PAC Meeting 07/14

Pre-Meeting Discussion Topics

- Question: Is the Whole School, Whole Community, Whole Child model a new initiative?
  - It's the SBE's model; not new.
  - SBE Committee dealing with healthy and responsible students – handle PE, Health Ed, School Nutrition, Transportation, etc.
- Explanation of ARP Convening / Learning Loss Data
  - Question: When do ESSER funds expire → Sept. 2024
  - Question: What does SAS stand for? SAS is a data analytics company founded by Dr. Goodnight. 'Software as a Service'. Goodnight family supports education.
- Does DPI do anything with Educational Testing Services (ETS)?
  - ETS Has contracts with all states: NC currently has a contract with the ACT for all 11th graders to take the test.
  - College Board runs AP/SAT related items.
- Discussion of the year-round tracks
  - Calendar flexibility
- Discussion of delay in continuing/beginning IEPs during the school year.
  - Delay caused by lack of staffing/assessing new students
  - Creating an EC Committee?

Alex Granados Presentation on PAC Committees

- Committee Breakdown (Academic Standards, Safety, School Performance Grade Redesign, Portrait of a Graduate, Community Affairs)
  - Broke down and explained each topic in detail. Email Alex if you have any questions about your assigned committee.
  - Discussion and questions on School Performance Grades
  - Discussion on licensing with Portrait of a Graduate and also workload that teachers are experiencing.
- School Safety Committee
  - Moving to Center for Safer Schools Safety Committee
  - Members will be given baseline training on school safety.
  - Will be working on school safety projects specific to state law.
  - Two years commitment of 20 hours a year.
  - Alex will be involved but it's mainly run by CFSS.
- Community Affairs
  - Members will receive information on relevant legislation and State Board Policy
  - It is hoped that members will find ways to disseminate this information and an understanding of State Law and policies to community members.
  - Members should report back questions or concerns they're hearing from their communities.
- Portrait of a Graduate, SPG Redesign, and Academic Standards

- o Members will hear from relevant experts in these areas.
  - o Members will discuss and give their viewpoints on the topic discussed.
  - o Thoughts, questions, and concerns will be communicated to DPI staff in the responsible areas.
- Schedule
  - o Links sent out each week (same day and time, minus School Safety)
  - o Held virtually
  - o Tuesdays at 11:00 a.m. is preferred among in-person members. Survey will be sent out.
- Other comments
  - o Lost contact when we didn't have those monthly follow-up meetings. General consensus among members that that was positive. CT: Committees were supposed to be that substitute, but we can figure out additional meetings. We're still going to meet in-person quarterly and virtually.
  - o NCDPI landing page for contact information and other things going on in the commission.

<u>Working Lunch</u>

<u>Parent Reports</u>

Parents report out from their districts and tell what they are doing in their communities as members of advisory commission. Parents should be ready to answer or speak to the following: (1) Information from your districts about things you're hearing or things you think we should know. (2) What, if anything, have you been doing in your communities as members of the PAC. For example: Have you been meeting with local groups? Have you been doing informational sessions with other parents, or communicating with schools?

<u>Overall Concerns</u>

- School safety and lack of understanding of what resources/staff are in place due to high immigrant population.
- Overcrowding and lack of new construction of schools in relation to new construction of homes. (x2)
- Virtual Charter and extension of that charter.
- Outreach to western schools, books (actual paper books, lack of funding for those materials).
  - o Referring to books in the library to read. Need $60k
- Lack of SROs in western schools. Want to know if accountability of sheriff's office is a possibility for new safety committee. Dealing with Wake County and the potential legal/financial reasons there could or couldn't be accountability.

<u>Individual Parent Concerns:</u>

- Wake Public Schools – Safety Safety Safety is the most important thing he's heard.

- o Can't do anything about the amount of Swatting (Digital Threats) that are taking place. Concern about the amount of firearms that are near/going into schools by students/parents.
  - o Accountability perspective. How do you hold those kids accountable? Durham/Wake in particular. Kids don't feel safe and the question is starting to be asked, how do you teach a kid when they don't feel safe.
  - o Exit of teachers in public education due to a lack of ability to teach (it's harder to teach kids). Some teachers aren't getting masters pay due to a 2014 law. Two pay scales. Get masters pay uniform across the board.
  - o Similar safety concerns in Durham County in the limited time he's been there.
  - o Referred to a few instances in Southern Wake County where shooters targeted teachers directly.
- Guilford County Schools
  - o Capacity issue (having to double teachers in the classroom to deal with more people)
  - o Mental health services offered free of charge paid by ESSER Funds, what is going to happen once that funding dries up.
  - o Asking what more can I do? Are there opportunities for us to create organizations to talk with all people in Guilford County.
- Mooresville Graded Schools / Iredell Statesville Schools
  - o Facebook page set up and also trying to talk to get more in-person engagement.
  - o Get parent engagement up.
  - o Suicide / mental health on campuses.
  - o Vaping.
  - o Get more involved and listening
- Wayne County Schools
  - o Lack of inclusivity in the PTA
  - o Bullying
    - ▪ Context: Lack of emotional intelligence and empathy
  - o Engaging in Difficult Conversations
    - ▪ How do we engage in difficult conversations around suicide prevention, depression, etc.
  - o Engaging with school board / district leadership
    - ▪ Parent engagement low in board meetings due to difficulty working with district/board personnel.
- Private School (Wake County)
  - o Concerns:
    - ▪ School choice
    - ▪ School safety
    - ▪ Transportation
      - • Students attending schools further away due to zoning issues and taking 30-45 minutes on the bus.
    - ▪ Exceptional Children

