Grant Name: Migrant Education Program (MEP)</p> <p>PRC Code: 051</p> <p>Period of Availability: 15 months</p>
<p>The purpose of this program is to:</p>	<p>The Migrant Education Program (MEP)The purposes of the MEP are to:</p> <ul style="list-style-type: none"> ▪ Assist States in supporting high-quality and comprehensive educational programs and services during the school year, and, as applicable, during summer or intersession periods, that address the unique educational needs of migratory children. ▪ Ensure that migratory farmworker children who move among the States are not penalized in any manner by disparities among the States in curriculum, graduation requirements, and challenging State academic standards. ▪ Ensure that migratory farmworker children receive full and appropriate opportunities to meet the same challenging State academic standards that all children are expected to meet. ▪ Help migratory farmworker children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit their ability to succeed in school. ▪ Help migratory children benefit from State and local systemic reforms.
<p>Allowable Cost Examples:</p>	<p>MEP-funded PSUs are allocated funds to provide supplemental services to migratory students and carry out other MEP requirements such as identification and recruitment efforts, local MEP Parent Advisory Councils, inter/intra state coordination, professional development, and comprehensive needs assessment and program evaluation activities.</p>

Grant Rules or Special Spending Provisions:	<p>All MEP-funded Public School Units (PSUs) receiving PRC 051 funds are expected to implement supplemental instructional and/or support services during the regular school year and summer. Eligible migratory students to be served include preschool-age migratory children, students enrolled in grades K-12, and out-of-school youth (OSY). MEP funds (PRC 051) are awarded directly to the PSU by NCDPI to implement the following MEP-related activities:</p> <ul style="list-style-type: none"> • Identification and recruitment activities • Comprehensive needs assessment and evaluation activities • Professional development activities • MEP PAC activities • Coordination activities with other agencies, including interstate and intra-state coordination <p>All PSUs receiving federal funds under Title I must create and implement a protocol to include the Occupational Survey in all the district/PSUs' enrollment packets, then share the results with NC Migrant Education Program Team DPI team. It is important to note that PSUs are not expected to determine a child's potential eligibility under Title I, Part C. The MEP at DPI will make those determinations.</p> <p>In addition, all PSUs must include the unique needs of migratory children in the PSU's Title I, Part A Comprehensive Needs and services.</p>
Carryover:	<p>It is expected that the PRC 051 funded PSU carryover over no more than 15 percent or less. Excess carryover potentially demonstrates deficiencies that need to be corrected to ensure more timely and effective use of funds by LEAs in the future.</p>
USED Non-Regulatory Guidance Link(s):	<p>https://results.ed.gov/legislation</p>
Other Resource Link(s):	<p>https://www.dpi.nc.gov/districts-schools/federal-program-monitoring/title-i-part-c-migrant-education-program</p> <p>https://results.ed.gov</p>

2023 NC Annual ESSA Summer Conference Sessions:	MEP 101: Your District/Charter and the NC Migrant Education Program Understanding Migrant Education Program Compliance Resources and Collaborative opportunities for Migratory Students
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