

PAC Academic Standards Committee Meeting 09-05 Minutes

- Introduction of Rules / Speaker by Alexander Granados
- Kristi Day (Director of the Office of Academic Standards) Presentation on Standards Review and Revision Process
 - Question/Welcoming: What do you think of when you hear the word 'standards'?
 - Difference Between Standards, Curriculum, and Instruction
 - Standards: North Carolina Standard Course of Study
 - Curriculum (How something gets to the Classroom): Texts, Lesson Plans, Activities, Tasks, Classroom Assessments
 - Instruction (What happens in the Classroom): Delivery of the Curriculum; Approaches; Strategies; Differentiation
 - Office of Academic Standards
 - Kelly Schultz – Standards Implementation Specialist
 - Math, Science, and STEM (but no STEM Standards at this moment).
 - Social Studies & Arts Education
 - NC Healthy Schools
 - ELA & Languages
 - Experts in the field write the standards, we just follow those recommendations. Also focuses heavily on professional development and teacher training.
 - General Statute 115C
 - Section 9c is the power to develop content standards that gives guidelines for standards as well as the power to create ones that are measurable.
 - 115C – 81.5 is the Standard Course of Study
 - State Board Policy SCOS – 012
 - NCDPI reviews each set of content standards every 5-7 years. Uses four guiding principles during review (On Slides)
 - NC Standard Course of Study shows the variety of courses that standards are drafted/reviewed.
 - Internal Procedures Manual
 - Provides a definitive explanation of the process to be followed when developing or revising a section of the NCSCOS. Sent out with the PowerPoint.
 - State (SEA) vs. Local Responsibilities
 - Five comparisons listed on slide show
 - Review, Revision, & Implementation 5-7 year cycle:
 - Review is normally 12 months
 - Revision is normally 12 months
 - Implementation is normally the last 3-4 years.
 - Standards Review Phase
 - Goes standard by standard, and objective by objective.
 - Regional Focus Groups with a new district focus (Teachers, Admins, District Leaders)
 - Interviews
 - DPI then does research across a minimum of 5 states and convenes a Data Review Committee. That committee is randomly created.

- May 2022 received SBE Approval; June 2023 Draft 1 presented to the SBE; Feedback surveys were sent on June 5 and will close September 18th
- Next Steps:
 - DRC will analyze data
 - SWT will revise and create Draft 2
 - Cycle Repeats
- Tentatively Spring 2024 approval
 - Installation would be 2024-2025
 - Initial Implementation 2025-2026
- K-12 Arts
 - Dance, Music, Theatre Arts, Visual Arts
 - June 2023 received SBE approval
 - Draft 1 will be presented to SBE in October
 - Draft 3 tentatively scheduled for next Summer
 - Installation 24-25
 - Implementation 25-26
- K-12 Guidance
 - June 2023 Received SBE Approval
 - DRC found that a lot of people recommended adopting the American School Counselor Association Mindsets and Behaviors
 - Survey for additional / specific data released week of June 5; Due Sept. 10
 - Tentative Dates:
 - If ASCA are adopted:
 - Installation – 23-24
 - Implementation – 24-25
 - If Full revision process:
 - Installation – 24-25
 - Implementation – 25-26
- K-12 World Languages
 - June 2023 approval at SBE; Draft 1 presented to SBE in September. Survey will be released by mid-september.
 - If Approved Tentative Dates:
 - Installation – 24-25
 - Implementation – 25-26
- K-12 ELA
 - Kicked off Review Phase in April 2023
 - DRC applications released in October 2023
 - SBE permission to revise tentative in Spring 2024
- The goal is to have one in review and one in revision at all times (Get back on the 5-7 year plan).
 - Also so that there are not a bunch of standards being changed at one time.

- Question from Alex Granados
 - Answer; We can't just rush in and stick to one standard because we are constantly needing to look at the most up-to-date research to insure we have the best method moving forward.
- Question from Committee Member
 - How do we compare to other states in the standards revision regard?
 - Answer: We are good in some, good in others. Science we were one of the last to update but in World Languages / ELA we are one of the first to update to certain standards. Common Core is another example of this.
- Resources and ListServ slide
- Feedback/Comments from the Group:
 - Where would you like to go moving forward (Are there any specific standards you'd like to look into, etc.)
 - Special Needs Standards were mentioned. Ms. Kristi mentioned that they would 'fit' in the Science standard and the Exceptional Children Office. Alex mentioned that it would be brought up next month.
- Exit/Debrief