- How can I get through the system if their child has a delay?
    - Can't get an IEP until enrolled in public school, then have to wait. Private IEPs don't count in the public school system.
    - ECAC – will go with you to the schools to assist in advocacy.
  - Developing connections across Private/Public/Charter
    - Context: Bit of a disconnect between public/private – want to connect with parents better.
    - Parents don't care about public/private/charter – they care about their child/children.
    - Building leadership can inhibit parent engagement in the schools.
- Parent from Hertford/Bertie County
  - Received a new superintendent

Legislative Presentation – Alex Granados

- HB 142 → Increased penalties for sexual assault
  - Talked about a variety of things in the bill and answered some questions from members.
- HB 8 → Computer science graduation requirement
  - Trying to get more women in STEM
  - Went through data on STEM and lack of people filling those jobs.
  - Talked about the value of the computer science education.
  - Comment on remote work and how new generations are wanting to work in experiences / work from anywhere.
- Career Development Plan for every NC student
  - Statistics on HS graduation and credentialing
  - Goal is to get this into the minds of students earlier than before.
  - CT gave example of psychology degree and how there is a greater need for a master's degree than in a field like plumbing where they don't need any post-secondary education. It will show all potential options.
  - Question on the areas of the data. Cited MyFutureNC website. Pitched why we need Career Development Plans
  - Self-assessment of students is what starts this off. Housed on careers.org and it follows the student throughout their life.
  - CT's goal of making this replace the transcript. Replace the Carnegie Unit and show colleges and employers a holistic view of a person.
- HB 432 Principal Licensure
  - Why it came into place.

<u>North Carolina's Road to Recovery:</u> Research to Inform Comprehensive K-12 Planning, Strategic Investments, and Charting a Path Forward – Dr. Jeni Corn and Dr. Michael Maher

- Update on Learning Recovery Analysis
  - Only population study of learning in the country. Student level data vs. overall data like you see on the National level.
  - Kids are making progress
- NC & Research on Recovery
  - OLR got over $4 billion
  - NC emerged as a national leader since we created this office so early.
  - Goal is shifting to evaluate impact of these federal dollars. Something the agency is struggling with: Seeing if these programs we're funding repeatedly are working. Reports going to the Joint Legislative Education Oversight Committee.
    - We're sharing our state level data with districts and encouraging local districts to be just as transparent. We're not sharing local data so that third-party companies are not ranking districts.
  - Goal is to not give jobs to adults, but to help children (Committee loved this)
  - Allows for the money to be moved around so that it can help kids. This is because of the federal availability
  - 2020-2021 Lost Instructional Time Report
    - Touched on a series of new topics:
      - Science Grade 5 and ACT
      - New interactions including gender, region, race, urbanicity, student groups (AIG, SWD, EDS, ML)
      - New findings related to teacher and principal effectiveness/longevity and chronic absenteeism.
    - Validated their tests
      - Back and forth on personal hypotheticals
      - Uses data to predict where kids should have been without the Pandemic. 2022 model was found to be 98% accurate
  - 2021-2022 Recovery Analysis Results
    - 1.4 million students were actually made into data points. They were not based on sample size which means all differences are STATISTICALLY different.
    - Data goes beyond how many students met grade level proficiency and presents the difference between where we expected students to perform and how they actually performed.
      - 2018 → Business as usual
        - Also, the last year before a major math policy change (Dec. 2018)
      - Effect size graphs compare 2021-2022 to provide an estimate of magnitude of recovery.

- Vertical 0 line means students in those groups are performing as we would expect. They are on track based on past performance.
  - Main Effects for Student Groups:
    - Tested Subjects were the same as on other reports (race, age, AIG, EDS, Students with Disabilities, etc…)
    - 2021 remote days by quintile
      - "How many days can we be remote before we see a drop off?"
      - Could not compare between public and private. The data shows comparisons between traditional, virtual charter, and charter schools.
  - Latest report is the 2021-2022 "Magnitude of Recovery"
    - See chart on slide 8. Effect sizes are used because it allows for standardization of results across all topics.
    - It is impossible to standardize K-2 data and there's no standardized assessment for this age group.
    - Effect sizes were also converted into months.
    - This data allowed us to target the kids that needed the most help. Links all over the PowerPoint to view reports.
  - 2022-2023 data is still being compiled because summer programs are still happening. October is when all accountability data will be released to the public.
  - "You all have the data for learning recovery available to you, when do you plan to present that data to the public?"
    - Not all may release it.